

APPROVED CONTINUING EDUCATION OPPORTUNITIES FOR 2010 RELICENSURE

Last Updated: 11/2/2009

The following continuing education courses for 2010 relicensure have been approved for the number of hours noted in parentheses after each listing:

January

1. T&L 561: Methods for Autistic Spectrum Disorders; Spring Semester, 2009; online through UND (up to 30 clock hours).
2. T&L 562: Supports Across the Lifespan; Spring Semester, 2009; online through UND (up to 30 clock hours).
3. Using Positive Intervention Strategies to Improve Social and Behavioral Skills; January 8 & 22, February 12, and March 5, 17, & 26, 2009; Bismarck, ND (1.5 hours per session—**participants need to provide certificates for each session attended**).
4. Effective Practice of Audiology and Speech-Language Pathology for OEF and OIF Veterans; January 13-15, 2009; Washington, DC (21 hours).
5. Executive Dysfunction: The Disorganized, Defiant, & Chaotic Child/Adolescent; January 14, 2009, Bismarck, ND; OR January 15, 2009, Fargo, ND (6 hours).
6. Evidence-Based Practices with English Language Learners in Early Childhood Programs; January 23, 2009; Moorhead, MN (6 hours).
7. Auditory-Linguistic Processing Disorders in Children; January 27, 2009; Anoka, MN (ASHA approved for 3 hours).
8. Supervision in Speech-Language Pathology; January 27-28, 2009; Bismarck, ND (15 hours).

February

1. Challenging Geriatric Behaviors; February 2, 2009; Bismarck, ND (6 hours).
2. Assessment of Socio-Communicative Status of Infants, Intervention Strategies, Special Populations, Family Issues; February 4-6, 2009; Grand Forks, ND (12.5 hours).
3. ND Council for Exceptional Children Annual Conference; February 6-7, 2009; Fargo, ND (16.5 hours).
4. The 8th Annual San Diego Language Disorders and Literacy Conference; February 19, 2009; San Diego, CA (6 hours).
5. Growing Up Different (Asperger's Syndrome); February 19, 2009; Minot, ND (2 hours).
6. The Difference Between Autism and ED Intervention; February 25, 2009; Minot, ND (2 hours).
7. Sensory Integration in Children; February 26, 2009, Fargo, ND; OR February 27, 2009, Minneapolis, MN (6 hours).

March

1. The Impact of Trauma on the Developing Child; March 2, 2009; Bismarck, ND (5 hours).
2. Missouri Speech Language Hearing Convention; March 6-8, 2009; Osage Beach, MO (12.5 hours).
3. Autism Spectrum Disorders: Gold Standard Assessments in Autism; March 18, 2009; Minot, ND (4.25 hours).
4. Syndrome Disorders (DVD format); March 18, 2009; Minot, ND (3 hours).
5. Occupational Hearing Conservation Recertification; March 24, 2009; Minneapolis, MN (7.5 hours).
6. Animated Literacy/Literacy in Motion; March 27, 2009; Minot, ND (6 hours).
7. ED 500: Animated Literacy for Early Learners; February-March 2009; Minot, ND (15 hours).

April

1. PECS Workshop; April 2-3, 2009; Bismarck, ND (13 hours).
2. Practical Strategies, Interventions, and Treatments for Sensory Processing Disorder; April 6, 2009, in Grand Forks; April 7, 2009, in Fargo; OR April 8, 2009, in Bismarck (6 hours).
3. LAMP—Language Acquisition Through Motor Planning; April 7-8, 2009; Coon Rapids, MN (ASHA approved for 8 hours).
4. Webinar Series: Positive Behavior Support; April 15, 22, 29, May 6, 13, 20, 2009; website: [http://tash.org/dev/tashcms/ewebeditpro5/upload/PBS_Session_descriptions\(1\).pdf](http://tash.org/dev/tashcms/ewebeditpro5/upload/PBS_Session_descriptions(1).pdf) (1.5 hours per session—**participants need to provide certificates for each session attended**).
5. Instructional Leadership Series; April 16, 2009; Fargo, ND (6.75 hours).
6. 2009 MSUM/UND Spring Symposium: Diagnosis and Intervention for Autism Spectrum and Other Developmental Disorders; April 16-17, 2009; Moorhead, MN (14 hours if not for university credit; 15 hours if taken for university credit).
7. It Takes Two to Talk; April 16-18, 2009; Minot, ND (21 hours).
8. Visualizing and Verbalizing; April 20, 2009; Fargo, ND (7 hours).
9. Occupational Hearing Conservation Training; April 27-29, 2009; Minneapolis, MN (20 hours).

10. Building Social Relationships: Teaching Social Interaction Skills to Children and Adolescents in the Autism Spectrum; April 28-29, 2009; Bismarck, ND (12.5 hours if not for credit; 14 hours if for credit).
11. Sixth Annual Assistive Technology Expo (select sessions approved—check with registrar); April 29-30, 2009; Fargo, ND (up to 4 hours—**participants need to provide certificates for each session attended**).

May

1. Experience More Seminar; May 4-5, 2009; Eden Prairie, MN (12 hours).
2. Why We Worry: Understanding and Treating Anxiety Disorders; May 4, 2009, Bismarck; OR May 5, 2009, Fargo, ND (6 hours).
3. Family Centered Natural Environments: ND EI Project; May 4-6, 2009; Bismarck, ND (19 hours).
4. Childhood Apraxia of Speech; May 8, 2009; Sioux Falls, SD (6 hours).
5. Comprehensive Dysphagia Management; May 8-9, 2009; Saskatoon, SK, Canada (10.25 hours).
6. Asperger's Syndrome; May 11, 2009; Bismarck, ND (6 hours).
7. Integrated Treatment of Feeding, Speech, and Mouth Function in Pediatrics; May 15-16, 2009; Salt Lake City, UT (15 hours).

June

1. Autism, Visual Supports, and Classroom Adaptations; June 2-3, 2009; Hazen, ND (13 hours not for credit; 15 hours if taken for credit).
2. Fundamentals of Sentence-Theme Writing Strategies; June 3-4, 2009; Portland, ND (14 hours).
3. It's A Balancing Act: Balanced Literacy and Students with Significant Disabilities; June 4-5, 2009; Jamestown, ND (12 hours for the conference and 1 hour for each of the 4:00 sessions; maximum of 14 hours—**in addition to the conference certificate of attendance, participants will need to provide proof of attendance for each of the 4:00 sessions you attend**).
4. Every Child a Reader: Using the DIBELS to Drive Instruction and Comprehensive Strategies for the Classroom; June 18-19, 2009; Bismarck, ND (12 hours).
5. Response to Intervention—Elements of Successful implementation; June 22-23, 2009; Bismarck, ND (11.5 hours).
6. Assistive Technology, Differentiated Instruction, and Universal Design for Learning; June 23-26, 2009 OR August 4-7, 2009 OR August 11-14, 2009; Bismarck, ND (30 hours).
7. Optimizing Vocabulary and Comprehension Instruction; June 24-25, 2009; Bismarck, ND (11.5 hours).
8. Feeding Therapy: A Sensory-Motor Approach; June 24-25, 2009; Grand Forks, ND (12 hours).
9. Making Differentiated Instruction More Than Just a Buzz Word; June 29-July 2, 2009; Devils Lake, ND (28 hours).

July

1. Summer Institute "Auditory Learning the K.I.D.S. Way"; July 20-21, 2009; Minot, ND (12 hours).
2. Feeding Solutions for the Infant and Young Child; July 31, 2009; Minneapolis, MN (6 hours).

August

1. 2009 n Fusion Training; August 4, 2009, Washington, DC (2 hours).
2. "Au-Some" Autism Strategies, T&L 900; August 4-5, 2009, Devils Lake, ND (15 hours).
3. Social and Communication Interventions for Students with Moderate to Severe Autism; August 10-11, 2009; Grand Forks, ND (12 hours).
4. Response to Intervention/Positive Behavioral Supports; August 19, 20, November 5, 6, 2009; Minot, ND (24 hours).
5. Siemens Advanced Technology Workshop 2009; August 21, 2009; Washington, DC (1 hour).
6. Links to Language; August 27-28, 2009; Fargo, ND (11 hours).
7. JEEP—Just Enough English for Pragmatics; August 29, 2009; Fargo, ND (5.5 hours).

September

1. Third Annual Bureau of Indian Education National Special Education Academy: Moving From Accountability to Results; September 15-17, 2009; San Diego, CA (The following sessions only for a total of 11.5 hours: Day 1, 8:30 session and 1:30 session--Breakout Topic 2; Day 2, 8:30 session--Breakout Topic 2 and 10:30 session--Breakout Topic 1; and Day 3, sessions beginning at 10:45, 1:30, and 3:15. **Participants will need proof of attendance for each session attended**).
2. From Mouths to Madness: The Role of Aging and Nutrition in Mental Health; September 15, 2009, Fargo, ND; September 16, 2009, Duluth, MN; September 17, 2009, St. Cloud, MN; OR September 18, 2009, Minneapolis, MN (6 hours).
3. Beacons of Best Practice: Sound Articulation Principles; September 18, 2009; Grand Forks, ND (3 hours).
4. RtI Tier I and Beyond: Principles and Practice for SLPs; September 18, 2009; Grand Forks, ND (3 hours).
5. Aphasia Therapy Through the Service Settings: From Door to Discharge; September 19, 2009; Bismarck, ND (7 hours).
6. Between Best Practice and Reality ... How We All Learn; September 21, 2009; Fargo, ND (7 hours).

7. Surround Sound Experience; September 22, 2009; Bloomington, MN (3 hours).
8. Successful Autism Strategies; September 25, 2009; Dickinson, ND (6 hours).
9. Challenging Behaviors—The Latest Trends in Assessments and Intervention; September 29-30, 2009; Grand Forks, ND (13 hours).

October

1. Occupational Hearing Conservation Recertification; October 1, 2009; Minneapolis, MN (7.5 hours).
2. Practical Strategies, Interventions and Treatments for Sensory Processing Disorder in Children and Adolescents; October 7, 2009; Grand Forks, ND (6 hours).
3. Occupational Hearing Conservation Training; October 7-9, 2009; Minneapolis, MN (20 hours).
4. Tips and Tools for Autism Spectrum Disorders; October 8, 20, 29, 2009; Bismarck, ND (up to 4.5 hours—**participants need to provide certificates for each session attended**).
5. Sensory Processing Disorder; October 9, 2009; Bismarck, ND (ASHA approved for 6 hours).
6. Visual Strategies: The Key to Improving Communication, Behavior & Social Skills for Individuals with Developmental Disabilities; October 13, 2009; Minot, ND (2 hours).
7. Traumatic Brain Injury; October 16-17, 2009; Dallas, TX (12 hours).
8. 30th Annual Speech Seminar for Laryngectomees; October 17, 2009; Fargo, ND (8 hours). (Rescheduled from April 18, 2009).
9. Childhood Neurology; October 26, 2009; Fargo, ND (6 hours).
10. An Insider's Perspective on Autism & Asperger's Syndrome; October 29, 2009; San Diego, CA (6 hours).
11. Understanding the Problem Solving Process to Response to Intervention; October 30 & December 18, 2009; Bismarck, ND (13 hours).

November

1. T&L 900: AutismPro Workshop (online course); November 1, 2009—December 15, 2010; Mayville, ND (50 hours total—**participants need to provide separate proof of attendance for 2009 hours and 2010 hours**).
2. 52 Practical Strategies for Asperger's, High Functioning Autism, and Non-Verbal Learning Disorders; November 4, 2009, Fargo, ND; November 5, 2009, St. Cloud, MN; OR November 6, 2009, Minneapolis, MN (ASHA approved for 6 clock hours).
3. Cognitive Rehabilitation; November 5, 2009, Grand Forks OR November 6, 2009, Fargo, ND (ASHA approved for 6 clock hours).
4. Inclusion and Social Skills in Autism Spectrum Disorders; November 5-6, 2009; Minneapolis, MN (12 hours).

December

1. [None so far]

Online workshops (must show proof of having completed the online study):

1. Understanding and Assessing Dysarthria; presented by LinguiSystems (2 hours).
2. Rehabilitation of Brain Injury; presented by Rehab Classworks (7 hours).
3. Anatomy of Swallowing; August-September; online through MedCenter One, Bismarck, ND (4 hours).
4. Using Kidspiration in the Classroom; online through NDSU (45 hours).
5. Integrating Language Arts Web Resources in the Classroom; online through NDSU (15 hours).
6. Apraxia of Speech in School Age Children (4 hours).
7. Attention Disorders; presented by LinguiSystems (2 hours).
8. The Source for Processing Disorders; presented by LinguiSystems (8 hours).
9. Vocabulary Instruction for Children and Adolescents with Language Disorders; presented by ASHA Professional Development (3 hours).
10. Roles and Responsibilities of Speech-Language Pathologists With Respect to Reading and Writing in Children and Adolescents; presented by ASHA (3 hours).
11. Practical Approaches to Treating Dysarthria; presented by LinguiSystems (2 hours).
12. Evidence for Pharyngeal Dysphagia Treatment Techniques (1 hour).
13. Performing and Interpreting a Bedside/Clinical Evaluation of Swallowing (2 hours).
14. Counseling Theories and Skills for SLPs; presented by LinguiSystems (2 hours).

The following meetings/workshops/education providers are always approved:

1. North Dakota Speech-Language-Hearing Association annual meeting; October 22-23, 2009; Holiday Inn Riverside; Minot, ND (10 hours).
2. Minnesota Speech-Language-Hearing Association annual meeting.
3. Manitoba Speech-Language-Hearing Association annual meeting.
4. Most ASHA sponsored workshops.

5. Any college or university credits *directly relating* to Speech-Language Pathology or Audiology.
6. Any National Hearing Aid Society sponsored workshop.
7. American Academy of Audiology Annual Meeting.
8. American Society of Dispensing Audiologists.
9. American Auditory Society.

The list of approved continuing education will be updated as requests are made. Please check this list to see if a class you are interested in has already been approved. Once it's on the list, you do not need to request approval. Preapproval of courses is to your benefit as it will make your relicensure process go more smoothly and quickly.

Please note: *Whether a course is on the list or not and whether it is ASHA approved or not, you will always need to attach proof of attendance (i.e., certificate of completion, registration receipt, etc.) when you submit your renewal form.*

The continuing education request form is also on the internet at: www.und.edu/dept/ehd/NDSBE/