



DEPARTMENTAL PLAN FOR ASSESSMENT OF STUDENT LEARNING
 2004-2005 ACADEMIC YEAR

Department: Educational Leadership (Draft Plan)

Program: M.Ed, M.S., Specialist Degree

This plan will be implemented beginning Fall 2005 with the implementation of the newly approved M.Ed. and M.S. program and curriculum requirements.

Student Learning Goals & Objectives	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
<p>Program objectives are to prepare educational leaders with the knowledge and skills to begin an entry-level position in</p>	<p>Educational experiences will include an orientation Seminar that will assess skills and knowledge as students enter the</p>	<p>Rubrics will be developed for the admissions essay and seminar assessments. Rubrics have been piloted for</p>	<p>Data will be collected at admissions and in the EDL 513 Seminar activities to establish baseline student data. Individual</p>	<p>Faculty advisors will be responsible for gathering data from the entry and capstone events and providing that data to the department</p>	<p>The assessment results will be used to evaluate the success of the recent departmental curriculum changes and how these changes</p>

<p>educational leadership in K-12 schools and higher education settings.</p>	<p>program. Students will complete the required degree coursework.</p> <p>Students will complete an internship experience.</p> <p>Students will complete the capstone experience, including oral comprehensive exams, an electronic portfolio, and an independent study.</p>	<p>the 2004-05 academic year for the oral comprehensive exam and rubrics are being developed for the portfolio and independent study.</p> <p>Students will present their project and portfolio to the faculty in a formal oral presentation.</p>	<p>course outcomes will be assessed in each course.</p> <p>Assessment of student outcomes will occur during capstone events in the last semester of the student's enrollment. This will include the independent study, oral comprehensive exams and submission of an electronic portfolio.</p>	<p>assessment coordinator.</p> <p>The department assessment coordinator will analyze the results and present them to the faculty for discussion at a faculty meeting each semester and for a full discussion at an annual department retreat.</p>	<p>have impacted student learning.</p> <p>The results will be reviewed in relation to NCATE and CAS standards for programs.</p>
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