

# Annual Survey of Colleges 2009

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University of North Dakota (ND) 2316

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## Contact Information

CDS A0. Name of person completing survey (Not for Publication)

### Name Information

Prefix	First	Middle	Last	Suffix
	Nancy		Krom	

### Title

Administrative Assistant

### Office

Institutional Research

### Address Information

#### Country

United States

#### Street/PO Box

Twamley Hall Room 403 264 Centennial Drive Stop 710

#### City

Grand Forks

#### State

North Dakota

#### Zip

58202

#### Zip+4

7106

Phone Number (If international, enter country code)

#### Country Code

#### Area Code City Code

701

#### Number

777-4358

#### Extension

### Email address

nancykrom@mail.und.nodak.edu

### Fax Number

#### Area Code Number

701 777-2494

Are your responses to the CDS posted for reference on your institution's Web site?

Yes

No

If yes, please provide the URL of the corresponding Web page: [www.und.edu/dept/datacol/cds/index.htm](http://www.und.edu/dept/datacol/cds/index.htm)

**Printed copies of your institution's Common Data Set may be mailed to:**

**The College Board**

**College Survey Department**  
**11911 Freedom Drive, Suite 300**  
**Reston, VA 20190-5602**

Corr. Name and title/office of person to whom the Annual Survey of Colleges should be sent next year

Name Information

Prefix	First	Middle	Last	Suffix
	Nancy		Krom	

Title or office

Administrative Assistant, Institutional Research

Institution

University of North Dakota

Address Information

Country

United States

Street/PO Box

Twamley Hall Room 403 264 Centennial Drive Stop 710

City

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58202

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	701	777-4358	

Fax Number

Area Code Number

701 777-4358

E-mail

nancykrom@mail.und.nodak.edu

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**Preliminary Questions**

1 (A2.1). Number of years of undergraduate study:

- One year
- Two years (lower division, junior, community college)
- Two years (upper division)
- Three years
- Four years
- Five years
- Six years

2 (CDS A5). Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduates or students who are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
  - selective admission for out-of-state students
  - selective admission to some programs

4 (C24.0). Does your institution enroll international students?

- Yes
- No

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

- Yes
- No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP examinations?

- Yes
- No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

- Yes
- No

8 (CDS G3). Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for undergraduate classes.]

- Yes

No

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## A. General Information

### CDS A1. General Address Information

Name of College or University

University of North Dakota

Mailing Address

Country

United States

Street/PO Box

250 Centennial Drive

City

Grand Forks

State

North Dakota

Zip

58202

Zip+4

8135

Street Address (if different)

Country

United States

Street/PO Box

250 Centennial Drive

City

Grand Forks

State

North Dakota

Zip

58202

Zip+4

WWW Home Page Address

www.und.edu

Main Phone Number (If international, enter country code)

Country Code

Area Code  
City Code

Number

Extension

701

7772011

Admissions Phone Number

Area Code Number

701

Extension

7773821

Admissions Toll-Free Number

Area Code Number

Extension

800 2255863

Admissions Fax Number

Area Code Number

701 7772721

Admissions Office Mailing Address

Country

United States

Street/PO Box 1

Twamley Hall Room 205 264 Centennial Drive Stop 835

Street/PO Box 2

City

Grand Forks

State

North Dakota

Zip

58202

Zip+4

8357

Admissions E-mail Address

enrollmentservices@mail.und.nodak.edu

If there is a separate URL for your school's online application, please specify:

<http://go.und.edu/apply-admission/index.asp>

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

<http://go.und.edu/>

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City

State

Zip

Zip+4

Region/Province

Postal Code

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A1.1. College nickname (e.g., LSU, Penn State, Pitt):

UND

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Fighting Sioux

A1.3. If your institution has a student newspaper, what is its name?

The Dakota Student

If the publication has a URL, please supply it here:

[www.dakotastudent.com/home/](http://www.dakotastudent.com/home/)

CDS A2. Source of institutional control (check one only):

- Public
- Private (Nonprofit)
- Proprietary

CDS A3. Classify your undergraduate institution:

- Coeducational College
- Men's College
- Women's College

A3.1. Check the one response that best describes the location of your institution:

- Very large city (over 500,000)
- Large city (250,000 - 499,999)
- Small city (50,000 - 249,999)
- Large town (10,000 - 49,999)
- Small town (2,500 - 9,999)
- Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

320 miles from Minneapolis-St. Paul, 150 miles from Winnipeg, Canada.

A3.3. Campus environment:

- Urban
- Suburban
- Rural

CDS A4. Academic year calendar:

- Semester
- Quarter
- Trimester

- 4-1-4
- Continuous
- Differs by program

Other (specify): \_\_\_\_\_

A4.2. Summer offerings

- Extensive undergraduate courses available
- Limited undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)
- Saturday classes available at the undergraduate level

A6. Based on your responses in previous sections of the survey, this question does not need to be answered by y

A7. First Professional Degrees (if no First Professional degrees, skip to A8)

- Dentistry
- Medicine, M.D.
- Optometry, O.D.
- Osteopathic Medicine, D.O.
- Pharmacy
- Podiatry, D.P.M.
- Veterinary Medicine, D.V.M.
- Chiropractic, D.C.
- Law, J.D.
- Theological Professions
- Rabbinical Professions

A8. Religious affiliation, if any:

Religious affiliation, if different from above:

A9. Check the responses that best describe your institution; choose no more than two.

- Agricultural College
- Bible College
- Branch Campus
- Career College
- College of Business
- College of Engineering
- College of Health Sciences
- College of Music
- College of Nursing

- College of Performing Arts
- College of Pharmacy
- College of Visual Arts
- Community College
- Culinary School
- Junior College
- Liberal Arts College/College of Arts and Sciences
- Maritime College
- Military College
- Rabbinical College
- School of Mortuary Science
- Seminary College
- Teachers College/College of Education
- Technical College
- University
- Virtual (no physical campus)

Free response:

A9.1. If your institution is a university that is divided into schools or colleges, indicate below those that are for **ur** many as apply):

- Agriculture
- Architecture
- Arts and sciences
- Business
- Communications/journalism
- Education
- Engineering
- Fine arts
- Health sciences
- Music
- Nursing
- Performing/dramatic arts
- Social Work
- Theological studies

Other

(specify):

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated muse

accelerators, nature preserves or other unusual facilities).

art museum, atmospherium, supercomputing center, native media center, American Indian biomedical research center, climate change and CO2 center, instructional and learning center, peace studies center, renewable energy center, rural health center, children services training center, clinical education center, environmental training institute studies institute, hydrogen technology center, Native American aging resource center, research center, Indian law center, wellness center

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

## B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1030	897	10	5
Other first-year, degree-seeking	250	145	247	113
All other degree-seeking	3490	2929	559	454
<i>Total degree-seeking</i>	4770	3971	816	572
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	4770	3971	816	572
<b>First-professional</b>				
First-time, first-professional students	72	65	2	2
All other first-professionals	179	164		
<i>Total first-professional</i>	251	229	2	2
<b>Graduate</b>				
Degree-seeking, first-time	124	173	72	145
All other degree-seeking	264	412	350	595
All other graduates enrolled in credit courses				
<i>Total graduate</i>	388	585	422	740

Total all undergraduates: 10129

Total all graduate and professional students: 2619

Total full-time undergraduate degree-seeking students: 8741

Total of all undergraduate degree-seeking students: 10129

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following institution's official fall reporting date or as of October 15, 2008. Include international students only in the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (include non-degree)
Nonresident aliens	22	384	384
Black, non-Hispanic	18	136	136
American Indian or Alaska Native	36	263	263
Asian or Pacific Islander	24	134	134
Hispanic	16	113	113
White, non-Hispanic	1795	8860	8860
Race/ethnicity unknown	31	239	239
Total	1942	10129	10129

B2.1. Nonresident alien graduate and first professional enrollment

Graduates First-Professional

Nonresident aliens 171 10

B2.2. Based on your responses in previous sections of the survey, this question does not need to be answered by you.

B2.3. Based on your responses in previous sections of the survey, this question does not need to be answered by you.

### Persistence

CDS B3. **Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008:**

18	Certificate/diploma
	Associate degrees
1836	Bachelor's degrees
70	Postbachelor's certificates
471	Master's degrees
1	Post-master's certificates
153	Doctoral degrees
145	First professional degrees
	First professional certificates

(The next question is CDS B11.)

### Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System:

(GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary. Please provide data for the Fall 2002 cohort if available. If not available, provide data for the Fall 2001 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution during the summer term preceding Fall 2002. Include in the cohort those who entered your institution during the summer term preceding Fall 2002.

CDS B11. Six-year graduation rate for 2002 cohort:

Six-year graduation rate for 2001 cohort:

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution during the summer term preceding Fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: permanently disabled, service in the armed forces, foreign aid service of the federal government or official military duty. Other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution during the summer term preceding Fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date of your institution's official enrollment in Fall 2008?

B24. What percentage of freshmen who enrolled in Fall 2007 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degree:

Percent who enter law school

Percent who enter medical school

Percent who enter MBA programs

Percent who enter other graduate or professional programs

Percent who enter graduate or professional programs (total)

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## C. Freshman Admission

### Freshman Admission

C. Director of Admission

Prefix    First    Middle    Last    Suffix

Deborah  Melby

Title

Phone Number

Area Code Number      Extension

701      7773821

E-mail

deborahmelby@mail.und.nodak.edu

### First-Time, First-Year (Freshman) Admission

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students admitted, and enrolled (full- or part-time) in Fall 2008. Include early decision, early action, and students who were in this cohort. Applicants should include only those students who fulfilled the requirements for consideration (i.e., completed actionable applications) and who have been notified of one of the following actions: admission, placement on a waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 2204

Total first-time, first-year (freshman) women who applied 1865

Total first-time, first-year (freshman) men admitted 1643

Total first-time, first-year (freshman) women admitted 1424

Total full-time, first-time, first-year (freshman) men who enrolled 1029

Total part-time, first-time, first-year (freshman) men who enrolled 11

Total full-time, first-time, first-year (freshman) women who enrolled 897

Total part-time, first-time, first-year (freshman) women who enrolled 5

Total first-time, first-year (degree-seeking) **applied** 4069

Total first-time, first-year (degree-seeking) **admitted** 3067

Total first-time, first-year (degree-seeking) **enrolled** 1942

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was co

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2008 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

## Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those requ

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of high school). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic	13	
English	4	
Math	3	
Science	3	
Of these, units that must be lab	3	
Foreign Language		1
Social Studies	3	
History		
Computer Science		
Visual/Performing Arts		
Academic Elective		

Other (specify):

Math must be algebra I and above.

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If admission policy but has specific admission criteria for certain groups of students or for certain programs, e

High school record and test scores most important.

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Class Rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Standardized Test Scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Nonacademic				
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Extracurricular Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Talent/Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Character/Personal Qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

- State Residency
- Religious Affiliation or Commitment
- Racial/ethnic status
- Volunteer Work
- Work Experience
- Level of applicant's interest

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essay or personal statement required

Other:

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C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

## SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

- Yes
- No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission decisions:

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants, please indicate which ONE of the following applies (regardless of whether the writing score will be used in admission decisions):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

SAT essay  ACT essay

- |  |                                     |                                     |
|--|-------------------------------------|-------------------------------------|
| For admission                                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| For placement                                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| For advising                                 | <input type="checkbox"/>            | <input type="checkbox"/>            |
| In place of an application essay             | <input type="checkbox"/>            | <input type="checkbox"/>            |
| As a validity check on the application essay | <input type="checkbox"/>            | <input type="checkbox"/>            |
| No college policy as of now                  | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Not using essay component                    | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD) 07/01

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD) 07/01

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students some students)

G. Please indicate which tests your institution uses for **placement**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional exam
- State exam

If State exam is selected above, please specify:

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C8.1. For Puerto Rico colleges/universities only:

The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ing required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of ap mainland, indicate in the free response below (C 8.3).

- Yes
- No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

## Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** including students who began studies during summer, international students/nonresident aliens, and students admitted und

**CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for combined tests). Do not combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores. The 25th percentile score is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent

Percent submitting SAT scores

Percent submitting ACT scores

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	20	25

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	<input type="text"/>	<input type="text"/>	<input type="text"/>
600-699	<input type="text"/>	<input type="text"/>	<input type="text"/>
500-599	<input type="text"/>	<input type="text"/>	<input type="text"/>
400-499	<input type="text"/>	<input type="text"/>	<input type="text"/>
300-399	<input type="text"/>	<input type="text"/>	<input type="text"/>
200-299	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	5	7	7
24-29	36	29	40
18-23	56	50	42
12-17	3	14	11
6-11	<input type="text"/>	<input type="text"/>	<input type="text"/>
Below 6	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank in the following ranges. (Report information for those students from whom you collected high school rank information)

- |                                 |  |
|---------------------------------|--|
| <input type="text" value="16"/> | Percent in top tenth of high school graduating class   |
| <input type="text" value="40"/> | Percent in top quarter of high school graduating class   |
| <input type="text" value="73"/> | Percent in top half of high school graduating class  |
| <input type="text" value="27"/> | Percent in bottom half of high school graduating class   |
| <input type="text" value="6"/>  | Percent in bottom quarter of high school graduating class  |
| <input type="text" value="79"/> | Percent of total first-time, first-year (freshman) students who submitted high school class rank |

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade point average in the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA information

- |                                 |   |
|---------------------------------|---|
| <input type="text" value="29"/> | Percent who had GPA of 3.75 and higher    |
| <input type="text" value="18"/> | Percent who had GPA between 3.50 and 3.74 |
| <input type="text" value="16"/> | Percent who had GPA between 3.25 and 3.49 |
| <input type="text" value="16"/> | Percent who had GPA between 3.00 and 3.24 |
| <input type="text" value="16"/> | Percent who had GPA between 2.50 and 2.99 |
| <input type="text" value="5"/>  | Percent who had GPA between 2.0 and 2.49  |
| <input type="text"/>            | Percent who had GPA between 1.0 and 1.99  |
| <input type="text"/>            | Percent who had GPA below 1.0             |

(The next question is CDS C13.)

### Admission Policies and Procedures: Fall 2010

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for students who apply online

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$

C13.2. Indicate alternative formats in which your institution's application is available:

Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted

Online submission required

Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD)

Priority date (MM/DD)

C14.1. Application closing date (if any) is:

receipt date

postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes

No

Beginning date (MM/DD)

By date (MM/DD)

Other:

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

No set date

Yes

No

Must reply by May 1 (CRDA) or within

weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD

Amount of housing deposit \$

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement \(CRDA\)](#).

CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

### Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to receive an admission decision well in advance of the regular notification date and that asks students to commit to attend) for first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2008 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision before the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD) \_\_\_\_\_

Early action notification date (MM/DD) \_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

C22.1. Early action applications for Fall 2008

Number of early action applications received by your institution \_\_\_\_\_

Number of applicants admitted under early action plan \_\_\_\_\_

Number of applicants enrolled under early action plan \_\_\_\_\_

(The next question is C24.0)

### International Admission

C24.0. International Admission Policies

Contact Information

Prefix First Middle Last Suffix

\_\_\_\_\_ Deborah \_\_\_\_\_ Melby \_\_\_\_\_

Office students should contact

Undergraduate Admissions Office

Phone Number

Area Code Number Extension

701 7773821 \_\_\_\_\_

Fax Number

Area Code Number

701 7772721 \_\_\_\_\_

E-mail

heidikippenhan@mail.und.nodak.edu

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge.

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

TOEFL - Paper (Range 200-677)

Computer (Range 0 - 300)

Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

Paper

Computer

Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$

C30. Fall 2010 application closing date for undergraduate international students:

MM/DD

Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2009)

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer academic year:

(The next question is C33.)

C33. List services available to international students

International student adviser

Special international student orientation program

Housing during summer months for international students

ESL Program ON CAMPUS for international students

C34. Test policies for adult students (check all that apply):

- Test policies are the same as described in question C8.
- SAT/ACT test scores are not required.
- SAT/ACT test scores not required if applicant is over  
 years of age.
- SAT/ACT test scores not required if applicant is out of high school  
 years or more

Other test policies for adult students:  
\_\_\_\_\_

---

#### D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students

	Applicants	Admitted applicants	Enrolled applicants
Total	<input type="text" value="1529"/>	<input type="text" value="1120"/>	<input type="text" value="759"/>

#### Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

- Yes
- No

If yes, what is the minimum number of credits?

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended of Some
High School Transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.5

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications on rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

Yes

No

CDS D11. Describe additional requirements for transfer admission, if applicable:

GPA requirements vary by program. Nursing, physical therapy, occupational therapy, me technology, and engineering programs have application closing dates. If applicant has than 24 semester credits which will transfer, the student must have met the high scho curriculum requirement.

### Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

1

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate deg

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's deg

30

CDS D17. Describe other transfer credit policies:

60-hour residency requirement if transferring from 2-year institution, 30 if transfer year college. Last 30 semester credits must be completed in residence.

### Institutions To Which/From Which Students Transfer

D18. Based on your responses in previous sections of the survey, this question does not need to be answered by y

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)



Please see our website [www.und.edu](http://www.und.edu) for all the institutions: Alexandria Tech C, Anoka Anoka-Ramsey Comm C, Central Lakes College, Century College, Dakota County Tech C, Ft. Snelling Tribal and Comm C, Hennepin Tech C, Hibbing Comm C, Inver Hills Comm C, Itasca Comm C, Superior College, Leech Lake Tribal College, Mesabi Range Comm & Tech C, Minneapolis Community and Technical College, Minnesota State College-Southeast Tech, Minnesota State Comm & Tech C, Minnesota State University-Mankato, Minnesota State University-Tech C, Normandale Comm C, North Hennepin Comm C, Northland Comm & Tech C, Northwest State Community College, Rainy River Comm C, Ridgewater College, Riverland Comm C, Rochester Comm & Technical College, South Central Tech C, St. Cloud Tech C, St. Paul College, University of Minnesota-Crookston, Vermillion Comm C, White Earth Tribal & Comm C

Bismarck State College, Cankdeska Cikana Comm C, Fort Berthold Comm C

Lake Region State College, Mayville State University, Minot State University-Bottineau, North Dakota State College of Science, Sitting Bull College, Turtle Mountain Comm C, United States Northern Plains University, Williston State College, Arizona-Chandler Gilbert Comm C, Dine College Colorado-Cherry Hills, Northwestern Comm C Hawaii-Honolulu Comm C, Iowa-Iowa Western Comm C, Western Iowa Technology College, Kansas-Haskell Indian Nations University Michigan-Bay Mills Comm, Montana-Blackfeet Community College, Dull Knife College, Flat Head Valley Comm C, Fort Belknap C, Fort Peck Comm C, Little Bighorn College, Missoula College of Technology, Salish Kootenai College, Stone Child College, Teton College, Little Priest Tribal College, Nebraska Indian Comm C, Northeast Comm C New Mexico-Natural Resources Institute, American University, Southwestern Indian Polytechnic Institute North Carolina-Robeson Community College

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## E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set](#)

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):

### E1.1. Other off-campus study options.

- New York semester
- Semester at sea

- United Nations semester
- Urban semester
- Washington semester

E1.2. Do you offer GED preparation?

- Yes
- No

Are you a GED test center?

- Yes
- No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them enrollment or outreach programs here):

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E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different a

- Yes
- No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Medicine (MD)	<input type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Social Work	<input type="checkbox"/>	<input type="checkbox"/>

E1.8. [Cooperative Education](#) (co-op) Program:

Indicate whether co-op program is available in:

- All areas of study  
 Some areas of study

If a co-op program is available in only some areas of study, please check each such area in the list below:

- Agriculture  
 Architecture  
 Biological/life sciences  
 Business/marketing  
 Communications/communication technologies  
 Computer/information sciences  
 Criminal justice/protective services  
 Engineering/engineering technologies  
 Family & consumer sciences  
 Health professions and related sciences  
 Natural resources/environmental sciences  
 Parks and recreation  
 Personal and culinary services  
 Physical sciences  
 Public administration/social work  
 Psychology

- Trade and industry
- Visual and performing arts
- Other

If "Other" selected above, please specify:

aviation

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(The next question is E3)

### Academic Support Services

E3. Identify the academic support services offered to students.

- Writing center
- Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
- Reduced course load
- Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes

No

Weekends

Yes

No

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes

No

Number of college-owned workstations available for general student use. 1100

Location of workstations.

- Dorms
- Library
- Computer center
- Student center

Check off if these apply:

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).
- Dorms wired for access to campus-wide network.
- E-mail accounts provided to all students.
- Online course registration for freshmen.
- Commuter/off-campus students can connect to campus network.
- Computer repair service available on campus.
- Computer helpline available.
- Online library (ability to read books, periodicals, etc. on-line).
- Discounted computer software for sale (on-campus store).
- Discounted computer hardware for sale (on-campus store).
- Student web hosting.
- Wireless network.

**Placement and Credit by Examination**

E6. Information should reflect policies affecting freshmen entering Fall 2010.

Institutional/departmental examinations used for placement, counseling, or credit.

Yes

No

E7. Maximum number of credits awarded for prior work and/or life experiences

\_\_\_\_\_

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy \_\_\_\_\_

E9. Credit and/or placement awarded for International Baccalaureate?

Yes

No

(The next question is E11.0.)

**College Board's Advanced Placement Program (AP)**

E11.0. Advanced Placement Official

Prefix	First	Middle	Last	Suffix
	Christina		Fargo	

Title

Assistant Registrar

Phone Number

Area Code Number      Extension

701      7772148

E-mail

christinafargo@mail.und.nodak.edu

### College Board's College-Level Examination Program (CLEP)

#### E13.0. CLEP official

Prefix    First      Middle    Last      Suffix

Christina      Fargo

Phone Number

Area Code Number      Extension

701      7772148

E-mail

christinafargo@mail.und.nodak.edu

E13. Number of freshmen entering in Fall 2008 who received credit on the basis of CLEP examinations.

13

Number of total students entering in Fall 2008 who received credit on the basis of CLEP examinations (incl

18

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale for all e policy for the College-Level Examination Program (CLEP) computer-based test (CBT) on this page. The A (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the e German, and Spanish, which have larger recommended cut scores (French Level 2 - 59, German Level 2 - 6 score of "99" indicates that credit is awarded on an individually-determined basis.

	Exam Grade Required for Credit; Number of Credit Hours	
American Literature	50	6
Analyzing and Interpreting Literature	50	6
Freshman College Composition	50	3
English Composition		
English Composition with Essay		
English Literature	50	6
Humanities		
College Algebra	50	3
College Algebra - Trigonometry		
Biology	50	4
Chemistry	50	4
Precalculus		
Calculus	50	4
College Mathematics		

Natural Sciences		
Trigonometry	50	
French - Level 1	50	4
French - Level 2	52	8
German - Level 1	50	4
German - Level 2	63	8
Spanish - Level 1	50	4
Spanish - Level 2	54	8
American Government	50	3
Educational Psychology, Introduction To	50	3
History of the United States I	50	3
History of the United States II	50	3
Human Growth and Development	50	4
Macroeconomics, Principles of	50	3
Microeconomics, Principles of	50	3
Psychology, Introductory	50	3
Social Sciences and History		
Sociology, Introductory	50	3
Western Civilization I	50	3
Western Civilization II	50	3
Accounting, Principles of	50	6
Business Law, Introductory	50	3
Financial Accounting		
Information Systems and Computer Applications	50	3
Management, Principles of	50	3
Marketing, Principles of	50	3

If necessary, refer to the definitions below while completing the following questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically 50% or more. The course typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a website.

E15. Distance Learning Official

First Last  
 Heidi Flaten

Title  
 Online and Distance Education Coordinator

Phone Number (If international, enter country code)

Country Code Area Code Number Extension  
 City Code  
 701 7774884

Email Address  
 heidiflaten@mail.und.edu

E15.1. **Online offerings** (80+% of content delivered online) by your institution as of the institution's official fall report date, October 15, 2008

- No Online offerings
- Online courses, but no fully online programs
- Online program(s)

E15.2. **Blended offerings** (30 to 79% of content delivered online) by your institution as of the institution's official fall report date, October 15, 2008

- No Blended offerings
- Blended courses, but no blended programs
- Blended program(s)

E15.3. **What was the first year your institution provided online or blended offerings:**

Does not apply; no online or blended offerings

An online course was first offered in 2001 (enter year)

An online program was first offered in 2001 (enter year)

A blended course was first offered in 2000 (enter year)

A blended program was first offered in 2000 (enter year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall report date, October 15, 2008) and your best estimate of the percentage of these that took **all** of their courses online in each of the categories below.

[Please note that the **first professional degree** is defined as an award in one of the following fields: chiropractic (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/mini

	Number of students who took at least one online course	Percent of these students who took <b>all</b> of their courses online
Undergraduate	2341	60
Graduate	650	90

First-professional	0	0
Any other for-credit	0	
Any non-credit	986	
<i>Total</i>	3977	

E15.5. By Fall 2009, total online enrollment (at all levels) is expected to:

- Grow by about  percent
- Stay about the same
- Decrease
- Does not apply;  
no online/distance offerings  
(80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's official fall report date in 2008; check all that apply.

	Face-to-face Programs		Online Programs 80+% of content delivered online		Ur Ba
	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate (A M)	
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computer and information sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professions and related sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Liberal arts and sciences, general studies, humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social sciences and history	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the reporting date or as of October 15, 2008? Percentages should total 100%. Count each individual section of : sections of Biology 101 represent six course sections.)

	Percent of Course Sections
Taught as an online course:	<input type="text" value="5"/>
Taught as a blended course:	<input type="text" value="2"/>
Taught face-to-face:	<input type="text" value="93"/>
Taught other (explain below)	<input type="text" value="0"/>
<b>Total</b>	100%

Explain instruction types used for courses classified above in "Taught other":

## F. Student Life

CDS F1. Percentages of first-time, first-year degree-seeking (freshman) students and all degree-seeking undergraduates in the following categories:

	First-time, first-year students
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	61
Percent of men who join fraternities	10
Percent of women who join sororities	9
Percent who live in college-owned, -operated, or -affiliated housing	89
Percent who live off campus or commute	11
Percent of students age 25 and older	1

	First-time, first-year (freshman) students	Undergraduates
Average age of full-time students	19	21
Average age of all students (full- and part-time)	18	22

F1.1. Is your campus considered primarily:

- Residential
- Commuter

CDS F2. Activities offered. Identify those programs available at your institution.

- Campus ministries
- Choral groups
- Concert band
- Dance
- Drama/Theater
- International student organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep Band
- Radio station
- Student government

- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F2.1. Social organizations:

- Fraternities
- Sororities

CDS F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus At cooperating institution

- 

Naval ROTC is offered:

On Campus At cooperating institution

- 

Air Force ROTC is offered:

On Campus At cooperating institution

- 

CDS F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates a

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing (alcohol/drug/smoke-free)

Other housing options (specify):

---

F4.1. Indicate housing policies at your institution:

- No college-affiliated student housing available
- Guaranteed on-campus housing for freshmen
- Guaranteed on-campus housing for all undergraduates
- Assistance in locating off-campus housing



Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football (Non-Tackle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rowing (Crew)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".  
 billiards, karate, ice skating, chess, tae kwon do, trap-shooting, dance team, ultimate frisbee, sand volleyball, broomball, table tennis, wiffleball, inline hockey, quickball, sport fishing, poker, dodgeball, flag football

F8. Freshman Orientation  
 Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

---

Held weekends before school opens in August.

F9. Check each of the following services offered by your institution

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Chaplain/spiritual director
- Career counseling
- Economically disadvantaged student services
- Employment services for undergraduates
- Financial aid counseling
- Health services
- Legal services
- Minority student services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Veterans' counselor
- Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as support services staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with learning disabilities. Partial means support services are available on an individual, as-needed basis but there

- Comprehensive services available
- Partial services available

---

## G. Annual Expenses (G1-G7)

### G. Chief Financial Aid Officer

#### Name Information

Prefix	First	Middle	Last	Suffix
	Robin		Holden	

#### Title

Director of Student Financial Aid

#### Phone Number

Area Code Number	Extension
701	7773121

#### E-mail

sfa@mail.und.nodak.edu

#### Financial aid office phone number

Area Code Number	Extension
701	7773121

#### Title IV Code

003005

**Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.**

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. *(If costs vary by class, provide Freshman costs.)*

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL academic year or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by semester hours. The academic year refers to the period of time generally extending from September to June; usually equated to two semesters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and the maximum meal plan.

**Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., parking, laboratory use). Do *not* include optional fees (e.g., parking, laboratory use).

**[Required fees should not include application and orientation fees.]**

- Tuition and fees provided are **firm and final** for Fall 2009-2010.
- Fall 2009-2010 tuition and fee figures provided are **projections**.
- Fall 2009-2010 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD) \_\_\_\_\_

**Private institution tuition:**

**Public institution tuition, in-district:**

In-state, out-of-district tuition (provide only if different from the in-district rate):

Out-of-state tuition:

**Tuition/nonresident aliens** (provide only if different from tuition for domestic first-year students):

**Required fees:**

**Room and board (on-campus):**

**Room only on-campus** (provide only if room AND board not available):

**Comprehensive tuition and room/board fee** (provide only if school cannot separate tuition from room/board fees):

Other cost information (2009-2010)

Tuition for South Dakota, Montana, Saskatchewan, Manitoba residents: \$7,914.

Other cost information (Prior Year, 2008-2009)

Tuition for South Dakota, Montana, Saskatchewan, Manitoba residents: \$7,914.

CDS G1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by y  
G1.1 (fr). Use the following chart for corrections to the 2008-2009 **Freshman costs** displayed in the CDS G1 (fr) cha

	Incorrect 2008-2009	Correct 2008-2009
Private Tuition	\$ _____	\$ _____
Public in-state	\$ _____	\$ _____
Public out-of-district	\$ _____	\$ _____
Public out-of-state	\$ _____	\$ _____
Non-resident aliens	\$ _____	\$ _____
Required fees	\$ _____	\$ _____
Room and board	\$ _____	\$ _____

Freshman Costs for 2008-2009 were wrong because:

G1.1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by y  
CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	\$ 800
Residents (on-campus)	
Transportation	\$ 990
Other expenses	\$ 2070
Commuters (living at home)	
Board only	\$ 1800
Transportation	

	\$ 990
Other expenses	\$ 2070
Commuters (not living at home)	
Room only	\$ 4000
Board only	\$ 1800
Total room and board (if your college cannot provide separate room and board figures for commuters not living at home)	\$ _____
Transportation	\$ 990
Other expenses	\$ 2070

CDS G6. Undergraduate per-credit-hour charges (tuition only). (*If costs vary by class, provide Freshman costs.*)

	2008-2009	2007-2008
<b>Private institutions:</b>	\$ _____	\$ _____
<b>Public institutions</b> in-district:	\$ 220	\$ _____
In-state, out-of-district (provide only if different from the in-district rate):	\$ _____	\$ _____
Out-of-state:	\$ 587	\$ _____
<b>Nonresident aliens</b> (provide only if different from figure for domestic first-year students):	\$ _____	\$ _____

G7. Other estimated expenses for international students for academic year: figure should not include cost information included in G5. Typically, the figure reported here represents long-distance travel and other expenses for international students.

\$ 3600

## H. Financial Aid

### Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **reported in CDS question B1, "Total degree-seeking" undergraduates** in the following categories. Not final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's figures. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need based should be reported in the need-based aid column. (For a suggested order of precedence in reporting need-based aid, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)**

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6:**

- 2008-2009 estimated  
 2007-2008 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

Need-based aid (include non-need-based aid) \_\_\_\_\_

	need-based aid used to meet need) \$	n n
<b>Scholarships/grants</b>		
Federal	\$ 6287739	\$
State (i.e., all states, not only the state in which your institution is located)	\$ 678402	\$
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$ 1182589	\$
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 1248463	\$
<b>Total scholarships/grants</b>	\$ 9397193	\$
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$ 30599030	\$
Federal work-study	\$ 2226992	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 0	\$
<b>Total self-help</b>	\$ 32826031	\$
<b>Parent loans</b>	\$ 815345	\$
<b>Tuition waivers</b>		
(Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$ 793287	\$
<b>Athletic awards</b>	\$ 299220	\$

**CDS H2. Number of Enrolled Students Awarded Aid:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Aid that is non-need-based but that was used to meet need should be counted as need-based aid if the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as first-time freshmen undergraduates.

	First-time, full-time freshmen	Full-time undergraduates
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	1828	8,128
b) Number of students in line a who applied for need-based financial aid	1577	6,128
c) Number of students in line b who were determined to have financial need	1105	5,128
d) Number of students in line c who were awarded any financial aid	1085	5,128
e) Number of students in line d who were awarded any need-based scholarship or grant aid	649	2,128
f) Number of students in line d who were awarded any need-based self-help aid	796	3,128
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	179	5,128

h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	292	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	37.2	3
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6851	\$
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$ 3267	\$
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 4878	\$
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$ 4512	\$

**CDS H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollar amount.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also include less-than-full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergraduate (fresh)
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	510	1757
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 1035	\$ 1103
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	49	255
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 5672	\$ 5535

**H3. Student aid and college costs**

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amount of institutional aid, institutional aid per student, institutional aid per student after discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6**:

- 2008-2009 estimated
- 2007-2008 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarship or grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving institutional aid but not include students receiving **only** tuition waivers.

1127

b) Indicate the *total amount* of **institutional** scholarships and grant aid awarded to *degree-seeking first-time* same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment awards) and external funds awarded by the college (excluding athletic aid and tuition waivers, include Federal and State grants/scholarships).*

\$ 876412

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* in the :

\$ 188272

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* in :

\$ 4200

All degree-seeking undergraduates

c) Indicate the **gross** undergraduate tuition and required fee revenue (*degree-seeking undergraduates only*) cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees

\$ 57

**Note: These are the graduates and loan types to include and exclude in order** to fill out CDS H4, H4a, H5 and H5a.

**Include:**

a) 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008

b) only loans made to students who borrowed while enrolled at your institution

c) co-signed loans

**Exclude:**

a) those who transferred in

b) money borrowed at other institutions

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (including Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, Include both Federal Direct Student Loans and Federal Family Education Loans.

65 %

H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs (including Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans) all institutional, state, private alternative loans and parent loans.

72 %

CDS H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.

\$ 21330

H5a. Report the average per-borrower cumulative undergraduate indebtedness through **federal** loan programs--Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$ 16668

H5.1. Is need-based financial aid available to full-time students?

Yes

No

H5.2. Is need-based financial aid available to part-time students?

Yes

No

H5.3. Do you practice need-blind admission?

Yes

No

H5.4. All financial aid based on need?

Yes

No

**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amount checked in item H1.)**

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-s

Institutional need-based grant or scholarship aid is available.

Institutional non-need-based grant or scholarship aid is available.

Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the n  
degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid: 205

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident .

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident alie

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other: \_\_\_\_\_

**Process for First-Year/Freshman Students**

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other: \_\_\_\_\_

If CSS PROFILE is required of some students, please outline policy

---

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD) 03/15

Filing deadline (MM/DD) \_\_\_\_\_

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) \_\_\_\_\_

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD) 05/15

CDS H11. Indicate reply dates

Students must reply by (MM/DD) \_\_\_\_\_

or within the following number of weeks of notification: 4

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority Status	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Music/Drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**(Next three questions for transfer students only.)**

H14.1. Transfer student financial aid application procedures for Fall 2010

If different from the financial aid application deadlines for freshman applicants, indicate the following dead applicants:

Priority date for filing required financial aid forms (MM/DD) \_\_\_\_\_

Deadline for filing required financial aid forms (MM/DD) \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD) \_\_\_\_\_

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD) \_\_\_\_\_

H14.2. Indicate reply dates:

Students must reply by (MM/DD) \_\_\_\_\_

or within the following number of weeks of notification: \_\_\_\_\_

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make affordable to incoming students such as replacing loans with grants, or waiving costs for families below a c provide details below:

---

H15.1. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding qu or limitations on aid available to transfer students.

---

### **Policies on reducing and/or meeting college costs.**

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

- Adult students
- Senior citizens
- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

### Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid **policies and procedures**.

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would know about. List the name of the award, amount, basis for selection and number of awards available.

15 freshmen will receive \$2,500 a year for 4 years; they are either National Merit Finalists listing UND as first choice and in top 10% of graduating class, or in top 10% and have ACT composite of 32 on the ACT. 55 scholarships of \$2,000/yr for 4 years provided to students in top 10% of graduating class who are National Merit Semifinalists or have ACT composite of 27-28 and in upper 10% of graduating class will receive \$1,000 for freshman year.

## I. Instructional Faculty and Class Size

**Report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your census date your institution uses for IPEDS/AAUP.**

CDS II. The following definition of full-time instructional faculty is used by the American Association of Universities annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty of the instructional-research staff whose major regular assignment is instruction, including those with release time. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching	Exclude	Exclude

assistant, teaching fellow, and the like		
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Part-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, Doctor of Medicine, Doctor of Divinity, Doctor of Theology, Doctor of Public Administration, or Doctor of Business Administration in any field such as arts, sciences, education, engineering, business, and public administration.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DPM), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC), and other first-professional fields (e.g., dental hygiene, physical therapy, occupational therapy, etc.).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M.A. in art or theater.

	Full-Time	Part-Time
a. Total number of instructional faculty	565	64
b. Total number who are members of minority groups	64	
c. Total number who are women	220	34
d. Total number who are men	345	30
f. Total number with doctorate, first professional, or other terminal degree	447	22

(The next question is CDS I-3.)

### CDS I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections in the 2008 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, and not a subsection such as a laboratory or discussion session. A class section is defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excludes noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-on-one classes. Each class section should be counted only once and should not be duplicated because of cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, or discussion section. Class subsections are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. A class subsection is defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. A class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate sessions should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsection column.

## Number of Class Sections with Undergraduates Enrolled.

### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	275	357	480	240	89	90	55	1586
Class Sub-sections	78	69	71	26	6	5	0	255

## J. Degrees Offered and Awarded

### CDS J. Disciplinary areas of DEGREES CONFERRED

#### Degrees conferred between July 1, 2007 and June 30, 2008

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and ba determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd major numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denomina compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below th other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First professional certificate) sho

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor's degrees	CIP 20
Agriculture				1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies			1	5
Communications/journalism			5	9
Communication technologies			1	10
Computer and information sciences			2	11
Personal and culinary services				12
Education			9	13
Engineering			4	14
Engineering technologies			1	15
Foreign languages and literature			1	16
Family and consumer sciences				19
Law/legal studies				22
English			2	23
Liberal arts/general studies			2	24
Library sciences				25

Biological/life studies			3	26
Mathematics			1	27
Military science and technologies				29
Interdisciplinary studies			1	30
Parks and recreation			1	31
Philosophy and religious studies			1	38
Theology and religious vocations				39
Physical sciences			1	40
Science technologies				41
Psychology			5	42
Security and protective services			5	43
Public administration and social services			3	44
Social sciences			5	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving			16	49
Visual and performing arts			1	50
Health professions and related sciences	66		11	51
Business/marketing	33		14	52
History			1	54
Other				
Total	100%	100%	100%	

## K. Administrative Officers

### K. Administrative Officers

#### Chief Executive Officer

Prefix	First	Middle	Last	Suffix
	Robert	O	Kelley	

Email Address

#### Chief Institutional Research Officer

Prefix	First	Middle	Last	Suffix
	Carmen		Williams	

Email Address

carmenwilliams@mail.und.nodak.edu

Chief Academic Officer

Prefix	First	Middle	Last	Suffix
	Greg		Weisenstein	

Email Address

Enrollment Manager

Prefix	First	Middle	Last	Suffix
	Alice		Hoffert	

Email Address

Director, ESL Program

Prefix	First	Middle	Last	Suffix
	Mary		Monette	

Email Address

Public Relations Officer

Prefix	First	Middle	Last	Suffix
	Peter		Johnson	

Email Address

**L. List of Majors**

The majors below conform to the [Classification of Instructional Programs \(CIP\) 2000](#). Select the appropriate checkboxes for your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered.

Click on *User Guide* in upper right-hand corner of page for detailed **List of Majors** instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

**Majors 1. Agriculture, Agricultural Operations, and Related Sciences (01.)**

**Majors 2. Natural Resources and Conservation (03.)**

C	A	B	M	D	T
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

03.0103 Environmental studies

**Majors 3. Architecture and Related Services (04.)**

**Majors 4. Area, Ethnic, Cultural and Gender Studies (05.)**

C	A	B	M	D	T
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

05.0123 Chinese studies

05.0202 American Indian/Native American studies

Majors 5. **Communications, Journalism, and Related Programs (09.)**

C A B M D T

09.0101 Communications/speech/rhetoric

Majors 6. **Communications Technologies/Technicians and Support Services (10.)**

C A B M D T

10.0301 Graphic communications, general

Majors 7. **Computer and Information Sciences and Support Services (11.)**

C A B M D T

11.0101 Computer and information sciences, general

11.0501 Computer systems analysis/analyst

11.0701 Computer science

Majors 8. **Personal and Culinary Services (12.)**

Majors 9. **Education (13.)**

C A B M D T

13.0101 Education, general

13.0401 Educational leadership and administration, general

13.0501 Educational/instructional media design

13.1001 Special education and teaching, general

13.1005 Education/teaching of individuals with emotional disturbances

13.1006 Education /teaching of individuals with mental retardation

13.1009 Education/teaching of individuals with vision impairments, including blind

13.1011 Education/teaching of individuals with specific learning disabilities

13.1015 Education/teaching of individuals in early childhood special education prog

13.1101 Counselor education/school counseling and guidance services

13.1202 Elementary education and teaching

13.1203 Junior high/intermediate/middle school education and teaching

13.1210 Early childhood education and teaching

13.1302 Art teacher education

13.1303 Business teacher education

13.1309 Technology teacher education/industrial arts teacher education

13.1310 Sales and marketing operations/marketing and distribution teacher educatio

13.1311 Mathematics teacher education

13.1312 Music teacher education

13.1314 Physical education teaching and coaching

13.1315 Reading teacher education

13.1316 Science teacher education/general science teacher education

13.1317 Social science teacher education

13.1319 Technical teacher education

Addtl 13.1299

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**Majors 10. Engineering (14.)**

C A B M D T

14.0101 Engineering, general

14.0401 Architectural engineering

14.0701 Chemical engineering

14.0801 Civil engineering, general

14.1001 Electrical, electronics, & communications engineering

14.1401 Environmental/environmental health engineering

14.1901 Mechanical engineering

14.3901 Geological/geophysical engineering

Addtl 14.9999

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**Majors 11. Engineering Technologies/Technicians (15.)**

C A B M D T

15.0612 Industrial technology/technician

15.0701 Occupational safety and health technology/technician

**Majors 12. Foreign Languages, Literatures, and Linguistics (16.)**

C A B M D T

16.0101 Foreign languages and literatures, general

16.0102 Linguistics

16.0501 German language and literature

16.0502 Scandinavian languages, literatures, and linguistics

16.0901 French language and literature

16.0905 Spanish language and literature

16.1200 Classics and classical languages, literatures, and linguistics, general

**Majors 13. Family and Consumer Sciences/Human Sciences (19.)**

C A B M D T

19.0501 Foods, nutrition, and wellness studies, general

**Majors 14. Legal Professions and Studies (22.)**

**Majors 15. English Language and Literature/Letters (23.)**

C A B M D T

23.0101 English language and literature, general

**Majors 16. Liberal Arts and Sciences, General Studies and Humanities (24.)**

C A B M D T

24.0102 General studies

**Majors 17. Library Science (25.)**

Majors 18. **Biological and Biomedical Sciences (26.)**

C A B M D T

- 26.0101 Biology/biological sciences, general
- 26.0202 Biochemistry
- 26.0403 Anatomy
- 26.0503 Medical microbiology and bacteriology
- 26.0708 Animal behavior and ethology
- 26.0709 Wildlife biology
- 26.0901 Physiology, general
- 26.1001 Pharmacology
- Addtl Fisheries and wildlife biology
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Majors 19. **Mathematics and Statistics (27.)**

C A B M D T

- 27.0101 Mathematics, general

Majors 20. **Military Technologies (29.)**

Majors 21. **Multi/Interdisciplinary Studies (30.)**

C A B M D T

- 30.2001 International/global studies
- Addtl 30.9999
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Majors 22. **Parks, Recreation, Leisure and Fitness Studies (31.)**

C A B M D T

- 31.0301 Parks, recreation and leisure facilities management
- 31.0505 Kinesiology and exercise science

Majors 23. **Philosophy and Religious Studies (38.)**

C A B M D T

- 38.0101 Philosophy
- 38.0201 Religion/religious studies

Majors 24. **Theology and Religious Vocations (39.)**

Majors 25. **Physical Sciences (40.)**

C A B M D T

- 40.0101 Physical sciences, general
- 40.0401 Atmospheric sciences and meteorology, general
- 40.0501 Chemistry, general
- 40.0601 Geology/earth science, general
- 40.0801 Physics, general

Majors 26. **Science Technologies/Technicians (41.)**

Majors 27. **Psychology (42.)**

C A B M D T

- 42.0101 Psychology, general
- 42.0201 Clinical psychology
- 42.0601 Counseling psychology
- 42.2601 Forensic psychology

Majors 28. **Security and Protective Services (43.)**

C A B M D T

- 43.0104 Criminal justice/safety studies
- 43.0106 Forensic science and technology

Majors 29. **Public Administration and Social Service Professions (44.)**

C A B M D T

- 44.0401 Public administration
- 44.0701 Social work

Majors 30. **Social Sciences (45.)**

C A B M D T

- 45.0101 Social sciences, general
- 45.0201 Anthropology
- 45.0601 Economics, general
- 45.0602 Applied economics
- 45.0701 Geography
- 45.1001 Political science and government, general
- 45.1101 Sociology

Majors 31. **Construction Trades (46.)**

Majors 32. **Mechanic and Repair Technologies/Technicians (47.)**

Majors 33. **Precision Production (48.)**

Majors 34. **Transportation and Materials Moving (49.)**

C A B M D T

- 49.0101 Aeronautics/aviation/aerospace science and technology, general
- 49.0102 Airline/commercial/professional pilot and flight crew
- 49.0104 Aviation/airway management and operations
- 49.0105 Air traffic controller
- 49.0108 Flight instructor
- Addtl | 49.0199

Majors 35. **Visual and Performing Arts (50.)**

C A B M D T

- 50.0101 Visual and performing arts, general
- 50.0409 Graphic design
- 50.0501 Drama and dramatics/theatre arts, general
- 50.0701 Art/art studies, general
- 50.0901 Music, general
- 50.0903 Music performance, general

Majors 36. **Health Professions and Related Clinical Sciences (51.)**

C A B M D T

- 51.0201 Communication disorders, general
  - 51.0203 Speech-language pathology/pathologist
  - 51.0204 Audiology/audiologist and speech-language pathology/pathologist
  - 51.0912 Physician assistant
  - 51.0913 Athletic training/trainer
  - 51.1002 Cytotechnology/cytotechnologist
  - 51.1005 Clinical laboratory science/medical technology/technologist
  - 51.1601 Nursing-registered nurse training (RN, ASN, BSN, MSN)
  - 51.1605 Family practice nurse/nurse practitioner
  - 51.2305 Music therapy/therapist
  - 51.2306 Occupational therapy/therapist
  - 51.2308 Physical therapy/therapist
  - 51.2310 Vocational rehabilitation counseling/counselor
  - 51.3101 Dietetics/dietician (RD)
  - 51.3102 Clinical nutrition/nutritionist (NR)
  - Addtl | 51.1201
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Majors 37. **Business, Management, Marketing, and Related Support Services (52.)**

C A B M D T

- 52.0201 Business administration/management, general
  - 52.0301 Accounting
  - 52.0304 Accounting and finance
  - 52.0601 Business/managerial economics
  - 52.0701 Entrepreneurship/entrepreneurial studies
  - 52.0801 Finance, general
  - 52.1201 Management information systems, general
  - 52.1401 Marketing/marketing management, general
  - Addtl | 52.0205
  - Addtl | 52.1001
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Majors 38. **History (54.)**

C A B M D T

54.0101 History, general