DIRECTIONS: The information you supply on the questionnaire will be kept completely confidential. However, if any question(s) requests information you wish not to provide, skip that item. Your Social Security number will be used for research purposes only; it will not be listed on any report. Please use a soft (No.1 or 2) lead pencil to darken the ovals.

If you wish to change a response, erase your first mark completely and then darken the correct oval. MARK ONLY ONE response per question unless you are instructed to do otherwise. The words school and college are used interchangeably on this instrument because it was designated for use by alumni of any postsecondary institution.

SECTION I—BACKGROUND INFORMATION

Write your Social Security number and birth year in the large boxes at the top of Blocks A and B. Then, in the column below each box, darken the appropriate oval. Complete the remaining blocks by selecting the single most appropriate oval in each case.

A Social Security Number (Identification Number)

B Your Birth Year

C Racial/Ethnic Group

D Gender

E Which one of the following best describes your primary work status at this time?

F For each degree/certificate/diploma below that you have completed, indicate if you did so at this school or at another school.

At this School

At Another School

G In what major/field did you earn your first degree/certificate/diploma from this school?

H If you have earned (or are pursuing) any degree beyond your first degree/certificate/diploma from this school, in what major/field was (is) it?

I In what year did you receive your most recent degree/certificate/diploma from this school?

J What is the largest, total, student loan debt you have had?

K Indicate your overall college grade point average (GPA) at this school.

L Indicate your citizenship status for the majority of the time during which you attended this school.

M How many transfer hours/credits were accepted by this college toward completion of your most recent program at this school?

N What is the highest lifetime, educational goal you now have?

O What was the highest lifetime, educational goal you had at the time you completed high school?
**PART 1:** The questions in Part 1 concern your current job. If you are currently not employed, skip to F, G, and H in this section.

- **A.** In what field/major is your current job?
  - From the enclosed list of College Majors and Occupational Choices, select the 3-digit code that matches the best description of your current job.
- **B.** How closely related is your current job to the major/field in which you received your most recent degree/certificate/diploma?
  - Highly related
  - Slightly related
  - Not at all related
- **C.** For the most recent year, what was the annual income/salary of your current job?
  - $14,999 or less
  - $15,000-$19,999
  - $20,000-$24,999
  - $25,000-$29,999
  - $30,000-$39,999
  - $40,000-$49,999
  - $50,000-$59,999
  - $60,000-$69,999
  - $70,000 or more
- **D.** How well did your experiences at this school prepare you for your current job?
  - Exceptionally well
  - More than adequately
  - Adequately
  - Less than adequately
  - Very poorly
  - Not at all
  - I am not presently employed.

**PART 2:** Indicate your level of satisfaction with each of the following aspects of your current job.

- **E.**
  - Very Satisfied
  - Satisfied
  - Neutral
  - Dissatisfied
  - Very Dissatisfied
  - 1. Challenge
  - 2. Job security
  - 3. Salary
  - 4. Fringe benefits (insurance, vacation, etc.)
  - 5. Potential for career or professional advancement
  - 6. Support for continuing education or in-service programs
  - 7. Accessibility/proximity of childcare services
  - 8. Quality of service or product provided/produced
  - 9. Opportunity to be creative
  - 10. Human diversity (e.g., racial, religious, etc.)
  - 11. Organization's ethical standards

**PART 3:** The questions in Part 3 concern the first job you held after graduating from/completing your first program at this school. Please respond to these questions even if your current job is your first job. If you have not, since graduating from this school, held a full-time job, skip to Section III.

- **F.** In what field/major was your first, full-time job after completing your first program at this school?
  - From the enclosed list of College Majors and Occupational Choices, select the 3-digit code that matches the best description of your first program at this school.
- **G.** How closely related was your first, full-time job to the major/field in which you received your first degree/certificate/diploma from this school?
  - Highly related
  - Slightly related
  - Not at all related

**PART 3: SECTION III—EDUCATIONAL OUTCOMES**

Below is a list of abilities or skills one might expect to develop while pursuing a postsecondary education.

**IMPACT OF SCHOOL EXPERIENCES:** To the RIGHT, indicate the impact of your experiences at this school on your attainment of each skill.

**IMPACT TO YOU**

**MAJOR IMPACT**

**MODERATE IMPACT**

**MINOR IMPACT**

**NO IMPACT**

- 1. Developing original ideas and products
- 2. Thinking objectively about beliefs, attitudes, and values
- 3. Making and exercising a lifelong commitment to learning
- 4. Living my personal and professional life according to my own standards/ethic
- 5. Defining and solving problems
- 6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen
- 7. Accessing and using a variety of information sources
- 8. Getting along with people from various cultures, races, backgrounds, etc.
- 9. Recognizing and using effective verbal communication skills
- 10. Developing and using effective leadership skills
- 11. Understanding and appreciating cultural and ethnic differences between people
- 12. Learning about existing and emerging career options
- 13. Understanding the interaction of human beings and the environment
- 14. Analyzing and drawing conclusions from various types of data
- 15. Recognizing and using effective written communication skills
- 16. Understanding and appreciating art, music, literature, etc.
- 17. Getting along with people whose attitudes and opinions are different from mine
- 18. Working cooperatively in groups; working as a team member
- 19. Understanding international issues (political, economic, etc.)
SECTION IV—EDUCATIONAL EXPERIENCES

Respond to items A-G in light of your overall experiences at this college.

Rate this college on each of the factors listed below using the scale provided. (The lower the number you choose, the more you agree with the statement on the LEFT; the higher the number you choose, the more you agree with the statement on the RIGHT.)

A  Rate this college on each of the factors listed below using the scale provided. (The lower the number you choose, the more you agree with the statement on the LEFT; the higher the number you choose, the more you agree with the statement on the RIGHT.)

Low quality academic programs 1 2 3 4 5  High quality academic programs

Weak sense of individual belonging on this campus 1 2 3 4 5  Strong sense of individual belonging on this campus

Low cost for attendance 1 2 3 4 5  High cost for attendance

Few opportunities for student involvement in campus activities 1 2 3 4 5  Many opportunities for student involvement in campus activities

Little cultural/ethnic diversity in student body 1 2 3 4 5  Much cultural/ethnic diversity in student body

Limited computer system, services, equipment, labs, etc. 1 2 3 4 5  Extensive computer system, services, equipment, labs, etc.

Few opportunities for student/faculty interaction 1 2 3 4 5  Many opportunities for student/faculty interaction

Rigid degree requirements 1 2 3 4 5  Flexible degree requirements

Few cultural/fine arts/speaker programs 1 2 3 4 5  Many cultural/fine arts/speaker programs

C  If you could begin again, would you attend this school?

D  Overall, how would you rate this school (for the time during which you were attending it)?

E  Would you recommend this school to a friend or acquaintance who asked your opinion?

F  Indicate the extent to which you agree/disagree with each of the following statements about this school.

G  Indicate your level of satisfaction with the student services/programs offered by this school during the time that you attended.
### SECTION V—ACTIVITIES AND ORGANIZATIONS

For each type of activity or organization listed below, indicate your level of involvement while you were attending this school. Then, indicate your level of involvement in that activity or organization at the current time.

- **A** = No involvement
- **B** = Low level of involvement
- **C** = Average level of involvement (member, attend some meetings/activities, serve on committees, etc.)
- **D** = High level of involvement (attend most meetings/activities, active leadership role, etc.)

<table>
<thead>
<tr>
<th>When Attending this School</th>
<th>At the Current Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professional</td>
<td></td>
</tr>
<tr>
<td>2. Religious</td>
<td></td>
</tr>
<tr>
<td>3. Service</td>
<td></td>
</tr>
<tr>
<td>4. Environmental</td>
<td></td>
</tr>
<tr>
<td>5. Political</td>
<td></td>
</tr>
<tr>
<td>6. Social</td>
<td></td>
</tr>
<tr>
<td>7. Cultural</td>
<td></td>
</tr>
<tr>
<td>8. Youth-oriented (including sports)</td>
<td></td>
</tr>
<tr>
<td>9. Sports/athletics (adult level)</td>
<td></td>
</tr>
<tr>
<td>10. K-12 level schools (e.g., PTA)</td>
<td></td>
</tr>
<tr>
<td>11. Community</td>
<td></td>
</tr>
</tbody>
</table>

### SECTION VI—MAILING ADDRESSES

Current Home Address and Phone

________________________

________________________

________________________

Current Business/Employment Address and Phone

________________________

________________________

________________________

### SECTION VII—ADDITIONAL QUESTIONS

If an additional set of multiple-choice questions is included with this form, record your responses to those questions in this section. Although there are twelve response ovals accompanying each of these items, few if any questions will have that many response options; simply ignore the extra ovals. If there is no set of additional questions, skip to Section VIII.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|

### SECTION VIII—COMMENTS AND SUGGESTIONS

In the space that follows, write any comments or suggestions you might have concerning this college.

________________________

________________________

________________________

________________________

________________________

________________________

________________________

DO NOT WRITE BELOW THIS LINE.
## List of College Majors and Occupational Choices

Not all possible occupations and programs of study can be listed; therefore, you may not be able to find an exact description of the one that applies to you. If that is the case, you should select a general area, for example: 410 (Agriculture & Agricultural Tech., General), 450 (Business & Management, General), 920 (Visual & Performing Arts, General). If you are completely undecided about your answer, mark 400.

### 400 UNDECIDED

### 410 AGRICULTURE & AGRICULTURAL TECH., General
- 411 Agricultural Business
- 412 Agricultural Economics
- 413 Agricultural Mechanics
- 414 Agricultural Production/Technology
- 415 Agronomy (e.g., field crop management, soils)
- 416 Animal Sciences (e.g., animal breeding, dairy, poultry)
- 417 Farm and Ranch Management
- 418 Fish, Game, and Wildlife Management
- 419 Food Sciences/Technology
- 420 Forestry (pre-forestry) and Related Sciences
- 421 Horticulture/Ornamental Horticulture
- 422 Natural Resources (air, water, soil, etc.) Management

### 430 ARCHITECTURE & ENVIRONMENTAL DESIGN, General
- 431 Architectural Drafting
- 432 Architecture (pre-architecture)
- 433 Building Construction/Construction Science
- 434 City, Community, and Regional Planning
- 435 Environmental Design
- 436 Interior Design
- 437 Landscape Architecture

### 450 BUSINESS & MANAGEMENT, General
- 451 Accounting
- 452 Banking and Finance
- 453 Business Administration and Management
- 454 Business Economics
- 455 Contract Management & Procurement/Purchasing
- 456 Hotel/Motel/Restaurant Management
- 457 Human Resources Development/Training
- 458 Institutional Management
- 459 Insurance and Risk Management
- 460 International Business/Management
- 461 Labor/Industrial Relations
- 462 Management Information Systems
- 463 Management Science
- 464 Marketing Management and Research
- 465 Organizational Behavior
- 466 Personal Management
- 467 Real Estate
- 468 Small Business Management/Ownership
- 469 Trade and Industrial Supervision and Management
- 470 Transportation Management

### 480 BUSINESS & OFFICE, General
- 481 Bookkeeping
- 482 Business Data Processing/Computer Operation
- 483 Court Reporting
- 484 Office Supervision and Management
- 485 Secretarial (including executive, legal, medical)
- 486 Typing and General Office
- 487 Word Processing

### 510 MARKETING & DISTRIBUTION, General
- 511 Fashion Merchandising
- 512 Retailing and Sales
- 513 Travel Services and Tourism

### 520 COMMUNICATION & COMMUNICATIONS TECH., General
- 521 Advertising
- 522 Commercial Art
- 523 Graphic and Printing Communications
- 524 Journalism
- 525 Photographic/Motion Picture Technology
- 526 Public Relations
- 527 Radio/Television Broadcasting
- 528 Radio/Television Production and Technology

### 540 COMMUNITY & PERSONAL SERVICES, General
- 541 Corrections
- 542 Cosmetology/Barbering
- 543 Criminal Justice/Criminology
- 544 Fire Protection/Fire Control & Safety Technology
- 545 Funeral Services/Mortuary Science
- 546 Law Enforcement and Administration
- 547 Library Science/Library Assisting
- 548 Military Science/Technology
- 549 Parks and Recreation
- 550 Public Administration
- 551 Public Affairs
- 552 Social Work

### 560 COMPUTER & INFORMATION SCIENCES, General
- 561 Computer Programming
- 562 Computer Science
- 563 Data Processing
- 564 Information Sciences and Systems
- 565 Math/Computer Science

### 570 CROSS-DISCIPLINARY STUDIES, General
- 571 Area and Ethnic Studies (e.g., Latin American studies, African American studies)
- 572 Liberal/General Studies
- 573 Multi-Interdisciplinary Studies (e.g., peace studies, women's studies)

### 580 EDUCATION, General
- 581 Adult and Continuing Education
- 582 Education Administration
- 583 Elementary Education
- 584 Junior High/Middle School Education
- 585 Pre-elementary (early childhood) Education
- 586 Secondary Education
- 587 Student Counseling
- 588 Teacher Aide

### 590 TEACHER EDUCATION, General
- 591 Agricultural Education
- 592 Art Education
- 593 Business Education
- 594 English Education
- 595 Foreign Languages Education
- 596 Health Education
- 597 Home Economics/Family & Consumer Services Education
- 598 Industrial Arts Education
- 599 Mathematics Education
- 600 Music Education
- 601 Physical Education
- 602 Science Education
- 603 Social Studies/Social Sciences Education
- 604 Special Education (e.g., learning disabled, gifted)
- 605 Speech Correction Education
- 606 Teaching English as a Second Language
- 607 Technical/Trade and Industrial Education
- 608 Education, Other Subject Area

### 620 ENGINEERING (PRE-ENGINEERING), General
- 621 Aerospace, Aeronautical, & Astronautical Engineering
- 622 Agricultural Engineering
- 623 Architectural Engineering
- 624 Bioengineering and Biomedical Engineering
- 625 Ceramic Engineering
- 626 Chemical Engineering
- 627 Civil Engineering
- 628 Computer Engineering
- 629 Construction Engineering/Construction Management
- 630 Electrical, Electronics, & Communications Engineering
- 631 Engineering Management
- 632 Engineering Physics
- 633 Engineering Science
- 634 Environmental Health Engineering
- 635 Geological and Geophysical Engineering
- 636 Industrial Engineering
- 637 Materials Engineering
- 638 Mechanical Engineering
- 639 Metallurgical Engineering
- 640 Mining and Mineral Engineering

(Continued on reverse side.)
APPENDIX A
Alumni Outcomes Survey Instrument

641 Naval Architecture and Marine Engineering
642 Nuclear Engineering
643 Ocean Engineering
644 Petroleum Engineering
645 Systems Engineering

660 ENGINEERING-RELATED TECHNOLOGIES, General
661 Aeronautical Technology
662 Air Conditioning, Heating, & Refrigeration Technology
663 Architectural Design
664 Biomedical Equipment Technology
665 Civil Technology
666 Computer Technology
667 Construction Technology
668 Drafting and Design Technology
669 Electrical Technology
670 Electronic Technology
671 Electromechanical Instrumentation & Maintenance Technology
672 Environmental Control Technology
673 Industrial Production Technology
674 Laser Electro-Optic Technology
675 Manufacturing Technology
676 Mechanical Design Technology
677 Mining and Petroleum Technology
678 Occupational Safety & Health Technology
679 Surveying and Mapping Technology
680 Engineering-Related Technologies, Other

720 FOREIGN LANGUAGES, General
721 Asiatic Languages (e.g., Chinese, Japanese, Korean)
722 Classical Languages (e.g., Greek, Latin)
723 French
724 German
725 Italian
726 Middle Eastern Languages (e.g., Arabic, Hebrew)
727 Russian
728 Spanish
729 Foreign Languages, Other

740 HEALTH SCIENCES & ALLIED HEALTH FIELDS, General
741 Chiropractic (pre-chiropractic)
742 Dental Assisting
743 Dental Hygiene
744 Dental Laboratory/Technology
745 Dentistry (pre-dentistry)
746 Emergency Medical Technology-Ambulance/Paramedic
747 Health Care Administration
748 Medical/Surgical Assisting
749 Medical Laboratory/Technology
750 Medical Records Administration/Technology
751 Medicine (pre-medicine)
752 Mental Health & Human Services/Technology
753 Nuclear Medical Technology
754 Nursing (practical nursing)
755 Nursing (registered/BSN)
756 Occupational Therapy/Assisting
757 Optometry (pre-optometry)
758 Pharmacy (pre-pharmacy)
759 Physician Assisting
760 Physical Therapy/Assisting
761 Radiology/Radiologic Technology
762 Recreational Art/Music Therapy
763 Respiratory Therapy/Technology
764 Speech Pathology/Audiology
765 Veterinarian Assisting
766 Veterinary Medicine (pre-veterinary medicine)

780 HOME ECONOMICS/FAMILY & CONSUMER SERVICES, General
781 Child Development, Care, and Guidance
782 Child Care Aide/Assisting
783 Culinary Arts (chef/cook)
784 Family/Consumer Resource Management
785 Fashion Design
786 Food Production, Management, and Services
787 Food Sciences & Human Nutrition/Dietetics
788 Human Environment and Housing
789 Individual and Family Development
790 Textiles and Clothing

800 LETTERS, General
801 Classics
802 Comparative Literature
803 Creative Writing
804 English, General
805 Linguistics
806 Literature, English/American
807 Speech, Debate, and Forensics

810 MATHEMATICS, General
811 Actuarial Sciences
812 Applied Mathematics
813 Statistics

820 PHILOSOPHY, RELIGION, & THEOLOGY, General
821 Bible Studies
822 Philosophy
823 Religion
824 Religious Education
825 Religious Music
826 Theology

830 SCIENCES (BIOLOGICAL & PHYSICAL), General
831 Astronomy
832 Atmospheric Sciences and Meteorology
833 Biochemistry and Biophysics
834 Biology
835 Botany
836 Chemistry
837 Earth Science
838 Ecology
839 Geology
840 Microbiology
841 Oceanography
842 Physics
843 Zoology

850 SOCIAL SCIENCES, General
851 Anthropology
852 Economics
853 Geography
854 History
855 International Relations
856 Law (pre-law)
857 Paralegal/Legal Assisting
858 Political Science/Government
859 Psychology
860 Sociology
861 Urban Studies

870 TRADE & INDUSTRIAL, General
871 Aircraft Mechanics
872 Airplane Piloting and Navigation
873 Automotive Body Repair
874 Automotive Mechanics and Technology
875 Aviation Management
876 Computer Electronics/Repair
877 Construction Trades and Carpentry
878 Diesel Engine Mechanics and Technology
879 Drafting
880 Electrical & Electronics Equipment Repair
881 Heating, Air Conditioning, & Refrigeration Mechanics
882 Machine Tool Operation/Machine Shop
883 Mechanical Drafting
884 Welding and Welding Technology

920 VISUAL & PERFORMING ARTS, General
921 Applied Design/Crafts (e.g., ceramics, glass, jewelry, weaving)
922 Art (e.g., painting, drawing, sculpture)
923 Art History and Appreciation
924 Cinematography/Film/Video
925 Dance
926 Design, General
927 Dramatic Arts
928 Fine Arts, General
929 Graphic Arts Technology
930 Graphic Design
931 Music (liberal arts)
932 Music Performance
933 Music Theory and Composition
934 Photography