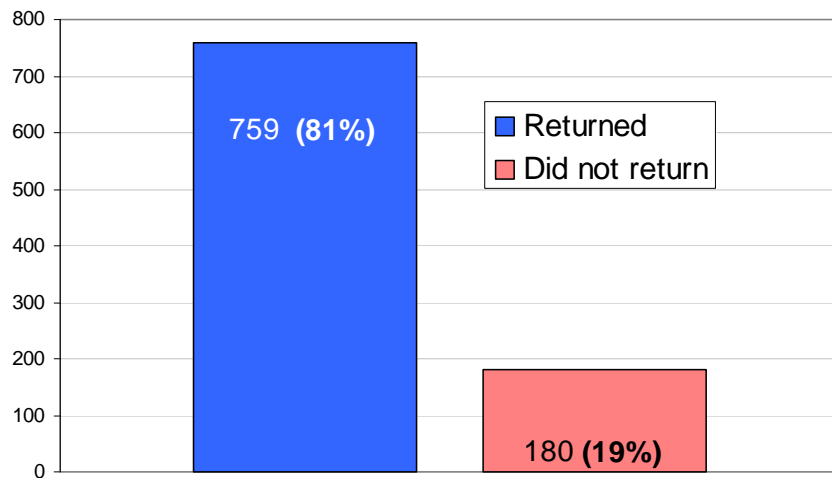


# 2007 College Student Inventory (CSI)

March 2009

Office of Institutional Research  
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Of the 2007 CSI takers, how many returned for fall 2008?



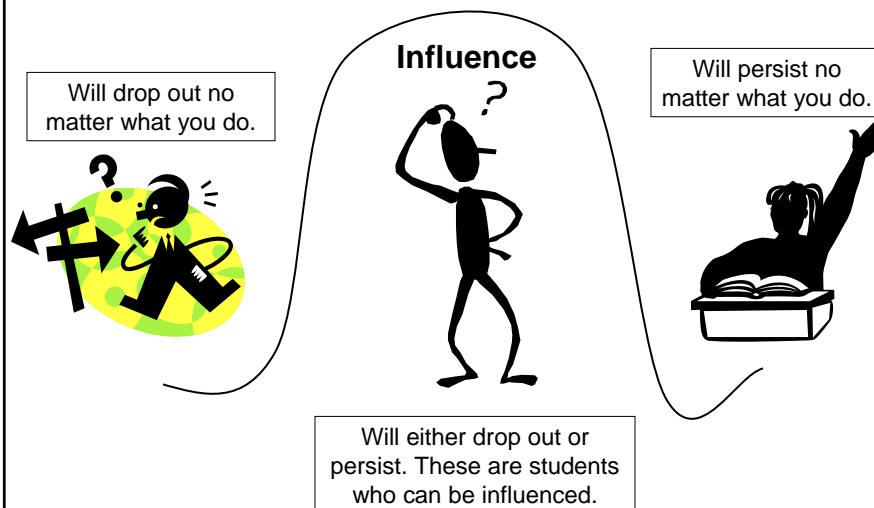
*Note: Official reporting for ALL 2007 FYR, FT freshmen - 78% were retained.*

## Dropout Proneness (DP)

*The presented information uses the DP scale (1=very low to 9=very high) instead of the raw DP score or the DP percent.*

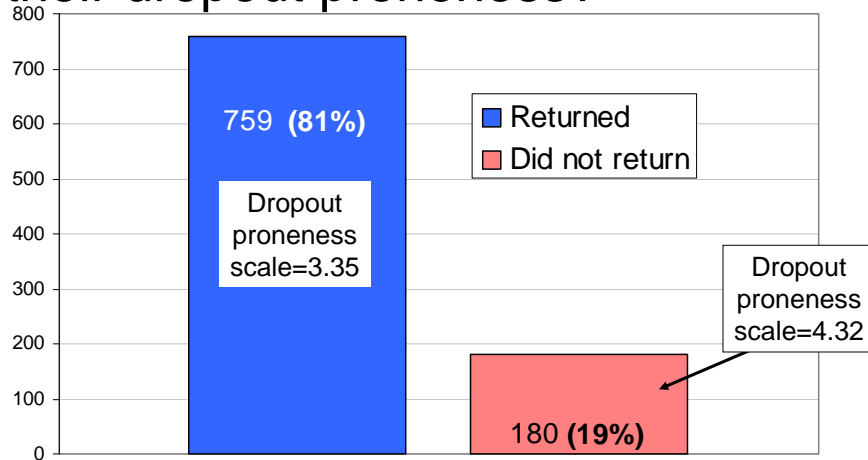
*The DP score is a calculation based on many of the student self-reported survey scores. N-L says, the higher the DP scale, the higher the likelihood of dropping out.*

## Distribution of dropout proneness



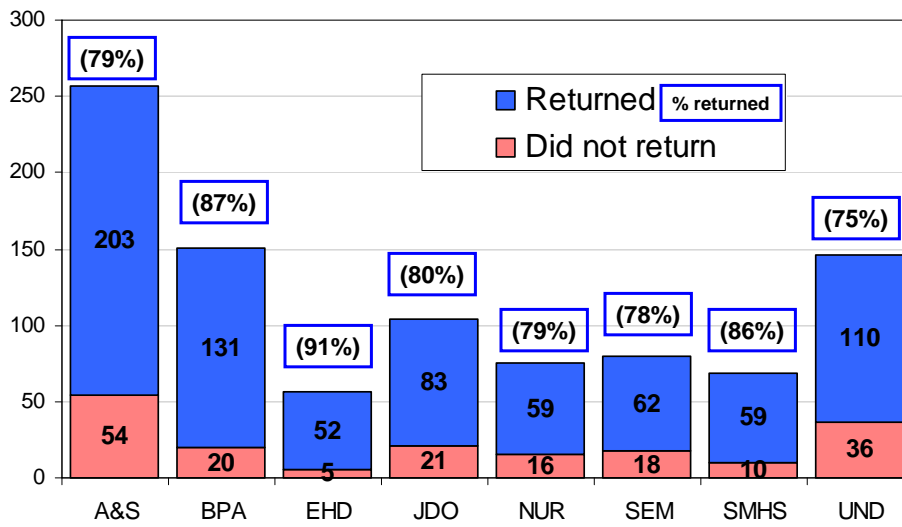
Source: Noel-Levitz, The Retention Management System

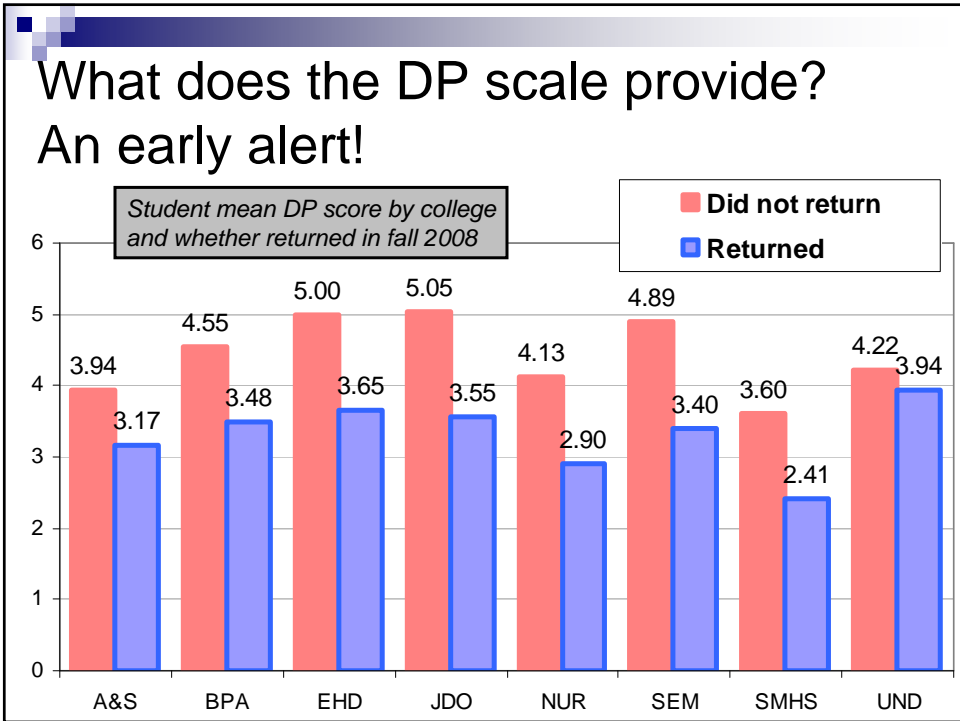
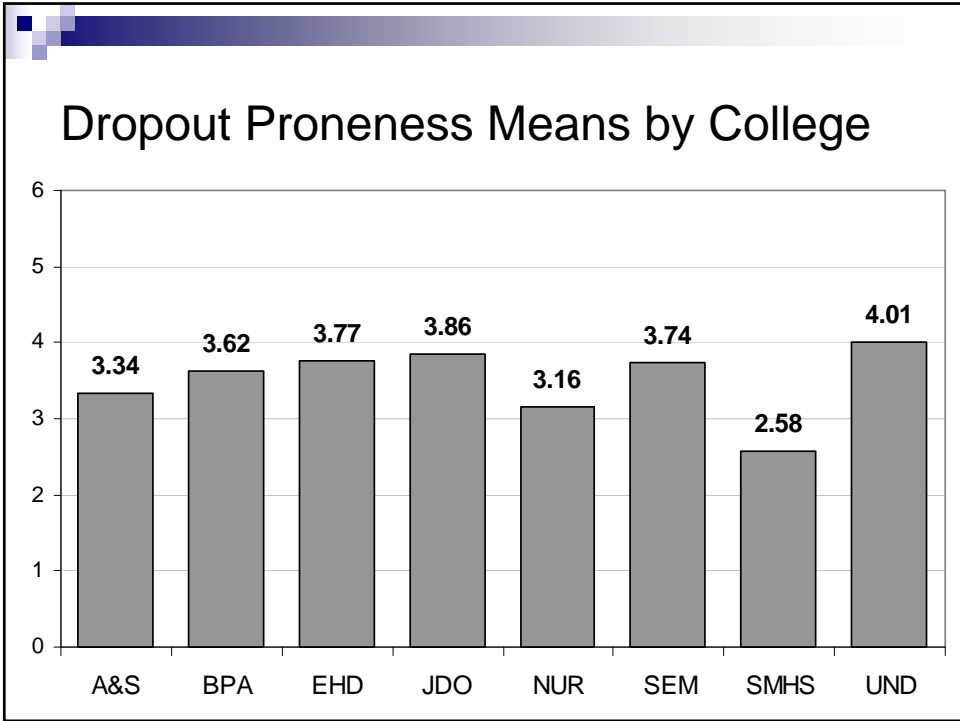
## Of the 2007 CSI takers, what was their dropout proneness?



N-L says that *the higher the dropout proneness scale (scale=1-9), the higher the likelihood of dropping out. Is this true?*

## Of the 2007 CSI takers, how many returned for fall 2008? – by college



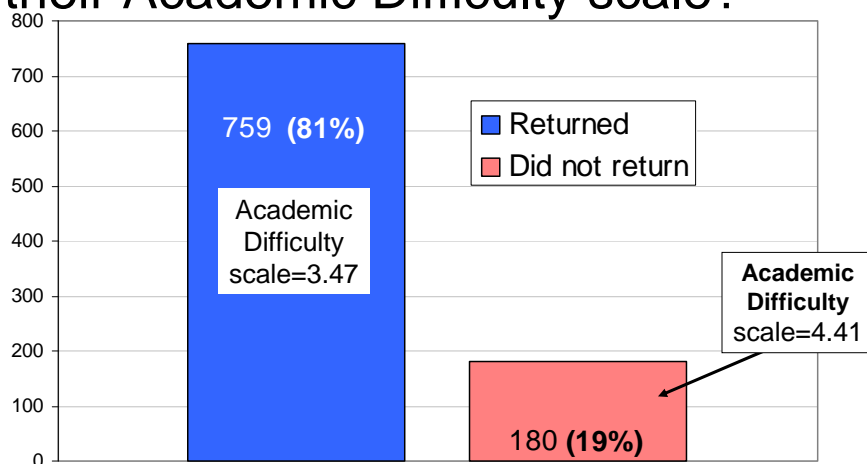


## What else is highly significant with retention rates... Academic Difficulty

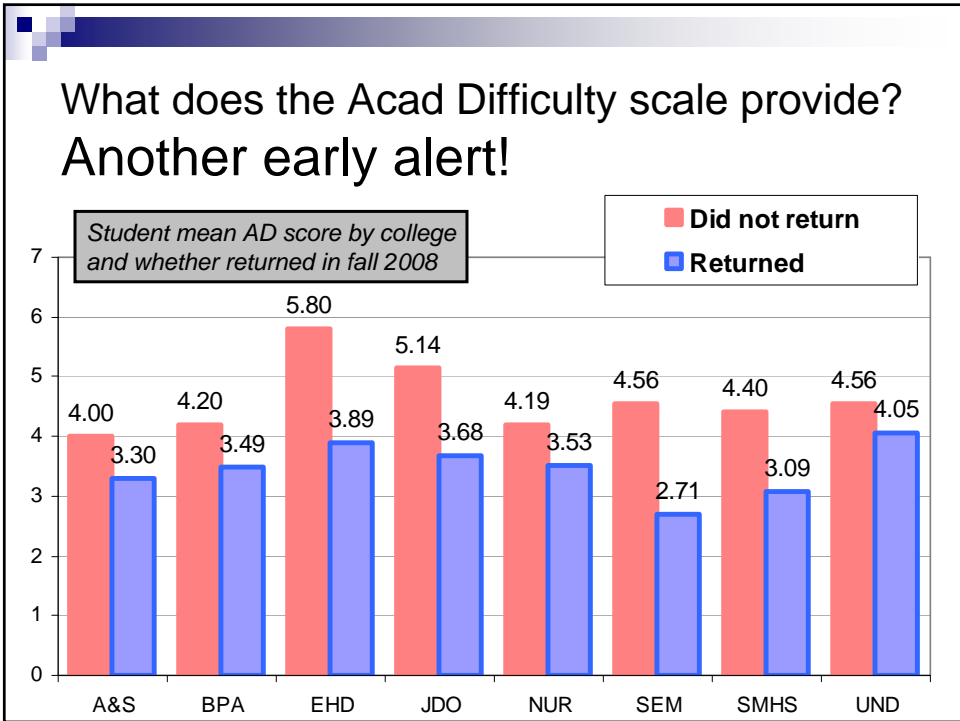
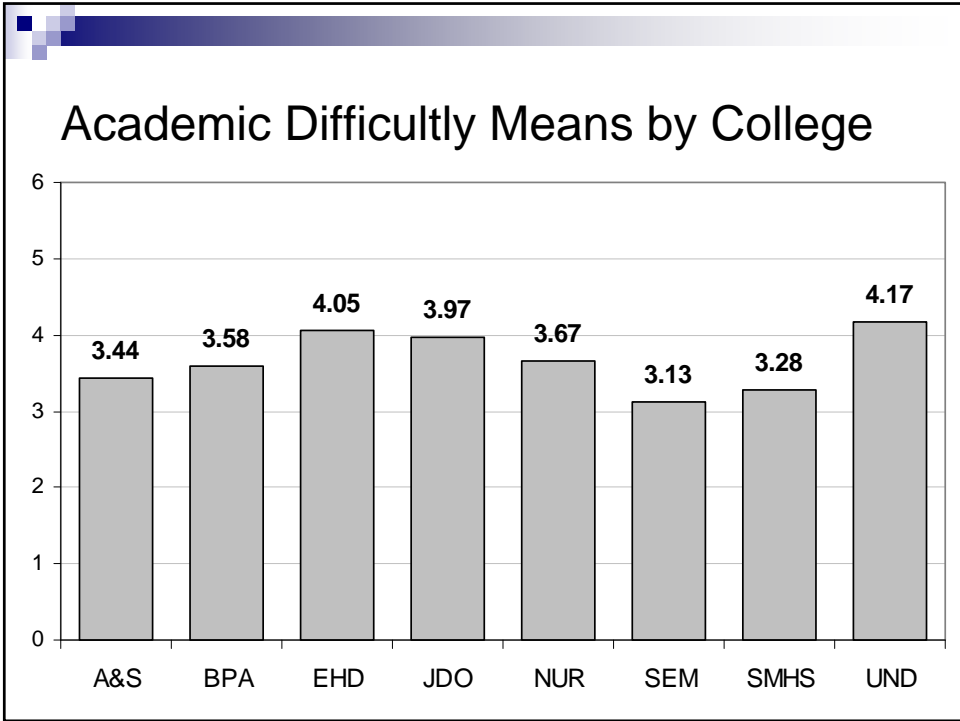
*The presented information uses the Predicted Academic Difficulty (AD) scale (1=very low to 9=very high) instead of the raw AD score or the AD percent.*

*The AD score takes into account the student self-reported survey scores. N-L says, the higher the AD scale, the higher the likelihood of academic difficulty.*

## Of the 2007 CSI takers, what was their Academic Difficulty scale?



*The higher the academic difficulty scale (scale=1-9), the higher the likelihood of having difficulties in the classroom.*

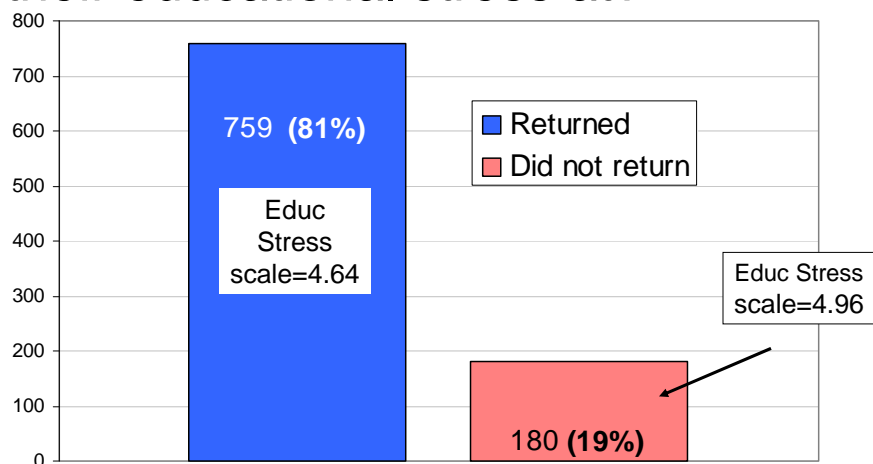


## What about Educational Stress?

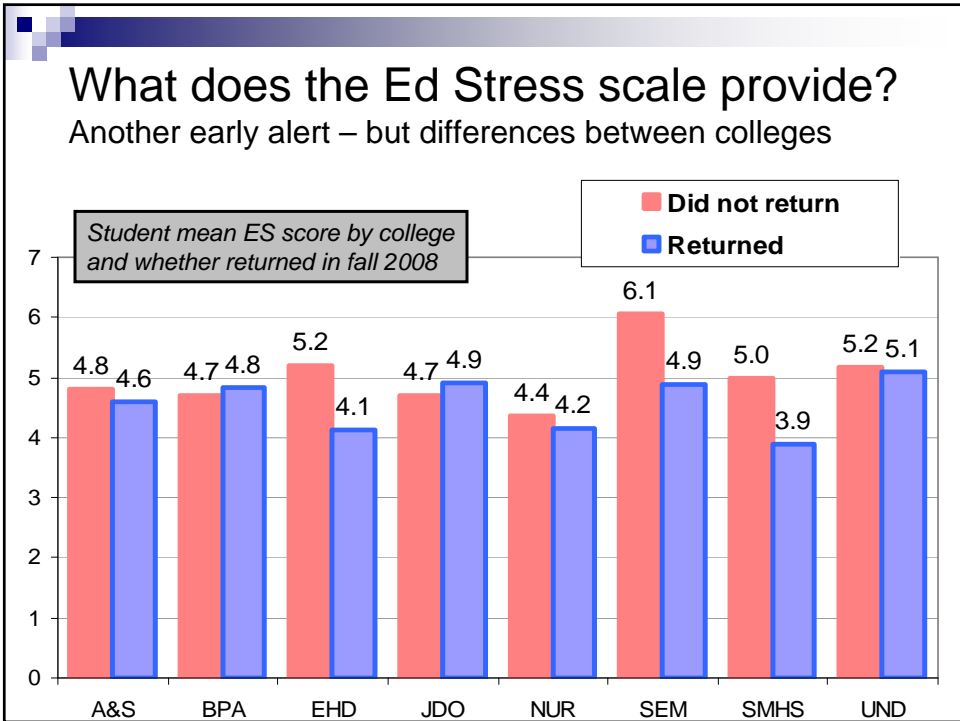
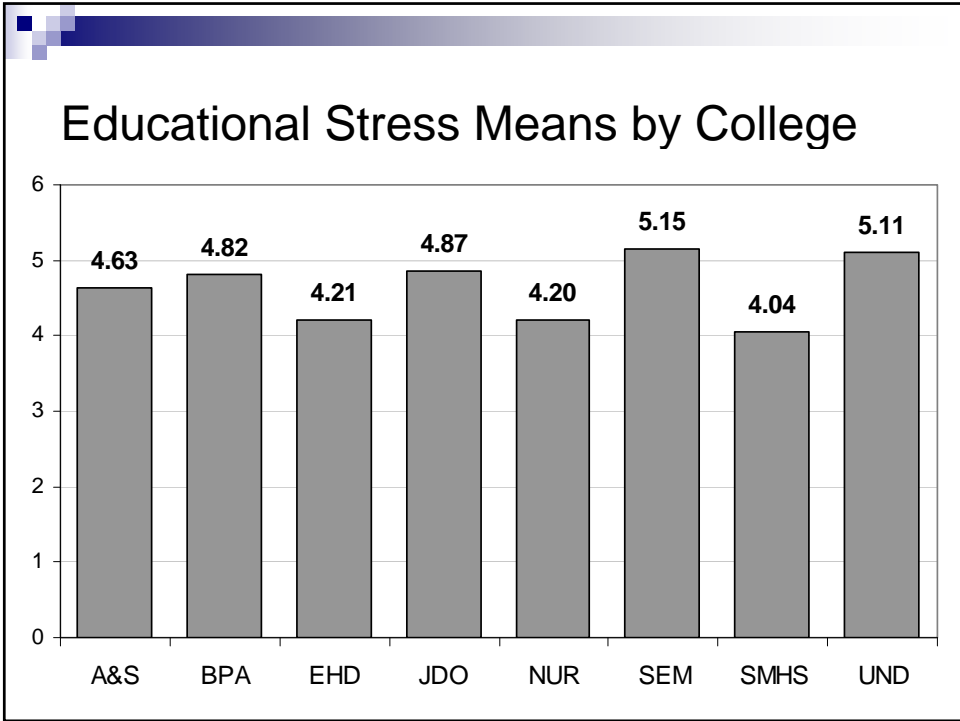
*The presented information uses the Educational Stress (ES) scale (1=very low to 9=very high) instead of the raw ES score or the ES percent.*

*The ES score takes into account the student self-reported survey scores. N-L says, the higher the ES scale, the higher the likelihood of (educational) stress.*

## Of the 2007 CSI takers, where is their educational stress at?



*The higher the scale (scale=1-9), the higher the likelihood of having high stress levels about educational issues.*



## Other Findings.....



- *Receptivity to Institutional Help (RIH) was tested to see if there was a relationship to Retention*
  - *No significant differences found, and*
  - *No significant differences found when testing by college*
- *Testing was done to see if gender differences existed on CSI scales. No significant difference between retention and gender, but differences found within the four scales, DP(M+), ES(M+), RIH(F+), and AD(M+).*

## 2007 College Student Inventory (CSI)

Copies of the 2007 CSI information and past results can be found at <http://www.und.edu/dept/datacol/reports/surveydesc.html>

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