

2008-2009 Transfer Student Survey

**Carmen Williams
Office of Institutional Research
University of North Dakota
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Introduction

- 17-question locally developed survey - UND Transfer Student Task Force
- Second time Institutional Research administered
 - 2006-07 paper-pencil survey
 - 2008-09 on-line survey
- Administered in spring 2009 to the entering fall 2008 transfers (enrolled for spring 2009 $n=552$)
- 184 students responses – adjusted (for bad email address) response rate=35%





Demographics of Transfer Students

	<u>2008</u>	<u>2006</u>
Total	759	751
Men	60%	56%
Women	40%	44%
Full-time	86%	90%
Part-time	14%	10%
White	68%	80%
Minority	11%	13%
International	15%	6%
Not reported	6%	1%
Engineering	19%	15%
Health Sciences	18%	20%
Aviation	17%	13%
North Dakota	33%	42%
Minnesota	20%	22%
All Others	47%	36%

Official data as of third/fourth week

Demographics of Survey Respondents

- 51% of respondents are female, 49% are male
- 45% are age 21-24
 - 32% are less than that age bracket (18-20)
 - 25% are older (25+)
- Majority are full-time (85%)
- Distribution by student classification
 - 10% freshmen
 - 27% sophomores
 - 44% juniors
 - 15% seniors



Program Area of Major

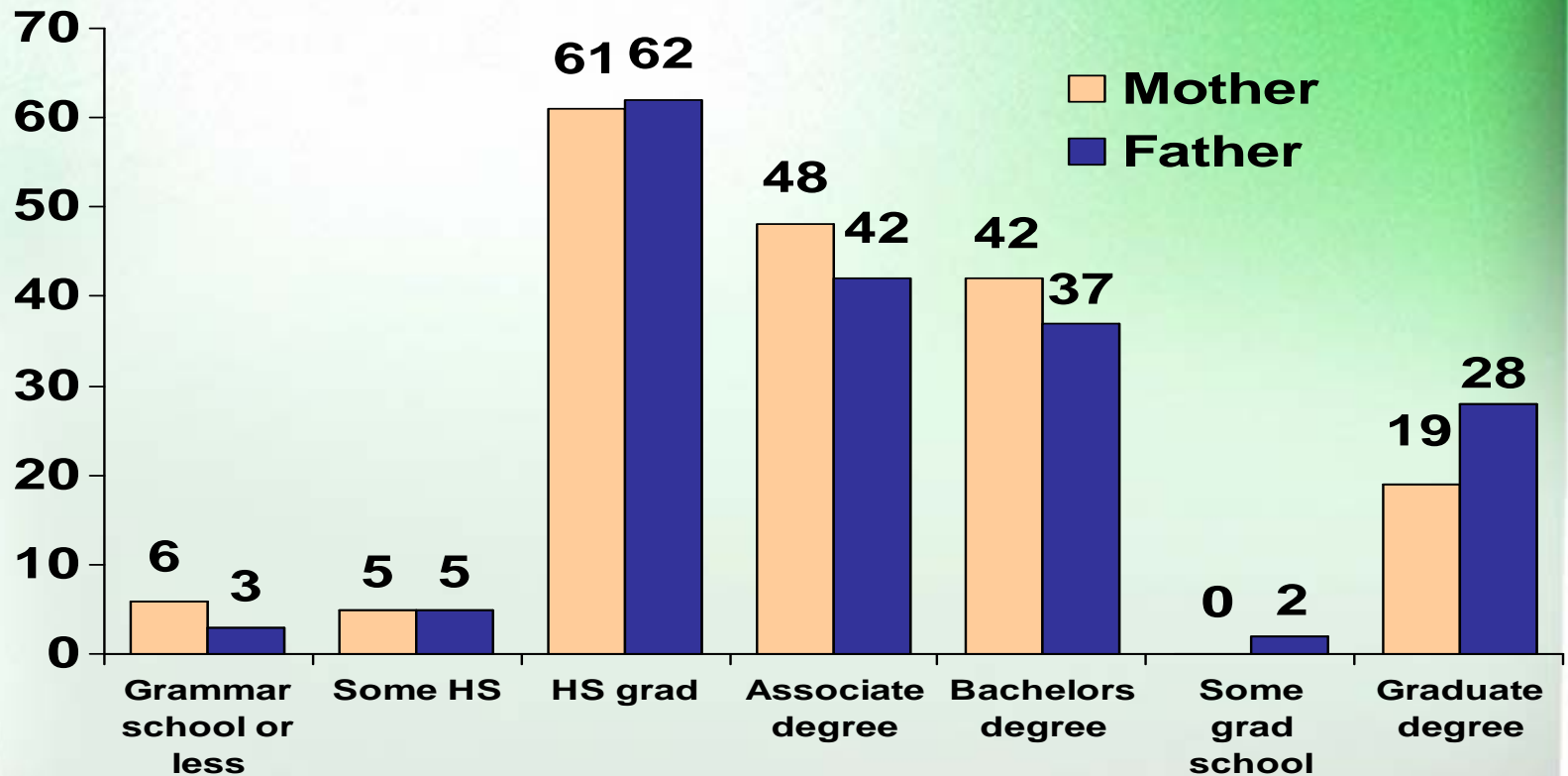


Program Area	2008-09		2006-07	
	Nbr	Percent	Nbr	Percent
Nurs/OT/PT/MedTc	43	23%	49	23%
Engineering	28	15%	34	16%
Business	24	13%	29	13%
Aviation	20	11%	31	14%
Education	10	5%	10	5%
Biol/Bot	10	5%	8	4%
PAdmin/SWK	10	5%	7	3%
Psychology	10	5%	5	2%
Hist/Psci/Soc/SSci	8	4%	10	5%
CJS	6	3%	6	3%
Other	5	3%	5	2%
Geol/Chem	3	2%	3	1%
TA/FA/VA	3	2%	2	1%
Undecided	3	2%	9	4%
IT/Engr Tech	1	1%	1	0%
Engl/Comm	0	0%	6	3%
Total	184	100%	215	100%



Education Level of Parent

- 59% of mothers and 58% of fathers have a degree
- Fathers have earned a graduate degree at a higher rate than mothers



Father's Level of Education by Student Term GPA



What is the highest level of formal education obtained by your father ?	First semester grade point average
Grammar school or less	2.73
Some HS	2.97
HS graduate	3.07
Associate degree	2.74
Bachelors degree	3.16
Some graduate school	3.36
Graduate degree	3.35

Mother's Level of Education by Student Term GPA



What is the highest level of formal education obtained by your mother ?	First semester grade point average
Grammar school or less	2.92
Some HS	3.16
HS graduate	3.04
Associate degree	2.98
Bachelors degree	3.05
Some graduate school	none
Graduate degree	3.33

Transfer Plans



- How many credits did you complete before coming to UND?
 - 159 students reported, mean=64 semester hours
 - 11 students reported, mean=74 quarter credits
- When you started college, did you plan to transfer to another college?
 - 53% Yes, 47% No (2006-07)
 - 47% Yes, 53% No (2008-09)

Transfer Plans

Of the schools you considered for transfer, was UND your first, second, third, or other choice?

Choice	2008-09		2006-07	
	Nbr	%	Nbr	%
First	128	70%	152	70%
Second	26	14%	36	17%
Third	4	2%	6	3%
Other	24	13%	19	9%
No Response	0	0%	3	1%
Total	182	100%	216	100%



How did you first hear about UND?

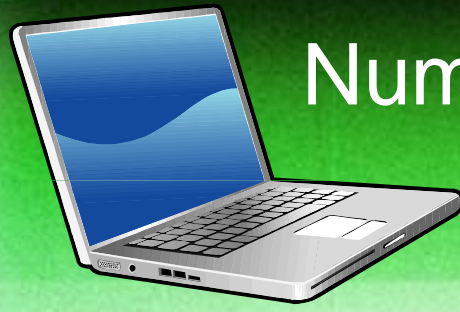


	2008-09		2006-07	
	Nbr	Percent	Nbr	Percent
Family or friends	114	64%	117	51%
Other	33	18%	61	26%
UND website	15	8%	19	8%
Previous clg advisor/faculty	13	7%	20	9%
UND faculty/staff	4	2%	1	0%
UND mailing	0	0%	13	6%
Total	179	100%	231	100%

How did you first hear about UND? The OTHER responses



"Other" reasons	#	"Other" reasons	#
Former resident of the community/area	8	Manager at work	1
Internet research	3	Minneapolis college fair	1
American College of Norway	2	My family members who have degrees from UND	1
Online search for Distance Degrees	2	My father is a professor at UND	1
ABET	1	My sponsors	1
AOPA magazine	1	NDSU UND Rivalry	1
Brochure at Mayo	1	NIFA	1
Came to work campus	1	Nursing magazine	1
Career Fairs	1	Saudi Aramco	1
EGF resident	1	Trade journal	1
First flight instructor was UND graduate	1	Well-known school	1
Helicopter program	1	Worked at GFAFB	1
High School	1	Years ago because of the aerospace program	1
Magazine ad	1	TOTAL	38



Number of times accessing UND's website to gain information



Web Access	2008-09		2006-07	
	Nbr	Percent	Nbr	Percent
7 or more	84	46%	109	50%
5-6	24	13%	31	14%
3-4	50	27%	40	19%
1-2	17	9%	30	14%
0	8	4%	6	3%
Total	183	100%	216	100%

Educational Plans at UND



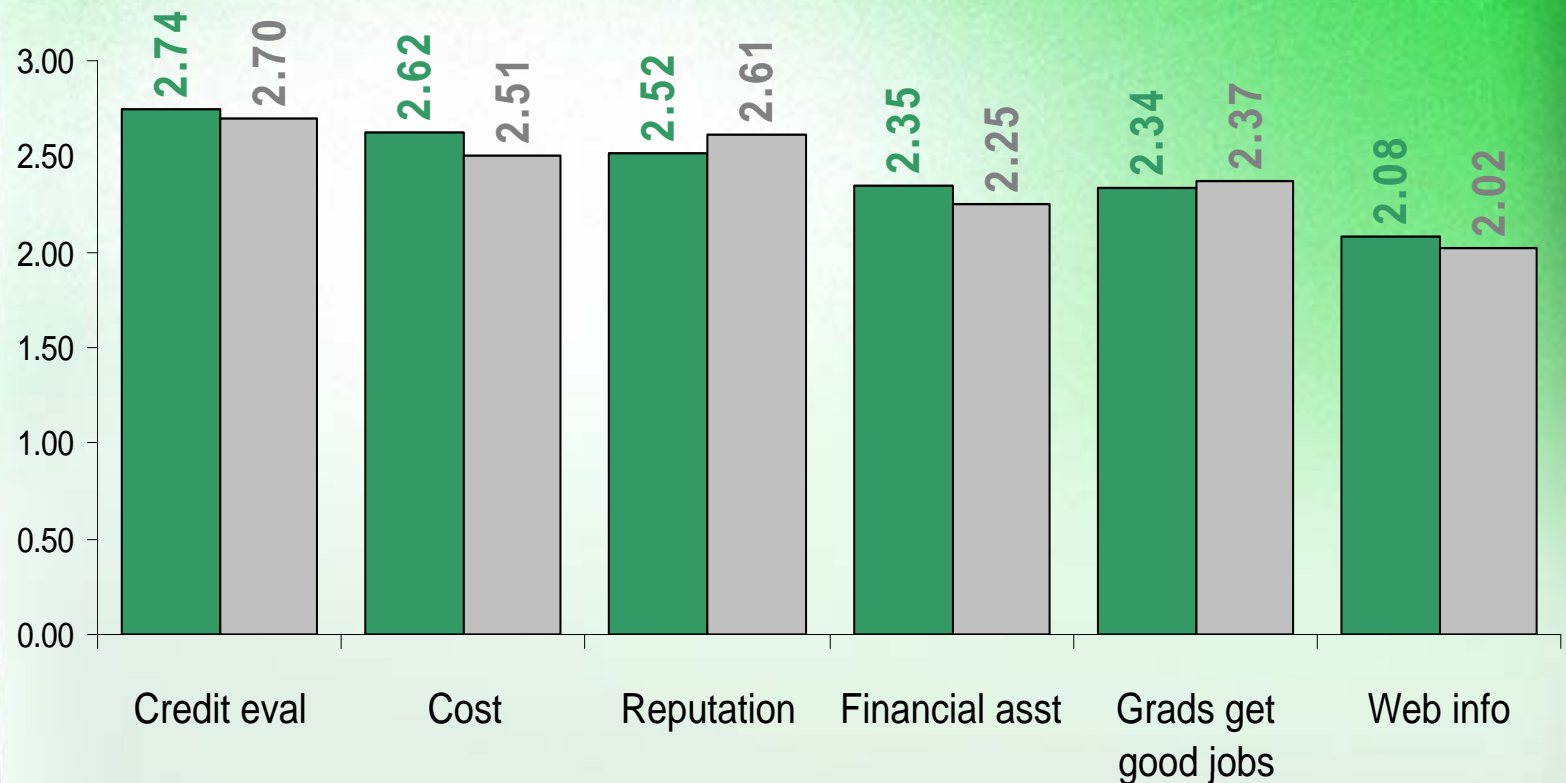
	2008-09		2006-07	
	Nbr	Percent	Nbr	Percent
Graduate in ≤ 4 yrs	146	80%	161	74%
Graduate in > 4 yrs	27	15%	35	16%
Transfer out	6	3%	13	6%
Unsure	4	2%	9	4%
Total	183	100%	218	100%



When deciding to attend UND, how important were the following?

Top half - scoring above "somewhat" important

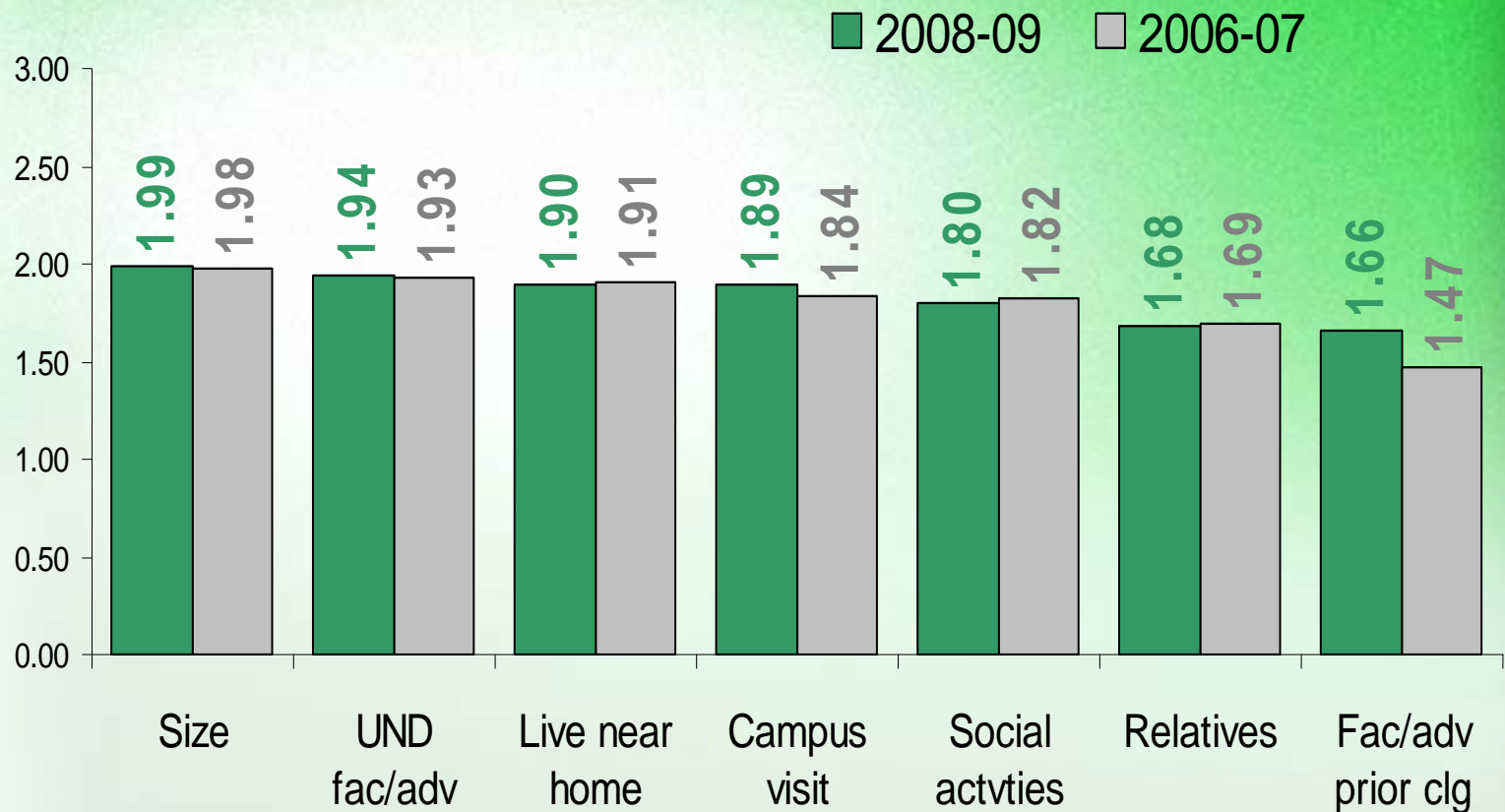
2008-09 2006-07



Scale: 1=not important, 2=somewhat important, 3=very important

When deciding to attend UND, how important were the following?

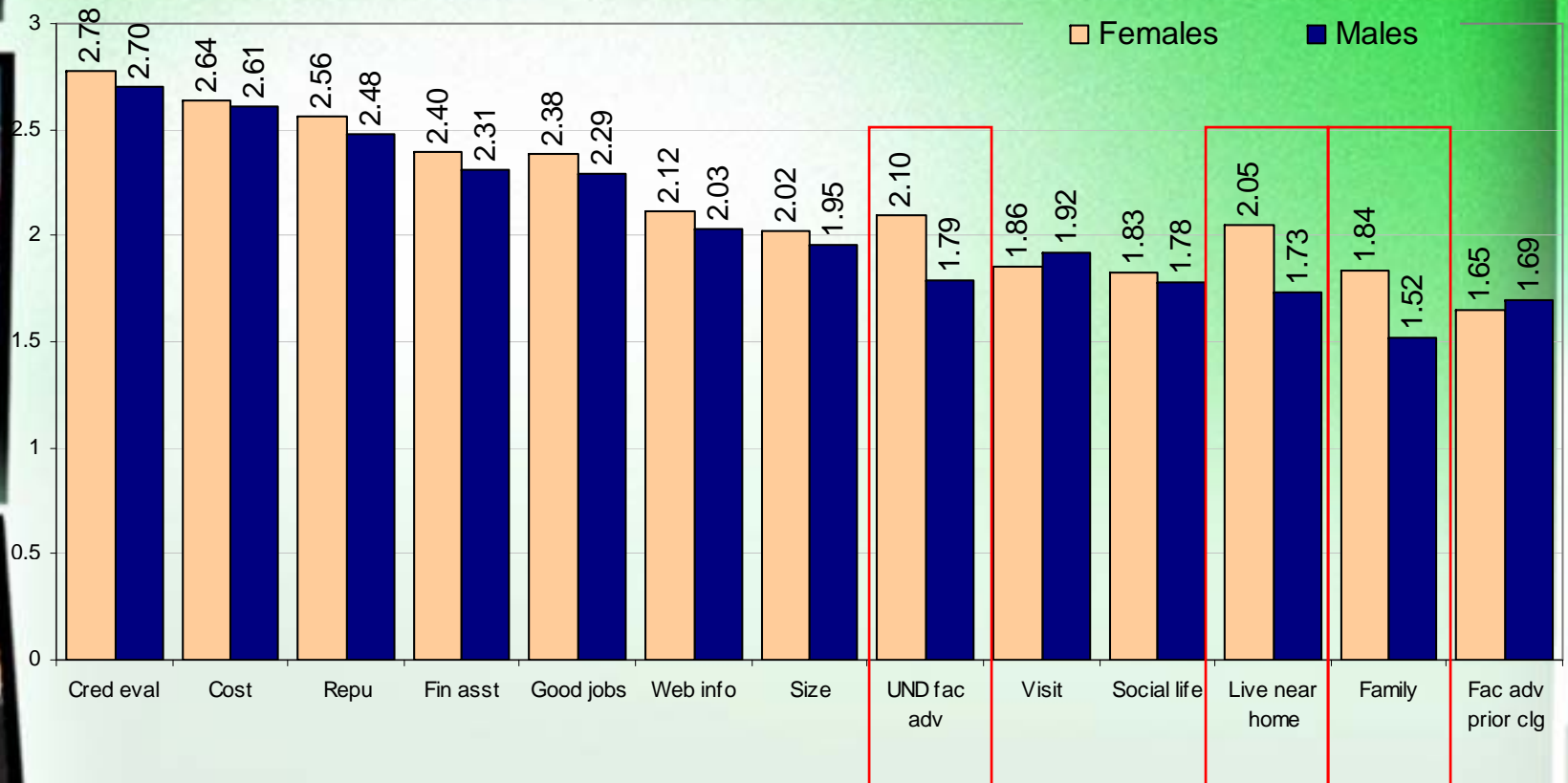
Bottom half - scoring below "somewhat" important



Scale: 1=not important, 2=somewhat important, 3=very important

When deciding to attend UND, how important were the following?

Differences between males and females



Scale: 1=not important, 2=somewhat important, 3=very important

$p < .05$

How has UND met your expectations?

Top half - scoring above "somewhat" important

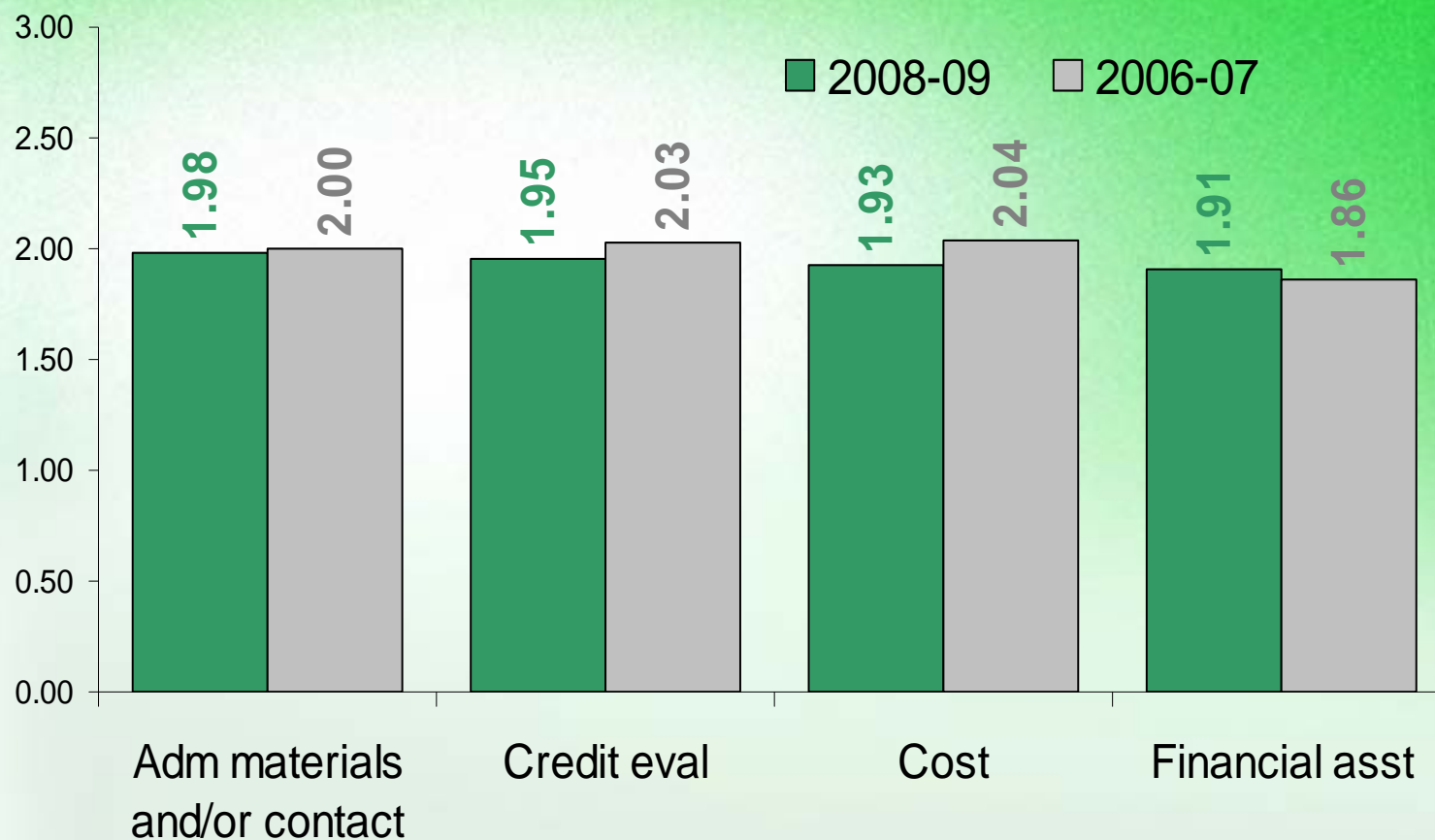


Scale: 1=not important, 2=somewhat important, 3=very important



How has UND met your expectations?

Bottom half - scoring below "met" expectation

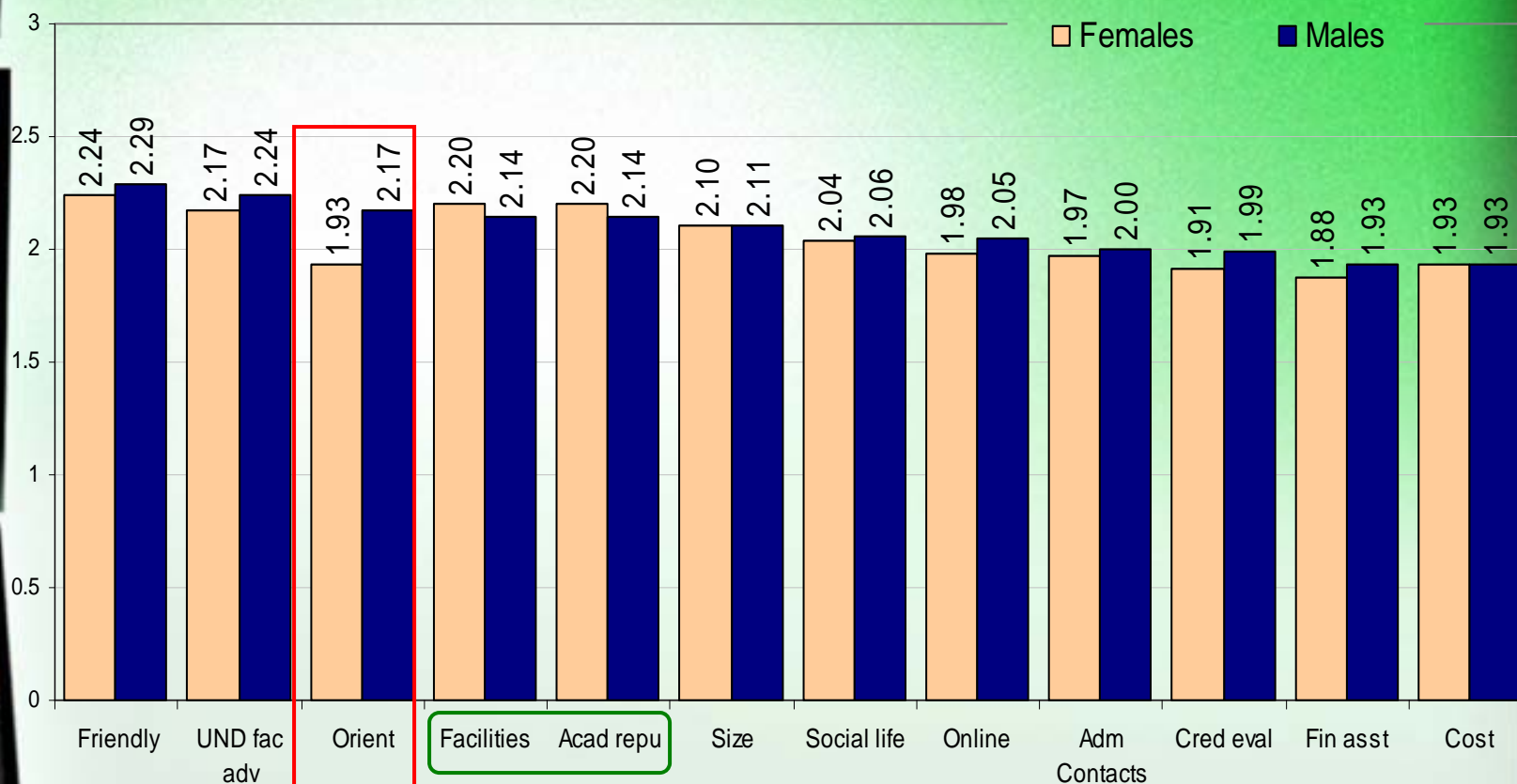


Scale: 1=did not meet expectation, 2=met expectation, 3=exceeded expectation



How has UND met your expectations?

Differences between males and females



Scale: 1=did not meet expectation, 2=met expectation, 3=exceeded expectation

$p < .05$



Comments

- Students were asked to provide general comments about anything that would have improved their transfer experience
 - 75 students provided a comment (several had multiple content)
- Top four
 - Transferring credits
 - Advising
 - UND in general
 - Cost

Quotable quotes

- UND in general
 - “Everything was easy”
 - “I enjoy UND very much. The transfer process was smooth.”
 - “At UND there are always nice people around you who want to help you if needed.”
 - “Actually I had a nice time last fall in UND. UND has a very good reputation especially in Aviation.”



Quotable quotes

- Transferring credits
 - “Just the fact of a better system to get my credits transferred so that I am not attending classes I already have taken...”
 - “Make sure credits are able to transfer before saying that they can’t. I had a few people tell me some of my credits wouldn’t transfer over and they did and they were also part of my required classes...”
 - “.. I don’t know why it was such a headache to get (course) transferred when it was obviously the same class. It is also very VERY hard to get a hold of many people in various offices.”



Quotable quotes

- Advising

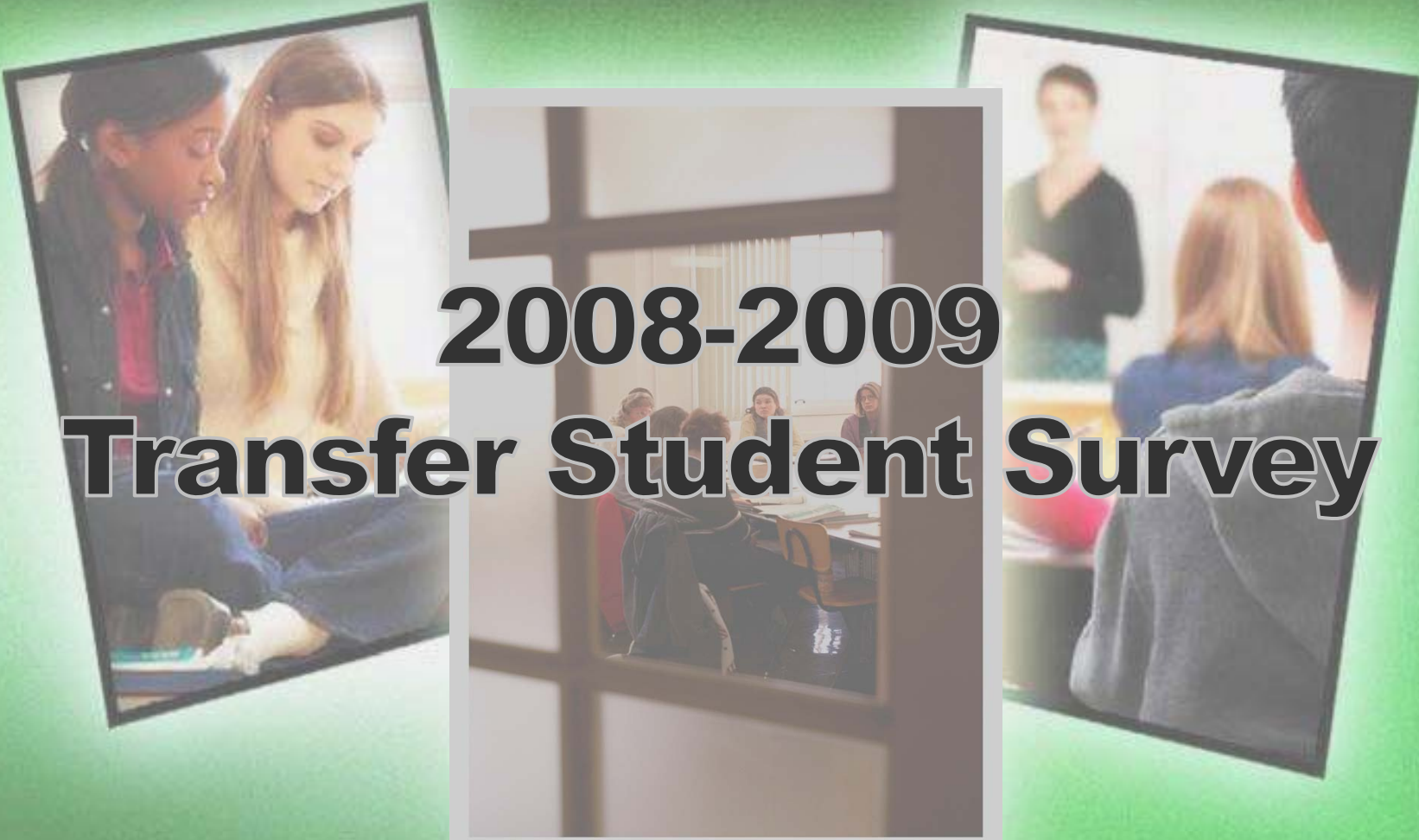
- “.. I wasn't told who my advisor was until weeks later. I wasn't aware of the difference between the regular admissions vs. the nursing school admission..”
- “Instructions in welcome packet were not accurate. Had to call and find out what to do to find my advisor and get registered. Advisor was slow in returning my emails (3-4 days).”
- “I was not sure what classes to sign up for before school started. It was mainly because of having a bad advisor. She was very hard to get a hold of. When I sent her emails she wouldn't reply until one or two weeks.. “



Quotable quotes

- Cost – 4 of the 5 comments came from engineering students in distance education
 - “.. A fee for the technology required for delivery is reasonable but double per-credit tuition is grossly unfair. It will make it difficult to complete the program with such a high cost.”
 - “I pay \$1900 in tuition and \$2100 in added fees, mostly DEDP fees. I think that is a little excessive.”
 - “...The cost (avit) is absolutely outrageous and makes me nervous going into debt 80-100k. .. nobody could help me with the questions I had in the beginning. I was being bounced around from person to person. Aerospace=phenomenal. UND=not so much. Can't wait to get out of here that's why I'm taking a lot of credits each semester. \$500 mand. fees plus a ton of lab and class fees WHY!!!??”





2008-2009 Transfer Student Survey

**A complete copy of the report, including comments, can be found at
<http://www.und.edu/dept/datacol/reports/surveydesc.html>**

Contact: Carmen Williams
carmenwilliams@mail.und.edu
Office of Institutional Research
University of North Dakota