



Sophomore Satisfaction Survey Office of Institutional Research



[INTRODUCTION]

The following questions ask you to rate various UND activities and your satisfaction with aspects of your UND education. The survey, which contains two sections, should only take about 15 to 20 minutes to complete. Your participation is voluntary and survey results will only be released in an aggregate form (for example, "92% of sophomore students stated that...").

Click on [Web Questionnaire](#) to access the online survey.

If you have any questions, please contact the office of Institutional Research at 701-777-4358 or via email at institutionalresearch@mail.und.nodak.edu.

University of North Dakota. If you have questions or comments, Please contact us.
Institutional Research | Box 7106 | Grand Forks, ND 58202 | Tel: 701-777-4358 | Fax: 701-777-2494



Sophomore Satisfaction Survey

Office of Institutional Research



[SECTION ONE of TWO]

Please Enter Your Password [Required]:

1. What is your primary major(s)?

2. How old are you?

3. What is your gender?

- Male
- Female

4. Are you currently married?

- Yes
- No

5. What is your place of residence?

- On-campus residence hall
- University apartments
- Greek housing
- Off-campus with parents (Within Grand Forks/East GF)
- Off-campus with parents (Outside Grand Forks/East GF)
- Other off-campus (Within Grand Forks/East GF)
- Other off-campus (Outside Grand Forks/East GF)

6. How would you describe yourself?

- American Indian/Alaskan Native
- Asian/Pacific Islander
- Black/African-American
- Hispanic/Latino
- White
- Others

7. In which U.S. state or, if not U.S. , which country did you graduate from high school?

If U.S., which state

If other country:

8. How many credits have you completed at UND?

9. How many credits are you currently enrolled in this semester?

10. Do you plan to graduate from UND?
 Yes
 No

11. Do you plan to transfer to another college or university?
 Yes No
 If yes, which college or university?

12. Have you or do you plan on participating in the following while attending UND?

(a) Integrated Studies	<input type="radio"/> Yes	<input type="radio"/> No
(b) Study Abroad	<input type="radio"/> Yes	<input type="radio"/> No
(c) Internship/Cooperative Learning	<input type="radio"/> Yes	<input type="radio"/> No
(d) Community service or volunteer work	<input type="radio"/> Yes	<input type="radio"/> No

13. Choose only one answer which **best** describes the approximate number of hours per week you spend preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities.)

Fewer than 6 hours	6-10	11-20	21-30	More than 30 hours
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please indicate if you have any of the following college-related goals.

(a) To increase my knowledge and understanding in an academic field	<input type="radio"/> Yes	<input type="radio"/> No
(b) To obtain a degree	<input type="radio"/> Yes	<input type="radio"/> No
(c) To discover career interests	<input type="radio"/> Yes	<input type="radio"/> No
(d) To formulate long-term career plans and/or goals	<input type="radio"/> Yes	<input type="radio"/> No
(e) To prepare for a new career	<input type="radio"/> Yes	<input type="radio"/> No
(f) To improve my knowledge, technical skill, and/or competencies for my job or career	<input type="radio"/> Yes	<input type="radio"/> No
(g) To increase my chances for a raise and/or promotion	<input type="radio"/> Yes	<input type="radio"/> No
(h) To become actively involved in student life and campus activities	<input type="radio"/> Yes	<input type="radio"/> No
(i) To increase my participation in cultural and social events	<input type="radio"/> Yes	<input type="radio"/> No
(j) To meet people	<input type="radio"/> Yes	<input type="radio"/> No
(k) To increase my self-confidence	<input type="radio"/> Yes	<input type="radio"/> No
(l) To improve my leadership skills	<input type="radio"/> Yes	<input type="radio"/> No
(m) To improve my ability to get along with others	<input type="radio"/> Yes	<input type="radio"/> No
(n) To learn skills that will enrich my daily life or make me a more complete person	<input type="radio"/> Yes	<input type="radio"/> No
(o) To develop my ability to be independent, self-reliant and adaptable	<input type="radio"/> Yes	<input type="radio"/> No
(p) To become more aware of diverse cultures	<input type="radio"/> Yes	<input checked="" type="radio"/> No

To Section 2 of 2



Sophomore Satisfaction Survey
Office of Institutional Research



[SECTION TWO OF TWO]

Please Enter Your Password [Required]:

15. Choose only one answer which best describes the approximate number of hours per week you spend on each of the following activities:

	Fewer than 10	10-20	21-30	31-40	More than 40
(a) Working	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Watching television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate the frequency in which you spend:

	Never	Weekly	1-4 times/day	5-10 times/day	More than 10 times/day
(d) Text messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Social networking (Facebook, MySpace, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please indicate the frequency with which you have done the following activities:

	Never	Occasionally	Sometimes	Frequently	Very Often
(a) Discussed class assignments with fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Studied with others rather than study alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Discussed current issues with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Discussed your studies with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. In your class work at UND, how frequently have you had the following writing assignments?

	Never	Occasionally	Sometimes	Frequently	Very Often
(a) Short in-class writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Short out-of-class writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Class journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Essay test questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) 2 to 4-page papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) 5-page or longer papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How frequently have the following teaching methods been used in your classes?

	Never	Occasionally	Sometimes	Frequently	Very Often
(a) Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Question and answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(c) Class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Simulation/role playing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Case study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Use of video/films	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h) Computer-assisted learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i) Internet-based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(j) Library research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(k) Projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How would you answer the following questions regarding the use of the technology?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
(a) I am more engaged in courses that require me to use technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Please, explain:	<input type="text"/>				
(b) UND needs to provide me more assistance on the information technology that I am required to use in my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Please identify areas in which additional assistance is needed.	<input type="text"/>				
(c) Are you currently or have you previously taken on-line course(s) at UND?	Yes <input type="radio"/>	No <input type="radio"/>			

20. How much importance do your instructors place on each of the following?

	Great Importance	Much Importance	Some Importance	Little Importance	No Importance
(a) Concern about students as individuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Encouragement of high quality thinking and writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Concern for high quality teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Concern that students are well prepared in their major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Concern for relating the subject matter to important social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Concern about faculty being available to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Adequate opportunity for students to get into courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. How would you evaluate the quality of service provided by the following offices?

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Did not know about the service	Know about but did not use
(a) Admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Counseling Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Native American Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Student Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Career Services Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Cooperative Education Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Student Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(h) Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i) Student Account Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(j) Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(k) Learning Services Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(l) Disability Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(m) Veteran Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(n) Women's Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(o) International Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(p) Wellness Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(q) Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(r) Information Technology System & Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(s) Campus Shuttle Bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(t) Children's Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(u) Memorial Student Union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(v) Parking Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(w) Campus Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(x) Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(y) Housing Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(z) Registrar's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How much has your education at UND contributed to your personal growth in each of the following areas?

	Very Much	Somewhat	Very Little
(a) Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Speaking effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Understanding written information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Working independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Making informed choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Learning on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Using the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h) Following directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i) Approaching problems creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(j) Caring for your own physical and mental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(k) Working cooperatively in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(l) Organizing your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(m) Recognizing your rights, responsibilities, and privileges as a citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(n) Planning and carrying out projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(o) Understanding and applying mathematics in your daily activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(p) Understanding diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(q) Persisting at difficult tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(r) Defining and solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(s) Acquiring a global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(t) Contributing to the well-being of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(u) Leading/guiding others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(v) Recognizing assumptions and making logical inferences, and reaching correct conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(w) Understanding and appreciating the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(x) Understanding and applying scientific principles and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(y) Conducting research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- | | | | |
|--|-----------------------|-----------------------|-----------------------|
| (z) Understanding how choices are made and evaluated | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (aa) Utilizing technology | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (bb) Evaluating the credibility of information | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

23. To what extent have you been satisfied with the following at UND?

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Not Applicable
(a) Selection of courses for general requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b) Quality of the program in major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c) Variety of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d) Challenge of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e) Helpfulness of faculty in major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f) Attitude of non-teaching staff toward students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g) Racial harmony	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h) Classroom equipment/facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i) Academic advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(j) Career advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(k) Overall academic experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(l) Overall social experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(m) Out-of-class availability of instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(n) Housing regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(o) Purposes for which student activity fees are used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(p) Personal security/safety on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(q) Level of interaction with faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(r) Level of interaction with other UND students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(s) Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(t) On-line course offering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(u) Opportunities for personal involvement in campus activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(v) Tuition cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. In general, how satisfied are you with your experiences at UND?

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

24. Do you have any additional comments regarding your experiences at UND?

600 Characters Left

Submit

University of North Dakota. If you have questions or comments, please contact us.
Institutional Research | Box 7106 | Grand Forks, ND 58202 | Tel: 701-777-4358 | Fax: 701-777-2494



Sophomore Satisfaction Survey
Office of Institutional Research



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[CONFIRMATION]

Submission successful! Thank you for your participation!

If you have any questions, please contact the Office of Institutional Research at: 701-777-4358.

University of North Dakota. If you have questions or comments, please contact us.
Institutional Research | Box 7106 | Grand Forks, ND 58202 | Tel: 701-777-4358 | Fax: 701-777-2494

INITIAL INVITATION

Dear «FIRST_NAME»

As a sophomore at the University of North Dakota, you are an important member of our academic community. In an effort to better assess the strengths and shortcomings of UND, we have selected you as one of only a small sampling of students to receive this questionnaire.

Please access the [Sophomore Satisfaction Survey \(SSS\)](http://business.und.edu/oir/sophomore) at <http://business.und.edu/oir/sophomore> to complete the evaluation.

Your assigned SSS Password is «PASSWORD».

This password is designed to assure access to the survey which should only take 10 to 15 minutes to complete. Each participant is limited to one entry. This link will be available through the end of February, 2010.

Be assured that your participation is voluntary and your completion of the survey indicates your consent to participate in the study. Your responses will be strictly confidential and the results will be presented only in aggregate form. This study has been approved by the Institutional Review Board (IRB-201002-210).

While entirely voluntary, we would very much welcome your participation. In appreciation for completing the survey, you will be eligible for a drawing of one of five \$20 Target gift certificates. **Winners of the gift certificates will be randomly selected at the end of the survey administration and notified via email.** If you want to be removed from this study, please let my Research Analyst, Sue Erickson know via email sueerickson@mail.und.edu.

If you have questions regarding this survey, please do not hesitate to contact me. Thank you in advance for your assistance in this important study and best wishes for you in the future.

Carmen Williams
Director, Office of Institutional Research
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University of North Dakota
Grand Forks, ND 58202
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701-777-4358

48-HOUR REMINDER

Dear «FIRST_NAME»,

Last week I sent you an email seeking your input on your educational experience at the University of North Dakota. The feedback we receive is helpful as we work to improve our programs.

Your participation would be very much appreciated. [Sophomore Satisfaction Survey \(SSS\)](http://business.und.edu/oir/sophomore) at <http://business.und.edu/oir/sophomore> to complete the evaluation.

Your assigned SSS Password is «PASSWORD» to access into the survey.

If you have already completed this survey, you can disregard this message. Thanks for your assistance in our evaluation process! Carmen

Carmen Williams
Director, Office of Institutional Research
403 Twamley Hall
University of North Dakota
Grand Forks, ND 58202
carmenwilliams@mail.und.edu
701-777-4358

THIRD REMINDER

Dear «firstname»,

Just another reminder regarding our Sophomore Satisfaction Survey (SSS). The University of North Dakota is seeking your input on your UND educational experience. Your feedback is important to us as we work to improve our programs.

Please access the Sophomore Satisfaction Survey (SSS) at <http://business.und.edu/oir/sophomore> to complete the evaluation.

Your assigned SSS Password is «password» to allow access into the survey.

In appreciation for your participation, all respondents will be entered into a drawing for ten \$20 Target gift cards. If you have already completed the survey, thank you for your participation.

Thanks for your assistance in this study. Carmen

Carmen Williams
Director, Office of Institutional Research
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University of North Dakota
Grand Forks, ND 58202
carmenwilliams@mail.und.und.edu
701-777-4358

FINAL REMINDER

Dear «firstname»,

This is your final opportunity to participate in UND's Sophomore Satisfaction Survey (SSS). Your feedback is important to us as we work to improve our programs.

Please access the Sophomore Satisfaction Survey (SSS) at <http://business.und.edu/oir/sophomore> to complete the evaluation.

Your assigned SSS Password is «password» to allow access into the survey.

The survey will be open until February 28th. Please take 10 – 15 minutes and provide us with your opinions.

In appreciation for your participation, all respondents will be entered into a drawing for ten \$20 Target gift cards. If you have already completed the survey, thank you for your participation.

Thanks for your assistance in this study. Carmen

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THANK YOU EMAIL

Dear <<FIRST NAME>>

Thank you for taking time to participate in the Sophomore Satisfaction Survey. We want to share with you that so far, 89% of the sophomores who responded report being satisfied or very satisfied with their overall UND experience.

High levels of sophomores responding to the survey say that their UND education has contributed to their personal growth in the areas of "Learning on your own" and "Organizing your time effectively". Few report UND education contributes to personal growth in the area of "Understanding and appreciating the arts".

The Office of Institutional Research will be publishing the complete results of this survey later this spring. Thank you so much for your participation and input!

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FINAL ANNOUNCEMENT

Dear <<FIRST NAME>>

Thank you to those sophomores who took the time to participate in UND's Sophomore Satisfaction Survey. Nearly all who responded (92%), report being satisfied with their experiences here. Over one-half of respondents say their UND education has contributed very much to their growth in the area of "Learning on your own". On the other hand, one-third report UND has contributed very little to "Understanding and appreciating the arts".

Congratulations to the winners of the Target gift cards! They include Jessica Plummer, Sara Plath, Allee Mead, Brandon Lommen, Mark Paulson, Melissa Roberston, Kiley Tinius, Karen Hollingworth, Jon Heimler, and Rene Warzecha.

The full results of this survey will be published later this spring, and will be used to improve both academic and social experiences on campus. Thank you all for your input.

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2010 UND Sophomore Satisfaction Survey Response Timeline

