



University of North Dakota

**2006 ACT Alumni Outcomes Survey**

**A Study of the Impact of UND  
on the 2002-2003 Graduates**

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November 7, 2006**

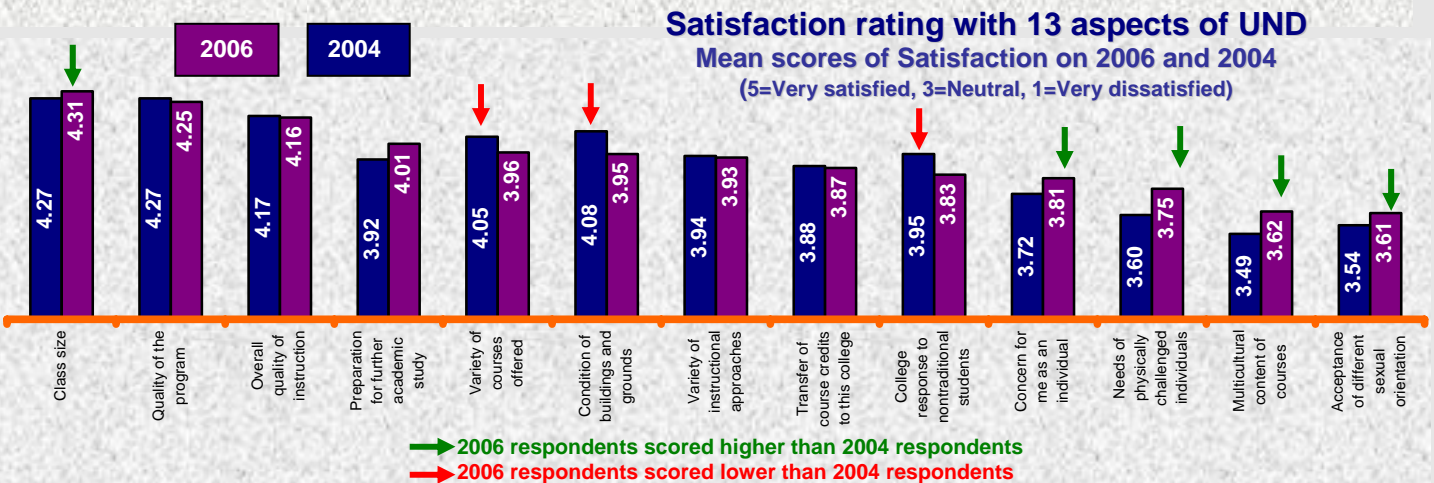
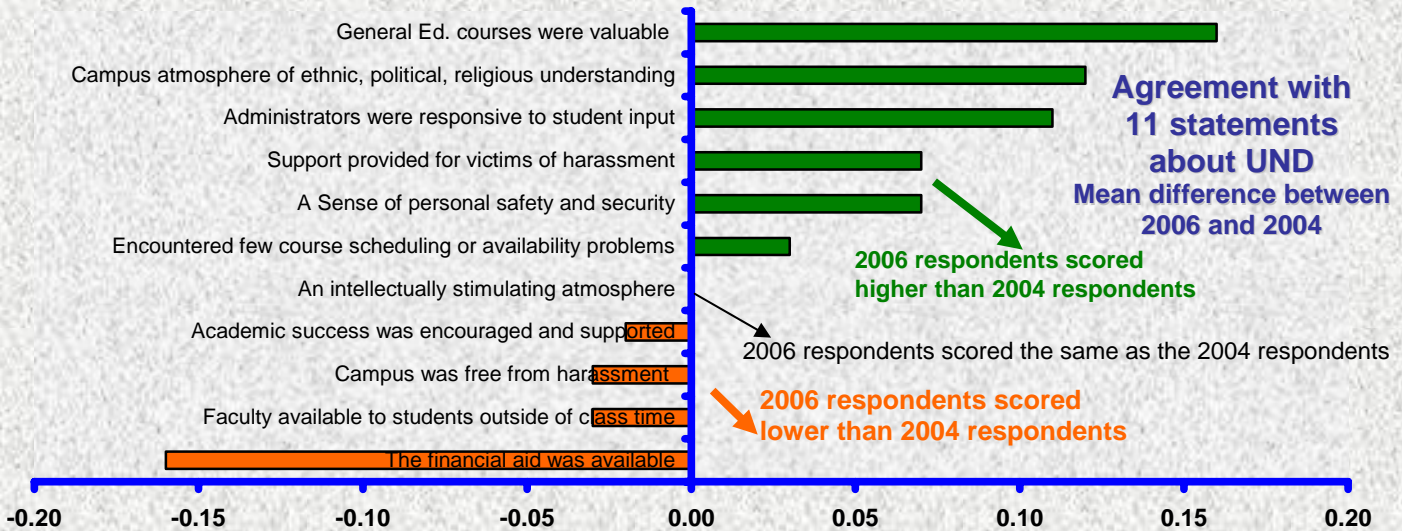
# 2006 ACT Alumni Outcomes Survey

## Top 5 Important Skills at UND

- ◆ Recognizing and using effective verbal communication skills\*
- ◆ Living my personal/professional life according to own standard\*
- ◆ Working as a team member cooperatively in groups
- ◆ Defining and solving problems\*
- ◆ Making and exercising a lifelong commitment as a team player  
(\*was ranked in top 5 in 2004)

## Top 5 Impact of Educational Experiences at UND

- ◆ Recognizing and using effective written communication skills\*
- ◆ Accessing and using a variety of information sources\*
- ◆ Working as a team member cooperatively in groups\*
- ◆ Making and exercising a lifelong commitment as a team player
- ◆ Defining and solving problems (ranked #4)\*
- ◆ Recognizing and using effective verbal communication skills (ranked #4)\*



## Comparison between 2006 and 2004 Results

**Satisfaction with student services/programs while attending UND.** Library service (88% for both years), Registration procedures (83% vs. 79%), Academic Advising (67% vs. 64%), Health & wellness programs (61% vs. 55%), Instruction in use of campus computer system (57% vs. 46%), Financial Aid (41% vs. 44%), Career/Placement services (37% vs. 43%), Academic support services (36% vs. 39%), and Counseling services (23% for both years)

“If you could begin again, would you attend UND”, is recoded with a 3-point scale. Yes (86% vs. 87%), Uncertain (7% vs. 8%), and No (7% vs. 5%).

“Overall, how would you rate UND (for the time during which you were attending it)”, is recoded with a 3-point scale. Excellent & Good (93% vs. 93%), Average (7% vs. 6%), and Poor (<1% for both years).

“Would you recommend this school to someone who asked your opinion?” Yes, without reservation (73% vs. 74%), Yes with some reservations (25% for both years), and No (2% vs. 3%).

Annual Income of Full-time Worker	≥ \$20K	≥ \$30K	≥ \$40K	≥ \$50K	≥ \$60K	≥ \$70K
Business & Management	100%	94%	50%	31%	25%	19%
Business & Office, General	50%	50%	0%	0%	0%	0%
Marketing and Distribution	100%	100%	50%	0%	0%	0%
Communications	100%	100%	67%	0%	0%	0%
Community & Personal Services	100%	77%	46%	23%	15%	8%
Computer & Information Science	80%	80%	80%	40%	20%	20%
Education & Teacher Education	94%	79%	36%	12%	6%	6%
Engineering & Related Technologies	100%	93%	93%	64%	29%	14%
Health Science & Allied Health	100%	92%	75%	33%	21%	13%
Science (Bio & physical)	100%	100%	0%	0%	0%	0%
Social Science	100%	100%	60%	40%	20%	10%
Trades & Industrial	73%	27%	9%	9%	9%	0%
All respondents (2006)	95%	83%	57%	28%	17%	10%
All respondents (2004)	90%	72%	45%	21%	11%	7%

# Executive Summary

In February 2006, the ACT Alumni Outcomes Survey (AOS) was mailed to all UND students who graduated in December 2002, May 2003, and August 2003. A total of 228 alumni responded, 71 males (31.7%), 153 females (68.3%), and 4 who did not report their gender. Overall, 11% of solicited alumni participated in this survey. The results were analyzed and compared to the national norm provided by ACT.

The goal of this analysis is to provide insights into the significant benefits that our UND education offers to its students.

- Compared to the national norm, UND respondents are less diversified and younger. More UND respondents reported carrying a larger amount of student debt, earning a higher college GPA, and having higher lifetime educational goals than were reported by the national sample.
- One in five of the respondents (23%) earned degrees at UND in health sciences and allied health. The current occupational field with highest percentage of respondents is also health sciences and allied health (30%).
- Nearly 45% of the respondents had transferred college hours or credits to UND.
- The five most important skills ranked by UND alumni were:
  1. Recognizing and using effective verbal communication skills
  2. Living my personal and professional life according to my own standards/ethics
  3. Working cooperatively in groups or working as a team member
  4. Defining and solving problems (ranked #4)
  5. Making and exercising a lifelong commitment to learning (ranked #4 also)
- The five school experiences which UND alumni named as having the greatest impact included
  1. Recognizing and using effective written communication skills
  2. Accessing and using a variety of information sources (ranked #2)
  3. Working cooperatively in groups or working as a team member (this is ranked #2 also)
  4. Making and exercising a lifelong commitment to learning (ranked #4)
  5. Defining and solving problems (ranked #4 also)
  6. Recognizing and using effective verbal communication skills (ranked #4 also)
- The five highest degrees of satisfaction were the factors of
  1. Class size relative to the type of course
  2. Quality of the program in my major/field
  3. Overall quality of instruction
  4. Preparation for further study
  5. Variety of courses offered
- More than three-quarters of UND alumni reported agreement (strongly agree and agree) that academic success was encouraged and supported (91%), the school had an intellectually stimulating atmosphere (88%), faculty were accessible outside of class time (79%), and they had a personal sense of security on campus (83%).
- The nine factors which received the five highest positive ratings by UND respondents are: quality of academic programs, opportunities for student involvement in campus activities, opportunities for student & faculty interaction, prevalence of computer system, services, equipment, and labs, and sense of individual belonging on this campus.
- In the area of Student Programs and Services, respondents expressed their highest degree of satisfaction with Library Services and Materials (88%). In contrast, respondents indicated their dissatisfaction with career planning and placement services (17%), academic advising (17%), and financial aid counseling and related services (9%).
- 84% of UND respondents were employed, compared to 78% of the national group.
- 63% of the respondents think UND prepared them very well for their occupations and 89% of the respondent indicated that their current occupations are closely or moderately related to their college majors.
- UND respondents expressed higher degrees of satisfaction on 9 out of 11 job factors than did alumni nationally.
- Over half of the UND respondents reported currently earning \$30,000-\$49,999 annually, compared to 41% of national alumnus at colleges with greater than 10,000 students.
- 86% of the respondents indicated they would still attend UND if they could begin again.
- 73% of the respondents would recommend UND to others without reservation.
- 92% of the respondents rated UND as excellent (57%) or good (35%).