

UND College of Education and Human Development – B.S. Ed with Composite Major in Social Studies –effective Fall 2008

| Student _____ | | | | | | ID # _____ | | Catalog _____ | | | Advisor _____ | | |
|---|------------|--|--------------------|-------|-----------------------|---|---------------------------------|--|---------|-------|-----------------------|--|--|
| Essential Studies Requirements – 39 Required | | | | | | Professional Education Requirements A cum GPA of 2.75 or better in major | | | | | | | |
| Course | Number | Course Title | Credits | Grade | Special Emphasis Area | Course | Number | Course Title | Credits | Grade | Special Emphasis Area | | |
| I. Communications – 6 cr writing & 3 cr Oral Communication | | | | | | 9 Semester Credits | | | | | | | |
| Engl | 110 | College Composition I | 3 | | | Education Department Courses (16 credits) – Admission to Teacher Education Required for the following courses | | | | | | | |
| Engl | 120 or 125 | College Composition II or Business & Technical Writing | 3 | | | T&L | 345 | Curriculum Development & Instruction | 3 | | | | |
| Comm | 110 | Public Speaking (Oral Comm. class) | 3 | | | T&L | 350 | Development & Educ of the Adolescent | 3 | | | | |
| II. Social Sciences – minimum of 2 departments | | | | | | 9 Semester Credits | | | | | | | |
| | | | | | | T&L | 386 | Field Experience (Optional Elective) | 1 | | | | |
| | | | | | | T&L | 400 | Methods & Materials (co-req: T&L 486) Fall only course | 3 | | | | |
| | | | | | | T&L | 486 | Field Experience (co-req: T&L 400) | 1-4 | | | | |
| | | | | | | T&L | 432 | Classroom Management | 3 | | | | |
| III. Arts & Humanities – minimum of 2 departments – 3 credits Fine Arts and 3 credits Humanities | | | | | | 9 Semester Credits | | | | | | | |
| | | | | | | T&L | 433 | Multicultural Education | 3 | | | | |
| | | | | | | T&L | 495 | Independent Study/Sec Ed (Optional) | 1-2 | | | | |
| | | | | | | Social Studies Courses | | | | | | | |
| | | | | | | 66 Credits | | | | | | | |
| | | | | | | Econ | 201 | Principles of Microeconomics | 3 | | | | |
| | | | | | | Econ | 202 | Principles of Macroeconomics | 3 | | | | |
| IV. Math/Science/Technology – minimum 2 dept. – must include a 4-hour science course with a lab | | | | | | 9 Semester Credits | | | | | | | |
| | | | 3 | | | Econ | 303 | Money and Banking | 3 | | | | |
| | | | 3 | | | Econ | 210 or 330 | Intro to Business & Economic Statistics or Business and Economic History | 3 | | | | |
| | | | 3 | | | Geog | 161 | World Regional Geography | 3 | | | | |
| | | Co-Requisite Lab Requirement | 1 | | | Geog | 262 | Geography of North America | 3 | | | | |
| | | | | | | Geog | 419 | Methods & Materials in Geog Education | 3 | | | | |
| V. Senior Capstone | | | | | | 3 Semester Credits | | | | | | | |
| | | | | | | Geog | 271 or 377 or 471 or 474 | Map Use and Interpretation or Quantitative Applications in Geog/Lab or Cartography & Computer-Assisted Mapping/Lab or Intro to Geographic Info Systems | 3 | | | | |
| Special Emphasis Areas ES * (Must complete 3 credits in each area) | | | Completed | | Left | | | | | | | | |
| | | | Credit | Grade | | | | | | | | | |
| Advanced Communications (A) numbered 200 or higher | | | 3 Semester Credits | | | Hist | 101 | Western Civilization I | 3 | | | | |
| | | | | | | Hist | 102 | Western Civilization II | 3 | | | | |
| Quantitative Reasoning (Q) | | | 3 Semester Credits | | | Hist | 103 | United States to 1877 | 3 | | | | |
| | | | | | | Hist | 104 | United States Since 1877 | 3 | | | | |
| Global Diversity (G) | | | 3 Semester Credits | | | Hist | 220 | History of North Dakota | 3 | | | | |
| | | | | | | Hist | | Elective course numbered 300 or above | 3 | | | | |
| United States Diversity (U) | | | 3 Semester Credits | | | Pols | 115 | American Government I | 3 | | | | |
| T&L | 433 | Multicultural Education | 3 | | | Pols | 116 | State and Local Government | 3 | | | | |
| | | | | | | Pols | 220 | International Politics | 3 | | | | |
| Introductory Education Course (Pre-admission course) | | | 3 Semester Credits | | | Pols | 305 or 306 or 308 or 309 or 318 | Amer Constitution-Governmental Powers or Amer Constitution-Civil Liberties or Intergovernmental Relations or The Legislative and Executive Processes or American Political Thought | 3 | | | | |
| T&L | 250 | Introduction to Education | 3 | | | | | | | | | | |
| T&L | 339 | Technology for Teachers | 2 | | | | | | | | | | |

(Over)

| Course | Number | Course Title | Credits | Grade | Special Emphasis Area | Course | Number | Course Title | Credits | Grade | Special Emphasis Area |
|--|-----------------------------------|---|---------|-------|-----------------------|---|--------|------------------------------------|------------|-------|-----------------------|
| Electives – Must complete 6 credits in one of the following teaching areas of Psychology or Sociology or Anthropology - Note: To teach any one of the electives in North Dakota requires 6 credits in the subject. | | | | | | NOTE: All major coursework & V.I.T.A.L. hours must be completed before student teaching PRAXIS II tests will need to be taken prior to student teaching. Visit ETS web site (www.est.org/praxis) for the appropriate test(s) required. | | | | | |
| Psychology | | | | | | Practica | | | | | |
| Psyc | 111 | Introduction to Psychology | 3 | | | | | | 17 credits | | |
| Psyc | 360 | Introduction to Personality | 3 | | | T&L | 487 | Student Teaching (Co-req: T&L 488) | 16 | | |
| Sociology | | | | | | T&L | 488 | Senior Seminar (Co-req: T&L 487) | 1 | | |
| Soc | 110 | Introduction to Sociology | 3 | | | | | | | | |
| Soc | 306 or 335 or 340 or 361 | Social Change or The Family or Sociology of Gender and Sex Roles or Social Psychology | 3 or 4 | | | | | | | | |
| Anthropology | | | | | | | | | | | |
| Anth | 100 or 171 or 172 or 200 | Intro to Anthropology or Intro to Cultural Anthropology or Intro to Archeology or World Prehistory | 3 | | | | | | | | |
| Anth | | Anth elective 300 level or above | 3 | | | | | | | | |

*Note: The Special Emphasis Areas may be an approved departmental major course or an approved Communication, Social Science, Arts & Humanities, or Math, Science & Technology course. CLEP and AP credits will not count towards meeting the Special Emphasis Areas requirements. (Subject to change)

Programs preparing teacher educators and other school related personnel at UND are in compliance with the Title II, Higher Education Act and have reported their information to the North Dakota Education Standards and Practices Board.