



## 2009-10 Service Project Proposal Guidelines

The Honors Program believes it is important for students to be engaged, active members of their communities, and that service to those communities provides valuable learning experience. As such, Civic Engagement is part of the educational mission of the Program. Here are the six Honors Program goals in detail:

- Thinking:** Student demonstrates an ability to think critically and creatively.
- Scholarly Inquiry:** Student shows a growing understanding of how scholarship is conducted and knowledge created.
- Writing:** Student writes effectively in a variety of contexts.
- Perspective:** Student demonstrates a growing understanding of a range of individual, cultural, international, and artistic perspectives.
- Civic Engagement:** Student demonstrates a sense of efficacy as a citizen.
- Speaking:** Student communicates effectively with individuals and groups.

For a service project to count toward an Honors Service Certificate or toward the requirements of an Honors Program Tuition Waiver, it must contribute to the goals of the Honors Program.

In addition, the nature of the project should foster respect and exchange of ideas rather than polarization, and should not exclude other students in the Honors Program due to differences in race, creed, sexual orientation, or political affiliation. For example, religious activities involving proselytizing or lobbying or campaigning on behalf of a political organization would not count.

Also, students cannot earn Honors service hours for projects for which they are otherwise compensated. Service performed for course credit, money, or to fulfill the requirement of a non-Honors organization cannot count for Honors service hours.

If you would like to suggest a project for consideration, please complete the Service Project Proposal Form and return it to the Honors Office (Robertson 7). **Proposals must be submitted at least one month prior for group projects, and at least two weeks prior for individual projects.**



2009-10
Service Project
Proposal Form

Student Name \_\_\_\_\_ Date Submitted \_\_\_\_\_

Email Address \_\_\_\_\_ Date of Event \_\_\_\_\_

Name of Event \_\_\_\_\_

Sponsoring Organization \_\_\_\_\_

Is the Organization a Non-Profit? \_\_\_\_\_

Organization Contact Person \_\_\_\_\_

Describe the Proposed Service \_\_\_\_\_

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

Describe the Proposed Learning Component (preparation and/or reflection activities)

\_\_\_\_\_
\_\_\_\_\_

Project Type: GROUP or INDIVIDUAL Approx. # of Participants Needed \_\_\_\_\_

Anticipated Number of Hours Needed From Each Participant \_\_\_\_\_

Are you in any way being compensated for this project? (including, but not limited to,
course credit, finances, fulfillment of requirement for non-Honors organization) \_\_\_\_\_

\_\_\_\_\_
\_\_\_\_\_

On a separate sheet, address the following issues:

What learning comes out of the project? Specifically, how does this project advance the
goals of the Honors Program?

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group projects, and at least two weeks prior for individual projects.

TO BE COMPLETED BY HPSO SERVICE LEARNING SUBCOMMITTEE
Date Reviewed \_\_\_\_\_ Accepted or Rejected \_\_\_\_\_ Date Student Notified \_\_\_\_\_