

University of North Dakota
Student Assessment of Teaching
Spring 2009

Course Level: 300-400

Year	N	%	Reason	N	%	Grade Expected	N	%
Fr	149	1.3	Interest	1121	9.7	A	5786	50.3
So	1409	12.2	Maj/Min	8898	77.3	B	3161	27.5
Jr	3763	32.7	ES/GER	112	1.0	C	631	5.5
Sr	4858	42.2	Rep/Crs	19	0.2	D	14	0.1
G/P	476	4.1	Rep/Instr	59	0.5	F	4	0.0
No Resp	851	7.4	Other	0		Au	12	0.1
.	.	.	No Resp	1297	11.3	S	77	0.7
.	.	.		.		U	4	0.0
.	.	.		.		DontKnow	431	3.7
.	.	.		.		No Resp	1386	12.0

	Total Response (Applicable)						N	Mean	SD
	% S/D	% D	% N	% A	% S/A	% n/a			
Questions about yourself	(1)	(2)	(3)	(4)	(5)	(.)			
1 Asked instructor for feedback	0.1	1.2	5.2	47.3	42.8	3.3	11121	4.4	0.66
2 Participated when appropriate	0.0	0.7	3.6	47.6	45.6	2.5	11224	4.4	0.61
3 Completed homework and reading	0.2	2.1	5.1	41.7	48.5	2.4	11229	4.4	0.70
4 Attended all class sessions	0.3	2.7	4.8	38.6	51.1	2.5	11223	4.4	0.73
Questions about the course									
5 Course was well organized	1.5	3.7	8.0	46.0	38.7	2.1	11259	4.2	0.85
6 Textbook/materials were helpful	2.3	5.4	11.0	41.3	34.4	5.6	10863	4.1	0.96
7 Readings/assignments contributed to learning	1.4	3.9	10.2	45.0	34.9	4.6	10974	4.1	0.86
8 Work req appropriate for credit given	2.4	4.8	7.0	47.1	36.3	2.4	11225	4.1	0.92
Questions about the instructor									
9 Instr comm ideas and info clearly	1.2	4.2	7.2	42.8	42.4	2.3	11247	4.2	0.86
10 Connected assignments to course goals	0.6	1.9	5.7	45.4	43.8	2.6	11206	4.3	0.73
11 Encouraged connection to real world situations	0.5	1.2	5.3	41.1	49.0	2.9	11171	4.4	0.70
12 Found ways to keep students interested	1.9	5.1	10.7	39.9	39.7	2.6	11202	4.1	0.94
13 Available during posted office hrs	0.3	0.9	7.5	37.3	39.0	15.0	9779	4.3	0.71
14 Made good use of book/materials	1.6	4.1	10.4	42.2	36.7	5.0	10934	4.1	0.89
15 Provided useful and timely feedback	1.3	3.0	7.0	44.4	41.2	3.1	11144	4.3	0.82
16 Treated students with respect	0.9	1.8	4.4	41.9	48.4	2.5	11215	4.4	0.75
17 Effectively used technology	0.4	1.2	5.3	45.2	44.0	4.1	11037	4.4	0.68
18 Explained grading criteria clearly	1.4	3.0	7.0	45.5	40.6	2.5	11220	4.2	0.83
19 Applied grading criteria consistently	1.2	2.3	6.4	45.6	41.5	3.0	11162	4.3	0.79
Summary Questions Overall, ...									
20 I put forth full effort for this crs	0.1	1.6	4.6	45.4	45.9	2.4	11229	4.4	0.67
21 instr effective in promoting my learning	1.5	2.6	6.0	41.2	46.3	2.5	11221	4.3	0.83
22 crs worthwhile addition to my univ experience	1.9	2.6	7.6	40.7	44.5	2.5	11213	4.3	0.87

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Student Assessment of Teaching
Fall 2008

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Year	N	%	Reason	N	%	Grade Expected	N	%
Fr	42	0.4	Interest	899	8.7	A	5180	49.8
So	608	5.9	Maj/Min	8159	78.5	B	2970	28.6
Jr	2968	28.6	Ger	120	1.2	C	596	5.7
Sr	5474	52.7	Rep/Crs	11	0.1	D	30	0.3
G/P	582	5.6	Rep/Instr	56	0.5	F	1	0.0
No Resp	719	6.9	Other	50	0.5	Au	14	0.1
.	.	.	No Resp	1098	10.6	S	68	0.7
.	.	.		.	.	U	0	
.	.	.		.	.	DontKnow	368	3.5
.	.	.		.	.	No Resp	1166	11.2

	Total Response (Applicable)						N	Mean	SD
	% S/D	% D	% N	% A	% S/A	% n/a			
Questions about yourself	(1)	(2)	(3)	(4)	(5)	(.)			
1 Asked instructor for feedback	0.2	1.4	6.1	49.2	40.5	2.6	10122	4.3	0.67
2 Participated when appropriate	0.1	0.8	4.6	50.3	42.6	1.6	10231	4.4	0.62
3 Completed homework and reading	0.2	2.3	5.5	43.6	46.6	1.6	10223	4.4	0.72
4 Attended all class sessions	0.3	3.4	5.7	39.3	49.6	1.7	10219	4.4	0.77
Questions about the course									
5 Course was well organized	1.5	4.8	9.4	46.2	36.6	1.5	10238	4.1	0.89
6 Textbook/materials were helpful	3.2	7.2	11.9	41.7	32.4	3.7	10006	4.0	1.03
7 Readings/assignments contributed to learning	1.9	4.8	11.3	45.7	33.4	2.8	10100	4.1	0.91
8 Work req appropriate for credit given	3.5	5.3	7.8	47.4	34.2	1.7	10214	4.1	0.98
Questions about the instructor									
9 Instr comm ideas and info clearly	1.5	5.0	8.5	44.4	39.1	1.5	10237	4.2	0.89
10 Connected assignments to course goals	0.7	2.5	7.2	47.6	40.2	1.7	10212	4.3	0.76
11 Encouraged connection to real world situations	0.6	1.6	6.4	43.2	46.1	2.1	10174	4.4	0.73
12 Found ways to keep students interested	2.4	6.3	12.7	40.9	35.9	1.8	10209	4.0	0.98
13 Available during posted office hrs	0.5	1.1	7.8	40.3	36.3	13.9	8949	4.3	0.73
14 Made good use of book/materials	1.8	5.1	12.4	43.1	34.1	3.4	10035	4.1	0.93
15 Provided useful and timely feedback	1.7	3.7	7.5	45.7	38.8	2.6	10123	4.2	0.86
16 Treated students with respect	1.0	1.6	5.1	44.1	46.5	1.8	10204	4.4	0.74
17 Effectively used technology	0.5	1.3	6.1	47.9	41.1	3.2	10062	4.3	0.69
18 Explained grading criteria clearly	1.7	3.9	8.0	47.3	37.4	1.8	10211	4.2	0.86
19 Applied grading criteria consistently	1.7	2.9	7.6	46.9	38.7	2.1	10171	4.2	0.84
Summary Questions Overall, ...									
20 I put forth full effort for this crs	0.2	1.6	5.8	47.0	43.8	1.7	10220	4.3	0.68
21 instr effective in promoting my learning	1.5	3.2	7.9	42.7	42.9	1.7	10212	4.2	0.85
22 crs worthwhile addition to my univ experience	2.1	3.8	9.1	42.3	40.8	1.8	10202	4.2	0.91
Questions addressing gen ed goals									
26 Improved my oral/written comm skills	0.8	3.9	17.5	40.3	25.1	12.3	9115	4.0	0.87
27 Challenged to think creatively/critically	0.7	1.7	8.7	47.0	34.7	7.3	9637	4.2	0.75
28 Assisted understanding/make informed choices	0.7	2.3	13.2	44.7	27.2	11.9	9157	4.1	0.79
29 Helped appreciate how conclusions are reached	0.9	3.1	15.0	37.7	25.8	17.6	8566	4.0	0.86
30 Helped me connect ideas, events, or knowledge	0.6	1.7	11.5	46.9	28.7	10.6	9288	4.1	0.75
31 Improved my familiarity with different cultures	2.0	5.5	17.5	28.6	21.0	25.3	7764	3.8	1.01

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Year	N	%	Reason	N	%	Grade Expected			Admin Form Properly			
						N	%		N	%		
Fr	120	1.2	Interest	893	9.2	A	4931	50.6	YES	8959	91.9	
So	1032	10.6	Maj/Min	7592	77.9	B	2727	28.0	NO	102	1.0	
Jr	3095	31.7	Ger	154	1.6	C	547	5.6	No Resp	691	7.1	
Sr	4330	44.4	Rep/Crs	13	0.1	D	26	0.3		.	.	
G/P	514	5.3	Rep/Instr	52	0.5	F	3	0.0		.	.	
No Resp	661	6.8	Other	35	0.4	Au	5	0.1		.	.	
.	.	.	No Resp	1013	10.4	S	67	0.7		.	.	
.	.	.		.	.	U	1	0.0		.	.	
.	.	.		.	.	DontKnow	385	3.9		.	.	
.	.	.		.	.	No Resp	1060	10.9		.	.	
Total Response (Applicable)												
						%	%	%	%	%	%	
						S/D	D	N	A	S/A	n/a	
						(1)	(2)	(3)	(4)	(5)	(.)	
Questions about yourself												
1 Asked instructor for feedback						0.4	1.3	5.3	48.8	41.8	2.4	9516 4.3 0.68
2 Participated when appropriate						0.2	0.9	4.3	50.7	42.3	1.6	9596 4.4 0.63
3 Completed homework and reading						0.3	2.7	5.5	43.6	46.2	1.7	9589 4.3 0.73
4 Attended all class sessions						0.4	3.5	5.4	40.4	48.8	1.5	9601 4.4 0.77
Questions about the course												
5 Course was well organized						1.4	4.6	8.6	46.4	37.7	1.3	9626 4.2 0.87
6 Textbook/materials were helpful						2.8	7.0	11.7	40.9	33.9	3.7	9387 4.0 1.01
7 Readings/assignments contributed to learning						1.5	4.5	10.4	46.0	34.7	3.0	9464 4.1 0.88
8 Work req appropriate for credit given						2.5	4.7	7.2	48.7	35.2	1.6	9593 4.1 0.92
Questions about the instructor												
9 Instr comm ideas and info clearly						1.6	4.4	7.3	44.7	40.5	1.4	9615 4.2 0.88
10 Connected assignments to course goals						0.8	2.2	5.8	48.5	41.2	1.6	9596 4.3 0.75
11 Encouraged connection to real world situations						0.5	1.6	5.3	43.6	47.2	1.8	9578 4.4 0.71
12 Found ways to keep students interested						2.4	5.7	11.8	41.0	37.5	1.6	9598 4.1 0.97
13 Available during posted office hrs						0.4	1.0	7.5	40.0	37.3	13.8	8404 4.3 0.72
14 Made good use of book/materials						1.9	4.9	10.6	43.1	36.2	3.4	9422 4.1 0.93
15 Provided useful and timely feedback						1.4	3.0	7.1	45.5	40.4	2.5	9504 4.2 0.83
16 Treated students with respect						1.0	1.7	4.2	43.8	47.7	1.6	9600 4.4 0.74
17 Effectively used technology						0.5	1.3	5.5	47.7	41.6	3.3	9432 4.3 0.70
18 Explained grading criteria clearly						1.4	3.7	7.5	46.8	39.0	1.6	9595 4.2 0.84
19 Applied grading criteria consistently						1.5	2.7	7.0	46.9	39.9	2.0	9557 4.2 0.82
Summary Questions Overall, ...												
20 I put forth full effort for this crs						0.3	2.0	4.8	47.3	44.1	1.5	9607 4.3 0.70
21 instr effective in promoting my learning						1.4	3.2	6.2	43.3	44.4	1.5	9604 4.3 0.83
22 crs worthwhile addition to my univ experience						2.3	3.7	7.4	42.5	42.6	1.6	9597 4.2 0.91
Questions addressing gen ed goals												
26 Improved my oral/written comm skills						0.7	4.2	16.1	41.1	25.6	12.2	8561 4.0 0.86
27 Challenged to think creatively/critically						0.5	2.0	7.9	46.9	35.9	6.8	9091 4.2 0.74
28 Assisted understanding/make informed choices						0.5	2.3	12.0	45.7	28.7	10.8	8700 4.1 0.77
29 Helped appreciate how conclusions are reached						0.9	2.9	14.8	38.0	25.9	17.5	8049 4.0 0.85
30 Helped me connect ideas, events, or knowledge						0.5	1.8	10.3	47.3	30.4	9.7	8802 4.2 0.74
31 Improved my familiarity with different cultures						1.8	5.4	16.5	29.5	23.6	23.3	7482 3.9 1.00

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Year	N	%	Reason	N	%	Grade Expected			Admin Form Properly		
						N	%		N	%	
Fr	48	0.4	Interest	901	7.0	A	6551	51.2	YES	11484	89.7
So	801	6.3	Maj/Min	10226	79.9	B	3522	27.5	NO	124	1.0
Jr	3770	29.5	Ger	143	1.1	C	741	5.8	No Resp	1188	9.3
Sr	6733	52.6	Rep/Crs	11	0.1	D	21	0.2		.	.
G/P	473	3.7	Rep/Instr	46	0.4	F	4	0.0		.	.
No Resp	971	7.6	Other	59	0.5	Au	12	0.1		.	.
.	.	.	No Resp	1410	11.0	S	44	0.3		.	.
.	.	.		.	.	U	4	0.0		.	.
.	.	.		.	.	DontKnow	492	3.8		.	.
.	.	.		.	.	No Resp	1405	11.0		.	.

	Grade Expected						Admin Form Properly			Total Response (Applicable)		
	% S/D (1)	% D (2)	% N (3)	% A (4)	% S/A (5)	% n/a (.)	N	Mean	SD			
Questions about yourself												
1 Asked instructor for feedback	0.3	1.4	5.8	47.1	42.0	3.4	12358	4.3	0.68			
2 Participated when appropriate	0.2	0.9	4.1	49.1	43.2	2.5	12471	4.4	0.63			
3 Completed homework and reading	0.3	2.4	5.3	42.9	46.6	2.5	12476	4.4	0.72			
4 Attended all class sessions	0.5	3.7	5.0	39.0	49.3	2.6	12468	4.4	0.79			
Questions about the course												
5 Course was well organized	1.7	4.9	9.1	45.2	36.7	2.4	12488	4.1	0.90			
6 Textbook/materials were helpful	3.4	7.2	12.2	40.6	31.6	4.9	12164	3.9	1.04			
7 Readings/assignments contributed to learning	1.9	4.8	11.7	45.5	32.5	3.7	12324	4.1	0.91			
8 Work req appropriate for credit given	3.2	5.3	7.8	47.3	33.8	2.7	12452	4.1	0.97			
Questions about the instructor												
9 Instr comm ideas and info clearly	1.9	5.2	7.9	42.5	39.8	2.7	12447	4.2	0.92			
10 Connected assignments to course goals	0.9	2.5	6.9	45.9	40.7	3.0	12406	4.3	0.78			
11 Encouraged connection to real world situations	0.7	1.8	6.2	41.0	46.8	3.6	12339	4.4	0.75			
12 Found ways to keep students interested	2.6	6.4	12.4	37.3	38.2	3.1	12403	4.1	1.01			
13 Available during posted office hrs	0.6	0.9	8.2	38.3	37.1	14.9	10883	4.3	0.74			
14 Made good use of book/materials	2.2	5.2	11.6	42.1	34.0	4.8	12178	4.1	0.95			
15 Provided useful and timely feedback	1.7	3.6	7.4	44.4	39.4	3.6	12334	4.2	0.86			
16 Treated students with respect	1.3	2.1	5.3	41.1	47.2	3.1	12405	4.3	0.79			
17 Effectively used technology	0.7	1.3	6.2	45.3	41.3	5.3	12116	4.3	0.72			
18 Explained grading criteria clearly	1.7	3.5	7.9	45.6	38.1	3.2	12384	4.2	0.86			
19 Applied grading criteria consistently	1.5	2.6	7.5	45.0	39.7	3.7	12324	4.2	0.82			
Summary Questions Overall, ...												
20 I put forth full effort for this crs	0.3	1.9	5.2	46.4	43.7	2.6	12463	4.3	0.69			
21 instr effective in promoting my learning	1.6	3.4	7.1	41.5	43.5	2.9	12428	4.3	0.86			
22 crs worthwhile addition to my univ experience	2.2	3.6	8.5	41.3	41.6	2.7	12447	4.2	0.91			
Questions addressing gen ed goals												
26 Improved my oral/written comm skills	0.9	4.3	16.8	39.8	24.0	14.2	10981	4.0	0.88			
27 Challenged to think creatively/critically	0.8	1.9	8.3	45.9	34.3	8.8	11671	4.2	0.76			
28 Assisted understanding/make informed choices	0.8	2.5	12.6	43.7	27.5	12.8	11158	4.1	0.81			
29 Helped appreciate how conclusions are reached	1.0	3.0	14.5	36.9	24.8	19.9	10254	4.0	0.87			
30 Helped me connect ideas, events, or knowledge	0.7	1.8	11.0	46.1	28.6	11.8	11292	4.1	0.77			
31 Improved my familiarity with different cultures	2.0	5.9	16.8	27.4	21.0	26.8	9364	3.8	1.03			

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Year	N	%	Reason	N	%	Grade Expected			Admin Form Properly		
						N	%		N	%	
Fr	150	1.2	Interest	1089	8.5	A	6946	54.3	YES	11581	90.5
So	1389	10.8	Maj/Min	10162	79.4	B	3400	26.6	NO	120	0.9
Jr	4260	33.3	Ger	149	1.2	C	618	4.8	No Resp	1101	8.6
Sr	5705	44.6	Rep/Crs	19	0.1	D	24	0.2		.	.
G/P	418	3.3	Rep/Instr	80	0.6	F	8	0.1		.	.
No Resp	880	6.9	Other	60	0.5	Au	11	0.1		.	.
.	.	.	No Resp	1243	9.7	S	98	0.8		.	.
.	.	.		.	.	U	4	0.0		.	.
.	.	.		.	.	DontKnow	430	3.4		.	.
.	.	.		.	.	No Resp	1263	9.9		.	.

	Total Response (Applicable)						N	Mean	SD
	% S/D (1)	% D (2)	% N (3)	% A (4)	% S/A (5)	% n/a (.)			
Questions about yourself									
1	0.2	1.2	4.7	48.0	43.2	2.8	12447	4.4	0.65
2	0.2	0.8	3.8	48.5	44.8	2.0	12546	4.4	0.62
3	0.3	2.5	5.1	43.5	46.6	2.1	12537	4.4	0.72
4	0.3	3.1	5.2	39.9	49.6	1.9	12555	4.4	0.75
Questions about the course									
5	1.6	4.4	8.1	46.0	38.0	1.9	12565	4.2	0.88
6	2.5	5.8	11.6	41.6	33.5	5.0	12157	4.0	0.98
7	1.5	3.8	10.7	45.5	34.7	3.8	12310	4.1	0.87
8	2.6	4.9	7.2	48.0	35.2	2.1	12530	4.1	0.93
Questions about the instructor									
9	1.4	4.4	7.1	43.6	41.5	2.0	12546	4.2	0.87
10	0.7	2.1	5.5	47.0	42.4	2.2	12517	4.3	0.74
11	0.5	1.3	4.9	42.2	48.6	2.5	12484	4.4	0.69
12	2.3	5.7	10.7	40.2	38.9	2.2	12518	4.1	0.97
13	0.4	0.8	7.3	39.6	38.5	13.3	11093	4.3	0.71
14	1.5	4.1	10.5	43.5	35.9	4.5	12224	4.1	0.88
15	1.4	3.1	6.8	45.4	40.5	2.9	12433	4.2	0.82
16	0.8	1.7	4.7	43.1	47.6	2.3	12513	4.4	0.73
17	0.7	1.6	5.9	45.1	42.4	4.3	12251	4.3	0.73
18	1.5	3.4	7.1	46.0	39.8	2.2	12519	4.2	0.84
19	1.2	2.4	7.0	45.7	40.9	2.8	12449	4.3	0.80
Summary Questions Overall, ...									
20	0.2	1.9	5.0	45.9	45.0	2.1	12533	4.4	0.68
21	1.4	3.0	6.2	42.6	44.8	2.1	12531	4.3	0.83
22	2.1	3.1	7.5	41.8	43.3	2.2	12515	4.2	0.89
Questions addressing gen ed goals									
26	0.8	4.1	15.7	40.2	25.7	13.5	11074	4.0	0.87
27	0.7	2.0	8.4	45.4	35.4	8.1	11759	4.2	0.76
28	0.6	2.4	11.5	44.7	29.1	11.7	11298	4.1	0.78
29	0.9	3.0	13.9	37.4	25.5	19.4	10323	4.0	0.86
30	0.6	1.7	10.1	46.6	29.5	11.5	11332	4.2	0.75
31	2.0	5.6	16.5	28.8	21.7	25.3	9558	3.8	1.02

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Year	N	%	Reason	N	%	Grade Expected		Admin Form Properly	N	%	
						N	%				
Fr	56	0.4	Interest	969	7.7	A	6455	51.4	YES	11209	89.2
So	773	6.2	Maj/Min	10004	79.6	B	3526	28.1	NO	180	1.4
Jr	3747	29.8	Ger	134	1.1	C	652	5.2	No Resp	1175	9.4
Sr	6725	53.5	Rep/Crs	14	0.1	D	23	0.2	.	.	.
G/P	355	2.8	Rep/Instr	60	0.5	F	4	0.0	.	.	.
No Resp	908	7.2	Other	79	0.6	Au	15	0.1	.	.	.
.	.	.	No Resp	1304	10.4	S	97	0.8	.	.	.
.	.	.	.	.	.	U	2	0.0	.	.	.
.	.	.	.	.	.	DontKnow	452	3.6	.	.	.
.	.	.	.	.	.	No Resp	1338	10.6	.	.	.

	Total Response (Applicable)						N	Mean	SD
	% S/D	% D	% N	% A	% S/A	% n/a			
Questions about yourself	(1)	(2)	(3)	(4)	(5)	(.)			
1 Asked instructor for feedback	0.3	1.4	6.2	47.5	41.4	3.2	12157	4.3	0.69
2 Participated when appropriate	0.2	0.9	4.3	49.3	43.2	2.1	12294	4.4	0.63
3 Completed homework and reading	0.3	2.5	5.8	43.6	45.7	2.1	12294	4.3	0.73
4 Attended all class sessions	0.4	3.6	5.6	39.4	48.9	2.1	12302	4.4	0.78
Questions about the course									
5 Course was well organized	1.5	4.7	9.3	46.9	35.8	2.0	12318	4.1	0.88
6 Textbook/materials were helpful	2.7	6.8	12.3	42.8	31.2	4.2	12034	4.0	0.99
7 Readings/assignments contributed to learning	1.6	4.5	11.7	47.0	32.1	3.1	12174	4.1	0.88
8 Work req appropriate for credit given	2.6	5.2	8.1	48.7	33.1	2.3	12279	4.1	0.93
Questions about the instructor									
9 Instr comm ideas and info clearly	1.6	5.0	8.9	43.6	38.9	1.9	12321	4.2	0.90
10 Connected assignments to course goals	0.9	2.4	6.6	47.4	40.4	2.3	12277	4.3	0.77
11 Encouraged connection to real world situations	0.7	1.8	6.0	42.8	46.3	2.5	12255	4.4	0.74
12 Found ways to keep students interested	2.7	6.4	12.7	39.7	36.3	2.2	12292	4.0	1.01
13 Available during posted office hrs	0.5	1.0	9.0	38.3	36.1	15.1	10672	4.3	0.74
14 Made good use of book/materials	1.7	5.0	12.0	43.9	33.3	4.0	12058	4.1	0.91
15 Provided useful and timely feedback	1.7	3.3	8.2	45.4	38.1	3.3	12146	4.2	0.86
16 Treated students with respect	1.1	1.8	5.3	42.7	46.6	2.4	12263	4.4	0.77
17 Effectively used technology	0.6	1.8	6.7	46.4	40.1	4.5	11997	4.3	0.73
18 Explained grading criteria clearly	1.5	4.0	8.4	46.3	37.1	2.8	12218	4.2	0.86
19 Applied grading criteria consistently	1.5	3.0	7.5	46.8	38.0	3.3	12153	4.2	0.83
Summary Questions Overall, ...									
20 I put forth full effort for this crs	0.3	2.1	5.6	46.8	43.1	2.2	12286	4.3	0.70
21 instr effective in promoting my learning	1.6	3.1	7.0	43.1	42.9	2.3	12281	4.3	0.85
22 crs worthwhile addition to my univ experience	2.4	3.6	8.6	41.7	41.4	2.3	12269	4.2	0.92
Questions addressing gen ed goals									
26 Improved my oral/written comm skills	0.7	4.5	16.9	39.7	24.1	14.1	10789	4.0	0.87
27 Challenged to think creatively/critically	0.5	2.4	8.7	45.7	34.0	8.7	11476	4.2	0.76
28 Assisted understanding/make informed choices	0.6	2.7	12.9	43.3	27.8	12.8	10960	4.1	0.80
29 Helped appreciate how conclusions are reached	0.9	3.4	14.9	35.3	24.3	21.1	9909	4.0	0.88
30 Helped me connect ideas, events, or knowledge	0.6	2.1	11.2	46.0	28.2	11.9	11064	4.1	0.77
31 Improved my familiarity with different cultures	2.1	5.8	17.4	26.8	20.1	27.9	9057	3.8	1.03

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Course Level: 300-400

Year	N	%	Reason	N	%	Grade Expected		Admin Form Properly	N	%	
						N	%				
Fr	146	1.2	Interest	1082	8.6	A	6530	52.0	YES	11146	88.8
So	1360	10.8	Maj/Min	10011	79.8	B	3489	27.8	NO	137	1.1
Jr	4035	32.2	Ger	109	0.9	C	701	5.6	No Resp	1264	10.1
Sr	5745	45.8	Rep/Crs	15	0.1	D	26	0.2	.	.	.
G/P	405	3.2	Rep/Instr	58	0.5	F	6	0.0	.	.	.
No Resp	856	6.8	Other	72	0.6	Au	15	0.1	.	.	.
.	.	.	No Resp	1200	9.6	S	82	0.7	.	.	.
.	.	.	.	.	.	U	3	0.0	.	.	.
.	.	.	.	.	.	DontKnow	458	3.7	.	.	.
.	.	.	.	.	.	No Resp	1237	9.9	.	.	.

	%	%	%	%	%	%	Total Response (Applicable)		
							N	Mean	SD
Questions about yourself	(1)	(2)	(3)	(4)	(5)	(.)			
1 Asked instructor for feedback	0.3	1.8	6.2	48.3	40.0	3.5	12111	4.3	0.70
2 Participated when appropriate	0.1	0.9	4.8	49.9	41.8	2.6	12220	4.4	0.63
3 Completed homework and reading	0.2	2.5	5.8	44.3	44.6	2.6	12216	4.3	0.73
4 Attended all class sessions	0.3	3.5	5.5	40.2	47.9	2.5	12228	4.4	0.77
Questions about the course									
5 Course was well organized	1.5	4.9	9.0	46.5	35.7	2.4	12242	4.1	0.88
6 Textbook/materials were helpful	2.6	6.6	12.9	41.0	31.6	5.3	11884	4.0	1.00
7 Readings/assignments contributed to learning	1.5	4.6	11.7	46.2	32.1	3.9	12060	4.1	0.88
8 Work req appropriate for credit given	2.4	5.4	8.3	48.7	32.7	2.5	12229	4.1	0.93
Questions about the instructor									
9 Instr comm ideas and info clearly	1.6	5.0	8.6	43.4	39.1	2.4	12251	4.2	0.90
10 Connected assignments to course goals	0.8	2.2	6.8	47.8	39.9	2.5	12232	4.3	0.76
11 Encouraged connection to real world situations	0.8	1.5	6.3	42.4	46.3	2.8	12200	4.4	0.74
12 Found ways to keep students interested	2.3	6.1	11.9	40.5	36.8	2.4	12242	4.1	0.98
13 Available during posted office hrs	0.5	1.0	9.1	40.0	35.4	14.0	10790	4.3	0.74
14 Made good use of book/materials	1.6	4.8	12.5	43.3	33.1	4.7	11962	4.1	0.91
15 Provided useful and timely feedback	1.7	3.7	7.5	45.7	38.0	3.4	12118	4.2	0.87
16 Treated students with respect	1.2	1.9	5.4	44.1	44.8	2.5	12232	4.3	0.77
17 Effectively used technology	0.6	1.8	7.1	46.7	39.2	4.5	11978	4.3	0.74
18 Explained grading criteria clearly	1.6	3.7	7.8	46.6	37.2	3.1	12157	4.2	0.85
19 Applied grading criteria consistently	1.8	3.2	6.9	46.3	38.1	3.6	12092	4.2	0.85
Summary Questions Overall, ...									
20 I put forth full effort for this crs	0.2	1.9	5.5	47.0	42.8	2.7	12211	4.3	0.69
21 instr effective in promoting my learning	1.3	3.4	6.9	43.5	42.0	2.8	12196	4.2	0.84
22 crs worthwhile addition to my univ experience	2.0	3.9	8.3	42.5	40.3	3.0	12173	4.2	0.90

University of North Dakota
Student Assessment of Teaching
Spring 2005

Course Level: 300-400

Year	N	%	Reason	N	%	Grade Expected		Admin Form Properly	N	%	
						N	%				
Fr	138	1.1	Interest	1146	9.5	A	6261	51.8	YES	10661	88.2
So	1234	10.2	Maj/Min	9433	78.0	B	3568	29.5	NO	179	1.5
Jr	3776	31.2	Ger	143	1.2	C	609	5.0	No Resp	1246	10.3
Sr	5743	47.5	Rep/Crs	24	0.2	D	21	0.2		.	.
G/P	439	3.6	Rep/Instr	105	0.9	F	6	0.0		.	.
No Resp	756	6.3	Other	78	0.6	Au	10	0.1		.	.
.	.	.	No Resp	1157	9.6	S	54	0.4		.	.
.	.	.		.	.	U	0			.	.
.	.	.		.	.	DontKnow	489	4.0		.	.
.	.	.		.	.	No Resp	1068	8.8		.	.

							Total Response (Applicable)			
	% S/D (1)	% D (2)	% N (3)	% A (4)	% S/A (5)	% n/a (.)	N	Mean	SD	
Questions about yourself										
1	0.3	1.5	6.6	48.2	40.3	3.1	11708	4.3	0.69	
2	0.1	0.8	4.5	50.3	42.4	1.9	11855	4.4	0.62	
3	0.3	3.0	6.4	43.6	44.8	2.0	11847	4.3	0.75	
4	0.4	4.0	6.2	39.3	48.3	1.9	11857	4.3	0.80	
Questions about the course										
5	1.5	5.1	8.5	46.1	37.1	1.7	11876	4.1	0.89	
6	2.8	6.8	13.0	40.5	33.0	4.0	11601	4.0	1.01	
7	1.6	4.4	12.1	45.5	33.3	3.1	11712	4.1	0.89	
8	3.2	5.9	7.6	48.3	33.0	1.9	11855	4.0	0.97	
Questions about the instructor										
9	1.9	5.3	8.0	43.0	40.1	1.7	11878	4.2	0.92	
10	0.9	2.3	6.8	46.8	41.3	2.0	11850	4.3	0.77	
11	0.7	1.7	6.3	41.7	47.2	2.4	11798	4.4	0.74	
12	2.6	6.1	11.7	39.4	38.1	2.0	11844	4.1	1.00	
13	0.5	1.3	10.3	38.2	37.0	12.8	10541	4.3	0.77	
14	1.8	5.2	12.5	42.6	34.2	3.7	11635	4.1	0.93	
15	1.9	4.0	8.5	44.8	38.2	2.6	11766	4.2	0.89	
16	1.2	2.1	5.1	42.4	47.2	2.1	11836	4.4	0.78	
17	0.5	1.7	8.0	45.9	39.8	4.0	11599	4.3	0.74	
18	1.7	4.3	8.0	46.3	37.4	2.4	11792	4.2	0.88	
19	1.7	3.0	7.7	46.2	38.5	2.9	11736	4.2	0.85	
Summary Questions Overall, ...										
20	0.2	2.2	5.6	47.1	42.9	2.0	11839	4.3	0.71	
21	1.6	3.5	7.1	41.8	43.9	2.2	11825	4.3	0.86	
22	2.2	3.6	8.6	41.2	42.2	2.2	11816	4.2	0.91	

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Course Level: 300-400

Year	N	%	Reason	N	%	Grade Expected			Admin Form Properly		
						N	%		N	%	
Fr	42	0.4	Interest	1021	8.6	A	6227	52.2	YES	10248	85.9
So	743	6.2	Maj/Min	9539	80.0	B	3382	28.3	NO	181	1.5
Jr	3583	30.0	Ger	138	1.2	C	660	5.5	No Resp	1502	12.6
Sr	6418	53.8	Rep/Crs	16	0.1	D	24	0.2		.	.
G/P	416	3.5	Rep/Instr	76	0.6	F	10	0.1		.	.
No Resp	729	6.1	Other	84	0.7	Au	12	0.1		.	.
.	.	.	No Resp	1057	8.9	S	95	0.8		.	.
.	.	.	.	.	.	U	1	0.0		.	.
.	.	.	.	.	.	DontKnow	451	3.8		.	.
.	.	.	.	.	.	No Resp	1069	9.0		.	.

	Total Response (Applicable)						N	Mean	SD
	% S/D (1)	% D (2)	% N (3)	% A (4)	% S/A (5)	% n/a (.)			
Questions about yourself									
1	0.3	1.8	7.8	48.6	37.5	4.1	11441	4.3	0.71
2	0.1	0.8	5.1	52.0	39.4	2.7	11607	4.3	0.62
3	0.3	3.1	6.9	44.3	42.8	2.5	11629	4.3	0.76
4	0.4	4.3	6.0	38.6	48.3	2.5	11634	4.3	0.81
Questions about the course									
5	1.5	5.1	9.3	46.3	35.5	2.4	11645	4.1	0.89
6	3.4	8.1	13.1	41.0	29.9	4.5	11394	3.9	1.05
7	1.8	5.4	13.0	45.6	30.5	3.7	11492	4.0	0.92
8	3.3	6.1	8.3	48.2	31.4	2.7	11614	4.0	0.98
Questions about the instructor									
9	1.7	5.7	8.9	42.9	38.4	2.5	11636	4.1	0.93
10	0.9	2.6	7.3	46.7	39.6	2.8	11599	4.2	0.78
11	0.8	1.9	6.7	41.4	45.8	3.4	11527	4.3	0.76
12	2.4	6.4	12.4	39.2	36.8	2.8	11597	4.0	0.99
13	0.7	1.0	11.4	38.3	35.9	12.7	10413	4.2	0.78
14	2.3	5.9	14.0	42.7	30.7	4.4	11411	4.0	0.96
15	1.9	4.6	9.1	44.7	36.4	3.4	11529	4.1	0.90
16	1.3	2.3	5.7	42.1	45.7	2.8	11600	4.3	0.80
17	0.7	2.0	9.1	45.4	37.3	5.5	11271	4.2	0.77
18	1.5	4.2	8.9	46.3	36.3	2.7	11605	4.1	0.87
19	1.4	3.0	9.0	45.9	37.4	3.4	11530	4.2	0.83
Summary Questions Overall, ...									
20	0.3	2.2	6.0	47.4	41.6	2.5	11631	4.3	0.71
21	1.6	3.7	7.9	42.8	41.4	2.6	11617	4.2	0.87
22	2.3	4.4	9.0	42.0	39.6	2.7	11611	4.2	0.93

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Spring 2004

Course Level: 300-400

Year	N	%	Reason	N	%	Grade	N	%	Admin Form	N	%
						Expected			Properly		
Fr	150	1.4	Interest	1091	9.9	A	5557	50.6	YES	9302	84.7
So	1149	10.5	Maj/Min	8657	78.8	B	3333	30.4	NO	168	1.5
Jr	3262	29.7	Ger	136	1.2	C	596	5.4	No Resp	1510	13.8
Sr	5518	50.3	Rep/Crs	17	0.2	D	29	0.3		.	.
G/P	292	2.7	Rep/Instr	97	0.9	F	4	0.0		.	.
No Resp	609	5.5	Other	75	0.7	Au	18	0.2		.	.
.	.	.	No Resp	907	8.3	S	76	0.7		.	.
.	.	.		.	.	U	1	0.0		.	.
.	.	.		.	.	DontKnow	448	4.1		.	.
.	.	.		.	.	No Resp	918	8.4		.	.

							Total Response (Applicable)							
							%	%	%	%	%	%		
							S/D	D	N	A	S/A	n/a		
							(1)	(2)	(3)	(4)	(5)	(.)		
Questions about yourself														
1	Asked instructor for feedback					0.3	1.8	8.6	48.9	36.5	3.9	10547	4.2	0.72
2	Participated when appropriate					0.2	0.9	5.4	52.7	38.2	2.7	10687	4.3	0.63
3	Completed homework and reading					0.4	3.4	8.0	44.0	41.6	2.7	10688	4.3	0.79
4	Attended all class sessions					0.4	4.8	7.4	39.0	45.9	2.5	10709	4.3	0.84
Questions about the course														
5	Course was well organized					1.3	4.3	9.1	47.3	35.7	2.3	10731	4.1	0.85
6	Textbook/materials were helpful					3.4	7.3	13.9	40.4	30.4	4.6	10473	3.9	1.04
7	Readings/assignments contributed to learning					1.6	4.5	13.5	46.3	30.4	3.7	10569	4.0	0.89
8	Work req appropriate for credit given					3.0	5.9	7.8	49.4	31.3	2.6	10692	4.0	0.96
Questions about the instructor														
9	Instr comm ideas and info clearly					1.6	4.8	8.5	43.5	39.2	2.3	10723	4.2	0.90
10	Connected assignments to course goals					0.9	2.4	7.4	47.1	39.5	2.7	10683	4.3	0.77
11	Encouraged connection to real world situations					0.7	1.6	7.5	41.7	45.4	3.1	10639	4.3	0.75
12	Found ways to keep students interested					2.2	6.3	12.6	40.8	35.6	2.5	10705	4.0	0.98
13	Available during posted office hrs					0.6	1.2	12.2	39.4	34.8	11.8	9685	4.2	0.78
14	Made good use of book/materials					2.0	6.1	14.3	42.3	31.0	4.3	10512	4.0	0.96
15	Provided useful and timely feedback					1.6	3.9	9.5	47.0	35.0	3.1	10643	4.1	0.86
16	Treated students with respect					1.1	1.9	5.2	43.7	45.5	2.6	10690	4.3	0.76
17	Effectively used technology					0.7	1.9	9.2	46.9	36.7	4.7	10467	4.2	0.76
18	Explained grading criteria clearly					1.5	3.9	8.3	48.1	35.5	2.6	10694	4.2	0.85
19	Applied grading criteria consistently					1.2	2.8	8.0	47.7	37.0	3.2	10629	4.2	0.81
Summary Questions Overall, ...														
20	I put forth full effort for this crs					0.3	2.5	7.2	47.3	40.3	2.4	10711	4.3	0.73
21	instr effective in promoting my learning					1.3	3.3	7.7	43.6	41.6	2.5	10705	4.2	0.84
22	crs worthwhile addition to my univ experience					2.1	3.5	9.4	42.1	40.4	2.5	10704	4.2	0.90

University of North Dakota
Student Assessment of Teaching
Fall 2003

Course Level: 300-400

Year	N	%	Reason	Grade Expected		Admin Form Properly		N	%		
				N	%	N	%				
Fr	44	0.4	Interest	988	10.0	A	5256	53.0	YES	8406	84.8
So	715	7.2	Maj/Min	7841	79.1	B	2873	29.0	NO	147	1.5
Jr	2983	30.1	Ger	178	1.8	C	582	5.9	No Resp	1355	13.7
Sr	5323	53.7	Rep/Crs	20	0.2	D	26	0.3		.	
G/P	412	4.2	Rep/Instr	72	0.7	F	6	0.1		.	
No Resp	431	4.4	Other	80	0.8	Au	8	0.1		.	
.	.	.	No Resp	729	7.4	S	66	0.7		.	
.	.	.		.	.	U	0			.	
.	.	.		.	.	DontKnow	381	3.8		.	
.	.	.		.	.	No Resp	710	7.2		.	

	Total Response (Applicable)						N	Mean	SD
	% S/D (1)	% D (2)	% N (3)	% A (4)	% S/A (5)	% n/a (.)			
Questions about yourself									
1 Asked instructor for feedback	0.4	2.2	10.7	47.3	35.8	3.7	9541	4.2	0.75
2 Participated when appropriate	0.1	1.0	6.2	53.3	37.5	2.0	9713	4.3	0.63
3 Completed homework and reading	0.3	3.9	8.2	44.1	41.4	1.9	9715	4.2	0.80
4 Attended all class sessions	0.6	5.9	7.3	38.6	45.7	1.9	9720	4.3	0.88
Questions about the course									
5 Course was well organized	1.6	5.5	9.9	47.3	34.0	1.6	9746	4.1	0.90
6 Textbook/materials were helpful	4.0	8.3	15.2	40.5	28.6	3.5	9560	3.8	1.07
7 Readings/assignments contributed to learning	2.1	5.9	14.2	46.4	28.8	2.7	9644	4.0	0.93
8 Work req appropriate for credit given	3.2	5.5	8.5	50.1	30.9	1.8	9728	4.0	0.96
Questions about the instructor									
9 Instr comm ideas and info clearly	2.0	5.9	9.5	42.4	38.5	1.7	9738	4.1	0.95
10 Connected assignments to course goals	1.0	3.1	8.5	46.8	38.6	2.0	9713	4.2	0.81
11 Encouraged connection to real world situations	0.9	2.4	9.0	41.7	43.4	2.5	9661	4.3	0.80
12 Found ways to keep students interested	2.5	6.7	14.5	40.0	34.4	1.9	9719	4.0	1.00
13 Available during posted office hrs	0.5	1.1	13.4	40.0	35.5	9.5	8966	4.2	0.77
14 Made good use of book/materials	2.2	7.0	15.3	42.6	29.4	3.5	9558	3.9	0.98
15 Provided useful and timely feedback	1.8	4.5	10.9	46.1	34.3	2.2	9688	4.1	0.90
16 Treated students with respect	1.3	2.5	6.2	42.9	45.2	1.9	9723	4.3	0.80
17 Effectively used technology	0.7	2.5	11.6	45.8	34.6	4.9	9426	4.2	0.79
18 Explained grading criteria clearly	1.7	4.4	9.7	47.4	34.9	1.9	9720	4.1	0.88
19 Applied grading criteria consistently	1.6	3.5	9.5	46.5	36.4	2.4	9670	4.2	0.86
Summary Questions Overall, ...									
20 I put forth full effort for this crs	0.3	3.0	7.8	46.9	40.2	1.8	9726	4.3	0.75
21 instr effective in promoting my learning	1.7	4.0	9.1	43.4	40.0	1.8	9727	4.2	0.88
22 crs worthwhile addition to my univ experience	2.3	5.0	10.5	40.8	39.5	1.9	9721	4.1	0.95