



# Honors Program Service Assessment Sheet

No single project (or service analysis) is going to demonstrate each of the following qualities. Instead, we hope to see students making general progress in their service over their four years in Honors. The data on this sheet is not used to track students individually, but to compile assessment data on our service learning program in the aggregate.

Student:		Service Mentor:					Sem:	
Sem. in Honors:	1	2	3	4	5	6	7	8
			Does Not Apply	No Opportunity to Observe (0)	Qualities Beginning to Emerge (1)	Qualities Developing (2)	Qualities Sufficiently Present (3)	Advanced Display of Qualities (4)
<b>SERVICE</b>	<b>Draws upon specialized skills.</b>							
	Comments:							
	<b>Addresses social concerns at structural level.</b>							
	Comments:							
	<b>Serves in a leadership capacity.</b>							
Comments:								
	<b>Breadth, depth approp. for grade level. (Service is indicitive of what year?)</b>							
Comments:								
<b>SERVICE ANALYSIS</b>	<b>Learned from the experience.</b>							
	Comments:							
	<b>Connects service to trad. education.</b>							
	Comments:							
	<b>Critiques project's effectiveness.</b>							
Comments:								
	<b>Struggles with larger social issues.</b>							
Comments:								
	<b>Considers better ways to serve in the future.</b>							
Comments:								
Accept		Revise and Resubmit						
Overall Comments/Recommendations:								