

## Annual Survey of Undergraduate Institutions

### INSTITUTION INFORMATION 1

**IN1. Verify or update the following [CDS A1] 9318**

Official Name of Institution	University of North Dakota
Address:	IPEDS NUMBER: 200280
City: Grand Forks	
State/Province/Territory: ND	58202
Country: USA	
World Wide Web (URL) Address:	http://www.und.nodak.edu/

**IN2. Functional Definition of Institution**

- a. Select which category most accurately describes your institution:
- |  |   |
|--|---|
| <input type="checkbox"/> Two-Year College        | <input type="checkbox"/> Five-Year College  |
| <input type="checkbox"/> Two-Year plus Graduate  | <input type="checkbox"/> Comprehensive Institution                                    |
| <input type="checkbox"/> Four-Year College       | <input checked="" type="checkbox"/> University (offers more than 2 doctoral programs) |
| <input type="checkbox"/> Upper-level Institution |   |

**IN3. Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Certificate        | <input checked="" type="checkbox"/> Bachelor's                | <input checked="" type="checkbox"/> Doctoral            |
| <input checked="" type="checkbox"/> Diploma | <input type="checkbox"/> Post-Bachelor's Certificate          | <input checked="" type="checkbox"/> First professional  |
| <input type="checkbox"/> Transfer associate | <input checked="" type="checkbox"/> Master's                  | <input type="checkbox"/> First professional certificate |
| <input type="checkbox"/> Terminal Associate | <input checked="" type="checkbox"/> Post-master's certificate |   |

**IN4. Student Body**

- a. Select which best describes your undergraduate student body. [CDS A3]  
 Coeducational  Men's college  Women's college
- b. If coeducational but composed primarily of men or women, please indicate which:  
 Primarily men  Primarily women

**IN5. System Components**

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

North Dakota University System

OR give name the of institution the with which you are administratively affiliated:

University of North Dakota

**IN6. Institutional Finances**

- a. What is the market value of the total endowment at your institution as of June 30, 2007? **\$ 11,286,734**
- b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2007 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.
- Give the total instructional expenditures for the 2007 fiscal year. **\$ 112,485,036**
  - Give the average instructional expenditures per FTE student for the 2007 fiscal year. **\$ 9,904**
  - Give the total research expenditures for the 2007 fiscal year including all restricted and unrestricted funds from all sources. **\$ 41,188,933**
  - Give the total library operating expenditures for the 2007 fiscal year. **\$ 7,248,908**

**ENROLLMENT AND PERSISTENCE**

**EN1. Institutional Enrollment [CDS B1]**

- a. Provide numbers of full- and part-time, men and women students reported on IPEDS Fall Enrollment Survey 2007 as of the institution's official fall reporting date or as of October 15, 2007

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree seeking, first-time freshmen	953	882	12	8
Other first-year, degree-seeking	238	124	190	156
All other degree-seeking	3584	3017	554	367
All other undergraduates enrolled in credit courses	0	0	0	0
<b>Total undergraduates</b>	<b>4775</b>	<b>4023</b>	<b>756</b>	<b>531</b>
<b>GRADUATE AND 1<sup>ST</sup> PROFESSIONAL</b>				
<b>Total first-professional</b>	<b>259</b>	<b>228</b>	<b>0</b>	<b>2</b>
<b>Total graduate (excluding first-professional)</b>	<b>251</b>	<b>440</b>	<b>506</b>	<b>788</b>
<b>TOTAL ALL STUDENTS</b>	<b>5285</b>	<b>4691</b>	<b>1262</b>	<b>1321</b>

b. Total all undergraduates: 10085

c. Grand total all students : 12559

**EN2. Enrollment by Racial/Ethnic Category**

- a. [CDS B2] Provide numbers of degree seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2007 as of the institution's official fall reporting date or as of October 15, 2007.

	ALL UNDERGRADUATES
<b>RACIAL/ETHNIC CATEGORY</b>	
<b>Non-resident aliens</b>	<b>253</b>
<b>Black, non-Hispanic</b>	<b>129</b>
<b>American Indian or Alaska Native</b>	<b>257</b>
<b>Asian or Pacific Islander</b>	<b>141</b>
<b>Hispanic</b>	<b>112</b>
<b>White, non-Hispanic</b>	<b>8994</b>
<b>Race/ethnicity unknown</b>	<b>199</b>
<b>Total</b>	<b>10085</b>

b. From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come? 57

c. From how many foreign countries do current undergraduates come? 29

d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1] 48

e. Percent of degree-seeking undergraduates age 25 and older: [CDS F1] 14

f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2007 [CDS D2]: 674

**EN3. Degrees conferred between July 1, 2006 and June 30, 2007**

**Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. [CDS J]

<b>Category</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
Agriculture	( )	( )	1
Natural resources/environmental science	( )	( )	3
Architecture	( )	( )	4
Area and ethnic studies	( )	(1)	5
Communications/journalism	( )	(5)	9
Communication technologies	( )	(1)	10
Computer and information sciences	( )	(2)	11
Personal and culinary services	( )	( )	12
Education	( )	(9)	13
Engineering	( )	(4)	14
Engineering technologies	( )	(1)	15
Foreign languages and literature	( )	(1)	16
Family and consumer sciences	( )	( )	19
Law/legal studies	( )	( )	22
English	( )	(2)	23
Liberal arts/general studies	( )	(2)	24
Library science	( )	( )	25
Biological/life sciences	( )	(3)	26
Mathematics	( )	(1)	27
Military science and technologies	( )	( )	29
Interdisciplinary studies	( )	(1)	30
Parks and recreation	( )	(1)	31
Philosophy and religious studies	( )	(1)	38
Theology and religious vocations	( )	( )	39
Physical sciences	( )	(1)	40
Science technologies	( )	( )	41
Psychology	( )	(5)	42
Security and protective services	( )	(5)	43
Public administration and social services	( )	(3)	44
Social sciences	( )	(5)	45
Construction trades	( )	( )	46
Mechanic and repair technologies	( )	( )	47
Precision production	( )	( )	48
Transportation and materials moving	( )	(16)	49
Visual and performing arts	( )	(1)	50
Health professions and related sciences	( )	(13)	51
Business/marketing	( )	(15)	52
History	( )	(1 )	54
<b>Other</b>	( )		
<b>TOTAL</b>	100%	100%	

**Graduation Rates**

**EN4. Bachelor's or Equivalent Programs [CDS B5-B11]** Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2001. Include in the cohort those who entered your institution during the summer term preceding Fall 2001. (Peterson's will also accept Fall 2000 GRS data)

- a. Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_
- b. Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government, or official church missions; total allowable exclusions: \_\_\_\_\_
- c. Final 2001 cohort, after adjusting for allowable exclusions: Subtract line b from line a) \_\_\_\_\_
- d. Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005): \_\_\_\_\_
- e. Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006): \_\_\_\_\_
- f. Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): \_\_\_\_\_
- g. Total graduating within six years (sum of questions d, e, and f): \_\_\_\_\_  
Six-year graduation rate for 2001 cohort (line g divided by line c): \_\_\_\_\_

**EN5. Retention Rates [CDS B22]** Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduates students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007? \_\_\_\_\_ **74** %

**EN6 Persistence**

Number of degrees awarded by your institution from July 1, 2006, to June 30, 2007 [CDS B3].

Certificate/diploma	83 _____
Associate degrees	_____
Bachelor's degrees	1963 _____
Postbachelor's certificates	_____
Master's degrees	498 _____
Post-master's certificates	_____
Doctoral degrees	114 _____
First professional degrees	125 _____
First professional certificates	_____

**EN7. Freshman Profile**

- a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12] **3.36**
- b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12] 97 \_\_\_\_\_ %
- c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]
  - Percent in top tenth of high school graduating class: **15** %
  - Percent in top quarter of high school graduating class: **38** %
  - Percent in top half of high school graduating class: **72** %
  - Percent of total first-time, first-year (freshmen) students who submitted high school class rank: 77 \_\_\_\_\_ %
- d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:
  - National Merit Scholars: **9**
  - Presidential Scholars **153**

Senior class presidents: \_\_\_\_\_

Student government officers: \_\_\_\_\_

**ADMISSION**

**AD1. Applications**

- a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action applicants, and students who began studies during the summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. [CDS C1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1 <sup>ST</sup> -TIME, 1 <sup>ST</sup> YEAR STUDENTS			
	Men	Women	Total
Total applied	<b>2053</b>	<b>1730</b>	<b>3783</b>
Total admitted	<b>1400</b>	<b>1249</b>	<b>2649</b>

- b. Does your institution offer an Early Decision Plan [CDS C21]?       Yes     No
- c. Does your institution offer an Early Action Plan [CDS C22]?       Yes     No
- d. Does your institution have a policy of placing students on a wait list [CDS C2]?       Yes     No

**AD2. Application Requirements**

- a. Check the appropriate boxes to indicate which of the following you *require for all*, *recommend*, or *require for some* applicants prior to making admission decisions. Specify the number of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Fall Freshmen		
	Require for all	Recommend for all	Require for some
Written essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transcript of high school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Letter(s) of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minimum high school GPA (on 4.0 scale)	<input type="checkbox"/>	(2.5)	<input type="checkbox"/>
Other requirements (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- b. Give the application fee for your institution [CDS C13]. \$   35

**AD3. Application Deadlines and Notification Dates**

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Date	Notification Date
a. Fall freshmen	___/___	___/___
b. Out-of-state fall freshman	___/___	___/___
c. Early Decision plan	___/___	___/___
d. Other Early Decision plan	___/___	___/___
e. Early action	___/___	___/___
f. Transfer	<b>Continuous</b>	<b>Continuous</b>

**AD4. Admission Policies**

- a. Indicate your high school completion requirement for entering students: [CDS C3]  
 1. High school diploma is required and GED is accepted  
 2. High school diploma is required and GED is not accepted  
 3. High school diploma or equivalent is not required
- b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:  

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- c. Check Yes or No for each of the following in accordance with your institution's admissions policies.

Early Admission [CDS C19]	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Deferred Admission [CDS C18]	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
International Baccalaureate accepted	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Open Admission [CDS C6]	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Preferential Admission	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

- d. If your institution has an open admission policy that applies only to certain programs or student groups, please describe: [CDS C6]: \_\_\_\_\_
- e. If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference: \_\_\_\_\_

**AD5. Entrance Exams**

- a. Does your institution make use of SAT, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants? [CDS C8A]  Yes  No  
 If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission:

**ADMISSION**

	Require	Recommend	Require for some
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- b. If you require or recommend the SAT or ACT, write in the approximate *percentages* of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals [CDS C9]

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Critical Reading						
SAT Math						
SAT Writing						
	below 6	6-11	12-17	18-23	24-29	30-36
ACT Comp.	<b>0</b>	<b>0</b>	<b>4</b>	<b>55</b>	<b>36</b>	<b>5</b>

*Each row must total 100%*

- c. Of the freshmen (or entering students) who submitted SAT and ACT scores, what percentage submitted: [CDS C9]  
 SAT scores?  ACT scores?

- AD6.** Please enter average test scores for all full-time and part-time first-year degree-seeking students enrolled in Fall 2007 [CDS C9]

	SAT Writing	SAT Critical Reading	SAT Math	ACT Composite
2007 enrolled first-year degree seeking students				<b>23</b>

- AD7.** The 25<sup>th</sup> percentile is the score that 25 percent of students scored at or below; the 75<sup>th</sup> percentile score is the score that 25 percent of students scored at or above [CDS C9].

Test	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite	20	25

**AD8. Entrance Level Difficulty**

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to instructions, read the definitions carefully, and enter your assessments below to guide students in their college plans.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive
Overall (for all or most)	( )	( )	( )	(X)	( )
Out-of-state (if different than overall)	( )	( )	( )	( )	( )
Transfers	( )	( )	(X)	( )	( )
Specific group or program (specify): _____	( )	( )	( )	( )	( )

**AD9. Transfer Admission**

- a. Indicate terms for which transfers may enroll: [CDS D3]  
 Fall                       Winter                       Spring                       Summer
- b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor degree:  
 Number:   30                        Unit type:   credit hours
- c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree:  
 Number: \_\_\_\_\_                      Unit type: \_\_\_\_\_

**AD10. Applications, Viewbooks, and Videos**

- a. Does your admission office accept Electronic applications?                       Yes     No
- b. Which of the following is available to prospective students through your admission office?  
 Admission Video     Yes     No                      Electronic viewbook     Yes     No

**AD11. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	( )	( )	(X)	( )
Class rank	( )	( )	(X)	( )
Academic GPA	(X)	( )	( )	( )
Standardized test scores	(X)	( )	( )	( )
Application Essay	( )	( )	( )	(X)
Recommendation	( )	( )	( )	( )
<i>Nonacademic</i>				
Interview	( )	( )	( )	(X)
Extracurricular activities	( )	( )	( )	(X)
Talent/ability	( )	( )	( )	(X)
Character/personal qualities	( )	( )	( )	(X)
First generation	( )	( )	( )	(X)
Alumni/ae relation	( )	( )	( )	(X)
Geographical residence	( )	( )	( )	(X)
State residency	( )	( )	( )	(X)
Religious affiliation/commitment	( )	( )	( )	(X)
Racial/ethnic status	( )	( )	( )	(X)

Volunteer work	( )	( )	( )	(X)
Work experience	( )	( )	( )	(X)
Level of applicant's interest	( )	( )	( )	(X)

**ACADEMICS**

**AC1. Faculty**

- a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

	Full-Time	Part-Time	Total
Total number of instructional faculty	<b>565</b>	<b>64</b>	<b>629</b>
Total number who are women	<b>220</b>	<b>34</b>	<b>254</b>
Total number who are men	<b>345</b>	<b>30</b>	<b>375</b>
Total number with doctorate, first professional, or other terminal degree	<b>447</b>	<b>22</b>	<b>469</b>

- b. Student to Faculty Ratio (CDS I-2)

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: 19 to 1.

(Based on **11442** students and **586** faculty)

- AC2** Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life? (X) Yes ( ) No

**AC3. Graduation Requirements**

- a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate? (X) Yes ( ) No
- b. Is there a foreign language requirement for *all* students? ( ) Yes (X) No
- c. Is there a math/science requirement for *all* students? (X) Yes ( ) No
- d. Is there a computer requirement for *all* students? ( ) Yes (X) No
- e. Is an internship required for *all* students? ( ) Yes (X) No  
If no, is an internship required for some majors only? (X) Yes ( ) No
- f. Is a senior project required for *all* students? ( ) Yes (X) No  
1. If no, is a senior project required for some majors only? (X) Yes ( ) No  
2. Is a senior project required for Honors Program students? (X) Yes ( ) No
- g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus? (X) Yes ( ) No

**EXPENSES**

**EX1. FULL-TIME TUITION, FEES, ROOM AND BOARD**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-09 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted in the grids below.

Please feel free to attach a complete tuition and fee schedule in lieu of updating this question.

- a. If 2008-09 official expense figures are not yet available, on what date will they be available?  
July 2008 \_\_\_\_\_
- b. Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year: 24
- c. If undergraduate charges are not reported in U.S. dollars, specify the applicable currency:

**d. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]**

	2008-9	2007-8
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		5,025
Out-of-state:		13,418
INTERNATIONAL STUDENTS: (nonresident aliens)		

**e. TYPICAL REQUIRED FEES FOR FULL-TIME STUDENTS [CDS G1]**

FULL-TIME: (full academic year)		1105
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**f. UNDERGRADUATE HOUSING [CDS G1]**

	2008-9	2007-8
ROOM AND BOARD:		5,203
ROOM ONLY:		2,137

- g. In addition to tuition, fees, and estimated expenses listed above, if your institution charges an additional, one-time required fee, specify the amount: \_\_\_\_\_

**h. ESTIMATED EXPENSES.[CDS G6]**

BOOKS AND SUPPLIES:	800
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- i. If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: .[CDS G1]: \_\_\_\_\_

**EX2. PART-TIME TUITION AND FEES (SEE CHARTS BELOW)**

List the typical per-unit charge paid by part-time students.

**a. UNDERGRADUATE PART-TIME TUITION [CDS G6]**

	2008-9	2007-8
PRIVATE INSTITUTIONS:	___ per ___	___ per ___
PUBLIC INSTITUTIONS		
In-district:	___ per ___	___ per ___
In-state (out-of-district):	___ per ___	___ per ___
Out-of-state:	___ per ___	___ per ___

(SEE CHARTS BELOW)

**b. TYPICAL REQUIRED FEES FOR PART-TIME STUDENTS ]**

Per-credit fees:	___ per ___	___ per ___
Per-term fees:	___ per ___	___ per ___

**EX3. OTHER UNDERGRADUATE NON-RESIDENT EXPENSES**

If your institution offers reduced tuition and/or fees for nonresidents based on an agreement with other states, counties or other regional arrangement, please specify the typical undergraduate full-time tuition and required fees:

	2008-9	2007-8
Full Time Tuition		\$7538.00
Mandatory Fees		\$1105.00

Please list the geographic areas (e.g., states, counties etc.) or participating institutions covered by this agreement as well as any special features that apply to this program: South Dakota, Saskatchewan, Montana, Manitoba

WUE-MHEC

Full-Time(Fees)	Fee Rate - Per Credit	Description
\$14.50	\$1.21	*Student Union Fee: Memorial Union renovation bond retirement.
\$15.00	\$1.25	*McCannel Hall Fee: McCannel Hall renovation bond retirement.
\$50.00	\$4.17	*Technology Fee: Supports technology needs.
\$47.25	Flat Fee	*Wellness Operations: Supports Wellness Center Operations.
\$50.00	\$25 for 1-6 Credits \$50 for 7 or more	*Wellness Bond: Wellness Center bond retirement.
\$294.50	\$24.55	Student Fees: Supports various student services and activities including the Memorial Union, athletics, Student Health, etc.
\$81.00	\$6.75	Connect ND Fee: Supports University System Connect ND project.
\$.36	\$.03	North Dakota Student Association: Supports NDSA and its activities.
*These fees were approved by votes of the student body.		

Credits	Resident	Non-Resident	Minnesota	SD, Mont., Manitoba, Sask. WUE States, MHEC*
1	\$319.60	\$669.27	\$332.84	\$424.29
2	\$566.95	\$1266.29	\$593.43	\$776.33
3	\$814.30	\$1863.31	\$854.02	\$1128.37
4	\$1061.65	\$2460.33	\$1114.61	\$1480.41
5	\$1309.00	\$3057.35	\$1375.20	\$1832.45
6	\$1556.35	\$3654.37	\$1635.79	\$2184.49
7	\$1828.70	\$4276.39	\$1921.38	\$2561.53
8	\$2076.05	\$4873.41	\$2181.97	\$2913.57
9	\$2323.40	\$5470.43	\$2442.56	\$3265.61
10	\$2570.75	\$6067.45	\$2703.15	\$3617.65

11	\$2818.10	\$6664.47	\$2963.74	\$3969.69
12+	\$3065.11	\$7261.61	\$3224.11	\$4321.61

## Tuition & Mandatory Fees Academic Year 2007-2008

These figures are averages \* for a full academic year ( Fall & Spring semesters). For more specific figures click the links below:

[Fall 2007](#) | [Spring 2008](#) | [Summer 2007](#) | [Residence Hall & Dining Rates](#)

Undergrad	
<ul style="list-style-type: none"> <li>• ND Resident</li> <li>• Minnesota Reciprocity</li> <li>• Non Resident</li> <li>• Contiguous</li> <li>• WUE/MHEC(MSEP)</li> <li>• Res. Hall/Dining</li> </ul>	<ul style="list-style-type: none"> <li>\$ 6,130</li> <li>\$ 6,448</li> <li>\$ 14,523</li> <li>\$ 8,643</li> <li>\$ 8,643</li> <li><a href="#">Click Here</a></li> </ul>
Graduate	
<ul style="list-style-type: none"> <li>• ND Resident</li> <li>• Minnesota Reciprocity</li> <li>• Non Resident</li> <li>• Contiguous</li> <li>• WUE/MHEC(MSEP)</li> <li>• Res. Hall/Dining</li> </ul>	<ul style="list-style-type: none"> <li>\$ 6,510</li> <li>\$ 7,726</li> <li>\$ 15,537</li> <li>\$ 9,213</li> <li>\$ 9,213</li> <li><a href="#">Click Here</a></li> </ul>
School of Law	
<ul style="list-style-type: none"> <li>• ND Resident</li> <li>• Minnesota Reciprocity (1st &amp; 2nd year)</li> <li>• Non Resident</li> <li>• Contiguous</li> <li>• Res. Hall/Dining</li> </ul>	<ul style="list-style-type: none"> <li>\$ 7,174</li> <li>\$ 17,309</li> <li>\$ 17,309</li> <li>\$ 10,209</li> <li><a href="#">Click Here</a></li> </ul>
Medical School	
<ul style="list-style-type: none"> <li>• ND Resident</li> <li>• Minnesota Reciprocity (1st &amp; 2nd year)</li> <li>• Non Resident</li> <li>• Contiguous</li> <li>• Res. Hall/Dining</li> </ul>	<ul style="list-style-type: none"> <li>\$ 22,548</li> <li>\$ 24,692</li> <li>\$ 40,795</li> <li>N/A</li> </ul>

**COMPUTER TECHNOLOGY**

**FS1. COMPUTER FACILITIES**

- a. How many computers/terminals are available on campus for general student use? 1100
- b. How many ports are available on campus for general student use? 400
- c. Which of the following are accessible to students?
- Campus intranet
  - Computer help desk
  - Free student e-mail accounts
  - Online (class) grades
  - Online (class) registration
  - Online (class) schedules
  - Other (specify):
- d. Is your institution equipped with a campuswide network?  Yes  No
1. If yes, can this network be accessed from student residence rooms?  Yes  No
  2. Can it be accessed from off campus (e.g., through a modem or telnet)?  Yes  No
- e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access: 100%
- f. Is your institution equipped with a wireless campus network?  Yes  No
- If yes, wireless service is available
- Throughout the entire campus
- or in**
- Classrooms
  - Learning centers
  - Computer centers
  - Libraries
  - Computer labs
  - Student centers
  - Dorm rooms
- g. Is there at least one staffed computer lab on campus available to undergraduate students?  Yes  No
1. If yes, is at least one staffed computer lab open 24 hours a day while school is in session?  Yes  No
  2. How many days a week is it open while school is in session? 7 days
  3. Does the staff provide training or assistance to undergraduates in the use of:  
computers:  Yes  No      software:  Yes  No      Internet:  Yes  No
- h. Are enrolled undergraduate students required to have their own computer?  Yes  No
1. Is a computer purchase or lease plan available through your institution?  Yes  No
  2. Are laptop computers provided for all enrolled undergraduate students?  Yes  No

**CAMPUS LIFE**

**CL1. HOUSING**

- a. Is college-owned or -operated housing available to undergraduates at your institution?  Yes  No
- If yes, complete the following:
- b. Is campus housing (check all that apply):
- Campus-owned
  - Leased by the school
  - Provided by a third party
- c. How many students is your undergraduate college housing designed to accommodate? 3586

- d. How many of your undergraduates are living in college housing during the current academic year?  
3152
- e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  
53 %
- f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1].  
36 %
- g. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:  
(X) Freshman applicants guaranteed college housing.  
( ) Freshman applicants given priority for college housing.  
( ) No special consideration for freshman applicants.
- h. Are students ever required to live on campus? ( ) Yes (X) No  
If yes, check one of the following:  
Students are generally required to live on campus –  
( ) freshman year only. ( ) through sophomore year.  
( ) through junior year. ( ) through senior year.
- i. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]  
(X) Coed housing  
( ) Cooperative housing  
(X) Men-only housing  
(X) Special housing for disabled  
(X) Women-only housing
- j. Give the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]:  
28 %
- k. Are first-year (freshmen) students permitted to register or park a car on campus? ( x ) Yes ( ) No

**CL2. Student Activities**

- |                                   | Yes | No  |
|-----------------------------------|-----|-----|
| a. Student-run campus newspaper   | (X) | ( ) |
| b. Drama/theater group            | (X) | ( ) |
| c. Student-run radio station      | (X) | ( ) |
| d. Student-run television station | (X) | ( ) |
| e. Marching band                  | (X) | ( ) |
| f. Choral groups                  | (X) | ( ) |
- 
- |   |     |     |
|---|-----|-----|
| g. Student Services. Does your institution provide: | Yes | No  |
| legal services? (not pre-law advising)              | (X) | ( ) |
| health clinic?                                      | (X) | ( ) |
| personal/psychological counseling?                  | (X) | ( ) |
| women's center?                                     | (X) | ( ) |
| other (specify): _                                  |     |     |
- 
- |  |     |     |
|--|-----|-----|
| h. Social Organizations. Does your institution have: | Yes | No  |
| national (Greek letter) fraternities?                | (X) | ( ) |
| national (Greek letter) sororities?                  | (X) | ( ) |
| local fraternities?                                  | ( ) | (X) |
| local sororities?                                    | ( ) | (X) |
- i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?  
Men: 8 % Women: 8 %

- j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have? 250

List the five with the largest participation

1. Student Government
2. National Society of Collegiate Scholars
3. Association of Residence Halls
4. University of North Dakota Indian Association
5. Sioux Crew

- k. Name up to three campus-wide annual events that the majority of students on campus participate in or attend.

1. Spring Fest
2. Homecoming
3. Feast of Nations

**SUSTAINABILITY**

**S1. Indicate which of the following services/initiatives support campus-wide participation in sustainability efforts at your institution (check all that apply):**

- Free on-campus transportation (bus or other)
- Public transportation access to local destinations
- Bike loan/rental program
- Car sharing program
- Incentives to carpool or to use public transportation
- Alternative sources of power (e.g., solar, wind, geothermal) used or planned
- Computer/technology recycling program
- On-campus recycling center
- Sustainability office/center with full-time staff
- Sustainability course or lecture series
  - Required
  - Elective
- Sustainability-themed student activities
- Sustainability criteria used in selecting endowment investments
- Sustainability criteria used in purchasing
- Sustainability action plan publicly available
- Availability of sustainable, organic, and/or locally produced foods in on-campus dining facilities

**S2. College Sustainability Programs**

- a. Has the president of your institution signed the American College & University Presidents Climate Commitment?  
 Yes  No
- b. Is your institution a member of Association for the Advancement of Sustainability in Higher Education?  
 Yes  No
- c. Does your institution have a Public Interest Research Groups (PIRGs) campus chapter?  
 Yes  No
- d. Does your institution participate in the Campus Climate Challenge?  
 Yes  No
- e. Does your institution participate in RecycleMania?  
 Yes  No
- f. Does your institution register for LEED certification (Leadership in Energy and Environmental Design) for new construction and/or renovation?  
 Yes  No

**ATHLETICS**

**ATI.**

a. **Athletic Associations:** Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations

- National Collegiate Athletic Association (NCAA)  
Enter 1, 2, or 3 for overall NCAA division in box and specify by sport below.
- National Association of Intercollegiate Athletics (NAIA)
- National Christian College Athletic Association
- National Small College Athletic Association (NSCAA)
- National Junior College Athletic Association (NJCAA)
- Canadian Interuniversity Athletic Union (CIAU)

b. **Sports:** For each of the sports listed below that your institution offers, check the appropriate box(es) to indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each *intercollegiate* sport. For club sports, enter a C as appropriate under intramural or intercollegiate. For each *NCAA* intercollegiate sport, indicate its classification in Division I, II, or III by entering a numeral 1, 2, or 3 in the appropriate box(es) for men and/or women. (For Division I football, specify A for I-A or B for I-AA)

		Intramural	Inter-collegiate	Scholarships			Intramural	Inter-collegiate	Scholarships		
1.	Men	( )	( )	( )	Archery	18.	Men	( )	( )	( )	Riflery
	Women	( )	( )	( )			Women	( )	( )	( )	
2.	Men	(X)	( )	( )	Badminton	19.	Men	( )	( )	( )	Rugby
	Women	(X)	( )	( )			Women	( )	( )	( )	
3.	Men	(X)	(2)	(X)	Baseball	20.	Men	( )	( )	( )	Rock Climbing
	Women	( )	( )	( )			Women	( )	( )	( )	
4.	Men	(X)	(2)	(X)	Basketball	21.	Men	( )	( )	( )	Sailing
	Women	(X)	(2)	(X)			Women	( )	( )	( )	
5.	Men	( )	( )	( )	Bowling	22.	Men	( )	( )	( )	Skiing (Xcountry)
	Women	( )	( )	( )			Women	( )	( )	( )	
6.	Men	( )	( )	( )	Cheerleading	23.	Men	( )	( )	( )	Skiing
	Women	( )	( )	( )			Women	( )	( )	( )	
7.	Men	( )	( )	( )	Crew	24.	Men	(X)	( )	( )	Soccer
	Women	( )	( )	( )			Women	(X)	(X)	( )	
8.	Men	(X)	(2)	( )	Cross-country	25.	Men	(X)	( )	( )	Softball
	Women	(X)	(2)	( )			Women	(X)	(2)	(X)	
9.	Men	( )	( )	( )	Equestrian	26.	Men	( )	( )	( )	Squash
	Women	( )	( )	( )			Women	( )	( )	( )	
10.	Men	( )	( )	( )	Fencing	27.	Men	(X)	(2)	( )	Swimming
	Women	( )	( )	( )			Women	(X)	(2)	(X)	
11.	Men	( )	( )	( )	Field hockey	28.	Men	(X)	( )	( )	Table tennis
	Women	( )	( )	( )			Women	(X)	( )	( )	
12.	Men	(X)	(2)	(X)	Football	29.	Men	(X)	( )	( )	Tennis
	Women	( )	( )	( )			Women	(X)	(2)	( )	
13.	Men	(X)	(2)	( )	Golf	30.	Men	(X)	(2)	(X)	Track and Field
	Women	(X)	(2)	( )			Women	(X)	(2)	(X)	
14.	Men	( )	( )	( )	Gymnastics	31.	Men	(X)	( )	( )	Ultimate
	Women	( )	( )	( )			Women	(X)	( )	( )	Frisbee
15.	Men	(X)	(2)	(X)	Ice hockey	32.	Men	(X)	( )	( )	Volleyball
	Women	(X)	(2)	(X)			Women	(X)	(2)	(X)	
16.	Men	( )	( )	( )	Lacrosse	33.	Men	( )	( )	( )	Water polo
	Women	( )	( )	( )			Women	( )	( )	( )	
17.	Men	(X)	( )	( )	Racquetball	34.	Men	( )	( )	( )	Weight Lifting
	Women	(X)	( )	( )			Women	( )	( )	( )	

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						35.	Men	( )	( )	(X)	Wrestling
							Women	( )	( )	( )	

9318

**MAJORS [MJ]**

**Majors Leading to a BACC by  
Department**

<b>Trns Descr</b>	<b>CIP Code</b>
Accountancy	52.0301
Accounting	52.0301
Air Traffic Control	49.0105
Airport Management	49.0104
Anthropology	45.0201
Athletic Training	51.0913
Atmospheric Sciences	40.0401
Aviation Management	49.0104
Aviation Systems Management	49.0104
Banking and Financial Economics	52.0801
Biology	26.0101
Biology	26.0101
Biology / Pre-Health	26.0101
Business Economics	52.0601
Business Education	13.1303
Chemical Engineering	14.0701
Chemistry	40.0501
Chemistry	40.0501
Chemistry	40.0501
Civil Engineering	14.0801
Classical Languages	16.0101
Classical Studies	16.1200
Clinical Laboratory Science	51.1005
Commercial Aviation	49.0102
Communication	09.0101
Communication	09.0101
Communication Science and Disorders	51.0201
Community Nutrition	51.3102
Composite Social Studies Education	13.1317
Computer Science - Arts and Sciences	11.0101

Computer Science - School of Aerospace Sciences	11.0101
Criminal Justice Studies	43.0104
Cytotechnology	51.1002
Dietetics	51.3101
Early Childhood Education	13.1210
Economics	45.0601
Electrical Engineering	14.1001
Elementary Education	13.1202
Elementary Education and Mathematics	13.1311
Elementary and Early Childhood Education	13.1210
Elementary and Middle Level Education	13.1203
English	23.0101
English	23.0101
Entrepreneurship	52.0701
Environmental Geoscience	14.1401
Financial Management	52.0801
Fisheries and Wildlife Biology	26.9999
Fisheries and Wildlife Biology	26.0709
Flight Education	49.0108
Forensic Science	43.0106
French	16.0901
French	16.0901
General Studies	24.0102
Geography	45.0701
Geography	45.0701
Geological Engineering	14.3901
Geology	40.0601
Geology	40.0601
Geology	40.0601
Geology	40.0601
German	16.0501
German	16.0501
Graphic Design Technology	10.0301
Graphic Design and New Art Media	50.0409

History	54.0101
History	54.0101
Honors Program	30.9999
Honors Program	30.9999
Indian Studies	05.0202
Industrial Technology	15.0612
Industrial Technology	15.0612
Information Systems	11.0501
Interdisciplinary Studies	30.9999
Interdisciplinary Studies	30.9999
International Studies	30.2001
International Studies	30.2001
Investments	52.0801
Management	52.0201
Managerial Finance and Corporate Accounting	52.0304
Marketing	52.1401
Mathematics	27.0101
Mathematics	27.0101
Mechanical Engineering	14.1901
Middle/High Level Education	13.1203
Music	50.0901
Music Education	13.1312
Music Performance	50.0903
Music Therapy	51.2305
Natural Science	40.0101
Norwegian	16.0502
Nursing	51.1601
Occupational Safety and Environmental Health	15.0701
Philosophy and Religion : Philosophy	38.0101
Philosophy and Religion : Religion	38.0201
Physical Education, Exercise Science and Wellness	13.1314
Physical Therapy	51.2308
Physics	40.0801

Physics	40.0801
Political Science	45.1001
Psychology	42.0101
Psychology	42.0101
Public Administration	44.0401
Recreation and Leisure Services	31.0301
Rehabilitation and Human Services	51.2310
Science	13.1316
Social Science	45.0101
Social Science	45.0101
Social Work	44.0701
Sociology	45.1101
Spanish	16.0905
Spanish	16.0905
Theatre Arts	50.0501
Theatre Arts	50.0501
Visual Arts	50.0701
Visual Arts	50.0701
Visual Arts	50.0701
Vocational Marketing Education	13.1310

**Bachelor degree programs:** By CIP CODE

Indian Studies	05.0202
Communication	09.0101
Communication	09.0101
Graphic Design Technology	10.0301
Computer Science - Arts and Sciences	11.0101
Computer Science - School of Aerospace Sciences	11.0101
Information Systems	11.0501
Elementary Education	13.1202
Elementary and Middle Level Education	13.1203

Middle/High Level Education	13.1203
Early Childhood Education	13.1210
Elementary and Early Childhood Education	13.1210
Business Education	13.1303
Vocational Marketing Education	13.1310
Elementary Education and Mathematics	13.1311
Music Education	13.1312
Physical Education, Exercise Science and Wellness	13.1314
Science	13.1316
Composite Social Studies Education	13.1317
Chemical Engineering	14.0701
Civil Engineering	14.0801
Electrical Engineering	14.1001
Environmental Geoscience	14.1401
Mechanical Engineering	14.1901
Geological Engineering	14.3901
Industrial Technology	15.0612
Industrial Technology	15.0612
Occupational Safety and Environmental Health	15.0701
Classical Languages	16.0101
German	16.0501
German	16.0501
Norwegian	16.0502
French	16.0901
French	16.0901
Spanish	16.0905
Spanish	16.0905
Classical Studies	16.1200
English	23.0101
English	23.0101
General Studies	24.0102
Biology	26.0101
Biology	26.0101

Biology / Pre-Health	26.0101
Fisheries and Wildlife Biology	26.0709
Fisheries and Wildlife Biology	26.9999
Mathematics	27.0101
Mathematics	27.0101
International Studies	30.2001
International Studies	30.2001
Honors Program	30.9999
Honors Program	30.9999
Interdisciplinary Studies	30.9999
Interdisciplinary Studies	30.9999
Recreation and Leisure Services	31.0301
Philosophy and Religion : Philosophy	38.0101
Philosophy and Religion : Religion	38.0201
Natural Science	40.0101
Atmospheric Sciences	40.0401
Chemistry	40.0501
Chemistry	40.0501
Chemistry	40.0501
Geology	40.0601
Geology	40.0601
Geology	40.0601
Geology	40.0601
Physics	40.0801
Physics	40.0801
Psychology	42.0101
Psychology	42.0101
Criminal Justice Studies	43.0104
Forensic Science	43.0106
Public Administration	44.0401
Social Work	44.0701
Social Science	45.0101
Social Science	45.0101
Anthropology	45.0201
Economics	45.0601
Geography	45.0701

Geography	45.0701
Political Science	45.1001
Sociology	45.1101
Commercial Aviation	49.0102
Airport Management	49.0104
Aviation Management	49.0104
Aviation Systems Management	49.0104
Air Traffic Control	49.0105
Flight Education	49.0108
Graphic Design and New Art Media	50.0409
Theatre Arts	50.0501
Theatre Arts	50.0501
Visual Arts	50.0701
Visual Arts	50.0701
Visual Arts	50.0701
Music	50.0901
Music Performance	50.0903
Communication Science and Disorders	51.0201
Athletic Training	51.0913
Cytotechnology	51.1002
Clinical Laboratory Science	51.1005
Nursing	51.1601
Music Therapy	51.2305
Physical Therapy	51.2308
Rehabilitation and Human Services	51.2310
Dietetics	51.3101
Community Nutrition	51.3102
Management	52.0201
Accountancy	52.0301
Accounting	52.0301
Managerial Finance and Corporate Accounting	52.0304
Business Economics	52.0601
Entrepreneurship	52.0701
Banking and Financial Economics	52.0801
Financial Management	52.0801

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9318

Investments	52.0801
Marketing	52.1401
History	54.0101
History	54.0101

**Associate degree programs:**

**PRESIDENT/HEAD of the INSTITUTION:**

**Name:** Charles Kupchella

**Title:** President \_\_\_\_\_

**Phone:** 701-777-2121 \_\_\_\_\_ **Fax:** 701-777-3866 \_\_\_\_\_ **Email:** \_\_\_\_\_

**ADMISSION OFFICE CONTACTS**

<p><b>Chief Admission Officer:</b> Name - Title <b>Mr. Kenton Pauls - Director of Enrollment Services</b> Phone: <b>701-777-4463</b> Fax: <b>701-777-3367</b> Email: <b>enrollmentservices@mail.und.nodak.edu</b></p>
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<p><b>Freshman Application Contact</b> (if not Chief Admission Officer): Name - Title: <b>Deborah Melby - Director of Admissions</b> Address: Box 8382, Grand Forks ND 58202 Phone: <b>701-777-3821</b> Fax: <b>701-777-2721</b> Email: <b>enrollmentservices@mail.und.nodak.edu</b></p>
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The individual named below is on record at Peterson's as the person to whom Peterson's **Annual Survey of Undergraduate Institutions** should be mailed. If this is not the correct survey contact, please update the information so we may update our records.

Name - Title: Ms. Carmen Williams - Director, Institutional Research	
Address:	Phone: 701-777-4358
	Fax: 701-777-2494
	E-mail: carmenwilliams@mail.und.nodak.edu

**Please fill in the following in case we need to clarify any of your responses.**

Respondent: Nancy Krom	Date: 1/7/08
Title: Administrative Assistant	
Phone: 701-777-4358	E-mail: 701-777-2494

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