

American Indian Student Services September 2009 Newsletter

Director's Column

Greetings Students and Friends!

A new semester is upon us, and I hope this greeting finds students settling into another successful semester at UND. We have many new faces on campus, and I encourage our returning students to help make our new freshmen and transfer students feel welcome! Sometimes simply asking a fellow student how their schedule or housing is working out can open the door to new friendships, and students who develop a supportive social network at college are sure to be happier and more successful in their new environment.

Speaking of meeting new people and establishing a network, I would like to take this opportunity to encourage students to participate in one or more of the many student organizations at UND. Students need to be aware that frequently on scholarship and employment applications, they will be asked to list any volunteer or community involvement. This valuable community and leadership experience is available to all students on campus, and research shows that students who are active in student organizations are more likely to be retained at higher education institutions and or employed.

On the other hand, I feel it is vital that students establish a balance between the time demands of community, campus, and social activities and their need to maintain satisfactory academic progress. There are many rewarding aspects of university life and unlimited opportunities for growth; however, students need to remain focused on their short-term academic and long-term professional goals. And do keep in mind that there are many support services available here at American Indian Student Services and all across campus to assist students achieve all-around success. Be sure to note the AISS Fall 2009 Tutoring Schedule included in this issue; in fact, print it out and post it on your fridge or someplace convenient for future use!

I'd like to address another issue that comes up from time to time among our students, and that is the issue of respect. On a campus of this size with a student population of over 12,000, we are sure to encounter others with cultures, customs, and viewpoints that we may not understand, agree with, or particularly appreciate. I expect everyone - at the very least - to treat one another with the respect that every individual on this campus has a right to expect. Beyond that, you'd be surprised at how opening one's mind to other viewpoints can promote growth on an individual and community level. If students do encounter any problems or feel that they have not been treated respectfully anywhere or anytime on this campus; however, be sure to let our staff know immediately and we will work with you to resolve whatever issues may be impacting your ability to feel welcome, respected, and ready to learn!

It is my hope that students are settling into their classes and apartments or residence halls. Again, let us know if you have any concerns. With that, please keep in touch and be sure to stop by to let us know how things are going for you! It is wonderful to see so many new students, as well as our persistent and hard-working returning students! We are here to serve you and assist in any way we can. At American Indian Student Services, we are committed to helping building stronger American Indian communities across the state and nation – one successful student at a time.

Take care,

Dr. Leigh D. Jeanotte, Director



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COME JOIN US AS WE WELCOME
WINONA LADUKE
 TO OUR CAMPUS ON
SEPTEMBER 10, 2009
 for a summit on
**Transitioning to Change:
 Moving Toward a Just Community**

Native American Activist

Writer



Environmentalist

Economist

9:30 a.m. Tree planting celebration for Ms. LaDuke at the *Era Bell Thompson Multicultural Center*

10:00 a.m. Reception in the *Era Bell Thompson Multicultural Center*

1:30 p.m. **Transitioning to Change: Moving Toward a Just Community**

Participants: Winona LaDuke, Julie Andrzejewski (founder of the M.A. Program in Social Responsibility at St. Cloud State), Isham Christie (UND Students for a Democratic Society), and Kandi Mossett (Indigenous Environmental Network)

A two-hour mini summit for dialogue on the relationship between the campus and community, the nature of higher education as a civic force, and how we might move forward in addressing past, present or future issues of cultural conflict for a greater and more just university experience for all! at the *Memorial Union, River Valley Room*

Presented by the Office of Multicultural Student Services in conjunction with the Multicultural Awareness Committee, a standing committee of the UND Student Government, College of Education & Human Development, Era Bell Thompson Multicultural Center, American Indian Student Services, Students for a Democratic Society, and the Department of Educational Foundations & Research

For more information, contact: Multicultural Student Services
 Era Bell Thompson Multicultural Center, 2800 University Avenue, Stop 7092
 Grand Forks, ND 58202-7092. Phone: 701-777-4259
 Email: mss@mail.und.nodak.edu Web: <http://www.und.edu/dept/erabell/>

~IMPORTANT DATES~

Last day to add a full-term course or drop without record	September 2
Last day to add audit or change to/from form	September 2
Holiday, Labor Day	September 7
Last day on which candidate may apply for a degree	September 15
Last day for students to submit removals of incomplete work to instructor	September 18

Indian Studies Relocated

Indian Studies Department has moved to O'Kelley~2nd Floor~Room 202. Stop in and say hi.

You are invited

to the

AISS Welcome Back Gathering

September 16th, 2009

at the

American Indian Center

Meal starts at 4:00 p.m.

Great way to meet new friends!!

North Dakota Space Grant Fellowship Program



Goals:

- To identify, recruit and retain students in mathematics, science, engineering;
- To encourage women and underrepresented students to enter these fields of study; and
- To increase NASA activities and awareness in North Dakota

Eligibility:

Applicants must be citizens of the United States who are, or will be, enrolled in an undergraduate or graduate program at a tribal or public two or four year institution of higher education in North Dakota. The degree program should be in the areas of science, technology, mathematics or engineering.

Description of Undergraduate Fellowships:

Undergraduate fellowships, each worth \$3,500, will be awarded Fall Semester 2009 and Spring Semester 2010. An undergraduate student may receive fellowships for two semesters for a total not to exceed \$7,000. Primary selection criteria are 1) academic excellence (a minimum grade point of 3.00 is required) and 2) relevance of the student's research and interests to mathematics, technology, science and engineering. Recipients will be required to conduct a science research project under the supervision of a faculty mentor and submit a 10-15 page paper on that research at the end of the semester. The research must be aligned with the research interests of NASA.

Description of Graduate Fellowships:

Graduate fellowships at the masters level, each worth a quarter time GRA appointment (approximately \$4,500), will be awarded Fall Semester 2009 and Spring Semester 2010. Fellowships for Ph.D. students worth approximately \$6,000 will be awarded Fall Semester 2009 and Spring Semester 2010. A graduate student may receive fellowships for no more than two semesters. Primary selection criteria are 1) academic excellence (a minimum grade point of 3.00 is required) and 2) relevance of the student's discipline and interests to mathematics, science, technology and engineering. Recipients will be required to conduct a science research project under the supervision of a faculty mentor and submit a 10-15 page paper on that research at the end of the semester. The research must be strongly aligned with the research interests of NASA.

Application Procedure:

Applicants should submit the following by September 15, 2009 for Fall Semester 2009 fellowships and December 31, 2009 for the Spring Semester 2010 fellowships: a completed application form; current college transcripts; a letter of recommendation from the faculty mentor; **and a 300 word essay describing the potential research topic for this fellowship and how it is aligned with the research interests of NASA.** For addition information contact Suezette Rene Bieri at bieri@space.edu or 1-701-777-4856 or 1-800-828-4274.

Fall Semester 2009 _____

Spring Semester 2010 _____

**NORTH DAKOTA SPACE GRANT FELLOWSHIP PROGRAM
APPLICATION FORM**

Applicants must be citizens of the United States.

Name: _____

Current address: _____

Hometown address: _____

E-mail: _____

Phone: _____

Student I.D. number: _____

Hometown newspaper: _____

Undergraduate GPA: _____ Graduate GPA: _____

Major: _____ Minor: _____

Undergraduate _____ Masters _____ Ph.D. _____

North Dakota institution where you are pursuing this degree:

Title of research topic: _____

Name/Department/Phone of Advisor _____

The following questions are optional included for government reporting purposes only.

Date of birth: _____

Gender: Male Female

Ethnic Background

- | | |
|--------------------------------|--|
| <input type="radio"/> Black | <input type="radio"/> Native American |
| <input type="radio"/> Hispanic | <input type="radio"/> Pacific Islander |
| <input type="radio"/> Asian | <input type="radio"/> Caucasian |

Disabled: Yes No

Please send this application along with college transcripts, letter(s) of recommendation from a faculty member and a 300 word essay describing your plans for a mathematics, technology science or engineering research project. Send by September 15, 2009 for Fall Semester 2009 fellowships and by December 31, 2009 for Spring Semester 2010 fellowships to:

Suzette Rene Bieri, Deputy Director
Department of Space Studies
Box 9008
University of North Dakota
Grand Forks, ND 58202-9008

FALL 2009 American Indian Student Services Learning Lab/Tutor Schedule

American Indian Center: 315 Princeton Street, Grand Forks, ND
Lab, Lounge, Kitchen phone: 777-2321

	Sunday	Monday	Tuesday	Wednesday	Thursday
5:00 p.m. to 10:00 p.m.	Junjie- (5-10 p.m.) Ryan- (5-8 p.m.)	CW Jenna	Ryan Junjie	CW Jenna	Ryan CW and Jenna on call (please email in advance, if possible)

C.W. Hall (Monday, Wednesday) Algebra, Applied Calculus, Trigonometry, Geometry, Biology, Chemistry, Ecology, Evolution, Composition I and II, Physics I & II, Genetics, Cell Biology, Anatomy, computer/Blackboard assistance, research.
E-Mail: clifford.hall.iii@und.nodak.edu

Jenna Parisien (Monday, Wednesday) Algebra, Geometry, Biology, Ecology, Evolution, Composition I and II, computer/Blackboard assistance, Genetics, Psychology, Cell Biology, Anatomy, research and APA writing assistance.
E-Mail: jenna.parisien@und.nodak.edu

Ryan Buss (Sunday, Tuesday, Thursday) Math: Algebra, Calculus I, II, III, Chemistry 121, Physics 251, 252, Electrical Engineering coursework.
E-Mail: ryan.buss@und.edu

Junjie Zhao (Sunday, Tuesday, Thursday) Accounting – all undergrad levels, Economics, Operational Management, Supply Chain, Information Systems, Statistics, most other business required courses and Math: Algebra, Applied Calculus.
E-Mail: Junjie.zhao@und.edu

Mikki Kozel: (Monday through Friday 9:00 a.m. to 5:30) WRITING ASSISTANCE. If you need help writing at the college level, see Mikki in Office #112. Mikki can help with brainstorming and writing papers (creating an outline), APA formatting, proofreading and editing papers.
E-Mail: michelle.kozel@und.edu

* Papers may also be sent via email for editing - but must be picked up in person; please do not wait until the day the paper is due!

The American Indian Student Services Learning Lab tutors provide walk-in tutoring, therefore, **no appointments are needed!** All tutors can assist with homework, computers, papers, **studying** and e-mail/Blackboard/Internet.

Students who would like assistance in an area not listed above should contact Mikki Kozel, Student Learning Lab Coordinator, at 777-6329 or e-mail: michelle.kozel@und.edu with any questions, comments or concerns.

American Indian Student Services

The office provides all-encompassing student support services including advocacy, tutorial support, and academic, financial aid, and cultural advisement. It is responsible for coordinating recruitment, establishing communication channels, assisting with institutional planning, and advising UND's faculty, staff, and administration as to the needs of American Indian students.

The staff is committed to helping students realize success at UND, and each member brings a unique area of specialty to their position such as financial aid guidance, housing assistance, academic advising, and technological or tutorial support.

Staff Directory

Leigh Jeanotte, *Assistant to the Vice President for Student and Outreach Services/Director of American Indian Student Services* (701) 777-3296; leigh_jeanotte@und.nodak.edu

Linda Neuerburg, *Assistant Director* (701) 777-2578; linda_neuerburg@und.nodak.edu

Kristy Parisien, *Program Coordinator, Recruitment*, (701) 777-2949; kristy.parisien@und.nodak.edu

Darlene Nelson, *Administrative Secretary* (701) 777-4291; darlene.nelson@und.nodak.edu

Michelle Kozel, *Learning Lab Program Coordinator* (701) 777-6329; michelle_kozel@und.nodak.edu

Keith Malaterre, *Program Coordinator* (701) 777-4292; keith.malaterre@und.nodak.edu

Nicole Morin, *Administrative Secretary, Student Employee Supervisor* (701) 777-6985; nicole.morin@und.nodak.edu



American Indian Center

The center, located at 315 Princeton Street, provides a place for students to relax between classes and areas for study. It is equipped with a large screen TV, full-sized kitchen, and a staffed computer lab. If you haven't visited us, drop in and check out what we have to offer!

Hours of Operation:

8:00 a.m.—10:00 p.m. Monday—Thursday

8:00—4:30 p.m. Friday

Closed Saturday

5:00-10:00 p.m. Sunday

AMERICAN INDIAN STUDENT SERVICES LEARNING LAB RULES

- Computers are for UND students use only – you may be asked to show your current student ID.
- Sorry, children are not allowed to utilized the computers
- Children frequenting the center must be supervised by a parent at all times.
- Learning Lab computers are for **academic** related activities only.
- Students accessing web sites that may be deemed inappropriate or disrespectful will be identified and this issue addressed by AISS staff.
- Homework takes priority over e-mailing.
- Absolutely no chatting online, no downloading to hard drives, no games!
- **No food or drinks allowed in the lab-including popcorn!**
- SHHH...Please be respectful of others at work.
- **Surveillance cameras and recorders** are used to monitor activities and traffic around the clock.
- Any abuse of Learning Lab regulations will be addressed and may result in the loss of lab privileges

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