

**University of North Dakota / Clinical Psychology Ph.D. Program**

	<i>*2006 Annual Report</i>		<i>Mean UND Clinical Student</i>								
	<u>National Statistics</u>		<u>Program Statistics by Year</u>								
	<i>M</i>	<i>SD</i>	2008	2007	2006	2005	2004	2003	2002	2001	2000
			2009	2008	2007	2006	2005	2004	2003	2002	2001
Total # Students	71	74		45	43	44	42	38	39	39	45
% Women	76%	9%		73%	78%	66%	67%	62%	67%	62%	67%
% Minority	25%	16%		36%	39%	34%	33%	36%	28%	33%	27%
% Professional Membership	80%	18%		62%	78%	60%	79%	76%	85%	74%	87%
% (Co)authored Articles	28%	21%		44%	30%	29%	21%	31%	31%	26%	18%
% (Co)authored Presentations	45%	23%		33%	63%	55%	48%	59%	49%	54%	58%
% Involved Grant Research	36%	25%		31%	32%	30%	29%	16%	18%	23%	11%
% Involved in Teaching	33%	18%		31%	41%	31%	41%	41%	51%	44%	38%
% Involved Service Delivery	61%	21%		89%	93%	83%	85%	82%	79%	79%	62%
Avg. Incoming GPA	3.52	0.15	3.70	3.59	3.64	3.64	3.66	3.57	3.59	3.45	3.45
Avg. Incoming GRE (V+Q)	1172	97	1218	1094	1110	1028	1135	1070	1016	1069	1083
# Applicants			127	85	90	76	71	69	55	46	70
# Admitted ( <i>all</i> with financial aid)			8	7	8	9	8	7	8	7	9
# Rejecting Offers			12	3	3	7	5	7	8	8	7
# Internship Applicants				7	11	4	8	9	4	6	5
# APPIC, Paid & Accredited Match				4	6	4	8	7	4	6	5
# APPIC & Paid Match ( <i>unaccredited</i> )				3							
# Graduates				6	5	6	6	7	5	4	7
Time to Completion	***	6.65		5.55	6.20	5.67	5.00	5.92	5.25	5.25	5.24
% Graduating within 5.0 yrs				50%	60%	50%	100%	43%	60%	75%	43%
** Student Attrition (annual)	2	4		0	1	1	0	0	1	1	2

	<i>*2006 Annual Report</i>		<i>Mean UND Clinical Faculty</i>								
	<u>National Statistics</u>		<u>Program Statistics by Year</u>								
	<i>M</i>	<i>SD</i>	2008	2007	2006	2005	2004	2003	2002	2001	2000
			2009	2008	2007	2006	2005	2004	2003	2002	2001
Total # Core Faculty	9	5		8	8	9	7	8	6	6	7
% Women	46%	17%		38%	38%	33%	29%	37%	33%	33%	43%
% Minority	17%	18%		13%	13%	11%	14%	12%	17%	14%	14%
% Professional Memberships	95%	9%		100%	88%	89%	86%	88%	100%	100%	100%
% (Co)authored Articles	79%	23%		100%	88%	56%	100%	100%	100%	100%	86%
% (Co)authored Presentations	85%	17%		100%	100%	67%	86%	100%	100%	100%	100%
% in Research Supervision	91%	15%		88%	100%	100%	100%	100%	100%	100%	100%
% in Service Delivery	69%	26%		88%	88%	78%	71%	75%	66%	66%	57%

\* most recent available APA data for 366 accredited doctoral programs  
 \*\* attrition rate of 3/54 = 6% over the past seven years  
 \*\*\* national average for scientist-practitioner (CUDCP) doctoral clinical programs

Here are some additional information that prospective applicants should consider regarding an application to our program:

1. Our doctoral clinical training program in Grand Forks at the University of North Dakota has enjoyed uninterrupted accreditation by the APA since 1969. We have graduated over 70 clinical psychologists within the past decade. We presently have 8 clinical faculty with a student body of 47 clinical doctoral students. We annually accept 7 to 8 new students.
2. The average doctoral clinical student in accredited scientist-practitioner training programs requires 6½ years to complete his or her respective program. Over half of the students enrolled in the UND clinical psychology Ph.D. program graduate complete within five years of enrollment. We presently have only one ABD (*all but dissertation*) clinical graduate student and no students enrolled past their seventh year.
3. Two students have withdraw from the program in the past seven years for personal reasons, with one dismissal. This is an **6% attrition rate** (3/54) as calculated using the required APA Committee on Accreditation criterion (# failing to complete / # enrolled for past seven years).
4. The University of North Dakota provides specialized training in Native American mental health through our Indians into Psychology Doctoral Education (INPSYDE) program. Over a third of our graduate clinical student body are of American Indian heritage with tribal affiliations. While roughly half of our students earned undergraduate degrees at UND, the remainder of the student body is geographically diverse (South Dakota, Wisconsin, Iowa, Wyoming, New York, Kansas, Minnesota, Illinois, California & Canada).
5. According to 1997-2006 Educational Reporting Service data, graduates from the University of North Dakota clinical program exceed the national average by around one standard deviation in all eight areas of the national Examination for Professional Practice in Psychology (EPPP).

<u>EPPP Content Areas</u>	<u>National Results</u>	<u>UND Results</u>
Global Scores	<b><i>M</i> = 135.2 (23.5)</b>	<b><i>M</i> = 155.6 (18.0)</b>
I. Biological Bases	<i>M</i> = 15.4	<i>M</i> = 17.7
II. Cognitive-Affective Bases	<i>M</i> = 16.7	<i>M</i> = 20.4
III. Social & Multicultural Bases	<i>M</i> = 16.6	<i>M</i> = 18.1
IV. Life Development	<i>M</i> = 17.1	<i>M</i> = 19.4
V. Assessment & Diagnosis	<i>M</i> = 17.8	<i>M</i> = 21.3
VI. Treatment/Intervention	<i>M</i> = 21.8	<i>M</i> = 24.6
VII. Research Methods	<i>M</i> = 7.2	<i>M</i> = 9.5
VIII. Ethical/Legal/Professional Issues	<i>M</i> = 22.6	<i>M</i> = 24.7
	<b>N = 4,355</b>	<b>N = 53</b>

6. Our clinical psychology internship applicants over the past eight years have been successful in attaining accredited internships (44/54 = 81%).

Duke University Medical Center	Durham, NC	2008
Univ. of New Mexico Children's Hospital	Albuquerque, NM	2008
University of Alabama	Birmingham, AL	2008
Wasatch Mental Health Center	Provo, UT	2008
Iowa City VAMC	Iowa City, IO	2008
Sonoma Developmental Center	Eldridge, CA	2008
Pinecrest Developmental Center	Pineville, LA	2008
Pettis Memorial VAMC	Loma Linda, CA	
TWK Health Centre	Halifax, Nova Scotia	
Nebraska Internship Consortium	Lincoln, NE	
West Virginia University	Charleston, WV	
Columbus Children's Hospital	Columbus, OH	
Jesse Brown VAMC	Chicago, IL	
May Institute	Norwood, MA	
Dartmouth Hitchcock Medical Center	Lebanon, NH	
Eisenhower Army Medical Center	Ft. Gordon, GA	
University of Florida Health Sciences	Gainesville, FL	
River Valley Service Center	Middletown, CT	
South Arizona VAMC	Tucson, AR	
Michigan State University	East Lansing, MI	
The Ottawa Hospital	Ottawa, Ontario	
London Health Science Center	London, Ontario	
Albuquerque VAMC	Albuquerque, NM	
Black Hills VAMC	Fort Meade, SD	
Millard Health Center	Edmonton, Canada	
Spokane Mental Health	Spokane, WA	
Child & Adolescent Service Center	Canton, OH	
Norfolk Regional Center	Norfolk, NE	

8. We have awarded 63 clinical psychology doctorates between the years of 1997 and 2005. Our records indicate that 44 of these 62 (71%) graduates (one deceased) have earned state licensure and are working as clinical psychologists. The licensure status of a subset ( $n = 13$ ) of this "unlicensed" group actually remains unverified at present.
9. The clinical psychology Ph.D. program at the University of North Dakota only accepts students for full-time enrollment and work in our five-year track toward the Ph.D. So all students are required to maintain full-time enrollment throughout their time in the program. Students who complete all the curriculum requirements for their M.A. or Ph.D. degree except the thesis or dissertation are required to enroll in Continuing Enrollment credits (fee of \$100 per credit hour).

Tuition and Fees cost estimates (2007-2008) for incoming first year clinical psychology Ph.D. students enrolled at the University of North Dakota:

<b>Average Tuition Cost</b>	<b>per year</b>	<b>per credit hour</b>	
North Dakota Resident:	\$6,510	\$256	
Minnesota Reciprocity:	\$7,726	\$304	
* Contiguous	\$9,213	\$364	MT, SD, Manitoba & Saskatchewan
Non-Resident:	\$15,537	\$615	
Fees	\$1,200		

## **Tuition Waivers**

Tuition costs are waived for all of our first (and second) year clinical psychology Ph.D. students. Students enrolled during their second year must obtain North Dakota state residency to assure a full tuition waiver. Tuition costs are waived in the second year based on North Dakota tuition rates. Students are always obligated to pay their own fees since they are never covered by tuition waivers.

## **Graduate Teaching Assistantships (GTAs)**

First and second year students are awarded ½-time (16 hrs/wk) GTAs which pay about \$1,249 per month for incoming graduate students and \$1,509 for those who assume GTA duties who have already earned their M.A. degree. We award ¼-time (8 hrs/wk) GTAs to selected upper level students at a rate of \$624 and \$755 for those with Bachelors and Masters degrees respectively.

**Summary:** The department and program has historically been able to fund all of our first and second year students with ½-time GTAs and full tuition waivers. All of our graduate students are obligated to pay semester fees associated with their enrollment.

## **Clinical Ph.D. Student Publications (2003-present)**

Ferraro, F. R. & **Trottier-Wolter, K.** (*in press*). Lack of normative data as an obstacle to neuropsychological assessment. In D. L. Streiner & S. Sidani (Eds.), *When research studies go off the rails: Solutions and prevention strategies*. New York, NY: Guilford Publications.

**Marino, J.**, & Ferraro, F. R. (2008). Reading rate and word unitization. *Psychology Journal*, 5, 140-147.

**Schultz, C.**, Carlson, A., Mahlum, A., & Ferraro, F. R. (*in press*). The impact of exercise dependence on mood in athletes and non-athletes. *Psychology Journal*.

**Schultz, C.**, Finstad, A., & Ferraro, F. R. (2008). A review of C. Hoare (2006). *Handbook of adult development and learning*. *Psychological Record*, 58, 325-326.

Muehlenkamp, J. J., **Hoff, E. R.**, Licht, J. G., **Azure, J. A.**, & Hasenzahl, S. (*in press*). Rates of non-suicidal self-injury: A cross-sectional analysis of exposure. *Current Psychology*.

**Marrone, S.**, White Plume, J., **Kerr, P.**, & **Evans, A.** (*in press*). Empowering children with Type 1 Diabetes Mellitus: Using physical activity as a behavioral intervention to maintain healthy blood glucose. *Psychology, Health, & Medicine*.

**Green, J.S.**, & King, A.R. (*in press*). Domestic violence and parental divorce as predictors of best friendship qualities among college students. *Journal of Divorce & Remarriage*.

**Peat, C.**, **Peyerl, N. L.**, Muehlenkamp, J. J. (2008). Body image and eating disorders in older adults: A review. *The Journal of General Psychology*, *in press*.

Mitchell, J. E., Crosby, R. D., **Ertelt, T. W.**, **Marino, J. M.**, Sarwer, D. B., Thompson, J. K., et al. (*in press*). The desire for body contouring surgery after bariatric surgery. *Obesity Surgery*.

Muehlenkamp, J. M., **Ertelt, T. W.**, & **Azure, J.** (2008). Treating outpatient suicidal adolescents: Guidelines from the empirical literature. *Journal of Mental Health Counseling*, 30, 105-120.

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**Ertelt, T. W.**, **Marino, J. M.**, & Mitchell, J. M. (2008). Clinical considerations in the treatment of compulsive buying disorder. *Journal of Contemporary Psychotherapy*. Manuscript in preparation.

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**Hoff, E.**, & Ferraro, F. R. (2005). Creativity, intelligence, cognitive inhibition, and thought organization: Links among a non-clinical population. *Psi Chi Journal of Undergraduate Research*, 10, 32-37.

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Bradley, A.R. & **Ertelt, T.** (2007). Forensic Psychology Practice: Preparation is Key. [Review of the book *Getting Started in Forensic Psychology Practice: How to Create a Forensic Specialty in You Mental Health Practice*]. *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*.

Ross, S., **Marino, J.**, & Ferraro, F. R. (2007). Review of J. Oates, C. Wood, & A. Grayson (2005). Psychological development and early childhood. *Psychological Record*, 57.

**Korell, K.L.**, **Marino, J.**, & Ferraro, F.R. (2007). [Review of the Book: *Understanding Developmental Disorders: A Causal Modeling Approach*]. *The Psychological Record*, Fall/Winter (in press).

Ferraro, R.F., Douglas, J., & **Marino, J.** (2007). Inhibiting irrelevant information in adult children of people with alcoholism. *Journal of Psychology*, 141 (2), 173-180.

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**Schultz, C.** & Neighbors, C. (in press). Perceived Norms and Alcohol Consumption: Differences Among College Students from Rural Versus Urban High Schools. *Journal of American College Health*.

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