

University of North Dakota
Student Assessment of Teaching
Spring 2009

Course Level: *100-200*

| Year | N | % | Reason | N | % | Grade Expected | N | % |
|---------|------|------|-----------|------|------|----------------|------|------|
| Fr | 6207 | 38.4 | Interest | 2470 | 15.3 | A | 7562 | 46.8 |
| So | 3999 | 24.7 | Maj/Min | 8404 | 52.0 | B | 3836 | 23.7 |
| Jr | 2242 | 13.9 | ES/GER | 2587 | 16.0 | C | 1133 | 7.0 |
| Sr | 1560 | 9.6 | Rep/Crs | 58 | 0.4 | D | 92 | 0.6 |
| G/P | 558 | 3.5 | Rep/Instr | 85 | 0.5 | F | 15 | 0.1 |
| No Resp | 1603 | 9.9 | Other | 2 | 0.0 | Au | 7 | 0.0 |
| . | . | . | No Resp | 2563 | 15.9 | S | 217 | 1.3 |
| . | . | . | | . | . | U | 6 | 0.0 |
| . | . | . | | . | . | DontKnow | 559 | 3.5 |
| . | . | . | | . | . | No Resp | 2742 | 17.0 |

| | | | | | | | Total Response (Applicable) | | |
|---|-----------|---------|---------|---------|-----------|-----------|-----------------------------|------|------|
| | % S/D (1) | % D (2) | % N (3) | % A (4) | % S/A (5) | % n/a (.) | N | Mean | SD |
| Questions about yourself | | | | | | | | | |
| 1 Asked instructor for feedback | 0.4 | 2.0 | 9.9 | 46.0 | 37.2 | 4.4 | 15456 | 4.2 | 0.75 |
| 2 Participated when appropriate | 0.2 | 1.0 | 6.3 | 48.6 | 41.2 | 2.7 | 15725 | 4.3 | 0.66 |
| 3 Completed homework and reading | 0.2 | 2.4 | 7.0 | 42.2 | 44.9 | 3.4 | 15618 | 4.3 | 0.74 |
| 4 Attended all class sessions | 0.4 | 3.7 | 7.4 | 39.3 | 46.3 | 2.8 | 15709 | 4.3 | 0.80 |
| Questions about the course | | | | | | | | | |
| 5 Course was well organized | 1.2 | 4.0 | 9.0 | 45.0 | 38.3 | 2.4 | 15778 | 4.2 | 0.85 |
| 6 Textbook/materials were helpful | 2.5 | 5.5 | 12.8 | 40.8 | 32.3 | 6.0 | 15197 | 4.0 | 0.98 |
| 7 Readings/assignments contributed to learning | 1.4 | 4.1 | 12.6 | 44.0 | 32.0 | 5.9 | 15222 | 4.1 | 0.88 |
| 8 Work req appropriate for credit given | 2.5 | 4.4 | 7.9 | 46.5 | 35.9 | 2.8 | 15712 | 4.1 | 0.92 |
| Questions about the instructor | | | | | | | | | |
| 9 Instr comm ideas and info clearly | 1.6 | 4.8 | 8.3 | 41.8 | 41.0 | 2.5 | 15770 | 4.2 | 0.90 |
| 10 Connected assignments to course goals | 0.8 | 2.6 | 7.6 | 45.4 | 40.7 | 2.8 | 15710 | 4.3 | 0.78 |
| 11 Encouraged connection to real world situations | 0.9 | 2.8 | 9.8 | 41.1 | 41.3 | 4.1 | 15512 | 4.2 | 0.82 |
| 12 Found ways to keep students interested | 2.4 | 5.9 | 12.4 | 38.8 | 37.5 | 2.8 | 15712 | 4.1 | 0.99 |
| 13 Available during posted office hrs | 0.5 | 0.9 | 10.9 | 36.9 | 35.1 | 15.7 | 13629 | 4.2 | 0.76 |
| 14 Made good use of book/materials | 1.6 | 3.9 | 12.2 | 41.8 | 34.9 | 5.7 | 15253 | 4.1 | 0.90 |
| 15 Provided useful and timely feedback | 1.6 | 3.3 | 8.5 | 43.2 | 39.4 | 4.0 | 15519 | 4.2 | 0.86 |
| 16 Treated students with respect | 1.0 | 1.8 | 6.1 | 41.8 | 46.6 | 2.8 | 15721 | 4.4 | 0.76 |
| 17 Effectively used technology | 0.9 | 2.0 | 8.5 | 41.6 | 40.7 | 6.3 | 15145 | 4.3 | 0.79 |
| 18 Explained grading criteria clearly | 1.4 | 3.3 | 8.7 | 44.7 | 39.0 | 3.0 | 15678 | 4.2 | 0.84 |
| 19 Applied grading criteria consistently | 1.1 | 2.4 | 8.0 | 44.2 | 40.2 | 4.1 | 15503 | 4.3 | 0.80 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 I put forth full effort for this crs | 0.2 | 2.0 | 7.1 | 46.2 | 41.7 | 2.7 | 15732 | 4.3 | 0.72 |
| 21 instr effective in promoting my learning | 1.4 | 3.2 | 8.1 | 41.3 | 43.1 | 2.8 | 15721 | 4.3 | 0.85 |
| 22 crs worthwhile addition to my univ experience | 2.3 | 4.0 | 10.6 | 40.4 | 39.8 | 2.9 | 15704 | 4.1 | 0.93 |

University of North Dakota
Student Assessment of Teaching
Fall 2008

Course Level: *100-200*

| Year | N | % | Reason | N | % | Grade Expected | N | % |
|---------|------|------|-----------|------|------|----------------|------|------|
| Fr | 6817 | 35.5 | Interest | 2840 | 14.8 | A | 8582 | 44.7 |
| So | 4930 | 25.7 | Maj/Min | 9843 | 51.2 | B | 5007 | 26.1 |
| Jr | 3086 | 16.1 | Ger | 3422 | 17.8 | C | 1322 | 6.9 |
| Sr | 2038 | 10.6 | Rep/Crs | 54 | 0.3 | D | 117 | 0.6 |
| G/P | 635 | 3.3 | Rep/Instr | 74 | 0.4 | F | 19 | 0.1 |
| No Resp | 1702 | 8.9 | Other | 427 | 2.2 | Au | 21 | 0.1 |
| . | . | . | No Resp | 2548 | 13.3 | S | 221 | 1.2 |
| . | . | . | | . | . | U | 16 | 0.1 |
| . | . | . | | . | . | DontKnow | 764 | 4.0 |
| . | . | . | | . | . | No Resp | 3139 | 16.3 |

| | | | | | | | Total Response (Applicable) | | |
|--|----------|--------|--------|--------|----------|----------|--------------------------------|------|------|
| | % S/D | % D | % N | % A | % S/A | % n/a | N | Mean | SD |
| Questions about yourself | (1) | (2) | (3) | (4) | (5) | (.) | | | |
| 1 Asked instructor for feedback | 0.5 | 2.7 | 10.7 | 45.9 | 36.4 | 3.8 | 18470 | 4.2 | 0.78 |
| 2 Participated when appropriate | 0.2 | 1.2 | 7.0 | 49.3 | 40.6 | 1.8 | 18856 | 4.3 | 0.67 |
| 3 Completed homework and reading | 0.4 | 3.0 | 7.6 | 42.5 | 44.3 | 2.2 | 18785 | 4.3 | 0.77 |
| 4 Attended all class sessions | 0.5 | 4.6 | 7.9 | 38.4 | 47.1 | 1.7 | 18890 | 4.3 | 0.84 |
| Questions about the course | | | | | | | | | |
| 5 Course was well organized | 1.0 | 3.6 | 8.5 | 46.1 | 39.3 | 1.5 | 18918 | 4.2 | 0.82 |
| 6 Textbook/materials were helpful | 2.4 | 5.7 | 11.8 | 41.8 | 33.9 | 4.4 | 18361 | 4.0 | 0.97 |
| 7 Readings/assignments contributed to learning | 1.3 | 3.9 | 12.0 | 45.4 | 33.2 | 4.1 | 18426 | 4.1 | 0.87 |
| 8 Work req appropriate for credit given | 1.9 | 3.9 | 7.6 | 48.6 | 36.2 | 1.8 | 18859 | 4.2 | 0.87 |
| Questions about the instructor | | | | | | | | | |
| 9 Instr comm ideas and info clearly | 1.3 | 4.3 | 8.6 | 42.5 | 41.7 | 1.5 | 18912 | 4.2 | 0.87 |
| 10 Connected assignments to course goals | 0.7 | 2.2 | 7.8 | 46.7 | 40.7 | 2.0 | 18833 | 4.3 | 0.76 |
| 11 Encouraged connection to real world situations | 0.7 | 2.8 | 10.7 | 42.1 | 40.5 | 3.2 | 18597 | 4.2 | 0.81 |
| 12 Found ways to keep students interested | 2.0 | 5.5 | 13.1 | 40.1 | 37.6 | 1.8 | 18865 | 4.1 | 0.96 |
| 13 Available during posted office hrs | 0.5 | 0.8 | 11.2 | 37.7 | 35.3 | 14.6 | 16400 | 4.2 | 0.75 |
| 14 Made good use of book/materials | 1.3 | 3.9 | 11.7 | 43.7 | 35.4 | 4.1 | 18427 | 4.1 | 0.87 |
| 15 Provided useful and timely feedback | 1.1 | 3.1 | 8.9 | 44.5 | 39.2 | 3.1 | 18617 | 4.2 | 0.83 |
| 16 Treated students with respect | 0.8 | 1.4 | 5.2 | 42.6 | 48.1 | 1.8 | 18854 | 4.4 | 0.73 |
| 17 Effectively used technology | 0.8 | 1.9 | 8.8 | 42.1 | 40.8 | 5.6 | 18138 | 4.3 | 0.78 |
| 18 Explained grading criteria clearly | 1.2 | 3.6 | 9.0 | 45.3 | 38.8 | 2.1 | 18810 | 4.2 | 0.84 |
| 19 Applied grading criteria consistently | 1.0 | 2.5 | 8.2 | 44.9 | 40.2 | 3.2 | 18602 | 4.2 | 0.80 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 I put forth full effort for this crs | 0.3 | 2.1 | 7.7 | 47.1 | 41.0 | 1.7 | 18880 | 4.3 | 0.73 |
| 21 instr effective in promoting my learning | 1.1 | 2.9 | 8.0 | 42.9 | 43.3 | 1.8 | 18862 | 4.3 | 0.82 |
| 22 crs worthwhile addition to my univ experience | 1.9 | 3.8 | 10.5 | 41.6 | 40.2 | 1.9 | 18834 | 4.2 | 0.91 |
| Questions addressing gen ed goals | | | | | | | | | |
| 26 Improved my oral/written comm skills | 1.2 | 5.9 | 22.6 | 32.7 | 19.8 | 17.7 | 15800 | 3.8 | 0.94 |
| 27 Challenged to think creatively/critically | 0.6 | 2.6 | 11.2 | 44.1 | 31.0 | 10.5 | 17187 | 4.1 | 0.79 |
| 28 Assisted understanding/make informed choices | 0.7 | 3.5 | 18.8 | 39.3 | 21.7 | 15.9 | 16148 | 3.9 | 0.85 |
| 29 Helped appreciate how conclusions are reached | 0.9 | 3.7 | 17.0 | 37.3 | 23.0 | 18.2 | 15720 | 4.0 | 0.87 |
| 30 Helped me connect ideas, events, or knowledge | 0.7 | 2.5 | 14.6 | 43.4 | 25.1 | 13.7 | 16573 | 4.0 | 0.80 |
| 31 Improved my familiarity with different cultures | 2.4 | 6.8 | 19.4 | 26.4 | 21.4 | 23.7 | 14664 | 3.8 | 1.05 |

University of North Dakota
Student Assessment of Teaching
Spring 2008

Course Level: 100-200

| Year | N | % | Reason | N | % | Grade Expected | | | Admin Form Properly | | | |
|--|------|------|-----------|------|------|----------------|------|------|---------------------|-------|------|----------------|
| | | | | | | N | % | | N | % | | |
| Fr | 5222 | 36.1 | Interest | 1963 | 13.6 | A | 6566 | 45.4 | YES | 13076 | 90.5 | |
| So | 3719 | 25.7 | Maj/Min | 7585 | 52.5 | B | 3837 | 26.6 | NO | 150 | 1.0 | |
| Jr | 2147 | 14.9 | Ger | 2573 | 17.8 | C | 1046 | 7.2 | No Resp | 1224 | 8.5 | |
| Sr | 1437 | 9.9 | Rep/Crs | 50 | 0.3 | D | 102 | 0.7 | | . | . | |
| G/P | 595 | 4.1 | Rep/Instr | 107 | 0.7 | F | 14 | 0.1 | | . | . | |
| No Resp | 1330 | 9.2 | Other | 233 | 1.6 | Au | 9 | 0.1 | | . | . | |
| . | . | . | No Resp | 1939 | 13.4 | S | 158 | 1.1 | | . | . | |
| . | . | . | | . | . | U | 5 | 0.0 | | . | . | |
| . | . | . | | . | . | DontKnow | 547 | 3.8 | | . | . | |
| . | . | . | | . | . | No Resp | 2166 | 15.0 | | . | . | |
| Total Response (Applicable) | | | | | | | | | | | | |
| | | | | | | % | % | % | % | % | % | |
| | | | | | | S/D | D | N | A | S/A | n/a | |
| | | | | | | (1) | (2) | (3) | (4) | (5) | (.) | |
| Questions about yourself | | | | | | | | | | | | |
| 1 Asked instructor for feedback | | | | | | 0.4 | 2.2 | 9.9 | 48.1 | 35.6 | 3.7 | 13917 4.2 0.75 |
| 2 Participated when appropriate | | | | | | 0.2 | 1.2 | 6.8 | 52.0 | 38.1 | 1.8 | 14191 4.3 0.66 |
| 3 Completed homework and reading | | | | | | 0.4 | 2.9 | 7.4 | 45.3 | 42.3 | 1.7 | 14210 4.3 0.76 |
| 4 Attended all class sessions | | | | | | 0.4 | 4.6 | 8.4 | 41.2 | 43.9 | 1.4 | 14242 4.3 0.83 |
| Questions about the course | | | | | | | | | | | | |
| 5 Course was well organized | | | | | | 1.5 | 4.5 | 8.5 | 46.8 | 37.5 | 1.2 | 14270 4.2 0.87 |
| 6 Textbook/materials were helpful | | | | | | 2.5 | 6.2 | 12.1 | 42.7 | 33.2 | 3.1 | 13995 4.0 0.98 |
| 7 Readings/assignments contributed to learning | | | | | | 1.5 | 4.3 | 12.3 | 46.3 | 32.7 | 2.9 | 14037 4.1 0.88 |
| 8 Work req appropriate for credit given | | | | | | 2.6 | 4.5 | 7.8 | 48.9 | 34.6 | 1.5 | 14234 4.1 0.92 |
| Questions about the instructor | | | | | | | | | | | | |
| 9 Instr comm ideas and info clearly | | | | | | 1.7 | 4.9 | 8.7 | 43.5 | 39.9 | 1.2 | 14272 4.2 0.91 |
| 10 Connected assignments to course goals | | | | | | 0.9 | 2.6 | 7.9 | 47.6 | 39.6 | 1.5 | 14230 4.2 0.78 |
| 11 Encouraged connection to real world situations | | | | | | 0.9 | 2.9 | 10.0 | 43.9 | 39.6 | 2.7 | 14059 4.2 0.82 |
| 12 Found ways to keep students interested | | | | | | 2.5 | 6.5 | 12.7 | 40.9 | 35.8 | 1.5 | 14227 4.0 0.99 |
| 13 Available during posted office hrs | | | | | | 0.5 | 1.0 | 11.3 | 38.6 | 32.8 | 15.8 | 12165 4.2 0.76 |
| 14 Made good use of book/materials | | | | | | 1.5 | 4.4 | 11.5 | 45.0 | 34.6 | 3.0 | 14010 4.1 0.89 |
| 15 Provided useful and timely feedback | | | | | | 1.6 | 3.5 | 8.2 | 45.5 | 38.0 | 3.1 | 14002 4.2 0.86 |
| 16 Treated students with respect | | | | | | 1.1 | 2.2 | 5.6 | 44.5 | 44.9 | 1.7 | 14206 4.3 0.78 |
| 17 Effectively used technology | | | | | | 0.9 | 2.0 | 8.3 | 44.4 | 39.9 | 4.6 | 13784 4.3 0.78 |
| 18 Explained grading criteria clearly | | | | | | 1.3 | 3.6 | 8.4 | 46.8 | 38.1 | 1.8 | 14189 4.2 0.84 |
| 19 Applied grading criteria consistently | | | | | | 1.3 | 2.8 | 7.3 | 46.7 | 39.2 | 2.8 | 14050 4.2 0.81 |
| Summary Questions Overall, ... | | | | | | | | | | | | |
| 20 I put forth full effort for this crs | | | | | | 0.4 | 2.3 | 7.9 | 48.6 | 39.4 | 1.5 | 14239 4.3 0.73 |
| 21 instr effective in promoting my learning | | | | | | 1.4 | 3.5 | 8.0 | 43.9 | 41.6 | 1.5 | 14234 4.2 0.85 |
| 22 crs worthwhile addition to my univ experience | | | | | | 2.5 | 4.6 | 10.1 | 43.1 | 38.0 | 1.7 | 14210 4.1 0.95 |
| Questions addressing gen ed goals | | | | | | | | | | | | |
| 26 Improved my oral/written comm skills | | | | | | 1.0 | 5.7 | 21.7 | 35.3 | 20.8 | 15.5 | 12210 3.8 0.92 |
| 27 Challenged to think creatively/critically | | | | | | 0.6 | 2.6 | 11.9 | 47.1 | 29.7 | 8.1 | 13280 4.1 0.78 |
| 28 Assisted understanding/make informed choices | | | | | | 0.8 | 3.8 | 18.2 | 41.0 | 21.6 | 14.6 | 12347 3.9 0.85 |
| 29 Helped appreciate how conclusions are reached | | | | | | 0.9 | 3.7 | 17.2 | 39.2 | 23.1 | 15.9 | 12153 4.0 0.86 |
| 30 Helped me connect ideas, events, or knowledge | | | | | | 0.6 | 2.6 | 14.9 | 46.2 | 24.3 | 11.4 | 12808 4.0 0.79 |
| 31 Improved my familiarity with different cultures | | | | | | 1.9 | 6.8 | 18.7 | 28.5 | 21.1 | 23.0 | 11124 3.8 1.02 |

University of North Dakota
Student Assessment of Teaching
Fall 2007

Course Level: *100-200*

| Year | N | % | Reason | N | % | Grade Expected | | Admin Form Properly | N | % | |
|---------|------|------|-----------|-------|------|----------------|------|---------------------|---------|-------|------|
| | | | | | | N | % | | | | |
| Fr | 7029 | 34.7 | Interest | 2579 | 12.7 | A | 8684 | 42.8 | YES | 17950 | 88.6 |
| So | 5384 | 26.6 | Maj/Min | 10510 | 51.9 | B | 5557 | 27.4 | NO | 200 | 1.0 |
| Jr | 3367 | 16.6 | Ger | 3871 | 19.1 | C | 1467 | 7.2 | No Resp | 2117 | 10.4 |
| Sr | 1962 | 9.7 | Rep/Crs | 49 | 0.2 | D | 113 | 0.6 | . | . | . |
| G/P | 680 | 3.4 | Rep/Instr | 70 | 0.3 | F | 16 | 0.1 | . | . | . |
| No Resp | 1845 | 9.1 | Other | 429 | 2.1 | Au | 29 | 0.1 | . | . | . |
| . | . | . | No Resp | 2759 | 13.6 | S | 173 | 0.9 | . | . | . |
| . | . | . | . | . | . | U | 11 | 0.1 | . | . | . |
| . | . | . | . | . | . | DontKnow | 929 | 4.6 | . | . | . |
| . | . | . | . | . | . | No Resp | 3288 | 16.2 | . | . | . |

| | Grade | | | | | | Total Response (Applicable) | | |
|--|-------|-----|------|------|-------|-------|-----------------------------|------|------|
| | % S/D | % D | % N | % A | % S/A | % n/a | N | Mean | SD |
| Questions about yourself | (1) | (2) | (3) | (4) | (5) | (.) | | | |
| 1 Asked instructor for feedback | 0.8 | 2.9 | 11.4 | 45.8 | 34.0 | 5.0 | 19253 | 4.2 | 0.81 |
| 2 Participated when appropriate | 0.3 | 1.2 | 7.4 | 51.2 | 37.2 | 2.8 | 19704 | 4.3 | 0.68 |
| 3 Completed homework and reading | 0.4 | 3.3 | 8.1 | 43.6 | 41.8 | 2.7 | 19723 | 4.3 | 0.79 |
| 4 Attended all class sessions | 0.5 | 4.9 | 8.1 | 38.8 | 45.3 | 2.5 | 19768 | 4.3 | 0.85 |
| Questions about the course | | | | | | | | | |
| 5 Course was well organized | 1.6 | 4.7 | 9.2 | 45.7 | 36.5 | 2.3 | 19800 | 4.1 | 0.89 |
| 6 Textbook/materials were helpful | 2.8 | 6.3 | 13.1 | 42.0 | 31.1 | 4.6 | 19334 | 4.0 | 1.00 |
| 7 Readings/assignments contributed to learning | 1.8 | 4.4 | 13.3 | 45.6 | 30.8 | 4.2 | 19424 | 4.0 | 0.90 |
| 8 Work req appropriate for credit given | 2.3 | 4.5 | 8.4 | 48.7 | 33.4 | 2.6 | 19732 | 4.1 | 0.91 |
| Questions about the instructor | | | | | | | | | |
| 9 Instr comm ideas and info clearly | 1.9 | 5.5 | 9.2 | 42.3 | 38.6 | 2.4 | 19784 | 4.1 | 0.93 |
| 10 Connected assignments to course goals | 1.0 | 3.3 | 8.7 | 46.7 | 37.6 | 2.7 | 19721 | 4.2 | 0.81 |
| 11 Encouraged connection to real world situations | 1.0 | 3.3 | 11.2 | 42.9 | 38.0 | 3.6 | 19536 | 4.2 | 0.84 |
| 12 Found ways to keep students interested | 2.8 | 6.8 | 14.1 | 39.6 | 34.0 | 2.6 | 19741 | 4.0 | 1.02 |
| 13 Available during posted office hrs | 0.6 | 1.1 | 12.3 | 37.8 | 31.7 | 16.5 | 16913 | 4.2 | 0.78 |
| 14 Made good use of book/materials | 1.6 | 4.5 | 12.7 | 44.0 | 32.7 | 4.5 | 19362 | 4.1 | 0.90 |
| 15 Provided useful and timely feedback | 1.8 | 3.7 | 9.8 | 44.6 | 36.0 | 4.1 | 19442 | 4.1 | 0.88 |
| 16 Treated students with respect | 1.4 | 2.1 | 6.3 | 43.5 | 43.9 | 2.8 | 19703 | 4.3 | 0.80 |
| 17 Effectively used technology | 1.0 | 2.2 | 8.7 | 44.2 | 38.2 | 5.7 | 19120 | 4.2 | 0.79 |
| 18 Explained grading criteria clearly | 1.6 | 3.7 | 9.4 | 46.0 | 36.4 | 2.9 | 19685 | 4.2 | 0.86 |
| 19 Applied grading criteria consistently | 1.4 | 2.7 | 8.7 | 45.6 | 37.8 | 3.9 | 19480 | 4.2 | 0.83 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 I put forth full effort for this crs | 0.4 | 2.8 | 8.5 | 47.4 | 38.4 | 2.5 | 19764 | 4.2 | 0.76 |
| 21 instr effective in promoting my learning | 1.8 | 3.8 | 9.1 | 43.1 | 39.8 | 2.5 | 19758 | 4.2 | 0.89 |
| 22 crs worthwhile addition to my univ experience | 2.7 | 4.6 | 11.2 | 41.9 | 37.0 | 2.7 | 19725 | 4.1 | 0.96 |
| Questions addressing gen ed goals | | | | | | | | | |
| 26 Improved my oral/written comm skills | 1.6 | 6.8 | 24.1 | 33.6 | 18.9 | 15.0 | 17228 | 3.7 | 0.96 |
| 27 Challenged to think creatively/critically | 0.9 | 3.1 | 13.0 | 46.3 | 28.5 | 8.2 | 18608 | 4.1 | 0.82 |
| 28 Assisted understanding/make informed choices | 1.1 | 4.6 | 20.3 | 40.0 | 20.2 | 13.8 | 17462 | 3.9 | 0.88 |
| 29 Helped appreciate how conclusions are reached | 1.3 | 4.3 | 18.8 | 38.9 | 21.2 | 15.6 | 17115 | 3.9 | 0.89 |
| 30 Helped me connect ideas, events, or knowledge | 1.0 | 3.0 | 16.4 | 45.5 | 22.9 | 11.3 | 17979 | 4.0 | 0.82 |
| 31 Improved my familiarity with different cultures | 2.9 | 7.9 | 20.2 | 27.5 | 19.3 | 22.2 | 15771 | 3.7 | 1.07 |

University of North Dakota
Student Assessment of Teaching
Spring 2007

Course Level: *100-200*

| Year | N | % | Reason | N | % | Grade Expected | | | Admin Form Properly | | |
|---------|------|------|-----------|------|------|----------------|------|------|---------------------|-------|------|
| | | | | | | N | % | | N | % | |
| Fr | 5750 | 35.9 | Interest | 2173 | 13.6 | A | 7425 | 46.3 | YES | 14316 | 89.3 |
| So | 4218 | 26.3 | Maj/Min | 8830 | 55.1 | B | 4340 | 27.1 | NO | 174 | 1.1 |
| Jr | 2589 | 16.1 | Ger | 2624 | 16.4 | C | 1114 | 6.9 | No Resp | 1545 | 9.6 |
| Sr | 1564 | 9.8 | Rep/Crs | 39 | 0.2 | D | 85 | 0.5 | 5 | 1 | 0.0 |
| G/P | 531 | 3.3 | Rep/Instr | 95 | 0.6 | F | 19 | 0.1 | | | |
| No Resp | 1384 | 8.6 | Other | 259 | 1.6 | Au | 27 | 0.2 | | | |
| | | | No Resp | 2016 | 12.6 | S | 197 | 1.2 | | | |
| | | | | | | U | 7 | 0.0 | | | |
| | | | | | | DontKnow | 626 | 3.9 | | | |
| | | | | | | No Resp | 2196 | 13.7 | | | |

| | Total Response (Applicable) | | | | | | N | Mean | SD | |
|--|---|---------|---------|---------|-----------|-----------|------|-------|-----|------|
| | % S/D (1) | % D (2) | % N (3) | % A (4) | % S/A (5) | % n/a (.) | | | | |
| Questions about yourself | | | | | | | | | | |
| 1 | Asked instructor for feedback | 0.4 | 2.4 | 9.5 | 47.2 | 36.3 | 4.2 | 15364 | 4.2 | 0.76 |
| 2 | Participated when appropriate | 0.1 | 1.1 | 6.7 | 51.1 | 38.7 | 2.2 | 15676 | 4.3 | 0.66 |
| 3 | Completed homework and reading | 0.4 | 3.4 | 7.4 | 44.5 | 41.8 | 2.5 | 15629 | 4.3 | 0.78 |
| 4 | Attended all class sessions | 0.6 | 5.1 | 8.2 | 40.7 | 43.3 | 2.1 | 15705 | 4.2 | 0.85 |
| Questions about the course | | | | | | | | | | |
| 5 | Course was well organized | 1.1 | 4.2 | 9.0 | 47.0 | 36.8 | 1.9 | 15733 | 4.2 | 0.84 |
| 6 | Textbook/materials were helpful | 2.3 | 5.8 | 12.1 | 42.9 | 32.5 | 4.5 | 15310 | 4.0 | 0.96 |
| 7 | Readings/assignments contributed to learning | 1.4 | 4.3 | 12.4 | 46.2 | 31.4 | 4.2 | 15356 | 4.1 | 0.87 |
| 8 | Work req appropriate for credit given | 2.2 | 4.4 | 7.7 | 49.6 | 34.0 | 2.2 | 15687 | 4.1 | 0.89 |
| Questions about the instructor | | | | | | | | | | |
| 9 | Instr comm ideas and info clearly | 1.6 | 5.0 | 8.7 | 43.6 | 39.1 | 2.0 | 15722 | 4.2 | 0.90 |
| 10 | Connected assignments to course goals | 0.8 | 2.4 | 8.3 | 48.1 | 38.1 | 2.3 | 15670 | 4.2 | 0.77 |
| 11 | Encouraged connection to real world situations | 0.7 | 2.6 | 10.1 | 43.8 | 39.3 | 3.5 | 15476 | 4.2 | 0.79 |
| 12 | Found ways to keep students interested | 2.5 | 6.3 | 13.0 | 41.1 | 34.9 | 2.2 | 15691 | 4.0 | 0.99 |
| 13 | Available during posted office hrs | 0.4 | 0.9 | 11.2 | 37.6 | 31.7 | 18.1 | 13136 | 4.2 | 0.76 |
| 14 | Made good use of book/materials | 1.4 | 4.3 | 11.6 | 44.9 | 33.5 | 4.4 | 15328 | 4.1 | 0.88 |
| 15 | Provided useful and timely feedback | 1.2 | 3.0 | 8.7 | 46.3 | 36.9 | 3.9 | 15415 | 4.2 | 0.82 |
| 16 | Treated students with respect | 0.9 | 1.6 | 5.7 | 45.6 | 43.8 | 2.4 | 15649 | 4.3 | 0.74 |
| 17 | Effectively used technology | 0.7 | 2.0 | 8.4 | 45.5 | 38.0 | 5.4 | 15165 | 4.2 | 0.76 |
| 18 | Explained grading criteria clearly | 1.2 | 3.2 | 8.2 | 47.6 | 37.3 | 2.5 | 15640 | 4.2 | 0.82 |
| 19 | Applied grading criteria consistently | 1.3 | 2.1 | 7.4 | 47.2 | 38.6 | 3.4 | 15490 | 4.2 | 0.79 |
| Summary Questions Overall, ... | | | | | | | | | | |
| 20 | I put forth full effort for this crs | 0.4 | 2.6 | 8.0 | 49.4 | 37.6 | 2.2 | 15689 | 4.2 | 0.74 |
| 21 | instr effective in promoting my learning | 1.5 | 3.2 | 8.1 | 45.0 | 40.1 | 2.2 | 15686 | 4.2 | 0.84 |
| 22 | crs worthwhile addition to my univ experience | 2.2 | 4.1 | 10.5 | 43.4 | 37.4 | 2.3 | 15664 | 4.1 | 0.92 |
| Questions addressing gen ed goals | | | | | | | | | | |
| 26 | Improved my oral/written comm skills | 1.2 | 6.4 | 21.2 | 34.5 | 20.2 | 16.5 | 13383 | 3.8 | 0.94 |
| 27 | Challenged to think creatively/critically | 0.7 | 2.7 | 11.8 | 47.1 | 29.0 | 8.7 | 14648 | 4.1 | 0.79 |
| 28 | Assisted understanding/make informed choices | 1.0 | 4.0 | 17.8 | 41.2 | 21.6 | 14.4 | 13729 | 3.9 | 0.86 |
| 29 | Helped appreciate how conclusions are reached | 1.1 | 4.0 | 16.7 | 38.8 | 21.6 | 17.8 | 13180 | 3.9 | 0.88 |
| 30 | Helped me connect ideas, events, or knowledge | 0.8 | 2.6 | 14.8 | 46.1 | 23.6 | 12.2 | 14084 | 4.0 | 0.80 |
| 31 | Improved my familiarity with different cultures | 2.4 | 7.2 | 17.9 | 28.3 | 19.5 | 24.6 | 12084 | 3.7 | 1.05 |

University of North Dakota
Student Assessment of Teaching
Fall 2006

Course Level: 100-200

| Year | N | % | Reason | N | % | Grade Expected | | | Admin Form Properly | | |
|---------|------|------|-----------|-------|------|----------------|------|------|---------------------|-------|------|
| | | | | | | N | % | | N | % | |
| Fr | 6190 | 32.1 | Interest | 2566 | 13.3 | A | 8313 | 43.2 | YES | 17103 | 88.8 |
| So | 5345 | 27.8 | Maj/Min | 10400 | 54.0 | B | 5471 | 28.4 | NO | 194 | 1.0 |
| Jr | 3496 | 18.2 | Ger | 3335 | 17.3 | C | 1394 | 7.2 | No Resp | 1961 | 10.2 |
| Sr | 1881 | 9.8 | Rep/Crs | 51 | 0.3 | D | 120 | 0.6 | | . | . |
| G/P | 779 | 4.0 | Rep/Instr | 85 | 0.4 | F | 24 | 0.1 | | . | . |
| No Resp | 1567 | 8.1 | Other | 433 | 2.2 | Au | 24 | 0.1 | | . | . |
| . | . | . | No Resp | 2388 | 12.4 | S | 173 | 0.9 | | . | . |
| . | . | . | | . | . | U | 23 | 0.1 | | . | . |
| . | . | . | | . | . | DontKnow | 844 | 4.4 | | . | . |
| . | . | . | | . | . | No Resp | 2872 | 14.9 | | . | . |

| | Total Response (Applicable) | | | | | | N | Mean | SD |
|--|-----------------------------|---------|---------|---------|-----------|-----------|-------|------|------|
| | % S/D (1) | % D (2) | % N (3) | % A (4) | % S/A (5) | % n/a (.) | | | |
| Questions about yourself | | | | | | | | | |
| 1 | 0.7 | 3.0 | 11.2 | 45.8 | 34.2 | 5.0 | 18286 | 4.2 | 0.80 |
| 2 | 0.2 | 1.4 | 7.8 | 50.8 | 37.6 | 2.1 | 18849 | 4.3 | 0.68 |
| 3 | 0.4 | 3.8 | 8.3 | 44.0 | 41.4 | 2.2 | 18838 | 4.2 | 0.80 |
| 4 | 0.6 | 5.4 | 7.9 | 38.6 | 45.8 | 1.8 | 18919 | 4.3 | 0.87 |
| Questions about the course | | | | | | | | | |
| 5 | 1.0 | 4.2 | 8.9 | 47.2 | 37.2 | 1.6 | 18951 | 4.2 | 0.84 |
| 6 | 2.2 | 5.6 | 12.3 | 42.7 | 32.4 | 4.8 | 18343 | 4.0 | 0.96 |
| 7 | 1.4 | 4.3 | 13.1 | 45.7 | 31.2 | 4.2 | 18442 | 4.1 | 0.88 |
| 8 | 1.9 | 4.5 | 7.8 | 50.3 | 33.5 | 2.0 | 18880 | 4.1 | 0.88 |
| Questions about the instructor | | | | | | | | | |
| 9 | 1.6 | 5.2 | 9.5 | 43.1 | 39.0 | 1.6 | 18948 | 4.1 | 0.91 |
| 10 | 0.8 | 2.8 | 8.8 | 47.5 | 38.0 | 2.1 | 18845 | 4.2 | 0.79 |
| 11 | 0.8 | 3.1 | 10.5 | 42.9 | 39.5 | 3.2 | 18640 | 4.2 | 0.82 |
| 12 | 2.4 | 6.8 | 14.5 | 39.5 | 34.9 | 1.9 | 18885 | 4.0 | 1.00 |
| 13 | 0.5 | 0.8 | 12.5 | 36.4 | 31.8 | 18.0 | 15790 | 4.2 | 0.77 |
| 14 | 1.5 | 4.2 | 12.0 | 44.5 | 33.3 | 4.5 | 18390 | 4.1 | 0.88 |
| 15 | 1.3 | 3.5 | 9.5 | 45.8 | 36.4 | 3.5 | 18586 | 4.2 | 0.84 |
| 16 | 1.0 | 1.7 | 5.6 | 44.7 | 44.8 | 2.1 | 18854 | 4.3 | 0.75 |
| 17 | 0.8 | 2.0 | 8.6 | 44.3 | 38.5 | 5.8 | 18137 | 4.2 | 0.78 |
| 18 | 1.2 | 3.5 | 9.0 | 47.4 | 36.7 | 2.2 | 18832 | 4.2 | 0.83 |
| 19 | 1.2 | 2.5 | 8.4 | 46.3 | 38.1 | 3.4 | 18596 | 4.2 | 0.80 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 | 0.3 | 2.8 | 8.4 | 48.8 | 37.9 | 1.8 | 18911 | 4.2 | 0.75 |
| 21 | 1.4 | 3.5 | 8.5 | 44.6 | 40.1 | 1.9 | 18899 | 4.2 | 0.85 |
| 22 | 2.3 | 4.4 | 11.1 | 42.7 | 37.6 | 1.9 | 18887 | 4.1 | 0.94 |
| Questions addressing gen ed goals | | | | | | | | | |
| 26 | 1.4 | 7.1 | 22.8 | 32.9 | 19.5 | 16.3 | 16125 | 3.7 | 0.96 |
| 27 | 0.9 | 3.2 | 12.7 | 46.2 | 28.5 | 8.5 | 17627 | 4.1 | 0.82 |
| 28 | 1.0 | 4.2 | 18.8 | 40.6 | 21.2 | 14.1 | 16541 | 3.9 | 0.87 |
| 29 | 1.1 | 3.9 | 18.0 | 38.8 | 21.2 | 17.1 | 15973 | 3.9 | 0.88 |
| 30 | 0.9 | 2.7 | 15.3 | 45.8 | 23.7 | 11.7 | 17005 | 4.0 | 0.81 |
| 31 | 2.7 | 7.4 | 19.2 | 26.8 | 20.0 | 24.0 | 14635 | 3.7 | 1.07 |

University of North Dakota
Student Assessment of Teaching
Spring 2006

Course Level: 100-200

| Year | N | % | Reason | Grade | | Grade Expected | N | % | Admin Form Properly | Total Response (Applicable) | |
|---------|------|------|-----------|-------|------|----------------|------|------|---------------------|-----------------------------|------|
| | | | | N | % | | | | | N | Mean |
| Fr | 5318 | 33.2 | Interest | 2315 | 14.5 | A | 7539 | 47.1 | YES | 14130 | 88.3 |
| So | 4412 | 27.6 | Maj/Min | 8578 | 53.6 | B | 4233 | 26.4 | NO | 186 | 1.2 |
| Jr | 2450 | 15.3 | Ger | 2640 | 16.5 | C | 1059 | 6.6 | No Resp | 1689 | 10.6 |
| Sr | 1650 | 10.3 | Rep/Crs | 40 | 0.2 | D | 88 | 0.5 | | . | . |
| G/P | 751 | 4.7 | Rep/Instr | 95 | 0.6 | F | 19 | 0.1 | | . | . |
| No Resp | 1424 | 8.9 | Other | 315 | 2.0 | Au | 13 | 0.1 | | . | . |
| . | . | . | No Resp | 2022 | 12.6 | S | 205 | 1.3 | | . | . |
| . | . | . | | . | . | U | 10 | 0.1 | | . | . |
| . | . | . | | . | . | DontKnow | 728 | 4.5 | | . | . |
| . | . | . | | . | . | No Resp | 2111 | 13.2 | | . | . |

| | S/D | D | N | A | S/A | n/a | Total Response (Applicable) | | |
|---------------------------------------|-----|-----|------|------|------|------|-----------------------------|------|------|
| | | | | | | | N | Mean | SD |
| Questions about yourself | | | | | | | | | |
| 1 | 0.5 | 2.0 | 9.3 | 48.0 | 35.2 | 5.0 | 15197 | 4.2 | 0.74 |
| 2 | 0.2 | 1.2 | 7.1 | 51.3 | 37.4 | 2.9 | 15541 | 4.3 | 0.66 |
| 3 | 0.3 | 3.1 | 7.5 | 44.8 | 41.0 | 3.2 | 15485 | 4.3 | 0.77 |
| 4 | 0.6 | 5.2 | 8.0 | 40.8 | 42.9 | 2.5 | 15602 | 4.2 | 0.86 |
| Questions about the course | | | | | | | | | |
| 5 | 1.1 | 4.2 | 8.4 | 47.4 | 36.5 | 2.5 | 15610 | 4.2 | 0.84 |
| 6 | 2.2 | 5.5 | 12.0 | 43.1 | 31.9 | 5.3 | 15153 | 4.0 | 0.95 |
| 7 | 1.3 | 4.2 | 11.9 | 46.4 | 31.0 | 5.2 | 15172 | 4.1 | 0.87 |
| 8 | 2.3 | 4.9 | 7.9 | 49.7 | 32.4 | 2.8 | 15563 | 4.1 | 0.91 |
| Questions about the instructor | | | | | | | | | |
| 9 | 1.8 | 4.9 | 8.3 | 43.6 | 38.7 | 2.6 | 15594 | 4.2 | 0.91 |
| 10 | 0.9 | 2.5 | 8.0 | 47.8 | 37.7 | 3.1 | 15514 | 4.2 | 0.78 |
| 11 | 0.9 | 2.5 | 9.6 | 43.4 | 39.2 | 4.4 | 15295 | 4.2 | 0.80 |
| 12 | 2.6 | 6.0 | 12.8 | 41.1 | 34.6 | 2.8 | 15559 | 4.0 | 0.99 |
| 13 | 0.5 | 0.8 | 11.1 | 38.0 | 31.7 | 17.9 | 13146 | 4.2 | 0.76 |
| 14 | 1.3 | 3.7 | 11.3 | 45.1 | 33.2 | 5.3 | 15160 | 4.1 | 0.86 |
| 15 | 1.4 | 3.2 | 8.7 | 46.2 | 35.9 | 4.5 | 15284 | 4.2 | 0.84 |
| 16 | 1.0 | 1.8 | 5.5 | 44.8 | 43.8 | 3.0 | 15523 | 4.3 | 0.76 |
| 17 | 0.9 | 2.3 | 8.8 | 43.4 | 37.4 | 7.2 | 14849 | 4.2 | 0.79 |
| 18 | 1.4 | 3.3 | 8.5 | 47.2 | 36.4 | 3.1 | 15502 | 4.2 | 0.84 |
| 19 | 1.4 | 2.4 | 7.6 | 46.9 | 37.4 | 4.4 | 15305 | 4.2 | 0.81 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 | 0.4 | 2.7 | 7.6 | 49.1 | 37.6 | 2.7 | 15567 | 4.2 | 0.74 |
| 21 | 1.6 | 3.4 | 7.5 | 44.7 | 39.7 | 3.0 | 15526 | 4.2 | 0.86 |
| 22 | 2.3 | 4.2 | 10.1 | 43.7 | 36.7 | 3.0 | 15529 | 4.1 | 0.93 |

University of North Dakota
Student Assessment of Teaching
Spring 2005

Course Level: 100-200

| Year | N | % | Reason | Grade | | Grade Expected | N | % | Admin Form Properly | Total Response (Applicable) | |
|---------|------|------|-----------|-------|------|----------------|------|------|---------------------|-----------------------------|------|
| | | | | N | % | | | | | N | Mean |
| Fr | 5698 | 33.4 | Interest | 2456 | 14.4 | A | 7784 | 45.7 | YES | 14874 | 87.2 |
| So | 4941 | 29.0 | Maj/Min | 9200 | 54.0 | B | 4647 | 27.3 | NO | 238 | 1.4 |
| Jr | 2580 | 15.1 | Ger | 2890 | 17.0 | C | 1311 | 7.7 | No Resp | 1937 | 11.4 |
| Sr | 1697 | 10.0 | Rep/Crs | 49 | 0.3 | D | 88 | 0.5 | | . | . |
| G/P | 736 | 4.3 | Rep/Instr | 88 | 0.5 | F | 30 | 0.2 | | . | . |
| No Resp | 1397 | 8.2 | Other | 346 | 2.0 | Au | 22 | 0.1 | | . | . |
| . | . | . | No Resp | 2020 | 11.8 | S | 249 | 1.5 | | . | . |
| . | . | . | | . | . | U | 9 | 0.1 | | . | . |
| . | . | . | | . | . | DontKnow | 722 | 4.2 | | . | . |
| . | . | . | | . | . | No Resp | 2187 | 12.8 | | . | . |

| | S/D | D | N | A | S/A | n/a | Total Response (Applicable) | | |
|---------------------------------------|-----|-----|------|------|------|------|-----------------------------|------|------|
| | | | | | | | N | Mean | SD |
| Questions about yourself | | | | | | | | | |
| 1 | 0.6 | 2.6 | 10.1 | 45.4 | 36.3 | 5.1 | 16187 | 4.2 | 0.78 |
| 2 | 0.3 | 1.1 | 7.4 | 50.3 | 38.1 | 2.8 | 16567 | 4.3 | 0.68 |
| 3 | 0.4 | 3.2 | 8.0 | 43.6 | 41.7 | 3.1 | 16516 | 4.3 | 0.78 |
| 4 | 0.6 | 5.1 | 8.2 | 39.7 | 44.1 | 2.4 | 16646 | 4.2 | 0.86 |
| Questions about the course | | | | | | | | | |
| 5 | 1.3 | 4.4 | 9.0 | 45.9 | 37.1 | 2.3 | 16659 | 4.2 | 0.86 |
| 6 | 1.8 | 5.1 | 11.8 | 42.9 | 33.5 | 4.9 | 16218 | 4.1 | 0.93 |
| 7 | 1.2 | 3.8 | 12.7 | 45.4 | 31.8 | 5.1 | 16179 | 4.1 | 0.86 |
| 8 | 1.9 | 4.5 | 8.0 | 49.2 | 33.8 | 2.6 | 16602 | 4.1 | 0.88 |
| Questions about the instructor | | | | | | | | | |
| 9 | 2.0 | 5.1 | 8.6 | 42.7 | 39.4 | 2.3 | 16657 | 4.2 | 0.93 |
| 10 | 0.9 | 2.6 | 8.7 | 46.3 | 38.6 | 2.9 | 16557 | 4.2 | 0.79 |
| 11 | 0.9 | 2.6 | 10.7 | 42.3 | 39.3 | 4.2 | 16328 | 4.2 | 0.82 |
| 12 | 2.5 | 5.9 | 13.8 | 40.2 | 35.0 | 2.5 | 16617 | 4.0 | 0.99 |
| 13 | 0.4 | 0.9 | 13.1 | 36.4 | 31.6 | 17.6 | 14051 | 4.2 | 0.77 |
| 14 | 1.2 | 3.8 | 12.0 | 43.9 | 34.4 | 4.6 | 16272 | 4.1 | 0.87 |
| 15 | 1.3 | 3.1 | 9.5 | 44.8 | 37.1 | 4.2 | 16328 | 4.2 | 0.84 |
| 16 | 1.0 | 1.8 | 6.2 | 44.4 | 43.9 | 2.8 | 16570 | 4.3 | 0.76 |
| 17 | 0.9 | 2.1 | 10.0 | 42.8 | 37.8 | 6.3 | 15971 | 4.2 | 0.80 |
| 18 | 1.1 | 2.9 | 9.3 | 46.1 | 37.5 | 3.1 | 16529 | 4.2 | 0.82 |
| 19 | 1.0 | 2.2 | 8.5 | 45.2 | 38.8 | 4.3 | 16308 | 4.2 | 0.79 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 | 0.4 | 2.9 | 8.0 | 47.8 | 38.3 | 2.5 | 16617 | 4.2 | 0.76 |
| 21 | 1.5 | 3.2 | 8.7 | 44.2 | 39.8 | 2.6 | 16598 | 4.2 | 0.85 |
| 22 | 2.1 | 4.0 | 11.0 | 43.1 | 37.1 | 2.7 | 16590 | 4.1 | 0.92 |

University of North Dakota
Student Assessment of Teaching
Fall 2004

Course Level: *100-200*

| Year | N | % | Reason | N | % | Grade Expected | | | Admin Form Properly | | |
|---------|------|------|-----------|-------|------|----------------|------|------|---------------------|-------|------|
| | | | | | | N | % | | N | % | |
| Fr | 6706 | 31.6 | Interest | 3199 | 15.1 | A | 8882 | 41.9 | YES | 18428 | 86.9 |
| So | 6222 | 29.3 | Maj/Min | 11420 | 53.9 | B | 6221 | 29.3 | NO | 256 | 1.2 |
| Jr | 3696 | 17.4 | Ger | 3656 | 17.2 | C | 1785 | 8.4 | No Resp | 2517 | 11.9 |
| Sr | 2150 | 10.1 | Rep/Crs | 56 | 0.3 | D | 123 | 0.6 | | . | . |
| G/P | 880 | 4.2 | Rep/Instr | 145 | 0.7 | F | 39 | 0.2 | | . | . |
| No Resp | 1547 | 7.3 | Other | 437 | 2.1 | Au | 22 | 0.1 | | . | . |
| . | . | . | No Resp | 2288 | 10.8 | S | 260 | 1.2 | | . | . |
| . | . | . | . | . | . | U | 13 | 0.1 | | . | . |
| . | . | . | . | . | . | DontKnow | 1057 | 5.0 | | . | . |
| . | . | . | . | . | . | No Resp | 2799 | 13.2 | | . | . |

| | Total Response (Applicable) | | | | | | N | Mean | SD |
|---------------------------------------|-----------------------------|---------|---------|---------|-----------|-----------|-------|------|------|
| | % S/D (1) | % D (2) | % N (3) | % A (4) | % S/A (5) | % n/a (.) | | | |
| Questions about yourself | | | | | | | | | |
| 1 | 0.8 | 3.0 | 12.9 | 45.2 | 32.6 | 5.5 | 20041 | 4.1 | 0.82 |
| 2 | 0.3 | 1.5 | 9.2 | 51.0 | 35.1 | 2.8 | 20609 | 4.2 | 0.70 |
| 3 | 0.5 | 3.9 | 9.2 | 44.2 | 39.3 | 2.8 | 20609 | 4.2 | 0.82 |
| 4 | 0.6 | 6.1 | 8.5 | 38.7 | 43.9 | 2.1 | 20746 | 4.2 | 0.89 |
| Questions about the course | | | | | | | | | |
| 5 | 1.2 | 4.2 | 9.7 | 47.3 | 35.7 | 1.9 | 20790 | 4.1 | 0.85 |
| 6 | 2.1 | 5.4 | 12.8 | 44.1 | 31.4 | 4.3 | 20294 | 4.0 | 0.94 |
| 7 | 1.2 | 4.2 | 12.9 | 48.0 | 29.5 | 4.2 | 20308 | 4.0 | 0.86 |
| 8 | 1.9 | 4.5 | 8.2 | 51.2 | 32.0 | 2.3 | 20711 | 4.1 | 0.87 |
| Questions about the instructor | | | | | | | | | |
| 9 | 1.6 | 5.6 | 9.5 | 42.8 | 38.5 | 2.0 | 20786 | 4.1 | 0.92 |
| 10 | 0.9 | 2.9 | 9.5 | 48.0 | 36.3 | 2.4 | 20690 | 4.2 | 0.80 |
| 11 | 0.8 | 3.2 | 12.8 | 43.1 | 36.5 | 3.7 | 20412 | 4.2 | 0.83 |
| 12 | 2.7 | 7.2 | 15.0 | 39.6 | 33.4 | 2.1 | 20746 | 4.0 | 1.02 |
| 13 | 0.4 | 0.9 | 14.7 | 36.9 | 30.1 | 17.1 | 17584 | 4.2 | 0.78 |
| 14 | 1.4 | 4.2 | 13.5 | 45.7 | 31.1 | 4.1 | 20330 | 4.1 | 0.88 |
| 15 | 1.4 | 3.4 | 10.4 | 46.1 | 34.9 | 3.9 | 20376 | 4.1 | 0.85 |
| 16 | 0.9 | 1.8 | 6.3 | 45.0 | 43.5 | 2.4 | 20697 | 4.3 | 0.76 |
| 17 | 0.8 | 2.1 | 9.8 | 44.1 | 37.7 | 5.6 | 20021 | 4.2 | 0.79 |
| 18 | 1.1 | 3.0 | 9.5 | 47.9 | 36.1 | 2.5 | 20679 | 4.2 | 0.81 |
| 19 | 0.9 | 2.3 | 9.2 | 47.0 | 36.7 | 3.8 | 20392 | 4.2 | 0.78 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 | 0.5 | 3.3 | 9.1 | 48.4 | 36.7 | 2.1 | 20757 | 4.2 | 0.78 |
| 21 | 1.5 | 3.7 | 9.4 | 44.3 | 38.8 | 2.2 | 20732 | 4.2 | 0.87 |
| 22 | 2.1 | 4.3 | 11.8 | 42.8 | 36.7 | 2.3 | 20710 | 4.1 | 0.93 |

University of North Dakota
Student Assessment of Teaching
Spring 2004

Course Level: *100-200*

| Year | N | % | Reason | N | % | Grade Expected | | Admin Form Properly | | | |
|---------|------|------|-----------|------|------|----------------|------|---------------------|---------|-------|------|
| | | | | | | N | % | N | % | | |
| Fr | 5322 | 32.1 | Interest | 2480 | 15.0 | A | 7549 | 45.5 | YES | 14320 | 86.3 |
| So | 4928 | 29.7 | Maj/Min | 9337 | 56.3 | B | 4688 | 28.3 | NO | 182 | 1.1 |
| Jr | 2678 | 16.1 | Ger | 2565 | 15.5 | C | 1273 | 7.7 | No Resp | 2085 | 12.6 |
| Sr | 1747 | 10.5 | Rep/Crs | 51 | 0.3 | D | 95 | 0.6 | | . | . |
| G/P | 790 | 4.8 | Rep/Instr | 151 | 0.9 | F | 20 | 0.1 | | . | . |
| No Resp | 1122 | 6.8 | Other | 353 | 2.1 | Au | 11 | 0.1 | | . | . |
| . | . | . | No Resp | 1650 | 9.9 | S | 256 | 1.5 | | . | . |
| . | . | . | | . | . | U | 5 | 0.0 | | . | . |
| . | . | . | | . | . | DontKnow | 856 | 5.2 | | . | . |
| . | . | . | | . | . | No Resp | 1834 | 11.1 | | . | . |

**Total Response
(Applicable)**

| | % S/D (1) | % D (2) | % N (3) | % A (4) | % S/A (5) | % n/a (.) | N | Mean | SD |
|---|-----------------|---------------|---------------|---------------|-----------------|-----------------|-------|------|------|
| Questions about yourself | | | | | | | | | |
| 1 Asked instructor for feedback | 0.8 | 2.6 | 12.3 | 45.9 | 32.4 | 6.1 | 15579 | 4.1 | 0.80 |
| 2 Participated when appropriate | 0.3 | 1.4 | 8.8 | 52.3 | 34.4 | 2.7 | 16131 | 4.2 | 0.69 |
| 3 Completed homework and reading | 0.6 | 4.2 | 8.8 | 45.0 | 38.5 | 3.0 | 16095 | 4.2 | 0.82 |
| 4 Attended all class sessions | 0.6 | 5.9 | 8.9 | 40.5 | 42.0 | 2.0 | 16256 | 4.2 | 0.88 |
| Questions about the course | | | | | | | | | |
| 5 Course was well organized | 1.1 | 4.1 | 8.5 | 48.4 | 36.1 | 1.8 | 16289 | 4.2 | 0.83 |
| 6 Textbook/materials were helpful | 2.8 | 6.4 | 13.4 | 43.4 | 29.8 | 4.2 | 15886 | 4.0 | 0.99 |
| 7 Readings/assignments contributed to learning | 1.7 | 4.7 | 14.0 | 47.0 | 28.2 | 4.5 | 15841 | 4.0 | 0.89 |
| 8 Work req appropriate for credit given | 2.5 | 4.4 | 8.6 | 51.8 | 30.6 | 2.2 | 16221 | 4.1 | 0.90 |
| Questions about the instructor | | | | | | | | | |
| 9 Instr comm ideas and info clearly | 1.7 | 4.5 | 8.6 | 43.9 | 39.5 | 1.9 | 16274 | 4.2 | 0.89 |
| 10 Connected assignments to course goals | 1.0 | 2.3 | 8.4 | 48.9 | 37.0 | 2.4 | 16189 | 4.2 | 0.78 |
| 11 Encouraged connection to real world situations | 0.8 | 2.7 | 11.2 | 44.1 | 37.2 | 4.0 | 15923 | 4.2 | 0.81 |
| 12 Found ways to keep students interested | 2.4 | 6.0 | 14.2 | 41.4 | 33.8 | 2.1 | 16238 | 4.0 | 0.98 |
| 13 Available during posted office hrs | 0.4 | 0.9 | 14.4 | 37.3 | 30.0 | 17.0 | 13762 | 4.2 | 0.78 |
| 14 Made good use of book/materials | 1.8 | 4.7 | 13.6 | 44.6 | 31.0 | 4.4 | 15865 | 4.0 | 0.91 |
| 15 Provided useful and timely feedback | 1.2 | 3.5 | 9.9 | 46.7 | 34.9 | 3.8 | 15950 | 4.1 | 0.84 |
| 16 Treated students with respect | 1.0 | 1.6 | 6.0 | 45.8 | 43.4 | 2.3 | 16211 | 4.3 | 0.75 |
| 17 Effectively used technology | 0.7 | 1.7 | 9.7 | 45.3 | 37.0 | 5.7 | 15635 | 4.2 | 0.76 |
| 18 Explained grading criteria clearly | 1.1 | 3.1 | 8.3 | 48.7 | 36.4 | 2.4 | 16190 | 4.2 | 0.80 |
| 19 Applied grading criteria consistently | 1.1 | 2.0 | 8.4 | 47.1 | 37.8 | 3.7 | 15972 | 4.2 | 0.78 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 I put forth full effort for this crs | 0.4 | 3.4 | 9.1 | 49.7 | 35.5 | 1.9 | 16270 | 4.2 | 0.77 |
| 21 instr effective in promoting my learning | 1.5 | 3.4 | 8.6 | 45.4 | 39.1 | 2.0 | 16249 | 4.2 | 0.85 |
| 22 crs worthwhile addition to my univ experience | 2.4 | 4.3 | 11.3 | 44.4 | 35.6 | 2.0 | 16250 | 4.1 | 0.93 |

University of North Dakota
Student Assessment of Teaching
Fall 2003

Course Level: *100-200*

| Year | N | % | Reason | Grade Expected | | Admin Form Properly | | N | % | | |
|---------|------|------|-----------|----------------|------|---------------------|------|------|---------|-------|------|
| | | | | N | % | N | % | | | | |
| Fr | 6039 | 31.2 | Interest | 2912 | 15.1 | A | 8339 | 43.1 | YES | 16409 | 84.9 |
| So | 5920 | 30.6 | Maj/Min | 10279 | 53.2 | B | 5780 | 29.9 | NO | 261 | 1.3 |
| Jr | 3453 | 17.9 | Ger | 3569 | 18.5 | C | 1593 | 8.2 | No Resp | 2667 | 13.8 |
| Sr | 1909 | 9.9 | Rep/Crs | 52 | 0.3 | D | 117 | 0.6 | | . | |
| G/P | 779 | 4.0 | Rep/Instr | 174 | 0.9 | F | 18 | 0.1 | | . | |
| No Resp | 1237 | 6.4 | Other | 501 | 2.6 | Au | 22 | 0.1 | | . | |
| . | . | . | No Resp | 1850 | 9.6 | S | 325 | 1.7 | | . | |
| . | . | . | | . | . | U | 17 | 0.1 | | . | |
| . | . | . | | . | . | DontKnow | 926 | 4.8 | | . | |
| . | . | . | | . | . | No Resp | 2200 | 11.4 | | . | |

| | Total Response (Applicable) | | | | | | N | Mean | SD |
|---|-----------------------------|---------|---------|---------|-----------|-----------|-------|------|------|
| | % S/D (1) | % D (2) | % N (3) | % A (4) | % S/A (5) | % n/a (.) | | | |
| Questions about yourself | | | | | | | | | |
| 1 Asked instructor for feedback | 1.2 | 3.9 | 15.5 | 43.3 | 29.5 | 6.7 | 18032 | 4.0 | 0.87 |
| 2 Participated when appropriate | 0.4 | 1.7 | 10.4 | 52.8 | 31.5 | 3.2 | 18713 | 4.2 | 0.71 |
| 3 Completed homework and reading | 0.5 | 4.5 | 10.3 | 44.2 | 37.6 | 2.8 | 18799 | 4.2 | 0.84 |
| 4 Attended all class sessions | 0.7 | 6.7 | 9.5 | 38.1 | 42.9 | 2.1 | 18939 | 4.2 | 0.92 |
| Questions about the course | | | | | | | | | |
| 5 Course was well organized | 1.5 | 4.9 | 9.6 | 47.4 | 34.8 | 1.8 | 18980 | 4.1 | 0.88 |
| 6 Textbook/materials were helpful | 2.6 | 6.1 | 14.2 | 43.3 | 29.5 | 4.4 | 18491 | 4.0 | 0.97 |
| 7 Readings/assignments contributed to learning | 1.5 | 4.8 | 15.4 | 46.8 | 27.5 | 4.1 | 18551 | 4.0 | 0.89 |
| 8 Work req appropriate for credit given | 1.9 | 4.8 | 8.9 | 52.4 | 29.7 | 2.3 | 18900 | 4.1 | 0.87 |
| Questions about the instructor | | | | | | | | | |
| 9 Instr comm ideas and info clearly | 2.1 | 5.9 | 9.8 | 43.0 | 37.3 | 1.9 | 18972 | 4.1 | 0.95 |
| 10 Connected assignments to course goals | 1.1 | 3.4 | 11.1 | 47.5 | 34.6 | 2.4 | 18867 | 4.1 | 0.83 |
| 11 Encouraged connection to real world situations | 1.0 | 4.2 | 14.5 | 42.3 | 34.2 | 3.8 | 18608 | 4.1 | 0.88 |
| 12 Found ways to keep students interested | 3.3 | 7.6 | 15.9 | 39.2 | 31.6 | 2.2 | 18909 | 3.9 | 1.05 |
| 13 Available during posted office hrs | 0.5 | 0.9 | 17.2 | 36.9 | 29.6 | 14.9 | 16452 | 4.1 | 0.79 |
| 14 Made good use of book/materials | 1.7 | 4.9 | 15.6 | 45.2 | 28.3 | 4.3 | 18501 | 4.0 | 0.91 |
| 15 Provided useful and timely feedback | 1.5 | 4.0 | 12.3 | 46.1 | 32.2 | 3.9 | 18576 | 4.1 | 0.87 |
| 16 Treated students with respect | 1.3 | 2.1 | 7.1 | 44.9 | 42.1 | 2.5 | 18857 | 4.3 | 0.80 |
| 17 Effectively used technology | 0.8 | 2.2 | 10.7 | 45.2 | 36.2 | 4.9 | 18382 | 4.2 | 0.79 |
| 18 Explained grading criteria clearly | 1.2 | 3.6 | 10.1 | 47.9 | 34.7 | 2.6 | 18834 | 4.1 | 0.83 |
| 19 Applied grading criteria consistently | 1.0 | 2.3 | 10.2 | 47.2 | 35.2 | 4.1 | 18543 | 4.2 | 0.80 |
| Summary Questions Overall, ... | | | | | | | | | |
| 20 I put forth full effort for this crs | 0.4 | 3.9 | 10.5 | 49.7 | 33.4 | 2.1 | 18928 | 4.1 | 0.79 |
| 21 instr effective in promoting my learning | 1.8 | 4.1 | 9.9 | 45.7 | 36.4 | 2.1 | 18930 | 4.1 | 0.89 |
| 22 crs worthwhile addition to my univ experience | 2.6 | 4.9 | 12.4 | 44.0 | 33.8 | 2.2 | 18909 | 4.0 | 0.96 |