

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Respondents by College

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>College</i>						
A&S	25	38.46%	9	16.98%	34	28.81%
BPA	7	10.77%	8	15.09%	15	12.71%
EHD	7	10.77%	2	3.77%	9	7.63%
JDO	1	1.54%	18	33.96%	19	16.10%
NURS	12	18.46%	1	1.89%	13	11.02%
SEM	1	1.54%	11	20.75%	12	10.17%
SMHS	8	12.31%	1	1.89%	9	7.63%
UND	4	6.15%	3	5.66%	7	5.93%
Total	65	100.00%	53	100.00%	118	100.00%

Age of Respondent

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Age</i>						
.			1	1.89%	1	0.85%
18	10	15.38%	1	1.89%	11	9.32%
19	28	43.08%	12	22.64%	40	33.90%
20	21	32.31%	29	54.72%	50	42.37%
21	1	1.54%	4	7.55%	5	4.24%
24	1	1.54%			1	0.85%
25	1	1.54%	3	5.66%	4	3.39%
30			1	1.89%	1	0.85%
31	2	3.08%	1	1.89%	3	2.54%
39			1	1.89%	1	0.85%
40	1	1.54%			1	0.85%
Total	65	100.00%	53	100.00%	118	100.00%

Marital Status

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Married</i>						
	1	1.54%	1	1.89%	2	1.69%
No	62	95.38%	51	96.23%	113	95.76%
Yes	2	3.08%	1	1.89%	3	2.54%
Total	65	100.00%	53	100.00%	118	100.00%

Housing Type

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Residence</i>						
Greek housing	2	3.08%	5	9.43%	7	5.93%
Off-campus with parents (outside GF/EGF,	2	3.08%			2	1.69%
Off-campus with parents (within GF/EGF,	5	7.69%	1	1.89%	6	5.08%
On-campus residence hal.	31	47.69%	21	39.62%	52	44.07%
Other off-campus (outside GF/EGF,	2	3.08%	2	3.77%	4	3.39%
Other off-campus (within GF/EGF,	18	27.69%	16	30.19%	34	28.81%
University apartments	5	7.69%	8	15.09%	13	11.02%
Total	65	100.00%	53	100.00%	118	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Race	Gender				Total	
	F		M		Count	Percent
	Count	Percent	Count	Percent		
			1	1.89%	1	0.85%
Amer Indian/Alaskar	1	1.54%			1	0.85%
Asian/Pacific Islander	1	1.54%			1	0.85%
Black/African American			1	1.89%	1	0.85%
Hispanic/Latinc			1	1.89%	1	0.85%
Other	1	1.54%	1	1.89%	2	1.69%
White	62	95.38%	49	92.45%	111	94.07%
Total	65	100.00%	53	100.00%	118	100.00%

HS_State	Gender				Total	
	F		M		Count	Percent
	Count	Percent	Count	Percent		
	1	1.54%	1	1.89%	2	1.69%
CO	1	1.54%	1	1.89%	2	1.69%
IA			1	1.89%	1	0.85%
ID			1	1.89%	1	0.85%
IL			4	7.55%	4	3.39%
MN	25	38.46%	17	32.08%	42	35.59%
MS			1	1.89%	1	0.85%
MT			1	1.89%	1	0.85%
ND	33	50.77%	18	33.96%	51	43.22%
NY			1	1.89%	1	0.85%
PA	1	1.54%	2	3.77%	3	2.54%

High School State (cont)

HS_State	Gender				Total	
	F		M		Count	Percent
	Count	Percent	Count	Percent		
	2	3.08%	1	1.89%	3	2.54%
TX			1	1.89%	1	0.85%
WI	2	3.08%	3	5.66%	5	4.24%
Total	65	100.00%	53	100.00%	118	100.00%

High School Country

HS_Cntry	Gender				Total	
	F		M		Count	Percent
	Count	Percent	Count	Percent		
	64	98.46%	52	98.11%	116	98.31%
Canada	1	1.54%			1	0.85%
Saudi Arab			1	1.89%	1	0.85%
Total	65	100.00%	53	100.00%	118	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

APPENDIX D
 2010 Sophomore Satisfaction
 Survey Results

How many credit have you completed at UND?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Cred_Earned_UND</i>						
0	2	3.70%	2	4.08%	4	3.88%
7	1	1.85%			1	0.97%
9	1	1.85%			1	0.97%
12	1	1.85%	1	2.04%	2	1.94%
13	4	7.41%			4	3.88%
14	4	7.41%	2	4.08%	6	5.83%
15	3	5.56%	2	4.08%	5	4.85%
16			1	2.04%	1	0.97%
17	2	3.70%			2	1.94%
18	2	3.70%			2	1.94%
20			1	2.04%	1	0.97%
22			1	2.04%	1	0.97%
24			1	2.04%	1	0.97%
25	2	3.70%			2	1.94%
26	1	1.85%	2	4.08%	3	2.91%
27			1	2.04%	1	0.97%
28			1	2.04%	1	0.97%
30	1	1.85%			1	0.97%
32	2	3.70%			2	1.94%

How many credit have you completed at UND? (cont.)

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Cred_Earned_UND</i>						
33	1	1.85%			1	0.97%
35	1	1.85%			1	0.97%
36	1	1.85%			1	0.97%
37	1	1.85%			1	0.97%
38	1	1.85%	2	4.08%	3	2.91%
39			2	4.08%	2	1.94%
40	1	1.85%	1	2.04%	2	1.94%
41			2	4.08%	2	1.94%
42	1	1.85%	1	2.04%	2	1.94%
43			3	6.12%	3	2.91%
45	2	3.70%	4	8.16%	6	5.83%
46	1	1.85%	6	12.24%	7	6.80%
47	1	1.85%	1	2.04%	2	1.94%
48			2	4.08%	2	1.94%
49			1	2.04%	1	0.97%
50	4	7.41%	2	4.08%	6	5.83%
51	1	1.85%			1	0.97%
52	1	1.85%			1	0.97%
53	2	3.70%			2	1.94%
54	1	1.85%	1	2.04%	2	1.94%
55	2	3.70%			2	1.94%
56	4	7.41%			4	3.88%
57			1	2.04%	1	0.97%
58			1	2.04%	1	0.97%
60			2	4.08%	2	1.94%
61			1	2.04%	1	0.97%
65	1	1.85%			1	0.97%
68			1	2.04%	1	0.97%
125	1	1.85%			1	0.97%
Total	54	100.00%	49	100.00%	103	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

How many credits are you currently enrolled in this semester?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Cred_Enrol</i>						
3			1	1.89%	1	0.85%
4			1	1.89%	1	0.85%
7	1	1.56%			1	0.85%
9	1	1.56%			1	0.85%
12	9	14.06%	2	3.77%	11	9.40%
13	5	7.81%	6	11.32%	11	9.40%
14	2	3.13%	6	11.32%	8	6.84%
15	16	25.00%	12	22.64%	28	23.93%
16	13	20.31%	10	18.87%	23	19.66%
17	13	20.31%	8	15.09%	21	17.95%
18	1	1.56%	6	11.32%	7	5.98%
19	2	3.13%	1	1.89%	3	2.56%
21	1	1.56%			1	0.85%
Total	64	100.00%	53	100.00%	117	100.00%

Do you plan to graduate from UND?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Grad_Plan</i>						
No	2	3.08%	1	1.89%	3	2.54%
Yes	63	96.92%	52	98.11%	115	97.46%
Total	65	100.00%	53	100.00%	118	100.00%

Do you plan to transfer to another college or university?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Tran_Plan</i>						
No	61	96.83%	47	94.00%	108	95.58%
Yes	2	3.17%	3	6.00%	5	4.42%
Total	63	100.00%	50	100.00%	113	100.00%

Have you or do you plan on participating in INTEGRATED STUDIES while attending UND?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Integ_Study</i>						
No	56	91.80%	43	91.49%	99	91.67%
Yes	5	8.20%	4	8.51%	9	8.33%
Total	61	100.00%	47	100.00%	108	100.00%

Have you or do you plan on participating in STUDY ABROAD while attending UND?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Study_Abroad</i>						
No	46	73.02%	37	75.51%	83	74.11%
Yes	17	26.98%	12	24.49%	29	25.89%
Total	63	100.00%	49	100.00%	112	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Have you or do you plan on participating in INTERNSHIP/COOPERATIVE LEARNING at UND?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Intern_Coop</i>						
No	33	51.56%	21	42.86%	54	47.79%
Yes	31	48.44%	28	57.14%	59	52.21%
Total	64	100.00%	49	100.00%	113	100.00%

Have you or do you plan on participating in COMMUNITY SERVICE/VOLUNTEER WORK at UND?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Service_Work</i>						
No	14	21.54%	23	46.94%	37	32.46%
Yes	51	78.46%	26	53.06%	77	67.54%
Total	65	100.00%	49	100.00%	114	100.00%

Which best describes the approximate number of hours per week spent preparing for class?

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Prep_Hours</i>						
<6 hrs	5	7.69%	7	13.46%	12	10.26%
6-10 hrs	20	30.77%	22	42.31%	42	35.90%
11-20 hrs	27	41.54%	14	26.92%	41	35.04%
21-30 hrs	8	12.31%	6	11.54%	14	11.97%
>30 hrs	5	7.69%	3	5.77%	8	6.84%
Total	65	100.00%	52	100.00%	117	100.00%

Indicate college-related goals: To increase my knowledge/understanding in an academic field

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_IncKnowledge</i>						
No						
Yes	65	100.00%	53	100.00%	118	100.00%
Total	65	100.00%	53	100.00%	118	100.00%

Indicate college-related goals: To obtain a degree

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_Degree</i>						
Yes	65	100.00%	53	100.00%	118	100.00%
Total	65	100.00%	53	100.00%	118	100.00%

Indicate college-related goals: To discover career interests

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_CareerInterest</i>						
No	8	12.50%	10	18.87%	18	15.38%
Yes	56	87.50%	43	81.13%	99	84.62%
Total	64	100.00%	53	100.00%	117	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Indicate college-related goals: To formulate long-term career plans and/or goals

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_CareerLongTerm</i>						
No	1	1.56%	6	11.32%	7	5.98%
Yes	63	98.44%	47	88.68%	110	94.02%
Total	64	100.00%	53	100.00%	117	100.00%

Indicate college-related goals: To prepare for a new career

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_CareerPrep</i>						
No	3	4.69%	3	5.66%	6	5.13%
Yes	61	95.31%	50	94.34%	111	94.87%
Total	64	100.00%	53	100.00%	117	100.00%

Indicate college-related goals: To improve my knowledge, technical skill, and/or competencies for my job or career

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_CareerSkills</i>						
No	2	3.08%	3	5.66%	5	4.24%
Yes	63	96.92%	50	94.34%	113	95.76%
Total	65	100.00%	53	100.00%	118	100.00%

Indicate college-related goals: To increase my chances for a raise and/or promotion

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_CareerPromc</i>						
No	7	10.94%	11	20.75%	18	15.38%
Yes	57	89.06%	42	79.25%	99	84.62%
Total	64	100.00%	53	100.00%	117	100.00%

Indicate college-related goals: To become actively involved in student life and campus activities

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_StdntInvolve</i>						
No	20	31.25%	22	41.51%	42	35.90%
Yes	44	68.75%	31	58.49%	75	64.10%
Total	64	100.00%	53	100.00%	117	100.00%

Indicate college-related goals: to increase my participation in cultural and social events

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_Participator</i>						
No	17	26.56%	27	50.94%	44	37.61%
Yes	47	73.44%	26	49.06%	73	62.39%
Total	64	100.00%	53	100.00%	117	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Indicate college-related goals: To meet people

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_MeetPeople</i>						
No	6	9.23%	6	11.32%	12	10.17%
Yes	59	90.77%	47	88.68%	106	89.83%
Total	65	100.00%	53	100.00%	118	100.00%

Indicate college-related goals: To increase my self-confidence

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_SelfConf</i>						
No	11	16.92%	7	13.21%	18	15.25%
Yes	54	83.08%	46	86.79%	100	84.75%
Total	65	100.00%	53	100.00%	118	100.00%

Indicate college-related goals: To improve my leadership skills

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_Leadership</i>						
No	6	9.38%	5	9.43%	11	9.40%
Yes	58	90.63%	48	90.57%	106	90.60%
Total	64	100.00%	53	100.00%	117	100.00%

Indicate college-related goals: to improve my ability to get along with others

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_GetAlong</i>						
No	10	15.63%	17	32.08%	27	23.08%
Yes	54	84.38%	36	67.92%	90	76.92%
Total	64	100.00%	53	100.00%	117	100.00%

Indicate college-related goals: To learn skills that will enrich my daily life or make me a more complete person

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_PersSkills</i>						
No	3	4.62%	9	16.98%	12	10.17%
Yes	62	95.38%	44	83.02%	106	89.83%
Total	65	100.00%	53	100.00%	118	100.00%

Indicate college-related goals: To develop my ability to be independent, self-reliant and adaptable

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Goal_Independen:</i>						
No			7	13.21%	7	5.98%
Yes	64	100.00%	46	86.79%	110	94.02%
Total	64	100.00%	53	100.00%	117	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Indicate college-related goals: To become more aware of diverse cultures

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Goal_CultAware						
No	15	23.81%	20	37.74%	35	30.17%
Yes	48	76.19%	33	62.26%	81	69.83%
Total	63	100.00%	53	100.00%	116	100.00%

Best describe the number of hours per week you spend: WORKING

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Hours_Work						
Fewer than 10	31	53.45%	30	63.83%	61	58.10%
10-20 hrs	17	29.31%	9	19.15%	26	24.76%
21-30 hrs	8	13.79%	4	8.51%	12	11.43%
31-40 hrs	1	1.72%	2	4.26%	3	2.86%
More than 40 hrs	1	1.72%	2	4.26%	3	2.86%
Total	58	100.00%	47	100.00%	105	100.00%

Best describe the number of hours per week you spend: STUDYING

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Hours_Study						
Fewer than 10	9	15.25%	15	31.91%	24	22.64%
10-20 hrs	33	55.93%	22	46.81%	55	51.89%
21-30 hrs	11	18.64%	6	12.77%	17	16.04%
31-40 hrs	5	8.47%	4	8.51%	9	8.49%
More than 40 hrs	1	1.69%			1	0.94%
Total	59	100.00%	47	100.00%	106	100.00%

Best describe the number of hours per week you spend: WATCHING TELEVISION

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Hours_WatchingTV						
Fewer than 10	41	70.69%	28	59.57%	69	65.71%
10-20 hrs	14	24.14%	13	27.66%	27	25.71%
21-30 hrs	3	5.17%	4	8.51%	7	6.67%
31-40 hrs						
More than 40 hrs			2	4.26%	2	1.90%
Total	58	100.00%	47	100.00%	105	100.00%

Indicate the frequency which you spend: TEXT MESSAGING

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Time_TextMessage						
Never			5	10.64%	5	4.72%
Weekly	1	1.69%	7	14.89%	8	7.55%
1-4 times daily	11	18.64%	4	8.51%	15	14.15%
5-10 times daily	9	15.25%	10	21.28%	19	17.92%
More than 10 daily	38	64.41%	21	44.68%	59	55.66%
Total	59	100.00%	47	100.00%	106	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Indicate the frequency which you spend: SOCIAL NETWORKING

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Time_SocialNetwk</i>						
Never	3	5.08%	2	4.26%	5	4.72%
Weekly	8	13.56%	9	19.15%	17	16.04%
1-4 times daily	31	52.54%	19	40.43%	50	47.17%
5-10 times daily	6	10.17%	10	21.28%	16	15.09%
More than 10 daily	11	18.64%	7	14.89%	18	16.98%
Total	59	100.00%	47	100.00%	106	100.00%

Indicate the frequency which you have done: Discuss class assignments with fellow students

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_DiscussAssing</i>						
Never			1	2.13%	1	0.94%
Occasionally	7	11.86%	11	23.40%	18	16.98%
Sometimes	16	27.12%	11	23.40%	27	25.47%
Frequently	27	45.76%	19	40.43%	46	43.40%
Very Often	9	15.25%	5	10.64%	14	13.21%
Total	59	100.00%	47	100.00%	106	100.00%

Indicate the frequency which you have done: Studied with others rather than study alone

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_StudyWOthers</i>						
Never	5	8.47%	8	17.02%	13	12.26%
Occasionally	19	32.20%	15	31.91%	34	32.08%
Sometimes	21	35.59%	16	34.04%	37	34.91%
Frequently	10	16.95%	5	10.64%	15	14.15%
Very Often	4	6.78%	3	6.38%	7	6.60%
Total	59	100.00%	47	100.00%	106	100.00%

Indicate the frequency which you have done: Discussed current issues with other students

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_DiscussIssues</i>						
Never	2	3.39%	3	6.52%	5	4.76%
Occasionally	19	32.20%	11	23.91%	30	28.57%
Sometimes	22	37.29%	24	52.17%	46	43.81%
Frequently	15	25.42%	6	13.04%	21	20.00%
Very Often	1	1.69%	2	4.35%	3	2.86%
Total	59	100.00%	46	100.00%	105	100.00%

Indicate the frequency which you have done: Discussed your studies with an instructor

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_DiscussWInstruct</i>						
Never	6	10.17%	7	14.89%	13	12.26%
Occasionally	25	42.37%	21	44.68%	46	43.40%
Sometimes	18	30.51%	13	27.66%	31	29.25%
Frequently	10	16.95%	4	8.51%	14	13.21%
Very Often			2	4.26%	2	1.89%
Total	59	100.00%	47	100.00%	106	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

How frequently have you had SHORT IN-CLASS WRITING ASSIGNMENTS in you class work

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_WriteShortlr.</i>						
Never	2	3.39%	11	23.40%	13	12.26%
Occasionally	13	22.03%	12	25.53%	25	23.58%
Sometimes	20	33.90%	19	40.43%	39	36.79%
Frequently	23	38.98%	5	10.64%	28	26.42%
Very Often	1	1.69%			1	0.94%
Total	59	100.00%	47	100.00%	106	100.00%

How frequently have you had SHORT OUT-OF-CLASS WRITING ASSIGNMENTS in you class work

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_WriteShortOut</i>						
Never	1	1.72%	3	6.38%	4	3.81%
Occasionally	9	15.52%	12	25.53%	21	20.00%
Sometimes	26	44.83%	19	40.43%	45	42.86%
Frequently	19	32.76%	9	19.15%	28	26.67%
Very Often	3	5.17%	4	8.51%	7	6.67%
Total	58	100.00%	47	100.00%	105	100.00%

How frequently have you had CLASS JOURNAL in you class work

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_ClassJournal</i>						
Never	25	42.37%	27	58.70%	52	49.52%
Occasionally	15	25.42%	11	23.91%	26	24.76%
Sometimes	10	16.95%	5	10.87%	15	14.29%
Frequently	8	13.56%	3	6.52%	11	10.48%
Very Often	1	1.69%			1	0.95%
Total	59	100.00%	46	100.00%	105	100.00%

How frequently have you had ESSAY TEST QUESTIONS in you class work

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_EssayTest</i>						
Never	9	15.25%	8	17.02%	17	16.04%
Occasionally	21	35.59%	9	19.15%	30	28.30%
Sometimes	12	20.34%	17	36.17%	29	27.36%
Frequently	11	18.64%	9	19.15%	20	18.87%
Very Often	6	10.17%	4	8.51%	10	9.43%
Total	59	100.00%	47	100.00%	106	100.00%

How frequently have you had 2 TO 4 PAGE PAPERS in you class work

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_ShortPaper</i>						
Never	2	3.39%	4	8.51%	6	5.66%
Occasionally	10	16.95%	9	19.15%	19	17.92%
Sometimes	14	23.73%	21	44.68%	35	33.02%
Frequently	20	33.90%	10	21.28%	30	28.30%
Very Often	13	22.03%	3	6.38%	16	15.09%
Total	59	100.00%	47	100.00%	106	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

How frequently have you had 5-PAGE OR LONGER PAPERS in you class work

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_LongPaper</i>						
<i>Never</i>	12	20.34%	7	14.89%	19	17.92%
<i>Occasionally</i>	16	27.12%	18	38.30%	34	32.08%
<i>Sometimes</i>	15	25.42%	13	27.66%	28	26.42%
<i>Frequently</i>	12	20.34%	5	10.64%	17	16.04%
<i>Very Often</i>	4	6.78%	4	8.51%	8	7.55%
<i>Total</i>	59	100.00%	47	100.00%	106	100.00%

How frequently have you had LECTURE as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_Lecture</i>						
<i>Never</i>						
<i>Occasionally</i>						
<i>Sometimes</i>	1	1.72%	2	4.26%	3	2.86%
<i>Frequently</i>	13	22.41%	8	17.02%	21	20.00%
<i>Very Often</i>	44	75.86%	37	78.72%	81	77.14%
<i>Total</i>	58	100.00%	47	100.00%	105	100.00%

How frequently have you had QUESTION AND ANSWER as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_QandA</i>						
<i>Never</i>	2	3.45%	2	4.26%	4	3.81%
<i>Occasionally</i>	10	17.24%	7	14.89%	17	16.19%
<i>Sometimes</i>	14	24.14%	24	51.06%	38	36.19%
<i>Frequently</i>	20	34.48%	12	25.53%	32	30.48%
<i>Very Often</i>	12	20.69%	2	4.26%	14	13.33%
<i>Total</i>	58	100.00%	47	100.00%	105	100.00%

How frequently have you had CLASS DISCUSSION as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_ClassDiscuss</i>						
<i>Never</i>			2	4.26%	2	1.90%
<i>Occasionally</i>	6	10.34%	8	17.02%	14	13.33%
<i>Sometimes</i>	21	36.21%	19	40.43%	40	38.10%
<i>Frequently</i>	21	36.21%	15	31.91%	36	34.29%
<i>Very Often</i>	10	17.24%	3	6.38%	13	12.38%
<i>Total</i>	58	100.00%	47	100.00%	105	100.00%

How frequently have you had SMALL GROUPS as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_SmallGroup</i>						
<i>Never</i>	1	1.72%	1	2.13%	2	1.90%
<i>Occasionally</i>	12	20.69%	16	34.04%	28	26.67%
<i>Sometimes</i>	20	34.48%	25	53.19%	45	42.86%
<i>Frequently</i>	17	29.31%	4	8.51%	21	20.00%
<i>Very Often</i>	8	13.79%	1	2.13%	9	8.57%
<i>Total</i>	58	100.00%	47	100.00%	105	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

How frequently have you had SIMULATION/ROLE PLAYING as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_RolePlay</i>						
Never	22	37.93%	25	53.19%	47	44.76%
Occasionally	23	39.66%	14	29.79%	37	35.24%
Sometimes	11	18.97%	7	14.89%	18	17.14%
Frequently	2	3.45%	1	2.13%	3	2.86%
Very Often						
Total	58	100.00%	47	100.00%	105	100.00%

How frequently have you had CASE STUDY as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_CaseStudy</i>						
Never	17	29.31%	14	29.79%	31	29.52%
Occasionally	22	37.93%	15	31.91%	37	35.24%
Sometimes	12	20.69%	13	27.66%	25	23.81%
Frequently	6	10.34%	4	8.51%	10	9.52%
Very Often	1	1.72%	1	2.13%	2	1.90%
Total	58	100.00%	47	100.00%	105	100.00%

How frequently have you had USE OF VIDEO/FILMS as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_VideoFilr</i>						
Never	3	5.17%	3	6.38%	6	5.71%
Occasionally	14	24.14%	19	40.43%	33	31.43%
Sometimes	26	44.83%	14	29.79%	40	38.10%
Frequently	11	18.97%	11	23.40%	22	20.95%
Very Often	4	6.90%			4	3.81%
Total	58	100.00%	47	100.00%	105	100.00%

How frequently have you had COMPUTER-ASSISTED LEARNING as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_ComputerAide</i>						
Never	12	20.69%	2	4.26%	14	13.33%
Occasionally	13	22.41%	15	31.91%	28	26.67%
Sometimes	17	29.31%	17	36.17%	34	32.38%
Frequently	10	17.24%	10	21.28%	20	19.05%
Very Often	6	10.34%	3	6.38%	9	8.57%
Total	58	100.00%	47	100.00%	105	100.00%

How frequently have you had INTERNET-BASED LEARNING as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_InternetBase</i>						
Never	16	27.59%	3	6.38%	19	18.10%
Occasionally	12	20.69%	15	31.91%	27	25.71%
Sometimes	19	32.76%	16	34.04%	35	33.33%
Frequently	6	10.34%	11	23.40%	17	16.19%
Very Often	5	8.62%	2	4.26%	7	6.67%
Total	58	100.00%	47	100.00%	105	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

How frequently have you had LIBRARY RESEARCH as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_Library</i>						
Never	5	8.62%	14	29.79%	19	18.10%
Occasionally	29	50.00%	26	55.32%	55	52.38%
Sometimes	22	37.93%	7	14.89%	29	27.62%
Frequently	2	3.45%			2	1.90%
Very Often						
Total	58	100.00%	47	100.00%	105	100.00%

How frequently have you had PROJECTS as a teaching method

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Freq_Projects</i>						
Never	3	5.17%	4	8.51%	7	6.67%
Occasionally	16	27.59%	19	40.43%	35	33.33%
Sometimes	24	41.38%	16	34.04%	40	38.10%
Frequently	10	17.24%	8	17.02%	18	17.14%
Very Often	5	8.62%			5	4.76%
Total	58	100.00%	47	100.00%	105	100.00%

I am more engaged in courses that require me to use technology

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Tech_Engaged</i>						
Strongly Disagree	5	8.47%			5	4.72%
Disagree	3	5.08%	1	2.13%	4	3.77%
Neutral	30	50.85%	16	34.04%	46	43.40%
Agree	15	25.42%	20	42.55%	35	33.02%
Strongly Agree	6	10.17%	10	21.28%	16	15.09%
Total	59	100.00%	47	100.00%	106	100.00%

UND needs to provide more assistance on IT I am required to use

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Tech_Assistance</i>						
Strongly Disagree	10	17.24%	7	14.89%	17	16.19%
Disagree	12	20.69%	17	36.17%	29	27.62%
Neutral	24	41.38%	15	31.91%	39	37.14%
Agree	10	17.24%	8	17.02%	18	17.14%
Strongly Agree	2	3.45%			2	1.90%
Total	58	100.00%	47	100.00%	105	100.00%

Are you currently or have you previously takend on-line courses at UND

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Tech_Online_Course</i>						
No	39	68.42%	37	80.43%	76	73.79%
Yes	18	31.58%	9	19.57%	27	26.21%
Total	57	100.00%	46	100.00%	103	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

How much importance do your instructors place on: Concern about students as individuals

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Import_Concern</i>						
Great Importance	4	6.90%	4	8.51%	8	7.62%
Much Importance	21	36.21%	17	36.17%	38	36.19%
Some Importance	22	37.93%	21	44.68%	43	40.95%
Little Importance	9	15.52%	5	10.64%	14	13.33%
No Importance	2	3.45%			2	1.90%
Total	58	100.00%	47	100.00%	105	100.00%

How much importance do instructors place on: Encourage high-quality thinking and writing

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Import_Thinking</i>						
Great Importance	14	24.14%	9	19.15%	23	21.90%
Much Importance	30	51.72%	27	57.45%	57	54.29%
Some Importance	13	22.41%	9	19.15%	22	20.95%
Little Importance	1	1.72%	2	4.26%	3	2.86%
No Importance						
Total	58	100.00%	47	100.00%	105	100.00%

How much importance do your instructors place on: Concern for high-quality teaching by faculty

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Import_Teaching</i>						
Great Importance	6	10.34%	5	10.87%	11	10.58%
Much Importance	24	41.38%	23	50.00%	47	45.19%
Some Importance	23	39.66%	15	32.61%	38	36.54%
Little Importance	4	6.90%	3	6.52%	7	6.73%
No Importance	1	1.72%			1	0.96%
Total	58	100.00%	46	100.00%	104	100.00%

How much importance do instructors place on: Concern students are well prepared in the major

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Import_Preparea</i>						
Great Importance	9	15.52%	12	25.53%	21	20.00%
Much Importance	23	39.66%	18	38.30%	41	39.05%
Some Importance	23	39.66%	13	27.66%	36	34.29%
Little Importance	2	3.45%	3	6.38%	5	4.76%
No Importance	1	1.72%	1	2.13%	2	1.90%
Total	58	100.00%	47	100.00%	105	100.00%

How much importance do instructors place on: Concern for relating the subject to social issues

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Import_RelateToSocia</i>						
Great Importance	9	15.52%	6	12.77%	15	14.29%
Much Importance	21	36.21%	14	29.79%	35	33.33%
Some Importance	25	43.10%	19	40.43%	44	41.90%
Little Importance	2	3.45%	7	14.89%	9	8.57%
No Importance	1	1.72%	1	2.13%	2	1.90%
Total	58	100.00%	47	100.00%	105	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

How much importance do instructors place on: Concern about faculty being available to students

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Import_Avai						
Great Importance	7	12.07%	6	12.77%	13	12.38%
Much Importance	32	55.17%	18	38.30%	50	47.62%
Some Importance	17	29.31%	19	40.43%	36	34.29%
Little Importance	2	3.45%	4	8.51%	6	5.71%
No Importance						
Total	58	100.00%	47	100.00%	105	100.00%

How much importance do instructors place on: Adequate opportunity to get into courses

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Import_OppCourses						
Great Importance	6	10.34%	5	10.64%	11	10.48%
Much Importance	27	46.55%	23	48.94%	50	47.62%
Some Importance	21	36.21%	15	31.91%	36	34.29%
Little Importance	4	6.90%	3	6.38%	7	6.67%
No Importance			1	2.13%	1	0.95%
Total	58	100.00%	47	100.00%	105	100.00%

Evaluate the quality of service provided: Admissions

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Admissions						
Didnt Know About Service	1	1.75%			1	0.96%
Knew About But Didnt Use	5	8.77%	3	6.38%	8	7.69%
Very Dissatisfied						
Dissatisfied			1	2.13%	1	0.96%
Neutral	8	14.04%	5	10.64%	13	12.50%
Satisfied	32	56.14%	30	63.83%	62	59.62%
Very Satisfied	11	19.30%	8	17.02%	19	18.27%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Counseling Center

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_CounselingCenter						
Didnt Know About Service	1	1.75%	4	8.51%	5	4.81%
Knew About But Didnt Use	35	61.40%	18	38.30%	53	50.96%
Very Dissatisfied			1	2.13%	1	0.96%
Dissatisfied						
Neutral	5	8.77%	7	14.89%	12	11.54%
Satisfied	10	17.54%	13	27.66%	23	22.12%
Very Satisfied	6	10.53%	4	8.51%	10	9.62%
Total	57	100.00%	47	100.00%	104	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Evaluate the quality of service provided: Native American Programs

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_AISS						
Didnt Know About Service	2	3.51%	8	17.02%	10	9.62%
Knew About But Didnt Use	42	73.68%	30	63.83%	72	69.23%
Very Dissatisfied			1	2.13%	1	0.96%
Dissatisfied						
Neutral	8	14.04%	8	17.02%	16	15.38%
Satisfied	2	3.51%			2	1.92%
Very Satisfied	3	5.26%			3	2.88%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Student Financial Aid Office

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_FinAid						
Didnt Know About Service	1	1.75%	2	4.35%	3	2.91%
Knew About But Didnt Use	7	12.28%	7	15.22%	14	13.59%
Very Dissatisfied	2	3.51%	1	2.17%	3	2.91%
Dissatisfied	4	7.02%	4	8.70%	8	7.77%
Neutral	11	19.30%	12	26.09%	23	22.33%
Satisfied	23	40.35%	15	32.61%	38	36.89%
Very Satisfied	9	15.79%	5	10.87%	14	13.59%
Total	57	100.00%	46	100.00%	103	100.00%

Evaluate the quality of service provided: Career Services Office

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_CareerServices						
Didnt Know About Service	1	1.75%	6	12.77%	7	6.73%
Knew About But Didnt Use	29	50.88%	22	46.81%	51	49.04%
Very Dissatisfied						
Dissatisfied						
Neutral	8	14.04%	9	19.15%	17	16.35%
Satisfied	12	21.05%	10	21.28%	22	21.15%
Very Satisfied	7	12.28%			7	6.73%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Cooperative Education Office

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_CoopEdOffice						
Didnt Know About Service	10	17.86%	14	29.79%	24	23.30%
Knew About But Didnt Use	29	51.79%	19	40.43%	48	46.60%
Very Dissatisfied						
Dissatisfied						
Neutral	7	12.50%	10	21.28%	17	16.50%
Satisfied	6	10.71%	4	8.51%	10	9.71%
Very Satisfied	4	7.14%			4	3.88%
Total	56	100.00%	47	100.00%	103	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Evaluate the quality of service provided: Student Health

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_StudentHealth						
Didnt Know About Service			4	8.51%	4	3.85%
Knew About But Didnt Use	17	29.82%	14	29.79%	31	29.81%
Very Dissatisfied	2	3.51%	2	4.26%	4	3.85%
Dissatisfied	1	1.75%			1	0.96%
Neutral	5	8.77%	6	12.77%	11	10.58%
Satisfied	14	24.56%	17	36.17%	31	29.81%
Very Satisfied	18	31.58%	4	8.51%	22	21.15%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Bookstore

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Bookstore						
Didnt Know About Service			1	2.13%	1	0.96%
Knew About But Didnt Use	1	1.75%	1	2.13%	2	1.92%
Very Dissatisfied	1	1.75%	5	10.64%	6	5.77%
Dissatisfied	9	15.79%	5	10.64%	14	13.46%
Neutral	10	17.54%	16	34.04%	26	25.00%
Satisfied	27	47.37%	17	36.17%	44	42.31%
Very Satisfied	9	15.79%	2	4.26%	11	10.58%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Student Account Services

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_StdtAcctSvcs						
Didnt Know About Service	1	1.79%	5	10.64%	6	5.83%
Knew About But Didnt Use	7	12.50%	7	14.89%	14	13.59%
Very Dissatisfied	2	3.57%	2	4.26%	4	3.88%
Dissatisfied	3	5.36%	1	2.13%	4	3.88%
Neutral	10	17.86%	12	25.53%	22	21.36%
Satisfied	23	41.07%	17	36.17%	40	38.83%
Very Satisfied	10	17.86%	3	6.38%	13	12.62%
Total	56	100.00%	47	100.00%	103	100.00%

Evaluate the quality of service provided: Library

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Library						
Didnt Know About Service			1	2.13%	1	0.97%
Knew About But Didnt Use	4	7.14%	6	12.77%	10	9.71%
Very Dissatisfied	1	1.79%			1	0.97%
Dissatisfied	1	1.79%			1	0.97%
Neutral	6	10.71%	11	23.40%	17	16.50%
Satisfied	29	51.79%	20	42.55%	49	47.57%
Very Satisfied	15	26.79%	9	19.15%	24	23.30%
Total	56	100.00%	47	100.00%	103	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Evaluate the quality of service provided: Learning Services Office

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_LearningServices						
Didnt Know About Service	10	17.86%	11	23.91%	21	20.59%
Knew About But Didnt Use	30	53.57%	18	39.13%	48	47.06%
Very Dissatisfiea			1	2.17%	1	0.98%
Dissatisfiea						
Neutral	5	8.93%	9	19.57%	14	13.73%
Satisfiea	7	12.50%	5	10.87%	12	11.76%
Very Satisfied	4	7.14%	2	4.35%	6	5.88%
Total	56	100.00%	46	100.00%	102	100.00%

Evaluate the quality of service provided: Disability Support Services

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_DSS						
Didnt Know About Service	4	7.14%	9	19.15%	13	12.62%
Knew About But Didnt Use	39	69.64%	26	55.32%	65	63.11%
Very Dissatisfiea						
Dissatisfiea						
Neutral	6	10.71%	10	21.28%	16	15.53%
Satisfiea	5	8.93%	1	2.13%	6	5.83%
Very Satisfied	2	3.57%	1	2.13%	3	2.91%
Total	56	100.00%	47	100.00%	103	100.00%

Evaluate the quality of service provided: Veteran Services

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_VetSvcs						
Didnt Know About Service	7	12.50%	12	25.53%	19	18.45%
Knew About But Didnt Use	37	66.07%	25	53.19%	62	60.19%
Very Dissatisfiea						
Dissatisfiea						
Neutral	7	12.50%	6	12.77%	13	12.62%
Satisfiea	4	7.14%	3	6.38%	7	6.80%
Very Satisfied	1	1.79%	1	2.13%	2	1.94%
Total	56	100.00%	47	100.00%	103	100.00%

Evaluate the quality of service provided: Womens Center

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_WomenCenter						
Didnt Know About Service	2	3.57%	10	21.28%	12	11.65%
Knew About But Didnt Use	41	73.21%	28	59.57%	69	66.99%
Very Dissatisfiea						
Dissatisfiea	1	1.79%			1	0.97%
Neutral	6	10.71%	8	17.02%	14	13.59%
Satisfiea	5	8.93%	1	2.13%	6	5.83%
Very Satisfied	1	1.79%			1	0.97%
Total	56	100.00%	47	100.00%	103	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Evaluate the quality of service provided: International Center

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_IntlCenter						
Didnt Know About Service	3	5.36%	9	19.15%	12	11.65%
Knew About But Didnt Use	38	67.86%	25	53.19%	63	61.17%
Very Dissatisfiea						
Dissatisfiea						
Neutral	8	14.29%	8	17.02%	16	15.53%
Satisfiea	7	12.50%	3	6.38%	10	9.71%
Very Satisfied			2	4.26%	2	1.94%
Total	56	100.00%	47	100.00%	103	100.00%

Evaluate the quality of service provided: Wellness Center

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Wellness						
Didnt Know About Service			1	2.13%	1	0.96%
Knew About But Didnt Use	5	8.77%	6	12.77%	11	10.58%
Very Dissatisfiea						
Dissatisfiea			2	4.26%	2	1.92%
Neutral	5	8.77%	2	4.26%	7	6.73%
Satisfiea	17	29.82%	19	40.43%	36	34.62%
Very Satisfied	30	52.63%	17	36.17%	47	45.19%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Dining Services

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_DiningSvcs						
Didnt Know About Service			1	2.13%	1	0.96%
Knew About But Didnt Use	6	10.53%	2	4.26%	8	7.69%
Very Dissatisfiea	1	1.75%	1	2.13%	2	1.92%
Dissatisfiea	3	5.26%	7	14.89%	10	9.62%
Neutral	18	31.58%	12	25.53%	30	28.85%
Satisfiea	24	42.11%	17	36.17%	41	39.42%
Very Satisfied	5	8.77%	7	14.89%	12	11.54%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Information Technology System & Services

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_ITSS						
Didnt Know About Service	2	3.57%	7	14.89%	9	8.74%
Knew About But Didnt Use	20	35.71%	14	29.79%	34	33.01%
Very Dissatisfiea	1	1.79%			1	0.97%
Dissatisfiea	2	3.57%			2	1.94%
Neutral	9	16.07%	15	31.91%	24	23.30%
Satisfiea	16	28.57%	10	21.28%	26	25.24%
Very Satisfied	6	10.71%	1	2.13%	7	6.80%
Total	56	100.00%	47	100.00%	103	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Evaluate the quality of service provided: Campus Shuttle Bus

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_ShuttleBus						
Didnt Know About Service			2	4.26%	2	1.94%
Knew About But Didnt Use	17	30.36%	16	34.04%	33	32.04%
Very Dissatisfiea						
Dissatisfiea	1	1.79%	1	2.13%	2	1.94%
Neutral	6	10.71%	11	23.40%	17	16.50%
Satisfiea	21	37.50%	12	25.53%	33	32.04%
Very Satisfied	11	19.64%	5	10.64%	16	15.53%
Total	56	100.00%	47	100.00%	103	100.00%

Evaluate the quality of service provided: Childrens Center

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_ChildCenter						
Didnt Know About Service	4	7.27%	12	25.53%	16	15.69%
Knew About But Didnt Use	37	67.27%	25	53.19%	62	60.78%
Very Dissatisfiea						
Dissatisfiea			1	2.13%	1	0.98%
Neutral	8	14.55%	8	17.02%	16	15.69%
Satisfiea	5	9.09%	1	2.13%	6	5.88%
Very Satisfied	1	1.82%			1	0.98%
Total	55	100.00%	47	100.00%	102	100.00%

Evaluate the quality of service provided: Memorial Student Union

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_MemorialUnior						
Didnt Know About Service			1	2.13%	1	0.96%
Knew About But Didnt Use	4	7.02%	2	4.26%	6	5.77%
Very Dissatisfiea						
Dissatisfiea						
Neutral	4	7.02%	11	23.40%	15	14.42%
Satisfiea	28	49.12%	23	48.94%	51	49.04%
Very Satisfied	21	36.84%	10	21.28%	31	29.81%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Parking Office

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Parking						
Didnt Know About Service			4	8.70%	4	3.88%
Knew About But Didnt Use	12	21.05%	8	17.39%	20	19.42%
Very Dissatisfiea	12	21.05%	6	13.04%	18	17.48%
Dissatisfiea	2	3.51%	12	26.09%	14	13.59%
Neutral	13	22.81%	10	21.74%	23	22.33%
Satisfiea	15	26.32%	4	8.70%	19	18.45%
Very Satisfied	3	5.26%	2	4.35%	5	4.85%
Total	57	100.00%	46	100.00%	103	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Evaluate the quality of service provided: Campus Police

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Police						
Didnt Know About Service	1	1.75%	3	6.52%	4	3.88%
Knew About But Didnt Use	20	35.09%	14	30.43%	34	33.01%
Very Dissatisfiea	2	3.51%	2	4.35%	4	3.88%
Dissatisfiea	2	3.51%	11	23.91%	13	12.62%
Neutral	15	26.32%	9	19.57%	24	23.30%
Satisfiea	11	19.30%	7	15.22%	18	17.48%
Very Satisfied	6	10.53%			6	5.83%
Total	57	100.00%	46	100.00%	103	100.00%

Evaluate the quality of service provided: Student Success Center

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_StdtSuccessCtr						
Didnt Know About Service			8	17.39%	8	7.77%
Knew About But Didnt Use	20	35.09%	19	41.30%	39	37.86%
Very Dissatisfiea						
Dissatisfiea			2	4.35%	2	1.94%
Neutral	14	24.56%	8	17.39%	22	21.36%
Satisfiea	14	24.56%	6	13.04%	20	19.42%
Very Satisfied	9	15.79%	3	6.52%	12	11.65%
Total	57	100.00%	46	100.00%	103	100.00%

Evaluate the quality of service provided: Housing Office

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Housing						
Didnt Know About Service	1	1.75%	4	8.51%	5	4.81%
Knew About But Didnt Use	14	24.56%	9	19.15%	23	22.12%
Very Dissatisfiea	4	7.02%	4	8.51%	8	7.69%
Dissatisfiea	3	5.26%	5	10.64%	8	7.69%
Neutral	15	26.32%	8	17.02%	23	22.12%
Satisfiea	16	28.07%	14	29.79%	30	28.85%
Very Satisfied	4	7.02%	3	6.38%	7	6.73%
Total	57	100.00%	47	100.00%	104	100.00%

Evaluate the quality of service provided: Registrars Office

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Registrar						
Didnt Know About Service			2	4.26%	2	1.92%
Knew About But Didnt Use	10	17.54%	8	17.02%	18	17.31%
Very Dissatisfiea	1	1.75%			1	0.96%
Dissatisfiea			2	4.26%	2	1.92%
Neutral	12	21.05%	11	23.40%	23	22.12%
Satisfiea	29	50.88%	22	46.81%	51	49.04%
Very Satisfied	5	8.77%	2	4.26%	7	6.73%
Total	57	100.00%	47	100.00%	104	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

UND contributes to personal growth in: Writing effectively

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Writing</i>						
Very Little	5	8.93%	8	17.02%	13	12.62%
Somewhat	28	50.00%	25	53.19%	53	51.46%
Very Much	23	41.07%	14	29.79%	37	35.92%
Total	56	100.00%	47	100.00%	103	100.00%

UND contributes to personal growth in: Speaking effectively

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Speaking</i>						
Very Little	5	8.93%	8	17.02%	13	12.62%
Somewhat	32	57.14%	23	48.94%	55	53.40%
Very Much	19	33.93%	16	34.04%	35	33.98%
Total	56	100.00%	47	100.00%	103	100.00%

UND contributes to personal growth in: Understanding written information

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_UndstndWritten</i>						
Very Little	5	8.93%	7	14.89%	12	11.65%
Somewhat	28	50.00%	26	55.32%	54	52.43%
Very Much	23	41.07%	14	29.79%	37	35.92%
Total	56	100.00%	47	100.00%	103	100.00%

UND contributes to personal growth in: Working independently

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_WorkIndep</i>						
Very Little	6	10.71%	5	10.64%	11	10.68%
Somewhat	23	41.07%	21	44.68%	44	42.72%
Very Much	27	48.21%	21	44.68%	48	46.60%
Total	56	100.00%	47	100.00%	103	100.00%

UND contributes to personal growth in: Making informed choices

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_MakeChoices</i>						
Very Little	3	5.36%	2	4.26%	5	4.85%
Somewhat	26	46.43%	25	53.19%	51	49.51%
Very Much	27	48.21%	20	42.55%	47	45.63%
Total	56	100.00%	47	100.00%	103	100.00%

UND contributes to personal growth in: Learning on your own

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_LearnOnOwn</i>						
Very Little	2	3.57%	6	12.77%	8	7.77%
Somewhat	20	35.71%	23	48.94%	43	41.75%
Very Much	34	60.71%	18	38.30%	52	50.49%
Total	56	100.00%	47	100.00%	103	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

UND contributes to personal growth in: Using the library

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_UseLibrary</i>						
Very Little	14	25.00%	15	31.91%	29	28.16%
Somewhat	19	33.93%	20	42.55%	39	37.86%
Very Much	23	41.07%	12	25.53%	35	33.98%
Total	56	100.00%	47	100.00%	103	100.00%

UND contributes to personal growth in: Following directions

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Directions</i>						
Very Little	6	10.71%	8	17.39%	14	13.73%
Somewhat	23	41.07%	25	54.35%	48	47.06%
Very Much	27	48.21%	13	28.26%	40	39.22%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Approaching problems creatively

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_CreativeProt</i>						
Very Little	3	5.36%	7	15.22%	10	9.80%
Somewhat	29	51.79%	25	54.35%	54	52.94%
Very Much	24	42.86%	14	30.43%	38	37.25%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Caring for your own physical and mental health

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_CareHealth</i>						
Very Little	6	10.71%	11	24.44%	17	16.83%
Somewhat	23	41.07%	26	57.78%	49	48.51%
Very Much	27	48.21%	8	17.78%	35	34.65%
Total	56	100.00%	45	100.00%	101	100.00%

UND contributes to personal growth in: Working cooperatively in a group

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_WorkCoop</i>						
Very Little	6	10.71%	6	13.04%	12	11.76%
Somewhat	30	53.57%	30	65.22%	60	58.82%
Very Much	20	35.71%	10	21.74%	30	29.41%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Organizing your time effectivley

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_OrgTime</i>						
Very Little	5	8.93%	7	15.22%	12	11.76%
Somewhat	21	37.50%	23	50.00%	44	43.14%
Very Much	30	53.57%	16	34.78%	46	45.10%
Total	56	100.00%	46	100.00%	102	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

UND contributes to personal growth: Recognizing your rights/responsibilities/privileges as citizen

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_RecogRights</i>						
Very Little	11	20.00%	15	32.61%	26	25.74%
Somewhat	22	40.00%	23	50.00%	45	44.55%
Very Much	22	40.00%	8	17.39%	30	29.70%
Total	55	100.00%	46	100.00%	101	100.00%

UND contributes to personal growth in: Planning and carrying out projects

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Projects</i>						
Very Little	4	7.14%	10	21.74%	14	13.73%
Somewhat	27	48.21%	25	54.35%	52	50.98%
Very Much	25	44.64%	11	23.91%	36	35.29%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth: Understanding/applying mathematics in your daily activities

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Math</i>						
Very Little	16	28.57%	11	23.91%	27	26.47%
Somewhat	20	35.71%	25	54.35%	45	44.12%
Very Much	20	35.71%	10	21.74%	30	29.41%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Understanding diverse cultures

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Cultures</i>						
Very Little	8	14.29%	11	23.91%	19	18.63%
Somewhat	21	37.50%	31	67.39%	52	50.98%
Very Much	27	48.21%	4	8.70%	31	30.39%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Persisting at difficult tasks

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_PersisTask</i>						
Very Little	3	5.36%	7	15.56%	10	9.90%
Somewhat	25	44.64%	27	60.00%	52	51.49%
Very Much	28	50.00%	11	24.44%	39	38.61%
Total	56	100.00%	45	100.00%	101	100.00%

UND contributes to personal growth in: Defining and solving problems

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_ProbSolving</i>						
Very Little	3	5.36%	6	13.04%	9	8.82%
Somewhat	23	41.07%	24	52.17%	47	46.08%
Very Much	30	53.57%	16	34.78%	46	45.10%
Total	56	100.00%	46	100.00%	102	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

UND contributes to personal growth in: Acquiring a global perspective

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_GlobalPers</i>						
Very Little	7	12.50%	14	30.43%	21	20.59%
Somewhat	26	46.43%	26	56.52%	52	50.98%
Very Much	23	41.07%	6	13.04%	29	28.43%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Contributing to the well-being of others

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_OthersWellBeing</i>						
Very Little	7	12.50%	14	30.43%	21	20.59%
Somewhat	22	39.29%	24	52.17%	46	45.10%
Very Much	27	48.21%	8	17.39%	35	34.31%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Leading/guiding others

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Leading</i>						
Very Little	5	8.93%	11	23.91%	16	15.69%
Somewhat	23	41.07%	25	54.35%	48	47.06%
Very Much	28	50.00%	10	21.74%	38	37.25%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Recognizing assumptions and making logical inferences, and reaching correct

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_ReachConclus</i>						
Very Little	7	12.50%	10	21.74%	17	16.67%
Somewhat	23	41.07%	23	50.00%	46	45.10%
Very Much	26	46.43%	13	28.26%	39	38.24%
Total	56	100.00%	46	100.00%	102	100.00%

UND contributes to personal growth in: Understanding and appreciating the arts

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_AppreciateArts</i>						
Very Little	13	23.21%	22	48.89%	35	34.65%
Somewhat	21	37.50%	18	40.00%	39	38.61%
Very Much	22	39.29%	5	11.11%	27	26.73%
Total	56	100.00%	45	100.00%	101	100.00%

UND contributes to personal growth in: Understanding/applying scientific principles and methods

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_ApplySciMethodo</i>						
Very Little	9	16.07%	10	22.22%	19	18.81%
Somewhat	25	44.64%	23	51.11%	48	47.52%
Very Much	22	39.29%	12	26.67%	34	33.66%
Total	56	100.00%	45	100.00%	101	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

UND contributes to personal growth in: Conducting research

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Research</i>						
Very Little	7	12.50%	15	33.33%	22	21.78%
Somewhat	27	48.21%	19	42.22%	46	45.54%
Very Much	22	39.29%	11	24.44%	33	32.67%
Total	56	100.00%	45	100.00%	101	100.00%

UND contributes to personal growth in: Understanding how choices are made and evaluated

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_UnderChoices</i>						
Very Little	3	5.36%	10	22.22%	13	12.87%
Somewhat	26	46.43%	24	53.33%	50	49.50%
Very Much	27	48.21%	11	24.44%	38	37.62%
Total	56	100.00%	45	100.00%	101	100.00%

UND contributes to personal growth in: Utilizing technology

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Technology</i>						
Very Little	8	14.29%	6	13.64%	14	14.00%
Somewhat	23	41.07%	26	59.09%	49	49.00%
Very Much	25	44.64%	12	27.27%	37	37.00%
Total	56	100.00%	44	100.00%	100	100.00%

UND contributes to personal growth in: Evaluating the credibility of information

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Growth_Evallnfc</i>						
Very Little	4	7.14%	10	22.22%	14	13.86%
Somewhat	28	50.00%	26	57.78%	54	53.47%
Very Much	24	42.86%	9	20.00%	33	32.67%
Total	56	100.00%	45	100.00%	101	100.00%

Extent you have been satisfied with: Selection of courses for general requirements

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
<i>Sat_CourseSel</i>						
Not Applicable	1	1.82%			1	0.99%
Very Dissatisfied	1	1.82%	2	4.35%	3	2.97%
Dissatisfied	5	9.09%	6	13.04%	11	10.89%
Neutral	16	29.09%	7	15.22%	23	22.77%
Satisfied	26	47.27%	23	50.00%	49	48.51%
Very Satisfied	6	10.91%	8	17.39%	14	13.86%
Total	55	100.00%	46	100.00%	101	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Extent you have been satisfied with: Quality of the program in your major

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Program						
Not Applicable	2	3.64%	3	6.52%	5	4.95%
Very Dissatisfied						
Dissatisfied			4	8.70%	4	3.96%
Neutral	5	9.09%	6	13.04%	11	10.89%
Satisfied	27	49.09%	20	43.48%	47	46.53%
Very Satisfied	21	38.18%	13	28.26%	34	33.66%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Variety of courses in your major

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Variety						
Not Applicable	2	3.64%	3	6.67%	5	5.00%
Very Dissatisfied						
Dissatisfied	3	5.45%	3	6.67%	6	6.00%
Neutral	7	12.73%	8	17.78%	15	15.00%
Satisfied	26	47.27%	18	40.00%	44	44.00%
Very Satisfied	17	30.91%	13	28.89%	30	30.00%
Total	55	100.00%	45	100.00%	100	100.00%

Extent you have been satisfied with: Challenge of courses in your major

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Challenge						
Not Applicable	2	3.64%	2	4.35%	4	3.96%
Very Dissatisfied			1	2.17%	1	0.99%
Dissatisfied	2	3.64%	2	4.35%	4	3.96%
Neutral	7	12.73%	6	13.04%	13	12.87%
Satisfied	27	49.09%	24	52.17%	51	50.50%
Very Satisfied	17	30.91%	11	23.91%	28	27.72%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Helpfulness of faculty in your major

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_FacultyHelp						
Not Applicable	2	3.64%	3	6.67%	5	5.00%
Very Dissatisfied			1	2.22%	1	1.00%
Dissatisfied						
Neutral	9	16.36%	10	22.22%	19	19.00%
Satisfied	25	45.45%	20	44.44%	45	45.00%
Very Satisfied	19	34.55%	11	24.44%	30	30.00%
Total	55	100.00%	45	100.00%	100	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Extent you have been satisfied with: Attitude of non-teaching staff toward students

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_StaffAttitude						
Not Applicable	1	1.82%	1	2.17%	2	1.98%
Very Dissatisfied						
Dissatisfied	1	1.82%	4	8.70%	5	4.95%
Neutral	13	23.64%	9	19.57%	22	21.78%
Satisfied	27	49.09%	20	43.48%	47	46.53%
Very Satisfied	13	23.64%	12	26.09%	25	24.75%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Racial harmony

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_RaceHarmony						
Not Applicable	3	5.45%	5	10.87%	8	7.92%
Very Dissatisfied			1	2.17%	1	0.99%
Dissatisfied						
Neutral	11	20.00%	16	34.78%	27	26.73%
Satisfied	30	54.55%	15	32.61%	45	44.55%
Very Satisfied	11	20.00%	9	19.57%	20	19.80%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Classroom equipment/facilities

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Facilities						
Not Applicable						
Very Dissatisfied			2	4.35%	2	1.98%
Dissatisfied	2	3.64%	1	2.17%	3	2.97%
Neutral	13	23.64%	7	15.22%	20	19.80%
Satisfied	30	54.55%	31	67.39%	61	60.40%
Very Satisfied	10	18.18%	5	10.87%	15	14.85%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Academic advising in your major

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_AcadAdvise						
Not Applicable	1	1.82%	2	4.35%	3	2.97%
Very Dissatisfied	1	1.82%	1	2.17%	2	1.98%
Dissatisfied	4	7.27%	6	13.04%	10	9.90%
Neutral	9	16.36%	5	10.87%	14	13.86%
Satisfied	20	36.36%	20	43.48%	40	39.60%
Very Satisfied	20	36.36%	12	26.09%	32	31.68%
Total	55	100.00%	46	100.00%	101	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Extent you have been satisfied with: Career advising in your major

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_CareerAdvise						
Not Applicable	6	10.91%	4	8.70%	10	9.90%
Very Dissatisfied			1	2.17%	1	0.99%
Dissatisfied			5	10.87%	5	4.95%
Neutral	18	32.73%	7	15.22%	25	24.75%
Satisfied	19	34.55%	20	43.48%	39	38.61%
Very Satisfied	12	21.82%	9	19.57%	21	20.79%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Overall academic experience

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_AcadExp						
Not Applicable						
Very Dissatisfied			1	2.17%	1	0.99%
Dissatisfied	1	1.82%	2	4.35%	3	2.97%
Neutral	5	9.09%	7	15.22%	12	11.88%
Satisfied	35	63.64%	25	54.35%	60	59.41%
Very Satisfied	14	25.45%	11	23.91%	25	24.75%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Overall social experience

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_SocialExp.						
Not Applicable	1	1.82%	1	2.17%	2	1.98%
Very Dissatisfied						
Dissatisfied	2	3.64%	3	6.52%	5	4.95%
Neutral	4	7.27%	6	13.04%	10	9.90%
Satisfied	28	50.91%	24	52.17%	52	51.49%
Very Satisfied	20	36.36%	12	26.09%	32	31.68%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Out-of-class availability of instructors

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_InstructAvai						
Not Applicable	3	5.45%	2	4.35%	5	4.95%
Very Dissatisfied			2	4.35%	2	1.98%
Dissatisfied	2	3.64%			2	1.98%
Neutral	7	12.73%	15	32.61%	22	21.78%
Satisfied	29	52.73%	22	47.83%	51	50.50%
Very Satisfied	14	25.45%	5	10.87%	19	18.81%
Total	55	100.00%	46	100.00%	101	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Extent you have been satisfied with: Housing regulations

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_HousingRegs						
Not Applicable	8	14.55%	5	10.87%	13	12.87%
Very Dissatisfied	4	7.27%	5	10.87%	9	8.91%
Dissatisfied	2	3.64%	6	13.04%	8	7.92%
Neutral	13	23.64%	14	30.43%	27	26.73%
Satisfied	22	40.00%	12	26.09%	34	33.66%
Very Satisfied	6	10.91%	4	8.70%	10	9.90%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Purposes for which student fees are used

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_StudentFees						
Not Applicable	4	7.27%	1	2.17%	5	4.95%
Very Dissatisfied	1	1.82%	4	8.70%	5	4.95%
Dissatisfied	8	14.55%	6	13.04%	14	13.86%
Neutral	21	38.18%	22	47.83%	43	42.57%
Satisfied	17	30.91%	9	19.57%	26	25.74%
Very Satisfied	4	7.27%	4	8.70%	8	7.92%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Personal security/safety on campus

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Security						
Not Applicable			1	2.17%	1	0.99%
Very Dissatisfied						
Dissatisfied	1	1.82%	1	2.17%	2	1.98%
Neutral	8	14.55%	12	26.09%	20	19.80%
Satisfied	34	61.82%	21	45.65%	55	54.46%
Very Satisfied	12	21.82%	11	23.91%	23	22.77%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Level of interaction with faculty outside of class

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_IntactFaculty						
Not Applicable	2	3.64%	2	4.35%	4	3.96%
Very Dissatisfied			1	2.17%	1	0.99%
Dissatisfied			1	2.17%	1	0.99%
Neutral	20	36.36%	21	45.65%	41	40.59%
Satisfied	25	45.45%	18	39.13%	43	42.57%
Very Satisfied	8	14.55%	3	6.52%	11	10.89%
Total	55	100.00%	46	100.00%	101	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Extent you have been satisfied with: Level of interaction with other UND students

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_IntactStudent						
Not Applicable			1	2.17%	1	0.99%
Very Dissatisfied			1	2.17%	1	0.99%
Dissatisfied	1	1.82%	2	4.35%	3	2.97%
Neutral	8	14.55%	9	19.57%	17	16.83%
Satisfied	29	52.73%	22	47.83%	51	50.50%
Very Satisfied	17	30.91%	11	23.91%	28	27.72%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: Student government

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_StudentGovt						
Not Applicable	7	12.73%	6	13.04%	13	12.87%
Very Dissatisfied			2	4.35%	2	1.98%
Dissatisfied	1	1.82%			1	0.99%
Neutral	17	30.91%	20	43.48%	37	36.63%
Satisfied	21	38.18%	15	32.61%	36	35.64%
Very Satisfied	9	16.36%	3	6.52%	12	11.88%
Total	55	100.00%	46	100.00%	101	100.00%

Extent you have been satisfied with: On-line course offerings

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Online						
Not Applicable	19	34.55%	12	26.67%	31	31.00%
Very Dissatisfied	2	3.64%	2	4.44%	4	4.00%
Dissatisfied	1	1.82%	1	2.22%	2	2.00%
Neutral	9	16.36%	12	26.67%	21	21.00%
Satisfied	16	29.09%	14	31.11%	30	30.00%
Very Satisfied	8	14.55%	4	8.89%	12	12.00%
Total	55	100.00%	45	100.00%	100	100.00%

Extent you have been satisfied with: Opportunities for personal involvement in campus activities

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_OppInvolve						
Not Applicable	2	3.64%	2	4.35%	4	3.96%
Very Dissatisfied						
Dissatisfied	2	3.64%	2	4.35%	4	3.96%
Neutral	9	16.36%	12	26.09%	21	20.79%
Satisfied	27	49.09%	21	45.65%	48	47.52%
Very Satisfied	15	27.27%	9	19.57%	24	23.76%
Total	55	100.00%	46	100.00%	101	100.00%

2009 Sophomore Satisfaction Survey Data by Gender
report id: IR_SUR_Sophomore_2009

Extent you have been satisfied with: Tuition cost

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
Sat_Tuition						
Not Applicable	1	1.82%	1	2.17%	2	1.98%
Very Dissatisfied	4	7.27%	4	8.70%	8	7.92%
Dissatisfied	11	20.00%	9	19.57%	20	19.80%
Neutral	19	34.55%	17	36.96%	36	35.64%
Satisfied	17	30.91%	11	23.91%	28	27.72%
Very Satisfied	3	5.45%	4	8.70%	7	6.93%
Total	55	100.00%	46	100.00%	101	100.00%

In general, how satisfied are you with your experiences at UND

	Gender				Total	
	F		M			
	Count	Percent	Count	Percent	Count	Percent
GeneralSat						
Very Dissatisfied						
Dissatisfied	1	1.75%	1	2.13%	2	1.92%
Neutral	3	5.26%	3	6.38%	6	5.77%
Satisfied	30	52.63%	34	72.34%	64	61.54%
Very Satisfied	23	40.35%	9	19.15%	32	30.77%
Total	57	100.00%	47	100.00%	104	100.00%