

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>Age (Section I-B)</b>									
20 or under	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.5%	0.1%	0.0%
21-22	0.0%	0.7%	0.0%	0.9%	0.2%	0.0%	2.0%	1.1%	0.0%
23-24	1.6%	7.0%	1.6%	9.2%	5.6%	1.4%	13.7%	15.7%	0.6%
25-26	59.3%	43.1%	58.3%	26.5%	22.3%	36.0%	24.6%	19.9%	39.3%
27-29	28.1%	29.7%	30.3%	22.0%	23.1%	31.1%	20.7%	20.4%	32.4%
30-34	5.1%	4.0%	3.2%	12.8%	16.9%	11.3%	13.3%	16.7%	13.9%
35-39	2.0%	2.3%	4.8%	7.6%	9.5%	4.9%	8.0%	9.9%	5.8%
40-45	0.8%	2.2%	0.0%	6.7%	7.1%	5.4%	7.4%	7.0%	1.7%
46-49	2.0%	3.1%	0.0%	4.2%	4.2%	3.2%	4.0%	3.6%	3.3%
50-59	0.8%	0.7%	0.8%	6.0%	6.5%	4.9%	5.1%	4.9%	2.2%
60 or over	0.4%	n/a	0.0%	1.1%	1.3%	1.8%	0.7%	0.7%	0.8%
<b>Racial/Ethnic Group (Section I-C)</b>									
African American or Black	0.0%	0.1%	0.0%	3.3%	4.5%	0.5%	6.7%	6.3%	0.6%
Native American	1.2%	1.3%	1.6%	1.3%	0.7%	0.5%	1.1%	0.7%	1.1%
Caucasian or White	94.6%	95.2%	94.9%	86.1%	83.7%	95.5%	84.7%	83.2%	95.8%
Mexican American	1.2%	0.5%	0.0%	1.1%	1.4%	0.5%	1.2%	1.5%	0.0%
Asian American, oriental, Pacific Islander	0.8%	0.8%	0.8%	2.0%	2.7%	0.5%	1.9%	3.1%	0.0%
Puerto Rican, Cuban, other Latino or Hispanic	0.4%	0.3%	0.8%	0.6%	0.6%	0.0%	0.9%	1.0%	0.0%
Other	0.4%	0.5%	0.8%	0.9%	1.1%	1.7%	0.8%	0.9%	0.6%
Prefer not to respond	1.6%	1.2%	0.8%	2.6%	3.0%	0.8%	2.7%	3.3%	1.9%
<b>Gender (Section I-D)</b>									
Male	42.1%	39.3%	43.6%	31.7%	32.9%	31.7%	31.6%	33.2%	38.6%
Female	57.9%	60.7%	56.3%	66.8%	65.3%	68.3%	68.4%	66.8%	61.4%
<b>Primary Work Status (Section I-E)</b>									
Employed full-time	75.3%	75.8%	75.6%	73.4%	74.7%	78.5%	73.0%	72.0%	77.3%
Caring for my family/home full-time	0.4%	1.6%	1.6%	3.0%	2.9%	0.9%	3.0%	3.2%	0.8%
Serving in the military	3.1%	1.3%	1.6%	0.3%	0.4%	0.0%	0.4%	0.6%	1.7%
Employed part-time	5.8%	6.9%	7.5%	6.0%	5.8%	5.4%	5.9%	6.1%	5.0%
Continuing my education part-time/employed	3.1%	3.2%	1.6%	4.6%	4.2%	3.2%	5.0%	4.7%	4.4%
Continuing my education part-time	0.0%	0.4%	0.8%	0.3%	0.3%	0.0%	0.3%	0.3%	0.3%
Continuing my education full-time	9.3%	7.4%	10.0%	6.7%	6.2%	10.3%	7.9%	9.3%	7.5%
Unemployed, seeking employment	2.7%	2.0%	0.8%	2.0%	1.8%	0.9%	2.7%	2.2%	1.9%
Unemployed, not seeking employment	0.4%	0.3%	0.0%	0.4%	0.5%	0.4%	0.4%	0.4%	0.0%
Other	0.0%	1.2%	0.0%	1.2%	1.1%	0.4%	1.4%	1.2%	1.1%
<b>Each degree/certificate/diploma completed at UND (Section I-F-a) *The sum of total percentages in this question may be greater than 100%</b>									
Vocational/technical certificate/diploma	0.4%	3.9%	1.7%	3.7%	0.9%	0.0%	5.4%	1.2%	0.3%
Associate or other 2-year degree	0.0%	17.4%	0.0%	10.6%	1.7%	0.4%	13.0%	4.9%	0.0%
Bachelor's or other 4-year degree	95.5%	73.0%	96.7%	75.4%	77.7%	77.2%	74.0%	78.8%	82.7%
Master's or other 5-year degree	5.3%	3.7%	7.4%	15.4%	24.0%	36.8%	11.8%	19.1%	25.4%
Specialist or other 6-year degree	0.8%	0.5%	0.8%	1.2%	1.9%	0.4%	1.0%	1.8%	0.8%
Doctorate (Ph.D., Ed.D.)	1.5%	1.1%	4.1%	0.9%	1.8%	5.3%	0.5%	1.2%	3.9%
Professional (M.D., J.D.)	0.8%	0.4%	1.7%	1.4%	2.8%	5.3%	0.8%	2.0%	6.1%
<b>Each degree/certificate/diploma completed at another school (Section I-F-b)-The sum of total percentages may be greater than 100%</b>									
Vocational/technical	2.7%	5.2%	0.8%	6.8%	6.3%	3.1%	6.6%	5.5%	10.3%
Associate or other 2-year	8.7%	11.7%	0.0%	13.7%	16.2%	7.5%	11.9%	13.1%	27.4%
Bachelor's or other 4-year	3.4%	8.1%	1.7%	14.5%	19.6%	19.7%	11.6%	16.3%	59.8%
Master's or other 5-year	9.1%	6.9%	8.3%	8.5%	9.8%	10.5%	6.7%	8.0%	21.4%
Specialist or other 6-year	0.4%	0.1%	0.8%	0.6%	0.7%	0.9%	0.5%	0.7%	0.0%
Doctorate (Ph.D., Ed.D.)	0.4%	0.2%	0.8%	0.5%	0.9%	0.9%	0.4%	0.6%	1.7%
Professional (M.D., J.D.)	0.8%	0.5%	0.8%	0.9%	1.1%	0.0%	0.8%	1.0%	0.9%

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	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>Major/field of first degree/certificate/diploma from UND (Section I-G)</b>									
Undecided	0.4%	1.1%	0.0%	3.3%	5.9%	0.0%	3.1%	7.0%	0.8%
Agriculture and ag technologies	0.4%	5.1%	0.8%	3.0%	2.5%	0.0%	3.0%	3.0%	0.0%
Architecture and environmental design	0.0%	2.4%	0.0%	0.7%	1.0%	0.0%	0.5%	1.0%	0.0%
Business and management	17.6%	18.5%	14.6%	14.5%	12.4%	7.6%	15.2%	13.1%	10.1%
Business & office	0.0%	1.1%	0.0%	1.4%	0.6%	0.0%	2.1%	0.8%	0.0%
Marketing and distribution	0.4%	0.5%	1.7%	0.5%	0.4%	0.8%	0.6%	0.6%	0.8%
Communication and comm tech	3.1%	2.4%	2.5%	4.5%	5.7%	3.2%	4.4%	5.4%	3.9%
Community and personal services	8.6%	6.0%	6.0%	3.8%	4.0%	4.1%	3.8%	3.1%	7.5%
Computer information science	1.2%	1.5%	0.8%	2.6%	1.6%	0.9%	2.7%	1.9%	1.1%
Cross-disciplinary Studies	1.6%	0.9%	0.8%	3.7%	4.9%	0.9%	3.1%	4.2%	0.6%
Education and teacher education	8.6%	14.4%	10.3%	16.1%	15.0%	17.5%	15.7%	15.8%	16.7%
Engineering and engineering-related tech	7.8%	6.3%	10.3%	5.1%	6.9%	7.6%	5.8%	7.8%	8.1%
Foreign language	1.2%	0.8%	1.7%	0.9%	1.1%	0.5%	0.8%	1.1%	0.6%
Health sciences and allied health	13.7%	15.6%	14.6%	10.4%	10.0%	23.0%	11.4%	8.9%	18.7%
Home economics	0.4%	1.7%	0.0%	1.8%	2.1%	0.5%	2.7%	4.5%	0.3%
Letters	2.0%	1.2%	0.0%	1.8%	1.4%	1.4%	1.9%	1.8%	1.7%
Mathematics	0.4%	0.4%	0.0%	0.5%	0.5%	1.4%	0.7%	0.7%	0.3%
Philosophy, religion and theology	0.0%	0.1%	0.8%	0.3%	0.3%	0.0%	0.4%	0.5%	0.0%
Sciences (Bio and physical)	6.6%	4.7%	8.6%	6.4%	6.1%	6.8%	7.0%	6.6%	6.4%
Social Science	11.3%	6.5%	9.4%	12.3%	11.4%	15.8%	11.8%	9.8%	12.6%
Trade and industrial	13.7%	7.8%	13.7%	1.4%	1.2%	6.2%	1.4%	1.0%	8.4%
Visual and performing arts	1.2%	1.1%	2.5%	2.2%	1.8%	1.8%	1.9%	1.4%	1.4%
<b>Major/field beyond first degree/certificate/diploma from UND (Section I-H)</b>									
Undecided	2.6%	2.9%	0.0%	2.0%	2.7%	2.6%	6.0%	7.8%	1.4%
Agriculture and ag technologies	0.0%	1.7%	0.0%	0.6%	0.5%	0.9%	1.2%	1.3%	0.7%
Architecture and environmental design	0.0%	3.3%	0.0%	0.2%	0.4%	0.9%	0.5%	0.8%	0.0%
Business and management	10.3%	12.4%	7.4%	5.7%	5.0%	7.0%	14.7%	12.2%	9.9%
Business and office	0.0%	0.4%	0.0%	0.3%	0.3%	0.0%	1.0%	1.1%	0.7%
Marketing and distribution	1.3%	0.8%	0.0%	0.1%	0.0%	0.0%	0.2%	0.2%	0.7%
Communication and comm tech	0.0%	0.4%	0.8%	0.7%	1.1%	2.6%	1.6%	2.2%	2.1%
Community and personal services	11.5%	8.7%	0.8%	2.0%	2.0%	8.7%	4.8%	3.5%	7.8%
Computer information science	1.3%	2.1%	0.0%	0.9%	0.7%	0.9%	2.8%	3.0%	2.8%
Cross-disciplinary Studies	0.0%	0.0%	0.0%	0.6%	0.7%	0.0%	1.5%	2.0%	0.0%
Education and teacher education	16.6%	17.0%	5.8%	10.4%	11.0%	16.6%	27.8%	29.3%	25.0%
Engineering and engineering-related	6.4%	3.7%	2.5%	1.3%	1.5%	9.5%	3.9%	4.7%	4.2%
Foreign language	5.1%	2.1%	0.0%	0.4%	0.4%	0.9%	0.6%	0.8%	1.4%
Health sciences and allied health	16.7%	19.9%	9.9%	5.2%	5.4%	24.3%	13.8%	13.3%	24.2%
Home economics	2.6%	2.1%	0.0%	0.4%	0.6%	0.0%	1.5%	2.3%	0.0%
Letters	0.0%	0.0%	0.0%	0.4%	0.4%	0.9%	1.3%	1.1%	0.7%
Mathematics	1.3%	0.4%	0.0%	0.2%	0.2%	2.5%	0.6%	0.6%	0.0%
Philosophy, religion and theology	1.3%	1.2%	0.0%	0.2%	0.2%	0.9%	0.6%	0.6%	0.0%
Sciences (Bio and physical)	1.3%	2.5%	3.3%	0.3%	1.2%	5.2%	3.5%	3.1%	3.5%
Social Science	12.8%	10.8%	0.8%	3.9%	4.0%	15.6%	10.1%	8.5%	12.1%
Trade and industrial	7.7%	5.8%	2.5%	0.2%	0.1%	0.0%	0.6%	0.3%	0.0%
Visual and performing arts	4.3%	1.7%	0.8%	0.6%	0.6%	0.0%	1.4%	1.3%	2.8%
<b>Year of most recent degree/certificate/diploma from UND (Section I-I)</b>									
1990 or before	8.6%	8.1%	0.0%	0.6%	0.2%	1.8%	0.5%	0.2%	1.4%
1991-2000	0.0%	3.0%	0.8%	7.6%	8.1%	0.4%	11.9%	11.4%	0.0%
2001	0.0%	0.0%	0.0%	2.3%	2.5%	0.0%	6.5%	3.5%	0.0%
2002	0.0%	0.0%	0.0%	4.2%	4.1%	0.4%	9.9%	5.4%	0.0%
2003	0.4%	0.3%	0.0%	4.8%	5.6%	0.0%	15.2%	13.5%	0.0%
2004	0.0%	0.1%	0.0%	7.8%	8.3%	0.0%	20.5%	25.6%	0.6%
2005	2.0%	5.4%	0.0%	19.7%	22.3%	0.0%	16.4%	21.5%	32.8%
2006	26.3%	31.4%	0.0%	15.0%	12.4%	1.4%	7.7%	8.1%	55.4%
2007	60.8%	49.5%	0.0%	13.6%	11.0%	22.2%	5.3%	4.9%	5.9%
2008	2.0%	4.9%	0.8%	13.8%	15.4%	67.9%	3.7%	3.7%	3.9%
2009	0.0%	0.0%	20.6%	4.2%	4.3%	3.2%	1.8%	1.7%	0.0%
2010 or after	0.0%	0.0%	71.9%	3.4%	2.4%	2.7%	0.6%	0.5%	0.0%

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<b>Largest total student debt (Section I-J)</b>									
None	17.0%	20.3%	19.3%	34.7%	32.2%	23.2%	39.7%	35.7%	21.1%
\$2,500 or less	1.9%	2.8%	1.6%	4.5%	4.2%	4.1%	5.1%	4.5%	3.6%
\$2,501 - \$5,000	2.7%	3.3%	0.8%	5.9%	5.3%	0.5%	6.6%	5.9%	5.8%
\$5,001 - \$7,500	1.9%	3.8%	4.2%	5.1%	4.8%	4.1%	5.5%	5.5%	2.8%
\$7,501 - \$10,000	3.9%	3.8%	4.2%	6.2%	6.0%	6.4%	6.4%	6.6%	3.9%
\$10,001 - \$15,000	6.2%	9.4%	5.8%	9.9%	9.1%	4.5%	9.7%	9.7%	10.0%
\$15,001 - \$20,000	8.9%	11.5%	12.6%	9.2%	9.1%	9.5%	8.6%	8.7%	11.4%
\$20,001 - \$25,000	9.3%	11.1%	12.6%	6.9%	7.1%	10.5%	6.4%	7.2%	10.3%
\$25,001 - \$30,000	7.7%	8.8%	7.5%	4.9%	5.5%	7.7%	4.4%	5.2%	6.9%
\$30,001 or more	40.5%	25.2%	31.0%	10.6%	14.5%	29.5%	7.6%	11.0%	24.2%
<b>Overall GPA at UND (Section I-K)</b>									
A- to A (3.50-4.00)	47.1%	48.3%	42.0%	41.3%	44.3%	59.5%	36.8%	40.6%	55.4%
B to A- (3.00-3.49)	34.6%	33.6%	40.3%	34.6%	33.0%	30.5%	35.6%	33.4%	31.9%
B- to B (2.50 to 2.99)	16.0%	13.9%	14.2%	17.0%	15.8%	8.6%	20.8%	19.7%	9.4%
C to B- (2.00-2.49)	2.3%	3.7%	3.3%	4.8%	4.5%	0.9%	6.2%	5.9%	2.5%
C- to C (1.50-1.99)	0.0%	0.4%	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%
D to C- (1.00-1.49)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Below D (0.00-0.99)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Does not apply	0.0%	0.0%	0.0%	0.2%	0.3%	0.5%	0.3%	0.3%	0.8%
<b>Citizenship status while attending UND (Section I-L)</b>									
U.S. Citizen	99.6%	99.2%	99.1%	96.9%	96.2%	96.9%	98.5%	97.7%	98.0%
Resident Alien/Immigrant	0.0%	0.3%	0.8%	0.9%	1.1%	1.8%	0.9%	1.3%	0.6%
Non-resident Alien/Non-Immigrant	0.4%	0.5%	0.0%	0.8%	1.1%	1.3%	0.6%	1.0%	1.4%
<b>Transfer hours/credits accepted by UND (Section I-M)</b>									
Did not attempt to transfer any	44.2%	42.9%	48.4%	46.2%	46.2%	53.9%	48.8%	48.6%	60.0%
None were accepted	1.2%	1.7%	0.8%	1.3%	1.3%	1.4%	1.6%	1.4%	1.1%
1 to 15	27.9%	24.6%	24.6%	20.2%	18.2%	22.6%	18.7%	17.4%	18.0%
16 to 30	10.9%	12.3%	11.8%	10.3%	10.1%	7.2%	9.8%	9.7%	8.2%
31 to 45	4.7%	5.1%	4.2%	5.7%	6.0%	5.4%	5.4%	5.8%	3.9%
46 to 60	4.3%	5.3%	5.9%	7.0%	7.5%	5.0%	6.7%	6.8%	3.7%
Over 60	7.0%	8.1%	4.2%	9.2%	10.7%	4.5%	9.0%	10.3%	5.1%
<b>Current highest lifetime educational goal (Section I-N)</b>									
Vocational/technical	0.0%	1.3%	0.0%	1.3%	0.2%	0.9%	2.4%	0.3%	0.3%
Associate or other 2-year degree	0.4%	7.8%	0.0%	3.8%	0.4%	0.0%	5.4%	1.3%	0.0%
Bachelor's or other 4-year degree	30.4%	34.7%	30.1%	24.5%	21.5%	17.5%	25.5%	22.5%	21.4%
Master's or other 5-year degree	50.2%	40.6%	43.9%	43.0%	44.9%	44.8%	43.9%	46.8%	43.0%
Specialist or other 6-year degree	2.4%	2.6%	1.7%	3.7%	4.0%	3.1%	3.8%	4.2%	2.8%
Doctorate (Ph.D., Ed.D.)	11.9%	9.5%	14.6%	14.5%	17.5%	22.9%	13.4%	16.7%	21.4%
Professional (M.D., J.D.)	4.7%	3.5%	9.4%	5.6%	7.6%	10.8%	5.6%	8.2%	11.1%
<b>Highest lifetime educational goal at high school completion (Section I-O)</b>									
No clear goal	8.1%	12.4%	6.7%	13.0%	10.8%	5.8%	14.3%	11.2%	7.2%
Vocational/technical	1.2%	2.8%	0.0%	2.0%	1.1%	0.5%	2.7%	1.4%	0.6%
Associate or other 2-year degree	0.4%	6.4%	0.0%	3.5%	1.4%	1.8%	3.9%	1.4%	0.6%
Bachelor's or other 4-year degree	58.7%	54.1%	51.2%	51.2%	51.8%	52.3%	50.6%	52.6%	52.1%
Master's or other 5-year degree	16.2%	14.7%	23.5%	16.4%	17.6%	20.3%	16.1%	17.6%	18.5%
Specialist or other 6-year degree	0.4%	0.8%	2.5%	0.9%	1.1%	0.5%	1.0%	1.3%	1.1%
Doctorate (Ph.D., Ed.D.)	7.7%	4.9%	7.5%	5.9%	7.1%	9.8%	5.8%	6.7%	8.3%
Professional (M.D., J.D.)	7.3%	3.9%	8.4%	5.4%	7.2%	9.0%	5.6%	7.8%	11.6%

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>Field/major of current job (Section II-A)</b>									
Undecided	0.5%	0.9%	0.0%	2.5%	4.3%	0.0%	2.8%	6.0%	1.2%
Agriculture and ag technologies	1.4%	6.1%	0.0%	2.5%	2.1%	0.5%	2.5%	2.6%	0.9%
Architecture and environmental design	0.9%	2.0%	0.0%	0.7%	0.9%	0.0%	0.7%	1.1%	0.3%
Business and management	18.2%	18.3%	21.1%	16.6%	15.7%	9.3%	19.3%	17.3%	14.2%
Business and office	2.7%	3.3%	1.9%	3.3%	2.6%	1.6%	4.4%	3.6%	0.9%
Marketing and distribution	1.4%	2.0%	0.9%	2.5%	2.0%	1.0%	3.0%	3.1%	1.2%
Communication and comm tech	0.9%	1.7%	1.9%	2.3%	2.6%	1.6%	2.8%	3.0%	2.7%
Community and personal services	10.0%	6.4%	7.6%	5.2%	5.2%	6.7%	5.6%	4.4%	8.2%
Computer information science	2.3%	2.4%	0.9%	2.9%	2.6%	2.6%	3.8%	3.4%	1.8%
Cross-disciplinary Studies	0.0%	0.0%	0.0%	0.9%	1.2%	0.0%	0.8%	1.3%	0.0%
Education and teacher education	11.8%	15.3%	13.4%	18.6%	18.0%	19.7%	21.2%	21.9%	18.8%
Engineering and engineering-related tech	8.7%	7.1%	13.3%	4.7%	6.1%	7.8%	6.5%	8.4%	6.9%
Foreign language	0.9%	0.3%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.3%
Health sciences and allied health	18.2%	18.2%	20.1%	11.4%	11.7%	29.5%	13.3%	11.5%	24.8%
Home economics	1.8%	2.6%	0.9%	2.0%	2.1%	1.6%	2.5%	3.3%	0.3%
Letters	0.0%	0.0%	0.0%	0.4%	0.2%	1.0%	0.4%	0.2%	0.6%
Mathematics	0.0%	0.0%	0.0%	0.2%	0.2%	1.0%	0.2%	0.3%	0.3%
Philosophy, religion and theology	0.5%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.3%
Sciences (Bio and physical)	2.7%	2.6%	0.9%	2.2%	2.0%	2.1%	2.6%	2.4%	1.8%
Social Science	1.4%	1.2%	2.8%	4.0%	3.9%	6.2%	3.9%	3.3%	5.1%
Trade and industrial	15.9%	9.5%	13.4%	1.9%	1.5%	6.2%	2.1%	1.5%	7.9%
Visual and performing arts	0.0%	0.2%	0.0%	1.1%	0.8%	1.6%	1.1%	0.8%	1.5%
<b>Closeness of current job to most recent degree/certificate/diploma (Section II-B)</b>									
Highly related	59.6%	62.7%	60.0%	52.1%	54.3%	76.7%	59.0%	61.0%	73.5%
Moderately related	17.9%	17.2%	19.0%	15.8%	15.3%	12.4%	17.9%	16.9%	13.9%
Slightly related	12.6%	10.2%	11.4%	9.8%	9.0%	6.2%	11.0%	10.1%	7.2%
Not at all related	9.9%	9.9%	9.5%	9.6%	8.7%	4.7%	12.1%	12.0%	5.4%
<b>Annual income/salary of current job (Section II-C)</b>									
\$14,999 or less	5.4%	7.7%	2.8%	7.6%	5.4%	5.1%	11.8%	10.4%	5.1%
\$15,000 to \$19,999	3.1%	4.4%	0.9%	5.5%	3.6%	4.1%	8.0%	6.7%	5.1%
\$20,000 to \$24,999	9.0%	11.1%	11.5%	9.1%	6.0%	5.7%	13.0%	10.5%	6.0%
\$25,000 to \$29,999	9.9%	11.8%	11.5%	11.5%	8.8%	9.3%	15.4%	12.6%	11.5%
\$30,000 to \$39,999	28.3%	26.1%	29.8%	23.2%	23.3%	24.2%	24.8%	25.2%	27.3%
\$40,000 to \$49,999	12.1%	15.8%	22.1%	13.4%	16.9%	27.3%	13.0%	15.6%	24.2%
\$50,000 to \$59,999	18.8%	11.7%	9.6%	7.2%	9.6%	9.8%	6.5%	8.5%	9.7%
\$60,000 to \$69,999	7.6%	5.2%	7.6%	3.7%	5.3%	5.7%	3.1%	4.2%	4.5%
\$70,000 or more	5.8%	6.2%	3.8%	5.1%	7.4%	8.8%	4.4%	6.3%	6.6%
<b>How well did experiences at UND prepare you for current job? (Section II-D)</b>									
Exceptionally well	19.1%	20.1%	25.0%	16.6%	16.0%	25.8%	19.4%	18.8%	29.0%
More than adequately	33.3%	30.2%	27.8%	26.8%	27.6%	37.2%	30.1%	31.1%	30.9%
Adequately	37.3%	39.1%	41.3%	34.1%	33.9%	30.9%	39.0%	38.8%	32.6%
Less than adequately	3.6%	5.1%	3.8%	4.3%	4.6%	3.6%	5.0%	5.0%	3.9%
Very poorly	0.0%	0.6%	0.0%	0.9%	0.9%	1.0%	1.1%	1.0%	0.3%
Not at all	6.2%	4.8%	1.9%	4.0%	3.7%	1.5%	5.0%	5.1%	3.0%
Not presently employed	0.4%	0.2%	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.3%
<b>Indicate your level of satisfaction with each of the following aspects of your current job. (Section II-E)</b>									
<b>1. Challenge</b>									
Very satisfied	31.4%	29.4%	34.9%	33.4%	35.1%	43.9%	38.5%	40.1%	43.7%
Satisfied	36.4%	36.0%	50.0%	35.9%	35.1%	43.4%	40.4%	39.2%	42.2%
<i>Total Satisfied &amp; Very Satisfied</i>	67.8%	65.4%	84.9%	69.3%	70.2%	87.3%	78.9%	79.3%	85.8%
Neutral	11.0%	12.3%	10.3%	10.8%	9.9%	9.9%	12.8%	11.9%	9.6%
Dissatisfied	4.2%	3.0%	3.7%	5.2%	5.4%	2.7%	5.8%	5.9%	3.6%
Very dissatisfied	1.9%	1.6%	0.9%	2.1%	2.0%	0.1%	2.5%	2.9%	0.9%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	6.1%	4.6%	4.6%	7.3%	7.4%	2.8%	8.3%	8.8%	4.5%
Mean score	4.08	4.08	4.14	3.56	3.58	4.28	4.07	4.08	4.24
<b>2. Job Security</b>									
Very satisfied	31.4%	30.9%	42.4%	31.2%	32.9%	34.0%	37.0%	39.0%	37.1%
Satisfied	32.6%	33.3%	29.2%	33.8%	32.9%	42.8%	38.4%	36.5%	37.1%
<i>Total Satisfied &amp; Very Satisfied</i>	64.0%	64.2%	71.6%	65.0%	65.8%	76.8%	75.4%	75.5%	74.1%
Neutral	9.5%	10.0%	16.0%	13.5%	12.8%	13.4%	15.0%	14.6%	14.8%
Dissatisfied	4.5%	3.8%	9.4%	6.0%	5.6%	5.2%	6.5%	6.6%	6.0%
Very dissatisfied	6.4%	4.1%	2.8%	3.0%	3.2%	4.6%	3.1%	3.3%	5.0%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	10.9%	7.9%	12.2%	9.0%	8.8%	9.8%	9.6%	9.9%	11.0%
Mean score	3.92	4.01	3.98	3.47	3.49	3.96	4.00	4.01	3.95

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	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>3. Salary</b>									
Very satisfied	13.3%	12.1%	13.2%	9.3%	10.1%	9.9%	10.3%	11.2%	14.2%
Satisfied	33.0%	34.0%	38.6%	32.4%	33.7%	43.2%	36.2%	35.9%	39.2%
<i>Total Satisfied &amp; Very Satisfied</i>	46.3%	46.1%	51.8%	41.7%	43.8%	53.1%	46.5%	47.1%	53.3%
Neutral	15.9%	17.4%	20.7%	21.7%	20.3%	24.7%	25.0%	23.4%	23.5%
Dissatisfied	14.4%	12.9%	22.6%	17.3%	17.1%	18.1%	20.3%	20.9%	16.0%
Very dissatisfied	8.0%	5.8%	4.7%	6.6%	6.2%	4.1%	8.2%	8.6%	7.1%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	22.4%	18.7%	27.3%	23.9%	23.3%	22.2%	28.5%	29.5%	23.1%
Mean score	3.35	3.41	3.32	2.82	2.87	3.37	3.20	3.20	3.37
<b>4. Fringe benefits (insurance, vacation, etc.)</b>									
Very satisfied	20.1%	20.8%	30.1%	22.6%	23.6%	29.4%	25.5%	25.9%	23.9%
Satisfied	38.6%	33.5%	37.7%	33.7%	35.1%	41.2%	38.7%	39.6%	41.4%
<i>Total Satisfied &amp; Very Satisfied</i>	58.7%	54.3%	67.8%	56.3%	58.7%	70.6%	64.2%	65.5%	65.3%
Neutral	14.0%	15.5%	15.0%	16.1%	15.4%	16.5%	18.3%	17.6%	19.6%
Dissatisfied	6.8%	7.5%	11.3%	8.8%	8.3%	9.8%	10.2%	9.8%	8.5%
Very dissatisfied	4.9%	4.8%	5.6%	6.0%	5.0%	3.1%	7.3%	7.1%	6.6%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	11.7%	12.3%	16.9%	14.8%	13.3%	12.9%	17.5%	16.9%	15.1%
Mean score	3.74	3.71	3.75	3.20	3.26	3.84	3.65	3.67	3.67
<b>5. Potential for career or professional advancement</b>									
Very satisfied	13.6%	15.4%	32.0%	16.6%	16.8%	21.1%	19.3%	19.6%	20.2%
Satisfied	37.1%	33.3%	31.1%	31.2%	32.3%	38.7%	35.1%	35.5%	35.7%
<i>Total Satisfied &amp; Very Satisfied</i>	50.7%	48.7%	63.1%	47.8%	49.1%	59.8%	54.4%	55.1%	55.9%
Neutral	16.3%	18.6%	22.6%	22.7%	21.9%	24.2%	26.0%	25.1%	27.2%
Dissatisfied	11.4%	9.9%	12.2%	11.2%	11.1%	12.9%	13.0%	13.0%	13.6%
Very dissatisfied	6.1%	4.9%	1.8%	5.5%	5.3%	3.1%	6.6%	6.8%	3.3%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	17.5%	14.8%	14.0%	16.7%	16.4%	16.0%	19.6%	19.8%	16.9%
Mean score	3.48	3.54	3.78	3.04	3.06	3.62	3.48	3.48	3.56
<b>6. Support for continuous education or in-service programs</b>									
Very satisfied	14.8%	15.5%	25.7%	19.4%	20.2%	27.8%	23.0%	23.9%	27.3%
Satisfied	26.5%	26.2%	26.6%	28.9%	29.0%	37.1%	33.4%	33.2%	31.5%
<i>Total Satisfied &amp; Very Satisfied</i>	41.3%	41.7%	52.3%	48.3%	49.2%	64.9%	56.4%	57.1%	58.8%
Neutral	22.7%	23.6%	33.3%	21.3%	20.8%	19.6%	24.2%	23.8%	23.3%
Dissatisfied	12.9%	10.7%	10.4%	10.6%	10.7%	9.8%	11.7%	11.5%	12.7%
Very dissatisfied	7.6%	5.9%	3.8%	6.9%	6.4%	5.7%	7.7%	7.6%	5.2%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	20.5%	16.6%	14.2%	17.5%	17.1%	15.5%	19.4%	19.1%	17.9%
Mean score	3.33	3.42	3.59	3.05	3.07	3.72	3.52	3.54	3.63
<b>7. Accessibility/proximity of childcare services</b>									
Very satisfied	5.7%	5.5%	3.9%	5.6%	5.3%	5.4%	7.0%	7.1%	5.9%
Satisfied	11.4%	13.1%	9.9%	9.7%	9.7%	19.4%	11.1%	11.3%	14.0%
<i>Total Satisfied &amp; Very Satisfied</i>	17.1%	18.6%	13.8%	15.3%	15.0%	24.8%	18.1%	18.4%	19.9%
Neutral	53.0%	51.0%	69.3%	55.4%	55.4%	64.0%	64.7%	65.0%	64.5%
Dissatisfied	6.8%	6.3%	13.8%	7.2%	7.5%	6.5%	9.1%	8.6%	9.1%
Very dissatisfied	5.3%	4.6%	2.9%	5.9%	5.7%	4.7%	8.1%	8.0%	6.5%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	12.1%	10.9%	16.7%	13.1%	13.2%	11.2%	17.2%	16.6%	15.6%
Mean score	3.06	3.11	2.98	2.53	2.52	3.14	3.00	3.01	3.04
<b>8. Quality of service or product provided/produced</b>									
Very satisfied	24.6%	21.4%	19.8%	23.4%	23.6%	28.5%	26.2%	26.9%	27.8%
Satisfied	40.5%	41.4%	57.5%	41.8%	41.7%	51.8%	47.4%	47.3%	52.1%
<i>Total Satisfied &amp; Very Satisfied</i>	65.1%	62.8%	77.3%	65.2%	65.3%	80.3%	73.6%	74.2%	79.9%
Neutral	13.3%	14.5%	18.8%	16.5%	16.2%	14.0%	20.5%	19.8%	15.2%
Dissatisfied	4.5%	3.2%	3.7%	3.6%	4.1%	5.7%	4.3%	4.4%	4.0%
Very dissatisfied	1.5%	1.5%	0.0%	1.2%	1.1%	0.0%	1.6%	1.6%	0.9%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	6.0%	4.7%	3.7%	4.8%	5.2%	5.7%	5.9%	6.0%	4.9%
Mean score	3.97	3.95	3.93	3.42	3.43	4.03	3.92	3.94	4.02
<b>9. Opportunity to be creative</b>									
Very satisfied	17.8%	20.0%	18.0%	27.0%	27.4%	31.3%	30.6%	32.0%	33.5%
Satisfied	32.2%	32.6%	50.4%	34.3%	33.9%	41.1%	39.4%	38.8%	40.3%
<i>Total Satisfied &amp; Very Satisfied</i>	50.0%	52.6%	68.4%	61.3%	61.3%	72.4%	70.0%	70.8%	73.8%
Neutral	23.5%	10.3%	20.9%	16.1%	15.7%	19.3%	18.9%	17.6%	18.7%
Dissatisfied	6.8%	6.0%	8.5%	6.6%	7.0%	6.3%	7.4%	7.5%	6.0%
Very dissatisfied	4.5%	3.2%	1.9%	3.2%	3.2%	2.0%	3.7%	4.1%	1.5%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	11.3%	9.2%	10.4%	9.8%	10.2%	8.3%	11.1%	11.6%	7.6%
Mean score	3.61	3.73	3.73	3.37	3.37	3.93	3.86	3.87	3.99

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	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>10. Human diversity (e.g., racial, religious, etc.)</b>									
Very satisfied	18.9%	17.4%	15.0%	21.0%	22.0%	22.3%	25.7%	27.7%	26.3%
Satisfied	33.7%	32.1%	44.3%	33.8%	34.0%	38.3%	39.1%	39.1%	35.4%
<i>Total Satisfied &amp; Very Satisfied</i>	52.6%	49.5%	59.3%	54.8%	56.0%	60.6%	64.8%	66.8%	61.6%
Neutral	22.7%	26.8%	35.8%	25.3%	24.3%	35.8%	28.0%	26.5%	33.2%
Dissatisfied	6.8%	3.9%	4.7%	5.0%	5.3%	3.1%	5.1%	4.9%	4.2%
Very dissatisfied	1.9%	1.6%	0.0%	1.9%	1.7%	0.5%	2.1%	1.8%	0.9%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	8.7%	5.5%	4.7%	6.9%	7.0%	3.6%	7.2%	6.7%	5.1%
Mean score	3.73	3.73	3.69	3.28	3.31	3.79	3.81	3.86	3.82
<b>11. Organization's ethical standards</b>									
Very satisfied	27.7%	23.5%	31.1%	26.0%	26.4%	28.6%	29.5%	30.4%	31.5%
Satisfied	29.5%	33.5%	45.2%	36.8%	37.1%	49.2%	41.8%	41.9%	41.5%
<i>Total Satisfied &amp; Very Satisfied</i>	57.2%	57.0%	76.3%	62.8%	63.5%	77.8%	71.3%	72.3%	73.0%
Neutral	15.2%	16.7%	17.9%	16.5%	15.6%	15.0%	19.6%	18.5%	18.8%
Dissatisfied	8.7%	5.7%	4.7%	5.5%	5.9%	6.2%	6.3%	6.4%	5.8%
Very dissatisfied	3.4%	2.5%	0.9%	2.3%	2.4%	1.0%	2.8%	2.8%	2.4%
<i>Total Dissatisfied &amp; Very Dissatisfied</i>	12.1%	8.2%	5.6%	7.8%	8.3%	7.2%	9.1%	9.2%	8.2%
Mean score	3.82	3.85	4.00	3.40	3.41	3.98	3.89	3.91	3.94
<b>In what field/major was your first, full-time job after completing your first program at UND? (Section II-F)</b>									
Undecided	0.0%	0.1%	1.8%	3.1%	5.3%	1.0%	3.3%	6.9%	1.8%
Agriculture and ag technologies	1.3%	5.8%		2.9%	2.4%	0.5%	3.0%	3.2%	0.9%
Architecture and environmental design	0.4%	2.5%		0.7%	0.9%	0.5%	0.7%	1.0%	0.0%
Business and management	17.4%	16.5%	20.3%	16.0%	14.9%	9.5%	17.7%	15.7%	12.1%
Business and office	3.0%	5.7%	2.7%	4.3%	3.7%	3.5%	5.4%	4.2%	0.9%
Marketing and distribution	3.9%	2.5%	2.7%	3.5%	3.2%	3.0%	4.0%	4.2%	4.2%
Communication and comm tech	0.4%	1.6%		2.5%	2.7%	1.0%	2.9%	3.0%	2.1%
Community and personal services	10.4%	6.8%	4.6%	5.1%	5.1%	4.5%	5.5%	4.5%	7.9%
Computer information science	1.3%	1.6%	0.9%	2.7%	2.4%	2.0%	3.3%	2.9%	2.4%
Cross-disciplinary Studies	0.0%	0.0%		0.9%	1.1%	0.0%	0.8%	1.2%	0.0%
Education and Teacher education	11.3%	14.2%	12.9%	17.8%	17.3%	17.0%	20.0%	20.9%	16.7%
Engineering and engineering-related tech	9.1%	7.1%	12.9%	5.0%	6.5%	8.0%	6.4%	8.2%	7.3%
Foreign language	0.4%	0.1%		0.1%	0.2%	0.0%	0.2%	0.2%	0.3%
Health sciences and allied health	17.0%	18.0%	19.4%	11.5%	11.7%	28.5%	13.1%	11.2%	23.4%
Home economics	1.3%	2.9%	2.7%	2.4%	2.5%	2.0%	3.0%	3.6%	0.9%
Letters	0.0%	0.0%		0.3%	0.2%	1.0%	0.3%	0.2%	0.3%
Mathematics	0.0%	0.0%		0.1%	0.1%	1.0%	0.2%	0.2%	0.3%
Philosophy, religion and theology	0.4%	0.1%		0.2%	0.3%	0.0%	0.2%	0.3%	0.3%
Sciences (Bio and physical)	3.5%	2.6%	0.9%	2.6%	2.4%	2.0%	2.8%	2.8%	2.7%
Social Science	1.3%	1.2%	3.7%	4.3%	4.0%	8.0%	3.9%	3.0%	5.5%
Trade and industrial	17.0%	10.6%	11.1%	2.1%	1.8%	6.0%	2.3%	1.8%	8.8%
Visual and performing arts	0.4%	0.1%	0.9%	1.0%	0.7%	1.0%	1.0%	0.8%	1.2%
<b>How closely related was your first, full-time job to the major/field in which you received your first degree, certificate, or diploma from UND? (Section II-G)</b>									
Highly related	57.8%	61.4%	57.5%	48.7%	50.5%	69.0%	54.8%	56.9%	66.9%
Moderately related	16.0%	15.5%	16.0%	16.5%	15.8%	10.0%	18.7%	17.8%	15.0%
Slightly related	11.6%	11.4%	9.4%	10.9%	10.6%	8.5%	12.2%	11.6%	8.9%
Not at all related	14.7%	11.7%	16.9%	12.4%	11.7%	12.5%	14.3%	13.7%	9.2%
<b>What was your annual salary or income in your first, full-time job after completing your program at UND? (Section II-H)</b>									
\$14,999 or less	9.0%	10.4%	7.3%	10.6%	7.6%	9.0%	15.3%	12.0%	8.2%
\$15,000 to \$19,999	6.4%	8.5%	11.9%	11.7%	9.1%	10.4%	15.8%	13.3%	7.6%
\$20,000 to \$24,999	12.9%	16.8%	17.4%	17.2%	14.6%	15.9%	20.9%	18.5%	18.1%
\$25,000 to \$29,999	17.6%	17.3%	17.4%	17.7%	17.3%	12.9%	19.5%	19.7%	15.2%
\$30,000 to \$39,999	21.0%	21.5%	20.1%	18.5%	21.9%	22.9%	18.0%	21.6%	27.1%
\$40,000 to \$49,999	15.0%	13.2%	11.9%	8.2%	11.1%	18.9%	6.6%	8.9%	15.3%
\$50,000 to \$59,999	12.4%	7.2%	11.0%	3.0%	4.3%	5.5%	2.2%	3.2%	4.9%
\$60,000 to \$69,000	2.6%	2.3%	1.8%	1.0%	1.5%	1.5%	0.8%	1.2%	1.2%
\$70,000 or more	3.0%	2.7%	0.9%	1.3%	2.1%	3.0%	0.9%	1.6%	2.4%
<b>On this list of abilities or skills one might expect to develop while pursuing a postsecondary education, indicate your opinion of the importance of the skill in an individual's efforts to be personally/professionally successful in today's world. (Section III-Importance)</b>									
<b>1. Developing original ideas and/or products</b>									
Major importance	31.4%	32.6%	39.4%	47.2%	47.5%	45.4%	51.4%	51.7%	45.2%
Moderate importance	45.1%	44.7%	41.2%	40.5%	40.5%	44.0%	40.3%	40.4%	42.0%
Minor importance	15.5%	11.3%	17.5%	7.3%	7.2%	10.6%	7.3%	7.1%	12.0%
No importance	1.1%	1.1%	1.7%	1.0%	0.8%	0.0%	1.0%	0.8%	0.8%
Mean score	3.15	3.21	3.18	3.26	3.27	3.35	3.42	3.43	3.32

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>2. Thinking Objectively about beliefs, attitudes, and values</b>									
Major importance	46.2%	45.2%	50.0%	59.5%	60.1%	61.0%	64.4%	64.1%	59.0%
Moderate importance	37.9%	35.5%	38.3%	30.7%	30.2%	32.9%	30.4%	30.8%	36.0%
Minor importance	7.2%	8.0%	9.8%	4.8%	4.6%	6.1%	4.5%	4.6%	5.0%
No importance	1.5%	0.9%	1.7%	0.7%	0.5%	0.0%	0.7%	0.5%	0.0%
Mean score	3.39	3.40	3.36	3.40	3.41	3.55	3.59	3.59	3.54
<b>3. Making and exercising a lifelong commitment to learning</b>									
Major importance	48.1%	46.3%	54.3%	60.0%	60.2%	65.1%	64.8%	65.2%	60.9%
Moderate importance	38.3%	34.5%	37.7%	29.4%	29.0%	27.9%	29.6%	29.3%	33.2%
Minor importance	4.9%	7.5%	7.8%	5.6%	5.8%	7.0%	5.1%	5.0%	5.6%
No importance	1.1%	0.7%	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%	0.3%
Mean score	3.44	3.42	3.46	3.40	3.40	3.58	3.59	3.59	3.55
<b>4. Living my personal and professional life according to my own standard/ethic</b>									
Major importance	62.9%	61.3%	67.5%	68.7%	67.7%	67.4%	73.2%	72.3%	70.9%
Moderate importance	25.0%	23.4%	28.9%	23.0%	23.5%	27.8%	22.8%	23.3%	24.7%
Minor importance	4.9%	4.2%	3.5%	3.2%	3.6%	4.8%	3.4%	3.7%	3.9%
No importance	0.0%	0.1%	0.0%	0.6%	0.6%	0.0%	0.6%	0.7%	0.5%
Mean score	3.62	3.64	3.64	3.51	3.49	3.63	3.69	3.67	3.66
<b>5. Defining and solving problems</b>									
Major importance	54.2%	51.4%	61.4%	60.9%	62.1%	61.1%	65.5%	66.6%	60.9%
Moderate importance	35.6%	34.7%	35.9%	31.5%	30.3%	36.1%	31.3%	30.2%	34.9%
Minor importance	2.7%	3.0%	2.6%	3.1%	2.9%	2.8%	2.9%	3.0%	4.2%
No importance	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%
Mean score	3.56	3.54	3.59	3.45	3.45	3.58	3.62	3.63	3.57
<b>6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen</b>									
Major importance	37.9%	35.1%	38.0%	44.5%	42.6%	37.7%	48.2%	46.7%	35.5%
Moderate importance	39.0%	39.0%	40.7%	37.4%	37.7%	42.3%	38.0%	38.6%	46.4%
Minor importance	14.4%	13.5%	19.4%	12.2%	13.5%	18.6%	12.2%	13.1%	16.5%
No importance	1.1%	1.1%	1.7%	1.4%	1.4%	1.4%	1.6%	1.6%	1.6%
Mean score	3.23	3.22	3.15	3.16	3.12	3.16	3.33	3.30	3.16
<b>7. Accessing and using a variety of information sources</b>									
Major importance	40.2%	40.8%	44.7%	50.8%	50.5%	54.0%	55.3%	55.1%	46.1%
Moderate importance	37.5%	36.5%	40.3%	37.2%	37.8%	39.0%	37.9%	38.2%	45.2%
Minor importance	14.4%	10.6%	14.9%	7.1%	6.8%	6.6%	6.5%	6.4%	8.4%
No importance	0.8%	1.2%	0.0%	0.4%	0.3%	0.4%	0.3%	0.3%	0.3%
Mean score	3.26	3.31	3.30	3.29	3.29	3.47	3.48	3.48	3.37
<b>8. Getting along with people from various cultures, races, backgrounds, etc.</b>									
Major importance	51.5%	49.1%	57.0%	63.1%	62.0%	62.8%	67.1%	66.0%	61.2%
Moderate importance	31.4%	29.8%	35.9%	26.1%	26.7%	30.7%	26.3%	26.8%	34.1%
Minor importance	8.3%	8.5%	4.3%	5.4%	5.6%	5.6%	5.6%	5.9%	3.9%
No importance	1.5%	1.7%	2.6%	1.0%	1.0%	0.9%	1.0%	1.3%	0.8%
Mean score	3.43	3.42	3.47	3.43	3.40	3.55	3.60	3.58	3.56
<b>9. Recognizing and using effective verbal communication skills</b>									
Major importance	65.2%	61.8%	70.7%	70.9%	71.6%	76.9%	75.6%	76.5%	72.0%
Moderate importance	23.1%	23.0%	23.0%	22.5%	21.9%	20.4%	22.2%	21.5%	26.0%
Minor importance	4.2%	3.9%	6.1%	2.0%	1.8%	2.3%	2.0%	1.9%	2.0%
No importance	0.0%	0.2%	0.0%	0.2%	0.1%	0.4%	0.2%	0.1%	0.0%
Mean score	3.66	3.64	3.64	3.55	3.56	3.74	3.73	3.74	3.70
<b>10. Developing and using effective leadership skills</b>									
Major importance	57.2%	54.1%	65.7%	58.1%	57.8%	62.0%	60.9%	60.8%	60.3%
Moderate importance	30.3%	30.2%	29.8%	32.0%	32.0%	32.0%	33.3%	33.4%	34.9%
Minor importance	5.3%	4.9%	4.3%	5.1%	5.1%	5.0%	5.3%	5.4%	4.5%
No importance	0.0%	0.1%	0.0%	0.5%	0.5%	1.0%	0.5%	0.4%	0.3%
Mean score	3.56	3.55	3.61	3.39	3.38	3.55	3.55	3.55	3.55
<b>11. Understanding and appreciating cultural and ethnic differences between people</b>									
Major importance	35.6%	33.1%	37.7%	48.4%	48.1%	47.7%	50.9%	50.5%	45.8%
Moderate importance	38.6%	37.7%	42.9%	34.3%	34.9%	40.3%	35.8%	35.4%	40.5%
Minor importance	15.9%	15.9%	15.7%	11.1%	10.8%	9.7%	11.5%	12.1%	11.7%
No importance	2.7%	2.6%	3.5%	1.7%	1.7%	2.3%	1.8%	2.0%	2.0%
Mean score	3.16	3.14	3.14	3.20	3.20	3.33	3.36	3.34	3.30
<b>12. Learning about existing and emerging career options</b>									
Major importance	34.5%	34.2%	32.7%	38.8%	36.2%	32.4%	44.4%	42.4%	32.7%
Moderate importance	40.2%	38.8%	49.5%	40.6%	41.0%	53.7%	40.8%	41.3%	46.9%
Minor importance	16.7%	14.7%	15.9%	14.5%	16.1%	13.0%	13.3%	14.6%	19.0%
No importance	1.5%	1.4%	1.7%	1.7%	1.7%	0.9%	1.5%	1.7%	1.4%
Mean score	3.16	3.19	3.13	3.08	3.02	3.18	3.28	3.24	3.11

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>13. Understanding the interaction of human beings and the environment</b>									
Major importance	28.8%	28.2%	28.9%	36.5%	35.2%	35.6%	39.5%	37.8%	31.0%
Moderate importance	34.5%	36.2%	39.4%	37.3%	37.2%	39.4%	39.2%	39.4%	41.6%
Minor importance	24.2%	21.8%	26.3%	18.8%	20.1%	20.4%	18.5%	20.0%	24.0%
No importance	5.3%	3.1%	5.2%	2.9%	2.8%	4.6%	2.8%	2.8%	3.4%
Mean score	2.93	3.00	2.92	2.98	2.95	3.06	3.15	3.12	3.00
<b>14. Analyzing and drawing conclusions from various types of data</b>									
Major importance	37.1%	35.7%	40.7%	44.2%	45.4%	47.9%	48.8%	49.5%	43.0%
Moderate importance	40.5%	37.8%	45.1%	38.1%	37.1%	39.1%	39.0%	38.3%	40.7%
Minor importance	13.6%	14.0%	12.3%	12.0%	11.6%	11.6%	10.9%	11.0%	14.3%
No importance	1.1%	1.6%	1.7%	1.3%	1.2%	1.4%	1.3%	1.2%	2.0%
Mean score	3.23	3.21	3.24	3.16	3.17	3.34	3.35	3.36	3.25
<b>15. Recognizing and using effective written communication skills</b>									
Major importance	50.0%	48.2%	55.2%	63.1%	64.6%	62.5%	67.8%	69.2%	64.0%
Moderate importance	32.2%	32.3%	36.8%	28.2%	27.0%	30.6%	28.0%	27.1%	30.7%
Minor importance	10.2%	8.5%	7.0%	3.9%	3.5%	6.5%	3.9%	3.5%	5.0%
No importance	0.4%	0.2%	0.8%	0.3%	0.2%	0.4%	0.3%	0.2%	0.3%
Mean score	3.42	3.44	3.46	3.45	3.47	3.55	3.63	3.65	3.58
<b>16. Understanding and appreciating art, music, literature, etc.</b>									
Major importance	18.2%	18.3%	25.6%	28.2%	27.4%	22.2%	30.0%	29.4%	23.3%
Moderate importance	26.9%	27.6%	35.3%	33.0%	33.5%	40.3%	34.0%	34.9%	34.5%
Minor importance	39.0%	33.3%	30.9%	27.2%	27.5%	31.5%	28.7%	28.7%	35.6%
No importance	8.7%	10.1%	7.9%	7.1%	7.0%	6.0%	7.3%	7.0%	6.6%
Mean score	2.59	2.61	2.78	2.73	2.72	2.79	2.87	2.87	2.74
<b>17. Getting along with people whose attitudes and opinions are different from mine</b>									
Major importance	43.2%	43.6%	52.6%	52.3%	51.6%	51.9%	56.8%	56.1%	52.0%
Moderate importance	40.2%	36.2%	35.9%	35.5%	36.0%	43.1%	35.4%	35.9%	40.5%
Minor importance	9.1%	8.7%	8.7%	6.8%	6.7%	5.0%	6.9%	6.9%	7.2%
No importance	0.4%	0.6%	2.6%	1.0%	1.0%	0.0%	0.9%	1.1%	0.3%
Mean score	3.36	3.38	3.38	3.30	3.29	3.47	3.48	3.47	3.44
<b>18. Working cooperatively in groups; working as a team</b>									
Major importance	55.7%	56.3%	64.9%	61.4%	60.2%	65.7%	66.4%	65.3%	58.9%
Moderate importance	31.1%	26.5%	30.7%	28.7%	29.5%	29.2%	28.4%	29.7%	36.9%
Minor importance	4.5%	5.4%	4.3%	4.8%	4.9%	4.6%	4.5%	4.4%	4.2%
No importance	1.5%	1.0%	0.0%	0.7%	0.8%	0.5%	0.7%	0.6%	0.0%
Mean score	3.52	3.55	3.60	3.42	3.40	3.60	3.61	3.60	3.55
<b>19. Understanding international issues (political, economic, etc.)</b>									
Major importance	23.1%	22.2%	22.8%	28.1%	27.2%	24.1%	28.8%	28.6%	24.6%
Moderate importance	39.8%	37.3%	51.7%	40.8%	41.4%	48.6%	42.5%	42.9%	38.8%
Minor importance	25.0%	24.3%	21.0%	22.5%	22.7%	23.1%	24.2%	24.1%	30.7%
No importance	4.9%	5.4%	4.3%	4.1%	3.9%	4.2%	4.5%	4.4%	5.9%
Mean score	2.87	2.85	2.93	2.84	2.82	2.93	2.96	2.96	2.82
<b>On this list of abilities or skills one might expect to develop while pursuing a postsecondary education, indicate the impact of your experiences at UND on your attainment of each skill. (Section III-Impact)</b>									
<b>1. Developing original ideas and/or products</b>									
Major Impact	14.0%	15.1%	15.9%	21.4%	19.9%	16.2%	24.0%	23.1%	19.1%
Moderate impact	52.7%	49.8%	52.2%	50.2%	50.0%	61.6%	51.1%	51.2%	55.1%
Minor impact	22.7%	20.9%	30.0%	20.3%	21.7%	20.4%	20.9%	21.9%	23.3%
No impact	3.0%	3.1%	1.7%	3.7%	3.9%	1.8%	4.0%	3.8%	2.5%
Mean score	2.84	2.87	2.82	2.81	2.77	2.92	2.95	2.94	2.91
<b>2. Thinking Objectively about beliefs, attitudes, and values</b>									
Major Impact	20.8%	21.9%	21.2%	32.0%	31.9%	33.0%	34.5%	33.7%	30.6%
Moderate impact	53.0%	45.6%	56.6%	43.5%	43.2%	50.2%	44.6%	44.6%	46.9%
Minor impact	11.4%	16.5%	20.3%	16.3%	16.8%	14.9%	17.0%	17.9%	19.9%
No impact	5.7%	4.3%	1.7%	3.5%	3.4%	1.9%	3.9%	3.8%	2.5%
Mean score	2.98	2.96	2.97	2.95	2.94	3.14	3.10	3.08	3.06
<b>3. Making and exercising a lifelong commitment to learning</b>									
Major Impact	33.0%	32.3%	41.5%	38.8%	36.9%	45.1%	42.3%	40.3%	39.8%
Moderate impact	42.0%	39.2%	41.5%	38.4%	38.9%	36.3%	39.7%	40.7%	44.0%
Minor impact	13.6%	13.5%	15.9%	14.8%	15.6%	14.9%	14.5%	15.2%	14.8%
No impact	2.7%	3.4%	0.8%	3.3%	3.9%	3.7%	3.5%	3.8%	1.4%
Mean score	3.15	3.13	3.23	3.03	2.99	3.23	3.21	3.18	3.22
<b>4. Living my personal and professional life according to my own standard/ethic</b>									
Major impact	21.2%	21.3%	27.4%	24.6%	23.0%	28.8%	26.1%	24.4%	27.3%
Moderate impact	43.6%	41.9%	43.3%	39.9%	38.9%	39.2%	41.5%	41.5%	41.3%
Minor impact	21.2%	18.8%	25.6%	23.1%	24.9%	27.4%	24.1%	25.1%	25.2%
No impact	5.3%	6.0%	3.5%	7.6%	8.2%	4.6%	8.3%	9.0%	6.2%
Mean score	2.88	2.89	2.94	2.72	2.67	2.92	2.85	2.81	2.89



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Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>5. Defining and solving problems</b>									
Major Impact	30.7%	32.1%	42.4%	36.1%	35.6%	35.6%	39.8%	39.2%	38.9%
Moderate impact	48.5%	44.1%	48.6%	45.0%	44.9%	53.7%	45.9%	46.2%	47.6%
Minor impact	11.0%	10.7%	7.9%	12.6%	12.8%	8.3%	12.5%	12.7%	12.6%
No impact	1.1%	1.5%	0.8%	1.6%	1.8%	2.4%	1.8%	1.9%	0.8%
Mean score	3.19	3.21	3.32	3.06	3.05	3.23	3.24	3.23	3.25
<b>6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen</b>									
Major Impact	15.5%	15.5%	14.9%	19.0%	17.3%	16.4%	21.0%	18.7%	19.1%
Moderate impact	37.1%	35.1%	46.4%	36.3%	35.0%	36.0%	37.3%	36.4%	34.7%
Minor impact	30.7%	28.4%	29.8%	29.8%	31.9%	35.0%	30.4%	32.6%	35.9%
No impact	8.3%	9.1%	8.7%	10.1%	10.9%	12.6%	11.3%	12.3%	10.3%
Mean score	2.65	2.65	2.67	2.55	2.49	2.56	2.68	2.62	2.62
<b>7. Accessing and using a variety of information sources</b>									
Major Impact	35.2%	37.6%	45.1%	43.3%	42.7%	45.3%	47.2%	46.2%	42.7%
Moderate impact	40.9%	36.9%	41.5%	38.5%	38.5%	41.0%	39.0%	39.6%	42.1%
Minor impact	14.0%	11.9%	11.5%	11.6%	12.0%	11.3%	12.0%	12.4%	13.5%
No impact	1.5%	1.8%	1.7%	1.8%	2.0%	2.4%	1.8%	1.8%	1.7%
Mean score	3.20	3.25	3.30	3.14	3.12	3.29	3.32	3.30	3.26
<b>8. Getting along with people from various cultures, races, backgrounds, etc.</b>									
Major Impact	25.8%	27.3%	30.0%	34.6%	33.9%	28.4%	38.5%	37.3%	29.7%
Moderate impact	32.6%	33.7%	43.3%	35.1%	35.3%	38.6%	35.9%	36.2%	38.4%
Minor impact	25.8%	21.4%	21.2%	19.8%	20.1%	22.8%	19.5%	20.3%	26.6%
No impact	7.2%	5.9%	5.3%	5.7%	5.7%	10.2%	6.1%	6.2%	5.3%
Mean score	2.84	2.93	2.98	2.89	2.88	2.85	3.07	3.05	2.92
<b>9. Recognizing and using effective verbal communication skills</b>									
Major Impact	34.8%	35.3%	43.8%	40.9%	39.7%	41.7%	45.2%	44.3%	45.7%
Moderate impact	40.2%	38.7%	40.3%	39.7%	39.7%	41.7%	40.0%	40.0%	41.7%
Minor impact	15.2%	12.2%	14.0%	12.8%	13.8%	14.4%	12.8%	13.6%	11.8%
No impact	1.1%	2.1%	1.7%	1.9%	2.0%	2.2%	2.0%	2.1%	0.8%
Mean score	3.19	3.21	3.26	3.10	3.08	3.23	3.28	3.27	3.32
<b>10. Developing and using effective leadership skills</b>									
Major Impact	25.4%	28.9%	38.9%	29.3%	27.3%	28.4%	31.6%	29.9%	35.5%
Moderate impact	45.5%	39.8%	46.0%	40.6%	40.3%	48.4%	41.2%	41.1%	42.9%
Minor impact	17.8%	16.3%	11.5%	20.8%	22.5%	20.5%	21.7%	23.2%	19.1%
No impact	3.0%	3.4%	3.5%	4.6%	5.0%	2.7%	5.5%	5.8%	2.5%
Mean score	3.02	3.07	3.20	2.85	2.80	3.03	2.99	2.95	3.11
<b>11. Understanding and appreciating cultural and ethnic differences between people</b>									
Major Impact	22.0%	22.0%	29.2%	29.0%	28.6%	24.1%	31.3%	30.4%	21.9%
Moderate impact	33.3%	35.8%	30.9%	37.0%	36.3%	41.2%	38.1%	37.4%	42.6%
Minor impact	31.8%	24.6%	37.1%	23.0%	23.8%	26.9%	23.6%	24.9%	28.6%
No impact	4.2%	5.8%	2.6%	6.3%	6.4%	7.8%	7.0%	7.3%	7.0%
Mean score	2.80	2.84	2.86	2.79	2.77	2.82	2.94	2.91	2.79
<b>12. Learning about existing and emerging career options</b>									
Major Impact	16.7%	18.6%	21.0%	17.7%	16.1%	22.7%	20.8%	18.8%	19.9%
Moderate impact	36.0%	37.1%	47.3%	35.6%	34.2%	35.2%	37.4%	36.6%	37.4%
Minor impact	31.4%	24.6%	27.1%	31.2%	33.0%	31.0%	31.0%	33.1%	32.3%
No impact	7.6%	8.0%	4.3%	10.8%	12.0%	11.1%	10.8%	11.5%	10.4%
Mean score	2.67	2.75	2.84	2.51	2.45	2.70	2.68	2.63	2.67
<b>13. Understanding the interaction of human beings and the environment</b>									
Major Impact	13.3%	14.9%	19.4%	22.4%	20.1%	21.3%	24.7%	22.4%	22.7%
Moderate impact	36.4%	36.6%	37.1%	35.6%	34.7%	39.4%	37.5%	36.4%	37.5%
Minor impact	29.5%	27.6%	35.3%	27.9%	29.4%	29.6%	28.3%	30.2%	30.8%
No impact	12.5%	9.5%	7.9%	9.4%	10.8%	9.7%	9.5%	11.0%	9.0%
Mean score	2.55	2.64	2.67	2.62	2.54	2.72	2.77	2.70	2.74
<b>14. Analyzing and drawing conclusions from various types of data</b>									
Major Impact	28.4%	25.9%	40.3%	32.8%	33.1%	32.1%	36.5%	35.9%	36.6%
Moderate impact	41.7%	41.6%	40.3%	42.6%	42.4%	46.5%	44.3%	45.2%	44.2%
Minor impact	19.7%	18.0%	16.6%	16.9%	16.7%	17.7%	16.4%	16.0%	16.4%
No impact	2.3%	3.1%	2.6%	2.8%	2.9%	3.7%	2.8%	2.9%	2.8%
Mean score	3.05	3.02	3.18	2.96	2.96	3.07	3.15	3.14	3.15
<b>15. Recognizing and using effective written communication skills</b>									
Major Impact	33.7%	33.9%	45.1%	44.1%	44.1%	44.7%	48.3%	47.6%	47.3%
Moderate impact	43.2%	41.5%	42.4%	39.0%	39.0%	44.7%	39.1%	39.9%	42.0%
Minor impact	13.3%	11.7%	12.3%	10.7%	10.6%	8.8%	11.0%	11.0%	10.1%
No impact	1.5%	1.5%	0.0%	1.4%	1.4%	1.8%	1.6%	1.5%	0.6%
Mean score	3.19	3.22	3.32	3.16	3.16	3.32	3.34	3.34	3.36

**Alumni Outcomes Survey**  
**Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>16. Understanding and appreciating art, music, literature, etc.</b>									
Major Impact	12.5%	13.9%	17.5%	19.0%	17.0%	10.6%	21.1%	19.3%	13.5%
Moderate impact	28.8%	27.7%	34.2%	31.9%	30.3%	36.1%	33.3%	32.2%	29.1%
Minor impact	38.6%	33.3%	37.7%	31.2%	32.9%	37.0%	31.8%	34.0%	42.3%
No impact	12.1%	13.8%	10.5%	13.1%	15.0%	16.3%	13.8%	14.5%	15.1%
Mean score	2.45	2.47	2.59	2.47	2.40	2.41	2.62	2.56	2.41
<b>17. Getting along with people whose attitudes and opinions are different from mine</b>									
Major Impact	22.0%	23.5%	26.5%	27.5%	26.3%	25.0%	30.6%	28.8%	28.5%
Moderate impact	44.7%	40.9%	51.3%	42.3%	41.8%	48.6%	43.2%	43.7%	42.5%
Minor impact	20.8%	20.4%	20.3%	20.8%	22.1%	22.2%	21.1%	22.3%	24.2%
No impact	4.5%	3.8%	1.7%	4.6%	4.8%	4.2%	5.1%	5.2%	4.8%
Mean score	2.91	2.95	3.02	2.83	2.80	2.94	2.99	2.96	2.95
<b>18. Working cooperatively in groups; working as a team member</b>									
Major Impact	39.0%	42.0%	46.9%	44.4%	42.2%	44.9%	48.1%	47.0%	46.5%
Moderate impact	40.9%	35.5%	38.9%	37.0%	37.7%	41.7%	37.0%	37.4%	40.1%
Minor impact	11.7%	9.9%	11.5%	12.0%	12.9%	10.6%	12.1%	12.9%	11.7%
No impact	0.4%	1.5%	2.6%	2.3%	2.5%	2.8%	2.8%	2.7%	1.7%
Mean score	3.29	3.33	3.30	3.15	3.10	3.29	3.30	3.29	3.31
<b>19. Understanding international issues (political, economic, etc.)</b>									
Major Impact	10.6%	12.2%	10.6%	14.9%	14.0%	11.1%	15.6%	14.2%	9.2%
Moderate impact	33.0%	29.7%	34.5%	33.7%	32.4%	32.9%	34.7%	33.4%	31.4%
Minor impact	38.3%	35.3%	43.3%	34.1%	35.2%	44.0%	35.4%	37.2%	44.5%
No impact	9.8%	11.3%	11.5%	12.6%	13.5%	12.0%	14.3%	15.2%	14.9%
Mean score	2.48	2.48	2.44	2.42	2.37	2.43	2.52	2.47	2.35
<b>Rate this college on each of the factors listed below using the scale provided. (Section IV-A)</b>									
<b>1. Quality of academic programs</b>									
Very negative	0.8%	0.9%	0.0%	0.6%	0.7%	0.4%	0.7%	0.7%	0.8%
Negative	1.5%	1.8%	0.8%	2.4%	2.8%	1.9%	2.8%	2.8%	1.7%
Neutral	9.5%	11.2%	6.8%	15.2%	15.4%	11.1%	17.0%	16.8%	13.1%
Positive	47.7%	45.2%	43.5%	45.8%	46.8%	50.0%	46.1%	47.8%	46.8%
Very Positive	35.6%	31.8%	48.7%	32.1%	30.1%	36.6%	33.4%	31.9%	37.6%
Mean score	4.22	4.16	4.40	3.95	3.90	4.21	4.09	4.07	4.19
<b>2. Sense of individual belonging on this campus</b>									
Very negative	3.4%	3.4%	0.0%	5.2%	6.9%	2.8%	5.3%	6.7%	2.0%
Negative	4.9%	7.0%	8.4%	11.1%	13.8%	9.3%	11.7%	13.9%	9.8%
Neutral	22.0%	21.8%	21.1%	27.9%	30.1%	22.7%	29.3%	31.1%	27.2%
Positive	43.6%	36.5%	41.5%	31.9%	29.8%	41.7%	32.5%	31.5%	38.7%
Very Positive	21.2%	22.0%	28.8%	20.1%	15.2%	23.5%	21.2%	16.8%	22.3%
Mean score	3.78	3.73	3.90	3.39	3.20	3.74	3.53	3.38	3.69
<b>3. Cost of attendance</b>									
Very negative	12.9%	15.1%	11.0%	17.3%	14.0%	17.6%	19.2%	16.8%	17.8%
Negative	24.2%	27.6%	22.8%	25.2%	24.7%	24.5%	25.7%	25.3%	30.0%
Neutral	31.1%	28.6%	33.0%	32.8%	34.2%	38.0%	33.7%	35.2%	35.2%
Positive	18.6%	14.2%	26.2%	14.8%	15.8%	14.4%	14.6%	15.5%	11.4%
Very Positive	8.3%	5.4%	6.7%	6.3%	7.5%	5.5%	6.8%	7.2%	5.6%
Mean score	2.84	2.64	2.94	2.57	2.67	2.66	2.64	2.71	2.57
<b>4. Number of opportunities for student involvement in campus activities</b>									
Very negative	0.0%	0.7%	0.0%	2.8%	3.2%	1.8%	3.4%	3.2%	1.1%
Negative	3.4%	3.1%	3.3%	8.0%	8.5%	3.7%	8.7%	8.7%	3.4%
Neutral	15.2%	21.3%	16.1%	27.1%	28.2%	18.6%	28.4%	28.6%	20.1%
Positive	40.2%	35.8%	33.8%	31.3%	31.1%	41.9%	31.8%	32.3%	40.8%
Very Positive	36.4%	29.8%	46.6%	26.7%	24.5%	34.0%	27.7%	27.2%	34.6%
Mean score	4.15	4.00	4.23	3.59	3.52	4.03	3.72	3.72	4.04
<b>5. Prevalence of cultural/ethnic diversity in student body</b>									
Very negative	10.2%	6.5%	7.6%	6.5%	6.1%	11.6%	5.9%	5.0%	10.8%
Negative	21.6%	14.7%	22.0%	14.4%	13.0%	21.9%	13.2%	11.5%	25.6%
Neutral	29.2%	28.3%	27.1%	27.0%	24.7%	29.8%	28.0%	25.3%	28.6%
Positive	26.9%	27.3%	29.6%	28.7%	30.1%	25.1%	30.4%	32.1%	23.3%
Very Positive	7.6%	14.2%	13.5%	19.6%	21.9%	11.6%	22.5%	26.1%	11.7%
Mean score	3.00	3.31	3.19	3.29	3.36	3.03	3.50	3.63	2.99
<b>6. Prevalence of computer system, services, equipment, labs, etc.</b>									
Very negative	0.8%	1.0%	0.0%	2.4%	2.2%	1.4%	3.4%	3.1%	0.8%
Negative	4.5%	4.6%	5.9%	7.2%	7.5%	6.9%	9.8%	9.8%	7.5%
Neutral	15.9%	16.6%	12.7%	21.6%	23.4%	20.8%	23.2%	24.5%	21.7%
Positive	52.3%	41.5%	46.6%	38.8%	40.7%	45.4%	38.1%	41.0%	46.5%
Very Positive	21.2%	27.2%	34.7%	26.1%	21.8%	25.5%	25.5%	21.6%	23.4%
Mean score	3.94	3.98	4.10	3.67	3.59	3.87	3.73	3.68	3.84

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Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>7. Number of opportunities for student/faculty interaction</b>									
Very negative	1.5%	1.1%	0.8%	2.1%	2.7%	1.9%	2.8%	2.9%	0.6%
Negative	4.5%	4.4%	9.3%	7.0%	9.0%	7.9%	8.3%	9.8%	6.1%
Neutral	22.0%	16.9%	22.8%	19.0%	22.1%	17.1%	20.7%	23.2%	21.7%
Positive	42.0%	37.6%	36.4%	35.1%	37.5%	39.8%	35.5%	38.3%	42.6%
Very Positive	25.4%	31.2%	30.5%	33.1%	24.9%	33.3%	32.7%	25.8%	29.0%
Mean score	3.89	4.02	3.86	3.79	3.62	3.95	3.87	3.74	3.93
<b>8. Flexibility of degree requirements</b>									
Very negative	3.4%	3.1%	6.7%	4.5%	5.0%	6.0%	5.7%	6.2%	5.0%
Negative	14.4%	10.7%	12.7%	12.1%	13.5%	13.4%	13.6%	15.2%	13.1%
Neutral	33.0%	30.3%	32.2%	32.8%	34.2%	28.8%	34.3%	35.6%	39.4%
Positive	35.2%	35.0%	38.9%	35.8%	34.2%	41.2%	35.2%	33.5%	33.9%
Very Positive	9.5%	12.2%	9.3%	11.1%	9.1%	10.6%	11.2%	9.5%	8.6%
Mean score	3.35	3.47	3.31	3.26	3.17	3.37	3.33	3.25	3.28
<b>9. Number of cultural/fine arts/speaker programs</b>									
Very negative	2.3%	3.2%	0.8%	3.4%	2.5%	1.4%	5.1%	3.4%	2.5%
Negative	6.4%	6.5%	11.0%	9.1%	8.7%	9.7%	10.8%	10.1%	12.5%
Neutral	41.7%	41.5%	36.4%	39.3%	41.1%	40.3%	41.3%	43.4%	41.2%
Positive	35.6%	28.6%	40.6%	30.1%	30.4%	35.2%	29.3%	30.6%	31.3%
Very Positive	9.1%	11.0%	11.0%	13.7%	12.7%	13.4%	13.5%	12.5%	12.5%
Mean score	3.45	3.41	3.49	3.28	3.28	3.50	3.35	3.39	3.39
<b>Indicate your level of satisfaction with each aspect of UND listed below. (Section IV-B)</b>									
<b>1. Variety of instructional approaches used in the classroom</b>									
No opinion/not applicable	0.8%	1.2%	1.6%	1.2%	1.4%	0.9%	1.2%	1.3%	2.5%
Very satisfied	14.4%	21.9%	21.1%	24.6%	21.5%	25.2%	25.9%	23.0%	25.0%
Satisfied	56.1%	46.7%	53.3%	45.9%	46.1%	50.5%	47.1%	48.5%	48.1%
Neutral (neither satisfied nor dissatisfied)	18.2%	15.4%	16.1%	17.0%	18.4%	16.0%	17.9%	18.9%	18.6%
Dissatisfied	4.5%	4.9%	7.6%	6.0%	6.8%	6.0%	6.7%	7.3%	5.6%
Very dissatisfied	1.1%	1.0%	0.0%	1.1%	1.1%	1.4%	1.2%	1.0%	0.3%
Mean score	3.83	3.93	3.90	3.92	3.85	3.93	3.91	3.86	3.94
<b>2. Campus response to needs of physically challenged individuals</b>									
No opinion/not applicable	46.2%	38.5%	47.4%	37.1%	39.1%	45.2%	35.1%	37.2%	40.7%
Very satisfied	8.3%	9.6%	8.4%	14.0%	12.9%	10.6%	16.6%	15.8%	9.7%
Satisfied	20.8%	20.0%	21.1%	19.4%	17.9%	23.0%	22.1%	21.3%	20.3%
Neutral (neither satisfied nor dissatisfied)	15.5%	18.8%	22.0%	21.5%	21.8%	18.9%	22.0%	21.8%	25.1%
Dissatisfied	3.8%	3.0%	0.8%	2.8%	2.7%	1.4%	3.4%	3.1%	3.9%
Very dissatisfied	0.4%	1.0%	0.0%	0.8%	0.7%	0.9%	0.8%	0.8%	0.3%
Mean score	3.67	3.65	3.71	3.74	3.71	3.75	3.78	3.77	3.59
<b>3. Variety of courses offered</b>									
No opinion/not applicable	0.4%	1.2%	0.0%	1.1%	1.4%	0.5%	1.0%	1.3%	2.5%
Very satisfied	26.9%	24.3%	35.0%	24.7%	25.5%	24.4%	24.9%	26.2%	28.8%
Satisfied	56.4%	49.9%	51.2%	49.0%	48.5%	56.7%	50.2%	50.0%	52.2%
Neutral (neither satisfied nor dissatisfied)	7.6%	10.2%	11.9%	12.7%	11.8%	8.3%	14.0%	12.9%	10.1%
Dissatisfied	3.0%	4.8%	1.7%	7.1%	7.0%	10.1%	8.5%	8.2%	5.3%
Very dissatisfied	0.8%	0.6%	0.0%	1.1%	1.1%	0.0%	1.4%	1.4%	1.1%
Mean score	4.12	4.03	4.20	3.94	3.96	3.96	3.90	3.93	4.05
<b>4. Preparation for further academic study</b>									
No opinion/not applicable	4.9%	4.7%	3.3%	4.0%	4.2%	3.7%	3.7%	3.8%	2.8%
Very satisfied	22.0%	20.6%	23.7%	22.6%	22.3%	28.9%	24.2%	24.7%	25.3%
Satisfied	48.5%	42.2%	51.6%	42.0%	42.8%	47.2%	43.3%	44.2%	47.8%
Neutral (neither satisfied nor dissatisfied)	14.4%	15.9%	17.7%	18.5%	17.8%	13.8%	19.2%	18.3%	16.1%
Dissatisfied	4.2%	6.2%	3.3%	7.1%	6.8%	5.5%	7.9%	7.5%	7.2%
Very dissatisfied	1.1%	1.5%	0.0%	1.6%	1.4%	0.9%	1.7%	1.5%	0.8%
Mean score	3.95	3.86	3.99	3.84	3.85	4.01	3.83	3.86	3.92
<b>5. Overall quality of instruction</b>									
No opinion/not applicable	0.8%	0.6%	0.0%	0.6%	0.6%	0.0%	0.6%	0.6%	1.1%
Very satisfied	27.3%	29.9%	33.8%	33.4%	29.5%	33.0%	34.2%	30.6%	30.8%
Satisfied	56.1%	48.2%	54.2%	48.7%	50.7%	55.0%	50.4%	53.2%	56.7%
Neutral (neither satisfied nor dissatisfied)	8.3%	8.7%	9.3%	9.0%	9.9%	7.4%	10.5%	11.0%	8.9%
Dissatisfied	2.7%	3.0%	2.5%	3.3%	3.9%	3.7%	3.4%	3.8%	2.2%
Very dissatisfied	0.0%	0.6%	0.0%	0.8%	0.8%	0.9%	0.9%	0.8%	0.3%
Mean score	4.14	4.15	4.20	4.16	4.10	4.16	4.14	4.10	4.17

**Alumni Outcomes Survey**  
**Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>6. Concern for me as an individual</b>									
No opinion/not applicable	0.0%	0.9%	0.0%	1.5%	1.4%	1.4%	1.6%	1.6%	1.7%
Very satisfied	12.1%	23.0%	14.4%	23.1%	17.4%	24.8%	24.0%	19.2%	22.0%
Satisfied	40.5%	35.8%	44.0%	37.5%	36.7%	42.6%	38.3%	37.9%	39.8%
Neutral (neither satisfied nor dissatisfied)	31.4%	22.3%	30.5%	22.6%	26.1%	22.5%	23.3%	26.3%	25.4%
Dissatisfied	8.0%	6.9%	10.1%	8.4%	10.5%	5.5%	9.7%	11.3%	9.2%
Very dissatisfied	2.7%	2.0%	0.8%	2.7%	3.4%	3.2%	3.1%	3.7%	2.0%
Mean score	3.54	3.79	3.61	3.74	3.58	3.81	3.72	3.59	3.72
<b>7. College response to older/nontraditional students</b>									
No opinion/not applicable	42.4%	28.1%	38.1%	24.2%	26.2%	35.9%	23.4%	26.0%	32.2%
Very satisfied	12.5%	19.2%	12.7%	22.6%	19.8%	14.7%	25.0%	22.4%	20.1%
Satisfied	22.7%	24.4%	27.9%	27.9%	27.2%	27.6%	29.5%	28.5%	27.9%
Neutral (neither satisfied nor dissatisfied)	14.0%	15.9%	18.6%	16.1%	16.8%	18.1%	16.8%	17.9%	17.0%
Dissatisfied	3.0%	2.7%	2.5%	3.5%	3.8%	3.2%	3.7%	3.7%	2.0%
Very dissatisfied	0.0%	0.7%	0.0%	1.4%	1.5%	0.5%	1.6%	1.5%	0.8%
Mean score	3.86	3.93	3.82	3.93	3.87	3.82	3.95	3.90	3.95
<b>8. Transfer of course credits from other colleges/schools to this college</b>									
No opinion/not applicable	32.2%	28.1%	35.5%	30.1%	29.9%	38.5%	32.0%	32.2%	41.7%
Very satisfied	23.1%	14.0%	19.4%	21.0%	20.3%	18.3%	20.4%	19.7%	16.1%
Satisfied	24.2%	21.9%	25.4%	23.2%	24.0%	23.0%	23.7%	24.7%	22.5%
Neutral (neither satisfied nor dissatisfied)	11.4%	12.2%	15.2%	14.9%	14.6%	16.1%	16.5%	16.3%	17.2%
Dissatisfied	2.3%	3.4%	3.3%	4.7%	4.5%	2.3%	5.2%	5.0%	1.7%
Very dissatisfied	1.5%	1.5%	0.8%	1.9%	1.9%	1.8%	2.2%	2.1%	0.8%
Mean score	4.04	4.01	3.93	3.86	3.86	3.87	3.81	3.81	3.88
<b>9. Class size relative to the type of course</b>									
No opinion/not applicable	0.8%	2.0%	0.8%	1.6%	1.6%	0.9%	1.4%	1.3%	2.5%
Very satisfied	30.7%	38.5%	33.8%	39.1%	30.7%	38.1%	39.0%	32.3%	34.4%
Satisfied	53.4%	42.9%	57.6%	43.4%	47.8%	56.0%	45.6%	49.0%	56.1%
Neutral (neither satisfied nor dissatisfied)	7.6%	5.7%	4.2%	8.3%	10.6%	3.1%	9.7%	11.4%	6.1%
Dissatisfied	1.5%	1.5%	2.5%	2.7%	4.0%	1.4%	3.5%	5.0%	0.6%
Very dissatisfied	0.0%	0.2%	0.8%	0.7%	0.8%	0.5%	0.8%	1.0%	0.3%
Mean score	4.22	4.33	4.22	4.25	4.10	4.31	4.20	4.08	4.27
<b>10. Multicultural content of courses</b>									
No opinion/not applicable	13.3%	13.8%	14.4%	10.4%	10.5%	12.4%	11.8%	12.5%	12.2%
Very satisfied	8.3%	10.7%	7.6%	14.0%	13.2%	12.8%	14.3%	13.6%	11.1%
Satisfied	29.9%	30.9%	42.3%	34.3%	33.9%	39.0%	35.0%	33.8%	31.7%
Neutral (neither satisfied nor dissatisfied)	34.8%	29.4%	29.6%	30.3%	30.8%	26.2%	32.0%	32.6%	36.4%
Dissatisfied	8.3%	5.4%	5.0%	5.3%	5.7%	8.7%	5.7%	6.1%	6.7%
Very dissatisfied	0.4%	0.6%	0.8%	1.3%	1.3%	0.9%	1.2%	1.4%	1.9%
Mean score	3.46	3.59	3.60	3.64	3.61	3.62	3.63	3.60	3.49
<b>11. Campus acceptance of individuals regardless of their sexual orientation</b>									
No opinion/not applicable	31.4%	28.3%	27.9%	27.0%	29.2%	36.4%	26.2%	29.3%	26.5%
Very satisfied	12.5%	15.6%	11.8%	17.3%	15.0%	13.4%	19.0%	16.2%	10.6%
Satisfied	22.0%	21.6%	31.3%	25.5%	24.6%	23.4%	27.0%	25.5%	27.9%
Neutral (neither satisfied nor dissatisfied)	22.3%	20.9%	24.5%	21.9%	22.4%	18.0%	23.7%	24.4%	27.4%
Dissatisfied	5.3%	3.6%	3.3%	2.8%	2.8%	6.0%	3.0%	3.2%	5.9%
Very dissatisfied	1.5%	1.0%	0.8%	1.1%	1.2%	2.8%	1.1%	1.4%	1.7%
Mean score	3.61	3.75	3.70	3.80	3.75	3.61	3.81	3.73	3.54
<b>12. General condition of buildings and grounds</b>									
No opinion/not applicable	0.4%	3.1%	0.0%	1.8%	2.1%	2.3%	1.3%	1.4%	2.5%
Very satisfied	25.0%	25.5%	28.8%	28.1%	23.4%	23.4%	29.0%	24.1%	31.0%
Satisfied	49.6%	47.5%	56.7%	47.0%	47.7%	55.5%	47.7%	47.8%	49.4%
Neutral (neither satisfied nor dissatisfied)	15.2%	11.2%	9.3%	12.3%	13.9%	9.6%	13.3%	15.3%	11.2%
Dissatisfied	4.2%	3.1%	5.0%	5.4%	6.9%	8.7%	6.9%	9.1%	5.6%
Very dissatisfied	0.8%	0.5%	0.0%	1.2%	1.5%	0.5%	1.8%	2.3%	0.3%
Mean score	3.99	4.08	4.10	4.01	3.91	3.95	3.96	3.83	4.08
<b>13. Quality of the program in my major/field</b>									
No opinion/not applicable	0.8%	0.7%	0.8%	1.3%	1.2%	0.9%	1.1%	1.2%	1.1%
Very satisfied	44.7%	43.0%	44.0%	41.0%	38.1%	46.3%	42.3%	40.5%	48.3%
Satisfied	40.2%	36.3%	43.2%	39.2%	40.6%	40.4%	40.7%	42.2%	36.4%
Neutral (neither satisfied nor dissatisfied)	5.7%	6.0%	9.3%	8.0%	8.3%	6.0%	8.7%	8.4%	6.9%
Dissatisfied	2.7%	3.8%	2.5%	5.1%	5.8%	4.1%	5.5%	6.0%	6.7%
Very dissatisfied	1.1%	1.0%	0.0%	1.5%	1.5%	2.3%	1.7%	1.7%	0.6%
Mean score	4.32	4.29	4.30	4.19	4.15	4.25	4.18	4.15	4.27

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>If you could begin again, would you attend UND? (Section IV-C)</b>									
Definitely yes	48.4%	48.4%	53.8%	45.6%	41.3%	56.4%	46.7%	44.0%	52.4%
Probably yes	36.0%	36.7%	35.8%	35.9%	37.9%	29.8%	36.4%	38.4%	34.6%
Uncertain	10.0%	9.8%	5.1%	8.3%	8.8%	7.4%	9.1%	9.4%	8.0%
Probably no	4.4%	3.9%	3.4%	5.3%	6.5%	5.0%	6.0%	6.5%	3.3%
Definitely no	1.2%	1.2%	1.7%	1.6%	1.8%	1.4%	1.8%	1.7%	1.7%
Mean score	4.26	4.27	4.37	4.23	4.15	4.35	4.20	4.17	4.33
<b>Overall, how would you rate UND (for the time during which you were attending it)? (Section IV-D)</b>									
Excellent	48.8%	48.1%	57.2%	44.4%	40.4%	57.1%	43.4%	40.0%	54.3%
Good	45.6%	44.0%	37.6%	42.1%	43.8%	35.5%	45.1%	47.6%	39.1%
Average	5.2%	6.6%	5.1%	9.0%	10.6%	6.9%	10.1%	11.0%	5.8%
Poor	0.4%	1.2%	0.0%	1.2%	1.5%	0.5%	1.4%	1.4%	0.8%
Mean score	3.43	3.39	3.52	3.34	3.28	3.49	3.31	3.26	3.47
<b>Would you recommend UND to a friend or acquaintance who asked your opinion? (Section IV-E)</b>									
Yes, without reservation	71.6%	72.4%	75.2%	66.4%	62.9%	73.3%	66.9%	65.0%	74.2%
Yes, with some reservations	26.8%	25.4%	24.7%	28.0%	30.5%	24.4%	30.5%	32.3%	23.3%
No	1.6%	2.2%	0.0%	2.2%	2.9%	2.3%	2.6%	2.7%	2.5%
Mean score	2.70	2.70	2.75	2.57	2.53	2.71	2.64	2.62	2.72
<b>Indicate the extent to which you agree/disagree with each of the following statements about UND. (Section IV-F)</b>									
<b>1. The General Education or core requirements at this school were a valuable component of my education.</b>									
Strongly agree	11.0%	14.5%	17.7%	16.1%	14.6%	16.6%	18.4%	16.8%	17.1%
Agree	44.3%	42.0%	51.6%	42.1%	40.8%	53.0%	45.1%	44.3%	43.1%
Neutral (neither agree nor disagree)	24.2%	21.7%	16.9%	22.8%	24.7%	24.4%	22.0%	24.0%	27.8%
Disagree	12.5%	10.6%	8.4%	11.9%	12.0%	5.5%	11.7%	12.1%	10.6%
Strongly disagree	2.7%	2.2%	5.0%	2.7%	2.6%	0.5%	2.8%	2.8%	1.4%
Mean score	3.51	3.62	3.69	3.60	3.56	3.80	3.65	3.60	3.64
<b>2. Most faculty were readily available to students outside of class time</b>									
Strongly agree	16.3%	23.3%	16.9%	26.7%	21.7%	29.4%	27.6%	23.5%	23.1%
Agree	58.7%	49.8%	56.7%	48.8%	49.3%	49.5%	50.7%	52.6%	58.5%
Neutral (neither agree nor disagree)	11.4%	12.1%	18.6%	13.4%	15.9%	13.8%	13.9%	15.1%	14.8%
Disagree	8.0%	5.2%	5.9%	5.9%	7.2%	4.6%	6.5%	7.3%	3.3%
Strongly disagree	0.4%	0.5%	1.6%	1.1%	1.3%	2.8%	1.3%	1.5%	0.3%
Mean score	3.87	3.99	3.82	3.98	3.87	3.98	3.97	3.89	4.01
<b>3. Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance</b>									
Strongly agree	10.6%	11.6%	12.7%	14.9%	13.3%	13.8%	15.8%	13.9%	12.0%
Agree	47.3%	44.2%	48.3%	45.3%	45.1%	50.5%	46.6%	46.3%	45.4%
Neutral (neither agree nor disagree)	27.7%	28.3%	29.6%	28.4%	28.8%	26.6%	30.0%	31.1%	30.0%
Disagree	8.0%	4.8%	6.7%	5.7%	6.1%	7.3%	6.2%	7.0%	10.4%
Strongly disagree	1.1%	1.6%	2.5%	1.3%	1.6%	1.8%	1.4%	1.7%	2.2%
Mean score	3.62	3.66	3.62	3.70	3.66	3.67	3.69	3.64	3.55
<b>4. There was a sense of personal safety/security on the campus</b>									
Strongly agree	22.0%	20.0%	20.3%	21.9%	16.2%	21.9%	22.4%	17.4%	20.7%
Agree	53.8%	53.3%	62.7%	53.3%	53.2%	60.9%	54.9%	55.0%	57.3%
Neutral (neither agree nor disagree)	14.4%	13.3%	11.8%	14.9%	17.9%	13.0%	16.1%	18.8%	17.0%
Disagree	4.2%	3.2%	4.2%	4.7%	6.6%	4.2%	5.5%	7.5%	4.2%
Strongly disagree	0.4%	0.7%	0.8%	0.8%	1.1%	0.0%	1.1%	1.3%	0.8%
Mean score	3.98	3.98	3.98	3.95	3.81	4.01	3.92	3.80	3.93
<b>5. The financial aid available to me was adequate for my needs</b>									
Strongly agree	16.7%	19.3%	13.5%	19.1%	16.1%	19.7%	19.8%	18.1%	22.5%
Agree	37.9%	37.3%	49.1%	33.4%	33.0%	35.3%	33.8%	34.5%	44.8%
Neutral (neither agree nor disagree)	25.0%	23.4%	19.4%	31.6%	33.0%	35.4%	34.0%	34.5%	23.9%
Disagree	10.2%	7.3%	10.1%	7.8%	8.3%	8.7%	8.3%	8.8%	7.3%
Strongly disagree	4.9%	3.1%	7.6%	3.2%	3.7%	0.9%	4.1%	4.1%	1.4%
Mean score	3.54	3.69	3.51	3.60	3.53	3.64	3.57	3.54	3.80
<b>6. School policies and practices provided adequate and appropriate support for victims of harassment, crime</b>									
Strongly agree	8.7%	9.5%	10.1%	7.9%	6.3%	7.4%	9.1%	7.3%	8.8%
Agree	30.3%	27.6%	42.3%	23.7%	21.6%	33.0%	25.3%	22.9%	25.6%
Neutral (neither agree nor disagree)	52.7%	50.0%	44.0%	58.8%	61.3%	55.0%	60.9%	65.4%	59.3%
Disagree	1.5%	2.0%	2.5%	3.1%	3.1%	2.3%	3.5%	3.3%	3.7%
Strongly disagree	0.4%	0.9%	0.8%	1.0%	1.1%	2.3%	1.2%	1.1%	2.6%
Mean score	3.49	3.48	3.59	3.36	3.31	3.41	3.38	3.32	3.34

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>7. Overall, the school had an intellectually stimulating atmosphere</b>									
Strongly agree	14.4%	15.1%	20.3%	17.6%	16.1%	18.3%	18.1%	15.9%	17.8%
Agree	63.6%	56.2%	64.4%	56.6%	57.0%	66.5%	58.2%	59.8%	65.2%
Neutral (neither agree nor disagree)	13.3%	15.6%	11.0%	15.1%	14.9%	8.8%	16.6%	16.1%	12.8%
Disagree	2.7%	2.7%	4.2%	5.5%	6.3%	5.5%	5.9%	7.0%	3.6%
Strongly disagree	0.8%	1.1%	0.0%	0.9%	1.0%	0.9%	1.2%	1.2%	0.6%
Mean score	3.93	3.90	4.01	3.88	3.85	3.96	3.86	3.82	3.96
<b>8. The campus was, generally, free from harassment (e.g., sexual, racial, etc.)</b>									
Strongly agree	22.0%	22.2%	22.0%	20.3%	17.3%	13.8%	21.4%	19.0%	17.3%
Agree	47.7%	45.4%	54.2%	49.4%	49.1%	57.3%	50.7%	50.3%	52.0%
Neutral (neither agree nor disagree)	20.5%	19.0%	14.4%	20.9%	23.0%	20.6%	21.9%	23.7%	22.9%
Disagree	4.2%	3.1%	8.4%	3.9%	4.2%	6.0%	4.8%	5.5%	6.4%
Strongly disagree	0.4%	1.0%	0.8%	0.9%	1.2%	2.3%	1.2%	1.5%	1.4%
Mean score	3.92	3.93	3.88	3.88	3.81	3.74	3.86	3.80	3.77
<b>9. Administrators at the campus respected and were responsive to student input</b>									
Strongly agree	10.2%	14.7%	11.0%	13.2%	10.2%	12.8%	14.1%	11.2%	11.7%
Agree	44.3%	45.0%	52.5%	41.0%	39.4%	51.8%	41.7%	41.4%	44.7%
Neutral (neither agree nor disagree)	30.7%	23.5%	25.4%	30.9%	33.7%	25.3%	31.9%	34.1%	32.4%
Disagree	7.6%	5.9%	11.0%	8.0%	8.9%	7.3%	9.3%	10.1%	8.7%
Strongly disagree	1.5%	1.7%	0.0%	2.3%	2.4%	2.8%	3.0%	3.2%	2.5%
Mean score	3.57	3.72	3.64	3.57	3.49	3.65	3.55	3.47	3.54
<b>10. Academic success was encouraged and supported at this school</b>									
Strongly agree	27.7%	30.3%	33.0%	29.6%	26.0%	31.7%	30.3%	27.3%	33.0%
Agree	44.3%	51.7%	51.6%	52.4%	53.3%	59.6%	54.6%	56.0%	57.5%
Neutral (neither agree nor disagree)	7.2%	6.9%	13.5%	10.1%	11.5%	5.4%	11.0%	12.1%	7.0%
Disagree	1.5%	1.4%	1.6%	2.9%	3.5%	2.8%	3.4%	3.8%	2.2%
Strongly disagree	0.0%	0.5%	0.0%	0.7%	0.8%	0.5%	0.7%	0.8%	0.3%
Mean score	4.18	4.21	4.16	4.12	4.05	4.19	4.10	4.05	4.21
<b>11. I encountered few course scheduling or course availability problems</b>									
Strongly agree	18.2%	20.6%	22.0%	18.5%	16.8%	21.6%	18.5%	17.7%	21.2%
Agree	47.3%	44.8%	50.0%	44.2%	43.2%	50.9%	45.0%	43.7%	48.9%
Neutral (neither agree nor disagree)	13.6%	11.7%	7.6%	11.7%	12.1%	12.8%	12.1%	11.8%	13.7%
Disagree	12.1%	10.7%	15.2%	16.1%	17.3%	10.1%	17.8%	19.5%	12.6%
Strongly disagree	3.4%	3.0%	5.0%	5.3%	5.8%	4.6%	6.6%	7.3%	3.6%
Mean score	3.68	3.76	3.69	3.57	3.50	3.75	3.51	3.45	3.72
<b>Indicate your level of satisfaction with the student services/programs offered by UND during the time that you attended. (Section IV-G)</b>									
<b>1. Library services and materials</b>									
Very satisfied	34.5%	35.5%	46.1%	39.3%	40.6%	41.5%	37.9%	39.4%	41.1%
Satisfied	49.2%	41.5%	40.1%	41.8%	42.2%	46.1%	43.4%	45.2%	46.9%
Neutral	5.3%	6.7%	6.8%	6.9%	6.6%	3.7%	7.7%	7.2%	6.1%
Dissatisfied	1.9%	2.6%	2.5%	4.8%	3.5%	3.7%	6.3%	5.0%	3.9%
Very dissatisfied	0.8%	0.5%	0.8%	1.2%	0.7%	0.9%	1.9%	1.3%	0.6%
No opinion/no experience with service/program	3.8%	4.6%	3.4%	2.3%	2.4%	4.1%	2.8%	1.9%	1.4%
Mean score	4.25	4.26	4.33	4.20	4.27	4.29	4.12	4.19	4.26
<b>2. Academic advising</b>									
Very satisfied	20.8%	27.7%	23.9%	25.8%	21.9%	28.9%	26.0%	23.3%	24.2%
Satisfied	45.5%	36.6%	46.1%	36.6%	35.7%	38.0%	38.8%	39.0%	39.7%
Neutral	13.6%	12.6%	12.8%	14.6%	16.0%	11.4%	15.0%	15.8%	17.2%
Dissatisfied	10.6%	9.2%	11.9%	11.9%	13.6%	10.6%	12.6%	13.7%	11.7%
Very dissatisfied	3.8%	3.0%	4.2%	4.4%	5.2%	6.0%	4.6%	5.0%	3.6%
No opinion/no experience with service/program	1.1%	2.2%	0.8%	3.1%	3.8%	5.0%	3.0%	3.2%	3.6%
Mean score	3.73	3.86	3.74	3.72	3.60	3.77	3.71	3.64	3.72
<b>3. Registration procedures</b>									
Very satisfied	15.2%	21.7%	21.3%	23.1%	21.8%	26.7%	23.0%	22.1%	22.6%
Satisfied	54.5%	49.6%	52.9%	48.3%	48.8%	55.7%	48.1%	49.9%	56.8%
Neutral	16.3%	12.4%	12.8%	13.9%	14.5%	12.8%	14.6%	14.8%	13.7%
Dissatisfied	8.0%	5.4%	11.9%	7.9%	7.9%	2.8%	10.3%	9.7%	5.6%
Very dissatisfied	1.1%	1.4%	0.8%	2.2%	2.2%	1.4%	3.2%	2.7%	0.8%
No opinion/no experience with service/program	0.4%	0.6%	0.0%	0.7%	0.8%	0.5%	0.8%	0.8%	0.5%
Mean score	3.78	3.94	3.82	3.86	3.84	4.04	3.78	3.80	3.95

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>4. Academic support services (i.e. tutoring, study skills)</b>									
Very satisfied	98.0%	12.9%	14.5%	13.0%	9.8%	14.7%	13.3%	10.5%	12.5%
Satisfied	29.5%	29.1%	27.3%	25.4%	22.5%	21.7%	27.0%	24.2%	26.4%
Neutral	22.0%	19.8%	26.4%	24.4%	26.5%	17.5%	26.3%	28.1%	27.5%
Dissatisfied	2.3%	2.5%	3.4%	3.9%	4.7%	3.2%	4.8%	5.3%	2.5%
Very dissatisfied	1.1%	0.6%	0.8%	1.0%	1.0%	0.5%	1.3%	1.4%	0.3%
No opinion/no experience with service/program	30.7%	25.9%	27.3%	28.5%	31.1%	42.4%	27.3%	30.5%	30.8%
Mean score	3.69	3.79	3.71	3.67	3.55	3.81	3.64	3.53	3.70
<b>5. Personal counseling services</b>									
Very satisfied	9.1%	9.6%	11.9%	9.5%	8.3%	6.4%	10.0%	8.7%	7.8%
Satisfied	17.0%	15.9%	14.5%	15.4%	13.9%	16.5%	17.6%	16.1%	15.3%
Neutral	22.0%	22.2%	25.6%	25.6%	26.2%	17.0%	28.0%	28.4%	26.9%
Dissatisfied	2.3%	2.7%	2.5%	3.9%	4.4%	1.8%	4.7%	4.9%	4.2%
Very dissatisfied	0.0%	0.5%	0.0%	1.4%	1.6%	1.4%	1.7%	1.8%	0.3%
No opinion/no experience with service/program	44.7%	40.3%	45.2%	40.2%	41.4%	56.9%	38.0%	40.1%	45.5%
Mean score	3.65	3.62	3.66	3.50	3.42	3.57	3.48	3.42	3.48
<b>6. Health and wellness programs/services for students</b>									
Very satisfied	36.0%	25.6%	35.8%	16.3%	15.9%	27.1%	16.4%	17.2%	15.9%
Satisfied	43.9%	35.2%	40.1%	28.8%	28.8%	33.9%	30.3%	31.2%	39.3%
Neutral	5.7%	11.2%	13.6%	21.2%	21.0%	12.8%	22.7%	22.0%	20.9%
Dissatisfied	1.1%	2.7%	5.9%	4.7%	5.0%	6.0%	5.3%	5.2%	6.7%
Very dissatisfied	0.4%	1.2%	0.0%	1.3%	1.2%	0.9%	1.6%	1.4%	1.4%
No opinion/no experience with service/program	8.0%	14.9%	4.2%	23.7%	23.8%	19.3%	23.7%	23.0%	15.8%
Mean score	4.31	4.07	4.11	3.75	3.74	4.00	3.72	3.75	3.73
<b>7. Orientation to and instruction in use of campus computer system</b>									
Very satisfied	12.1%	16.6%	13.6%	14.4%	11.1%	17.1%	14.6%	11.2%	10.6%
Satisfied	46.6%	41.7%	41.8%	34.8%	32.9%	40.1%	34.7%	33.3%	35.4%
Neutral	21.6%	17.5%	26.4%	22.2%	23.3%	17.0%	23.2%	24.1%	30.0%
Dissatisfied	5.3%	5.5%	9.4%	9.4%	10.5%	5.5%	12.3%	13.0%	6.4%
Very dissatisfied	0.8%	1.1%	0.8%	2.4%	2.6%	2.7%	3.3%	3.7%	2.0%
No opinion/no experience with service/program	9.1%	8.7%	7.6%	12.7%	15.2%	17.5%	11.9%	14.7%	15.6%
Mean score	3.74	3.81	3.63	3.59	3.49	3.77	3.51	3.41	3.55
<b>8. Financial aid counseling and related services</b>									
Very satisfied	4.2%	11.3%	9.4%	11.4%	8.6%	12.8%	12.1%	9.5%	10.3%
Satisfied	33.7%	31.4%	33.3%	27.4%	26.1%	28.0%	27.5%	26.9%	33.4%
Neutral	20.8%	19.2%	29.0%	23.7%	24.1%	25.2%	24.9%	25.0%	27.3%
Dissatisfied	11.7%	8.6%	11.1%	9.1%	9.9%	8.3%	10.1%	10.8%	8.6%
Very dissatisfied	4.9%	2.8%	6.8%	3.2%	4.0%	0.9%	4.5%	5.5%	2.0%
No opinion/no experience with service/program	19.7%	17.5%	10.2%	21.2%	22.9%	24.8%	20.9%	22.3%	18.4%
Mean score	3.27	3.54	3.31	3.46	3.35	3.58	3.41	3.31	3.51
<b>9. Career Planning and placement services</b>									
Very satisfied	8.3%	13.5%	16.2%	11.8%	10.1%	11.9%	12.6%	10.9%	15.9%
Satisfied	26.5%	26.6%	24.7%	23.1%	21.4%	25.2%	24.8%	23.4%	27.0%
Neutral	20.5%	18.1%	25.6%	22.3%	22.7%	23.9%	23.2%	24.1%	22.0%
Dissatisfied	15.5%	11.8%	8.5%	14.1%	14.0%	8.7%	14.6%	14.0%	12.2%
Very dissatisfied	4.9%	4.9%	7.6%	7.9%	8.0%	7.8%	8.3%	7.8%	5.9%
No opinion/no experience with service/program	18.9%	16.0%	17.0%	16.9%	19.6%	22.5%	16.5%	19.8%	17.0%
Mean score	3.23	3.43	3.40	3.21	3.15	3.32	3.23	3.19	3.42
<b>For each type of activity or organization listed below, indicate your level of involvement in that activity or organization when attending this school. (Section V-A)</b>									
<b>1. Professional</b>									
No involvement	26.9%	27.5%	28.2%	31.8%	30.8%	21.5%	34.7%	33.0%	24.8%
Low level of involvement	25.4%	23.3%	24.7%	22.0%	22.4%	24.2%	23.0%	23.6%	22.6%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	27.7%	24.1%	24.7%	24.2%	23.9%	33.3%	26.1%	26.4%	32.6%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	13.6%	13.1%	22.2%	15.0%	15.9%	21.0%	16.2%	17.0%	20.0%
Mean score	2.30	2.26	2.41	2.24	2.27	2.54	2.24	2.27	2.48
<b>2. Religious</b>									
No involvement	36.7%	37.2%	33.0%	43.9%	43.7%	35.6%	45.6%	45.5%	39.8%
Low level of involvement	29.9%	22.4%	27.9%	20.9%	20.2%	33.3%	22.5%	21.9%	25.9%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	14.4%	16.5%	24.5%	16.9%	17.1%	16.9%	18.8%	19.2%	21.6%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	13.3%	12.3%	14.4%	12.0%	12.4%	14.2%	13.1%	13.4%	12.7%
Mean score	2.04	2.04	2.20	1.97	1.98	2.10	1.99	2.01	2.07

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>3. Service</b>									
No involvement	31.1%	32.5%	38.2%	41.4%	41.9%	39.8%	46.8%	46.3%	38.3%
Low level of involvement	33.3%	28.1%	30.4%	23.2%	23.2%	28.7%	24.1%	25.1%	29.4%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	22.3%	20.0%	22.6%	18.9%	18.6%	23.2%	19.7%	19.3%	23.4%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	7.2%	7.5%	8.6%	8.5%	8.2%	8.3%	9.4%	9.3%	8.9%
Mean score	2.06	2.03	2.02	1.94	1.92	2.00	1.92	1.92	2.03
<b>4. Environmental</b>									
No involvement	53.0%	50.1%	62.7%	60.4%	61.3%	66.7%	62.8%	67.2%	65.9%
Low level of involvement	29.9%	25.0%	22.0%	20.8%	20.6%	21.8%	22.4%	21.2%	24.2%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	8.3%	9.9%	14.4%	8.4%	8.0%	8.8%	11.0%	8.8%	8.2%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	1.9%	2.6%	0.8%	2.4%	2.6%	2.7%	3.8%	2.8%	1.7%
Mean score	1.56	1.60	1.53	1.49	1.48	1.48	1.56	1.47	1.46
<b>5. Political</b>									
No involvement	56.1%	58.9%	64.4%	61.3%	61.6%	68.4%	67.5%	68.2%	72.2%
Low level of involvement	27.3%	20.8%	20.3%	19.8%	19.6%	20.6%	20.2%	20.0%	17.3%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	7.2%	5.9%	12.7%	8.5%	8.3%	6.4%	8.7%	8.4%	7.1%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	3.0%	2.3%	2.5%	3.5%	3.4%	4.6%	3.6%	3.4%	3.4%
Mean score	1.54	1.45	1.53	1.51	1.50	1.47	1.48	1.47	1.42
<b>6. Social</b>									
No involvement	17.4%	22.0%	21.8%	27.1%	29.0%	27.8%	29.6%	31.2%	26.7%
Low level of involvement	22.7%	20.0%	15.9%	19.7%	19.9%	22.2%	21.2%	21.3%	19.6%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	31.1%	28.3%	36.1%	27.5%	26.4%	25.9%	28.7%	27.4%	29.8%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	22.0%	18.0%	26.0%	18.8%	17.5%	24.1%	20.5%	20.1%	23.9%
Mean score	2.62	2.48	2.66	2.41	2.35	2.46	2.40	2.36	2.51
<b>7. Cultural</b>									
No involvement	38.6%	44.6%	53.3%	47.2%	47.2%	48.1%	51.8%	52.9%	49.5%
Low level of involvement	32.2%	27.6%	28.8%	25.2%	25.6%	31.2%	26.2%	26.2%	28.4%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	18.6%	12.8%	16.1%	15.0%	14.6%	17.0%	16.1%	15.5%	15.6%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	3.4%	3.0%	1.6%	5.4%	5.3%	3.7%	5.9%	5.4%	6.5%
Mean score	1.86	1.71	1.66	1.77	1.76	1.76	1.76	1.73	1.79
<b>8. Youth-oriented (including sports)</b>									
No involvement	54.9%	47.4%	57.7%	52.7%	55.8%	59.2%	56.9%	59.5%	57.6%
Low level of involvement	18.2%	16.5%	18.1%	16.6%	16.0%	18.8%	17.7%	17.2%	19.9%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	11.0%	14.0%	12.9%	13.4%	11.9%	14.2%	14.4%	13.6%	13.6%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	8.3%	9.5%	11.2%	10.2%	9.0%	7.8%	11.0%	9.7%	8.9%
Mean score	1.70	1.84	1.78	1.80	1.72	1.71	1.80	1.74	1.74
<b>9. Sports/athletics (adult level)</b>									
No involvement	28.4%	34.6%	34.1%	43.2%	44.5%	42.7%	47.8%	49.1%	36.5%
Low level of involvement	25.4%	19.7%	12.8%	18.2%	18.8%	22.0%	19.3%	19.7%	22.7%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	22.0%	19.1%	29.0%	17.6%	17.2%	18.8%	18.3%	17.5%	21.8%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	17.4%	14.9%	23.9%	14.4%	12.5%	16.5%	14.6%	13.7%	19.0%
Mean score	2.30	2.16	2.43	2.03	1.98	2.09	2.00	1.96	2.23
<b>10. K-12 level schools (e.g., PTA)</b>									
No involvement	72.0%	65.0%	79.3%	67.0%	68.5%	77.2%	71.7%	72.7%	76.4%
Low level of involvement	12.9%	12.1%	10.3%	10.9%	10.3%	9.6%	11.8%	12.0%	10.9%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	3.8%	6.7%	8.6%	8.8%	7.9%	7.3%	9.5%	8.6%	7.5%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	3.8%	3.9%	1.7%	6.3%	6.1%	5.9%	7.0%	6.7%	5.2%
Mean score	1.34	1.42	1.33	1.51	1.48	1.42	1.52	1.49	1.41



**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
<b>11. Community</b>									
No involvement	29.9%	30.8%	37.2%	37.5%	39.3%	40.4%	41.7%	43.1%	39.4%
Low level of involvement	37.1%	31.4%	33.0%	29.8%	29.8%	34.1%	30.2%	30.5%	35.0%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	20.1%	20.0%	22.0%	18.8%	17.4%	19.1%	20.1%	19.2%	18.8%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	6.1%	6.3%	7.6%	6.9%	6.2%	6.4%	8.0%	7.2%	6.8%
Mean score	2.02	2.02	2.00	1.95	1.90	1.92	1.94	1.91	1.93
<b>For each type of activity or organization listed below, indicate your level of involvement in that activity or organization at the current time. (Section V-B)</b>									
<b>1. Professional</b>									
No involvement	17.4%	19.3%	16.2%	22.5%	22.0%	17.9%	26.9%	26.5%	19.6%
Low level of involvement	16.3%	16.4%	19.8%	15.7%	17.5%	16.5%	17.9%	19.3%	23.1%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	25.4%	26.5%	31.5%	26.2%	26.0%	38.2%	28.1%	27.6%	30.9%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	32.6%	23.9%	32.4%	25.3%	24.4%	27.4%	27.1%	26.6%	26.4%
Mean score	2.80	2.64	2.80	2.61	2.59	2.75	2.55	2.54	2.64
<b>2. Religious</b>									
No involvement	29.5%	27.8%	27.4%	33.5%	33.7%	28.5%	35.8%	36.4%	31.5%
Low level of involvement	24.6%	21.4%	29.2%	18.9%	18.7%	26.7%	20.8%	20.2%	23.5%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	22.0%	23.2%	26.5%	21.5%	21.0%	21.9%	24.4%	24.5%	30.7%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	16.3%	14.5%	16.8%	16.8%	17.2%	22.9%	19.0%	18.9%	14.3%
Mean score	2.27	2.28	2.33	2.24	2.24	2.39	2.27	2.26	2.28
<b>3. Service</b>									
No involvement	27.7%	27.8%	39.0%	37.2%	37.6%	38.4%	44.7%	45.1%	39.6%
Low level of involvement	32.6%	28.0%	29.0%	21.8%	22.9%	30.3%	23.4%	24.7%	31.9%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	23.5%	21.7%	20.9%	20.2%	19.4%	23.7%	20.9%	20.1%	21.4%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	7.6%	8.1%	10.9%	9.8%	9.3%	7.6%	11.0%	10.1%	7.1%
Mean score	2.12	2.12	2.04	2.03	2.00	2.01	1.98	1.95	1.96
<b>4. Environmental</b>									
No involvement	44.3%	42.1%	58.0%	51.3%	54.5%	61.1%	58.4%	62.5%	63.7%
Low level of involvement	28.4%	25.2%	20.5%	22.3%	21.4%	26.5%	23.9%	22.6%	21.8%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	14.4%	14.3%	16.0%	12.1%	10.7%	9.1%	13.2%	11.5%	12.7%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	3.8%	4.1%	5.3%	4.0%	3.3%	3.3%	4.5%	3.4%	1.8%
Mean score	1.75	1.77	1.69	1.65	1.59	1.55	1.64	1.56	1.53
<b>5. Political</b>									
No involvement	48.1%	52.5%	53.9%	51.2%	51.7%	61.3%	60.5%	61.4%	67.3%
Low level of involvement	26.1%	21.1%	29.2%	22.7%	22.5%	20.3%	23.6%	23.3%	19.8%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	11.7%	9.4%	15.0%	12.1%	11.6%	11.8%	11.9%	11.3%	9.1%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	5.3%	3.4%	1.7%	4.3%	4.3%	6.6%	4.0%	4.0%	3.8%
Mean score	1.72	1.58	1.64	1.66	1.65	1.64	1.59	1.58	1.50
<b>6. Social</b>									
No involvement	17.8%	19.2%	21.2%	24.2%	25.9%	26.5%	28.0%	29.7%	25.3%
Low level of involvement	25.4%	21.6%	30.9%	19.9%	20.5%	24.2%	21.6%	21.9%	25.9%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	35.2%	31.3%	32.7%	31.0%	30.3%	35.6%	33.6%	33.0%	34.8%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	12.5%	13.9%	15.0%	14.9%	13.3%	13.7%	16.8%	15.4%	14.0%
Mean score	2.47	2.46	2.42	2.41	2.34	2.37	2.39	2.34	2.38
<b>7. Cultural</b>									
No involvement	41.3%	43.7%	53.9%	43.3%	43.6%	51.6%	49.4%	50.6%	49.6%
Low level of involvement	30.3%	25.7%	31.8%	23.7%	24.0%	25.8%	25.4%	25.4%	25.2%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	15.5%	13.1%	12.3%	16.8%	16.3%	18.8%	18.5%	17.9%	18.4%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	2.3%	2.8%	1.7%	6.1%	6.0%	3.8%	6.7%	6.1%	6.8%
Mean score	1.76	1.71	1.62	1.84	1.83	1.75	1.83	1.80	1.82
<b>8. Youth-oriented (including sports)</b>									

**Alumni Outcomes Survey  
Comparative Results Between UND and National Peers**

Survey Questions	2010		2008			2006			2004
	UND	NDUS	UND All	Public Colleges	College size over 10K	UND	Public Colleges	College size over 10K	UND
	N= 264	N= 812	N=121	N=15,712	N=7,390	N=228	N=20,948	N=8,026	N=367
No involvement	45.8%	41.6%	61.6%	46.4%	49.0%	56.6%	51.8%	54.0%	56.0%
Low level of involvement	23.9%	20.0%	14.2%	15.1%	15.1%	17.9%	16.5%	16.7%	18.8%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	9.8%	14.0%	13.3%	14.2%	13.3%	12.3%	16.2%	15.6%	12.2%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	11.4%	10.5%	10.7%	14.1%	12.6%	13.2%	15.5%	13.7%	13.0%
Mean score	1.85	1.92	1.73	1.96	1.88	1.82	1.95	1.89	1.82
<b>9. Sports/athletics (adult level)</b>									
No involvement	29.2%	32.3%	39.8%	39.9%	40.8%	37.4%	45.8%	47.3%	36.8%
Low level of involvement	23.1%	19.3%	17.6%	19.0%	19.1%	26.1%	20.7%	20.4%	18.8%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	22.3%	20.9%	23.0%	18.5%	18.4%	22.8%	19.7%	19.7%	27.0%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	15.2%	13.2%	19.4%	12.9%	11.9%	13.7%	13.8%	12.6%	17.4%
Mean score	10.20	2.18	2.22	2.05	2.02	2.13	2.02	1.98	2.25
<b>10. K-12 level schools (e.g., PTA)</b>									
No involvement	67.0%	58.4%	79.2%	57.8%	59.3%	70.6%	64.4%	64.6%	72.4%
Low level of involvement	11.0%	12.2%	10.8%	9.3%	9.2%	12.3%	10.0%	10.3%	9.5%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	6.4%	7.6%	4.5%	10.2%	9.7%	8.6%	11.2%	11.1%	8.6%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	6.1%	7.3%	5.4%	12.8%	11.8%	8.5%	14.4%	14.0%	9.5%
Mean score	1.46	1.58	1.36	1.76	1.71	1.55	1.76	1.75	1.55
<b>11. Community</b>									
No involvement	20.8%	21.1%	33.6%	28.6%	30.0%	32.6%	33.6%	35.0%	36.8%
Low level of involvement	40.9%	32.3%	34.5%	27.6%	28.7%	32.1%	29.5%	30.3%	34.7%
Average level of involvement (member, attend some meetings or activities, serve on committees, etc.)	22.7%	26.0%	25.6%	23.9%	22.1%	24.1%	25.9%	25.0%	22.0%
High level of involvement (attend most meetings/activities, active leadership role, etc.)	6.4%	7.0%	6.1%	10.1%	9.4%	11.2%	11.0%	9.7%	6.5%
Mean score	2.16	2.22	2.04	2.17	2.12	2.14	2.14	2.09	1.98