

University of North Dakota  
Spring 2009 Student Assessment of Teaching

Office of Institutional Research, June 10, 2009

Instructor: *Lastname, Firstname*

Course: *Subj Cat# Class# Title*

Year	N	%	Reason	N	%	Grade Expected	N	%
Fr	0		Interest	0		A	9	47.4
So	13	68.4	Maj/Min	19	100	B	6	31.6
Jr	4	21.1	ES/GER	0		C	1	5.3
Sr	2	10.5	Rep/Crs	0		D	1	5.3
G/P	0		Rep/Instr	0		F	0	
No Resp	0		Other	0		Au	0	
			No Resp	0		S	0	
						U	0	
						DontKnow	1	5.3
						No Resp	1	5.3

**Total Response  
(Applicable)**

	% S/D (1)	% D (2)	% N (3)	% A (4)	% S/A (5)	% n/a (.)	N	Mean	SD
<b>Questions about yourself</b>									
1 Asked instructor for feedback			15.8	47.4	31.6	5.3	18	4.2	0.71
2 Participated when appropriate			5.3	52.6	36.8	5.3	18	4.3	0.59
3 Completed homework and reading			10.5	42.1	42.1	5.3	18	4.3	0.69
4 Attended all class sessions			5.3	63.2	26.3	5.3	18	4.2	0.55
<b>Questions about the course</b>									
5 Course was well organized		5.3	5.3	63.2	21.1	5.3	18	4.1	0.73
6 Textbook/materials were helpful		10.5	5.3	42.1	36.8	5.3	18	4.1	0.96
7 Readings/assignments contributed to learning			15.8	47.4	31.6	5.3	18	4.2	0.71
8 Work req appropriate for credit given	15.8	10.5	15.8	36.8	15.8	5.3	18	3.3	1.36
<b>Questions about the instructor</b>									
9 Instr comm ideas and info clearly	5.3	5.3	5.3	73.7	5.3	5.3	18	3.7	0.89
10 Connected assignments to course goals	5.3	5.3		52.6	31.6	5.3	18	4.1	1.06
11 Encouraged connection to real world situations	5.3	10.5	10.5	42.1	21.1	10.5	17	3.7	1.16
12 Found ways to keep students interested	21.1	21.1	21.1	21.1	10.5	5.3	18	2.8	1.35
13 Available during posted office hrs			5.3	57.9	26.3	10.5	17	4.2	0.56
14 Made good use of book/materials			15.8	42.1	36.8	5.3	18	4.2	0.73
15 Provided useful and timely feedback		5.3	5.3	47.4	36.8	5.3	18	4.2	0.81
16 Treated students with respect			10.5	57.9	26.3	5.3	18	4.2	0.62
17 Effectively used technology				47.4	47.4	5.3	18	4.5	0.51
18 Explained grading criteria clearly		5.3	5.3	47.4	36.8	5.3	18	4.2	0.81
19 Applied grading criteria consistently		5.3		47.4	42.1	5.3	18	4.3	0.77
<b>Summary Questions Overall, ...</b>									
20 I put forth full effort for this crs			10.5	31.6	52.6	5.3	18	4.4	0.70
21 instr effective in promoting my learning		5.3	21.1	42.1	26.3	5.3	18	3.9	0.87
22 crs worthwhile addition to my univ experience		10.5	15.8	26.3	42.1	5.3	18	4.1	1.06
<b>ES goals addressed and degree improved learning</b>									
<b>scale: Not at all (1) to Greatly (4) (% based on TOTAL N)</b>									
26a Improved my critical thinking skills				5.3	5.3	5.3	3	3.0	1.00
26b Improved my quantitative reasoning skills				5.3	10.5		3	2.7	0.58
26c Improved my creative thinking skills				5.3		5.3	2	3.0	1.41
26d Improved my written communication skills				10.5			2	2.0	0.00
26e Improved my oral communication skills				5.3			1	2.0	0.00
26f Improved my understanding of social-cultural div				5.3			1	2.0	0.00
26g Improved my understanding of information literacy				5.3	5.3	10.5	4	3.3	0.96
27a (capstone) Improved my critical thinking skills					5.3		1	3.0	0.00
27b (capstone) Improved my quantitative reasoning skills				5.3			1	2.0	0.00
27g (capstone) Improved my understanding of information literacy					5.3		1	3.0	0.00