

COVER SHEET
MODELS OF INNOVATION & BEST PRACTICES IN TEACHING & LEARNING
AT UND

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DEPARTMENT: Political Science and Public Administration

STRATEGY: "I DON'T CARE *WHAT* YOU THINK, I CARE *HOW* YOU THINK:
FACILITATING DIALOGUE ON DIFFICULT ISSUES." Five strategies for generating a comfortable, respectful, and structured classroom environment in which through multiple forms of learning and discussion

CLASS(ES) AND CLASS(ES) SIZE WHERE UTILIZED SUCCESSFULLY: Pols 115: Introduction to American Government (100-230 students); Pols 305 & 306: Constitutional Law and Civil Rights and Civil Liberties (40 students); Pols 393: Minority Voting Rights and Representation (24 students); Pols 536: Administrative Law (20 students); Pols 539: Public Personnel Administration (20 students)

STRATEGY'S APPLICABILITY: WHAT KINDS OF STUDENTS (FRESHMEN/ MAJORS/ GRADS, ETC.), COURSES, LEARNING ENVIRONMENTS, ETC.? All students, from first-year students to graduate students, with an emphasis on guiding students new to engaging with "difficult" and/or "controversial" topics)

ABSTRACT OR SYNOPSIS OF STRATEGY YOU ARE SUBMITTING: The five strategies I am submitting for facilitating dialogue involve creating a comfortable, respectful, and structured classroom environment in which through multiple forms of learning and discussion, students are asked to become well-informed and articulate their arguments based on evidence and appropriate modes of thought and discourse.