

University of North Dakota

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ACT

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Alumni

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Outcomes

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Survey

**A Study of the Impact of UND on the
2004-2005 Graduates**

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Executive Summary

In April 2008, the ACT Alumni Outcomes Survey (AOS) was mailed to 1,613 UND students who graduated with an undergraduate degree in December 2004, May 2005, and August 2005. A total of 121 alumni responded, for a response rate of 7.5%. The results were analyzed and compared to the national norms for all public colleges and colleges with enrollments greater than 10,000 provided by ACT.

- Compared to the national norm, UND respondents are less ethnically diverse and younger.
- More UND respondents report student debt and report higher levels of debt than national counterparts.
- Over half of UND respondents (50.9%) report having transfer credits.
- Six of ten respondents report employment highly related to their degree discipline, however this percentage is less than reported in 2006 and 2004. Nearly all alumni (94.1%) report their UND education adequately prepared them for their current job.
- The five most important skills ranked by UND alumni are *Recognizing and using effective verbal communication skills*, *Living my personal and professional life according to my own standards/ethics*, *Developing and using effective leadership skills*, *Working cooperatively in groups or working as a team member*, and *Defining and solving problems*.
- The five school experiences which UND alumni named as having the greatest impact include *Defining and solving problems*, *Recognizing and using effective written communication skills*, *Accessing and using a variety of information sources*, *Working cooperatively in groups or working as a team member*, and *Recognizing and using effective verbal communication skills*.
- The five highest degrees of satisfaction are found in the areas of *Quality of the program in my major/field*, *Class size relative to the type of course*, *Overall quality of instruction*, *Variety of courses offered*, and *General condition of buildings and grounds*.
- More than three-quarters of UND alumni report agreement (strongly agree and agree) that academic success was encouraged and supported (84.7%), the school had an intellectually stimulating atmosphere (84.6%), and they had a personal sense of security on campus (83.0%). The least satisfaction is reported when asked about financial aid being adequate.
- In the area of Student Services, alumni report highest satisfaction with *Library services* and *Health and wellness program*. While UND alumni report generally report satisfaction with student service areas at higher levels than the national norms, satisfaction scores in 2008 have decreased in five of the nine areas since the 2006 survey.
- UND alumni report greater levels of involvement in professional, civic, athletic, and social activities and organizations while attending school than national norms. Levels of involvement in these organizations and activities is also showing increased levels over time.
- Nine of ten alumni (89.6%) report they would attend UND if they could begin again.
- Ninety-five percent of alumni rate UND as excellent or good.
- All alumni would recommend UND to someone who asked their opinion; three-quarters would recommend UND without reservations, while the remaining 25% would recommend UND with some reservations.

2008 ACT Alumni Outcomes Survey

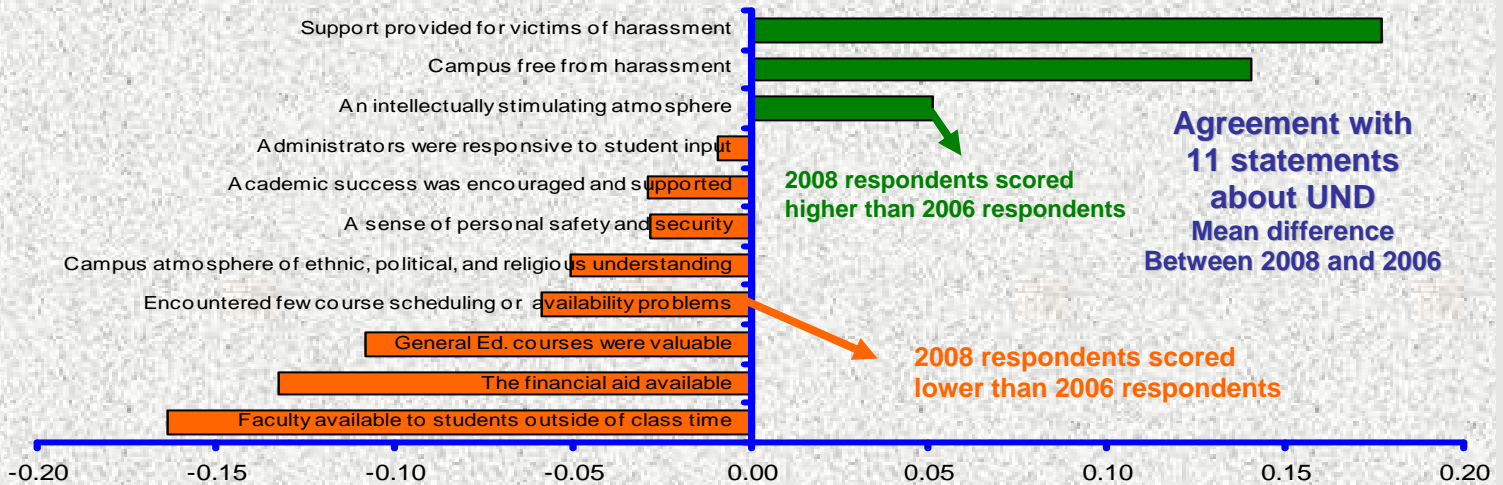
Top 5 Important Skills at UND

- ◆ Recognizing and using effective verbal communication skills*
- ◆ Living my personal/professional life according to own standard*
- ◆ Developing and using effective leadership skills
- ◆ Working as a team member cooperatively in groups*
- ◆ Defining and solving problems*

(*was ranked in top 5 in 2006)

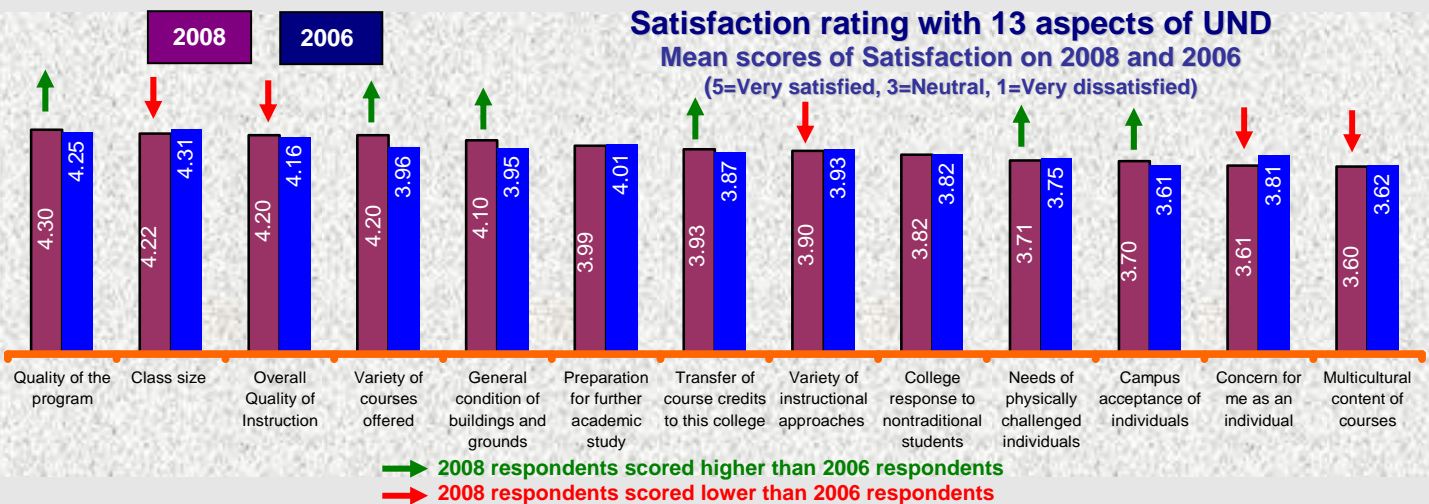
Top 5 Impact of Educational Experiences at UND

- ◆ Defining and solving problems*
- ◆ Recognizing and using effective written communication skills*
- ◆ Accessing and using a variety of information sources*
- ◆ Working as a team member cooperatively in groups*
- ◆ Recognizing and using effective verbal communication skills*



Satisfaction rating with 13 aspects of UND

Mean scores of Satisfaction on 2008 and 2006
(5=Very satisfied, 3=Neutral, 1=Very dissatisfied)



Comparison between 2008 and 2006 Results

Satisfaction with student services/programs while attending UND.

Library service (86% vs 88%), Registration procedures (74% vs. 83%), Academic Advising (70% vs. 67%), Health & wellness programs (76% vs. 61%), Instruction in use of campus computer system (55% vs. 57%), Financial Aid (43% vs. 41%), Career/Placement services (41% vs. 37%), Academic support services (42% vs. 36%), and Counseling services (26% vs. 23%)

“If you could begin again, would you attend UND”, is recoded with a 3-point scale. Yes (90% vs. 86%), Uncertain (5% vs. 7%), and No (5% vs. 7%).

“Overall, how would you rate UND (for the time during which you were attending it)”, is recoded with a 3-point scale. Excellent & Good (95% vs. 93%), Average (5% vs. 7%), and Poor (0% vs. <1%).

“Would you recommend this school to someone who asked your opinion?” Yes, without reservation (75% vs. 73%), Yes with some reservations (25% for both years), and No (0% vs. 2%).

Annual Income of Full-time Worker

	<=\$20K	<=\$30K	<=\$40K	<=\$50K	<=\$60K	<=\$70K
Business & Management	94%	69%	56%	13%	0%	0%
Marketing & Distribution	100%	100%	100%	0%	0%	0%
Communication	100%	100%	33%	0%	0%	0%
Community & Personal Services	100%	57%	14%	0%	0%	0%
Computer & Information Systems	100%	100%	100%	0%	0%	0%
Education & Teacher Education	100%	60%	30%	20%	10%	10%
Engineering & Related Technologies	100%	100%	80%	70%	50%	30%
Health Sciences & Allied Health	100%	88%	44%	38%	19%	0%
Sciences (Bio & Physical)	63%	50%	13%	13%	13%	0%
Social Sciences	100%	71%	43%	0%	0%	0%
Trade & Industrial	100%	73%	40%	20%	7%	0%
All Respondents (2008)	96%	73%	43%	22%	12%	4%
All Respondents (2006)	95%	83%	57%	28%	17%	10%
All Respondents (2004)	90%	72%	45%	21%	11%	7%