

UND College of Education and Human Development – B. S. Ed. In Elementary Education (effective Fall 2008)

Student _____ ID # _____ Catalog _____ Advisor _____															
Essential Studies Requirements – 39 Credits Required						Professional Education Requirements A GPA of 2.75 or better in professional education courses									
Course	Number	Course Title	Credits	Grade	Special Emphasis Area	Course	Number	Course Title	Credits	Grade	Special Emphas is Area				
I. Communications – 6 cr writing & 3 cr Oral Communication						9 Semester Credits			Pre-Admission Education Courses						
Engl	110	College Composition I	3			T&L	315	Education of Exceptional Student	3						
Engl	120 or 125	College Composition II or Business & Technical Writing	3			T&L	339	Technology for Teachers	2						
Comm	110	Public Speaking (Oral Comm class)	3			Minor or Specialty Area*** _____			20 Semester Credits						
II. Social Science – minimum of 2 departments*						9 Semester Credits									
T&L or Psyc	252 or 250	Child Development	3												
		Developmental Psychology	4												
III. Arts & Humanities – minimum of 2 departments – 3 credits Fine Arts and 3 credits Humanities*						9 Semester Credits			Post Admission Courses – May be taken upon formal admission to Teacher Education (+Pre-requisite for TEAM)						
F A	150	Introduction to Fine Arts	3			T&L+	328 or 329	Survey of Children’s Literature or Young Adult Literature	3						
						T&L+	335	Understanding Readers & Writers	3						
IV. Math/Science/Technology – minimum 2 dept. – must include a 4-hour science course with a lab ** (see Elem Ed Science & Math requirement)						9 Semester Credits			18 Semester Credits						
			3			Math+	277	Math for Elem School Teachers	3						
		Co-req lab requirement	1			Musc	442,433 or 449	Music for Elementary School Teachers	3						
			3			Art	460	Art for Elementary School Teachers	3						
			1			PXW	305	Phy Ed & Hlth for Elem Schl Teachers	3						
			3			Other Required Courses – Post Admission			8-9 Semester Credits						
Math	103	College Algebra or higher	3			T&L	411,412 or 413/414	Reading Courses (pre-req: T&L 328 & 335)	2 or 2/2						
						T&L	432	Classroom Management	3						
V. Senior Capstone						3 Semester Credits			T&L 433 Multicultural Education						
Special Emphasis Areas ES***** (Must complete 3 credits in each area)						Completed		Left		TEAM (Teacher Education through Applied Methods) Courses – Post Admission					
Advanced Communications (A) numbered 200 or higher						Credits	Grade			T&L	410	Teach Reading & Writing in Elem School	3		
Quantitative Reasoning (Q)						3 Semester Credits			T&L 430 Social Studies in the Elem School						
Global Diversity (G)						3 Semester Credits			T&L 440 Math in the Elementary School						
United States Diversity (U)						3 Semester Credits			T&L 470 Science in the Elementary School						
T&L 433 Multicultural Education						3			T&L 486 Field Experience – TEAM			2			
Introductory Education Course (Pre-admission Course)						3 Semester Credits			Note: All coursework & V.I.T.A.L. must be completed before Student Teaching & Praxis II tests taken by 8th week of Student Teaching. Refer to other side for more information						
T&L	250	Introduction to Education	3			Practica – Post Admission			17 Semester Credits						
						T&L	487	Student Teaching	16						
						T&L	488	Senior Seminar (Taken with Student Teaching)	1						

*Elementary Education requires **you must take a history course (101, 102, 103)** which can count as either meeting a Social Science or Arts & Humanities requirement and **you must take a Geography course (Geog 151 or 161)** which can count as either meeting a Social Science or Math, Science & Technology requirement. You will also be required to take either T&L 252 – Child Development or Psyc 250 – Developmental Psychology.

****Math, Science & Technology**

Must be taken in a minimum of 3 departments and must include 2 science courses with corresponding labs. Courses with labs must be chosen from at least two different science areas: Physical, Biological, Earth and/or Space Studies. Math 103 or a higher math course is required unless a qualifying score is achieved on the math placement test.

North Dakota Science Requirement: To obtain a teaching license in N. D. coursework must be completed in life, physical, earth, and space science. These courses may be taken from the Science Departments or from the T&L Science Department. Two areas of science may be satisfied with **one** course and will be determined by the **title or course content. The Courses in italics and bolded double count for two science areas. See advisor for additional science course options for the North Dakota Teacher Licensure Requirements.**

*Note: T&L department science courses do not apply toward General Education Requirements

** denotes lab courses

Life Science Category		Physical Science Category		Earth Science Category	Space Studies Category
Hum 270 Intg. Studies Life Science (Fall)	Biol 150/L**	Hum 271/L Intg. Studies General Science (Spring)	Phys 140 or 150/L	AtSc 110/L**	Phys 110/L**
Biol 111/L**	Biol 151/L**	Chem 115 or 116/L**	Phys 161/162/L**	Geol 101/L**or 102/L**or 103 or 104	Phys 150/L**
Biol 124	TL 472*	Chem 121 or 122/L**	Phys 211/212/L**	Geol 111/111R	SpSt 200, *420,*430
Biol 240		Phys 110/L**	T&L 471*	Biol 124	T&L 473*
		Phys 130/L**		T&L 473*	Geol 111/111R

*****Minor or Specialty Area (20 Units)** _____ Two courses or a maximum of six Units may be transferred from your GER to your minor or specialty area. Select from: Anthropology, Art, Bilingual Education/ESL, Early Childhood Education, Economics, English, Fine Arts, Foreign Language, Geography, History, Indian Studies, Kindergarten Endorsement, Mathematics, Middle School, Music, Physical Education, Political Science, Psychology, Reading, Science, Social Studies, Sociology, Special Education, Technology Education, or Visual Arts. **See your advisor for additional information.**

NOTE: All major coursework and V.I.T.A.L. hours must be completed before student teaching

Practica – Post Admission (17 Units) PRAXIS II tests must be taken by the prior to student teaching. Test Dates are limited, so plan accordingly. Visit the ETS web site (www.ets.org/praxis) for the appropriate test(s) required.

Prerequisites for T&L 487 Student Teaching	Graduation Requirements
<input type="checkbox"/> Grade of C or better in all Elementary Education major courses	<input type="checkbox"/> 60 Hours at a 4-year institution
<input type="checkbox"/> Satisfactory completion of Phase 1 and 2 Portfolio Review	<input type="checkbox"/> Last 30 hours completed through UND
<input type="checkbox"/> Completion of all Essential Studies Requirements	<input type="checkbox"/> 125 hours for degree
<input type="checkbox"/> Satisfactory removal of incomplete grades	<input type="checkbox"/> 2.75 overall GPA
<input type="checkbox"/> Advisor approval on the completion of GER & Major courses	<input type="checkbox"/> Essential Studies Requirements completed
<input type="checkbox"/> 2.75 overall GPA and 3.00 GPA in Elementary Major	<input type="checkbox"/> World Cultures Course
<input type="checkbox"/> T&L 432 Classroom Management	<input type="checkbox"/> Degree Requirements Completed
<input type="checkbox"/> Completion of V.I.T.A.L. hours	<input type="checkbox"/> PRAXIS II taken

**** Note: The Special Emphasis Areas may be an approved departmental major course or an approved Communication, Social Science, Arts & Humanities, or Math, Science & Technology course. CLEP and AP credits will not count towards meeting the Special Emphasis Areas requirements. (Subject to change)