

Curriculum Vita of Carenlee Barkdull
412 South 6th Street
Grand Forks, North Dakota 58201

Education/Educational Awards:

University of Utah, Salt Lake City, UT	Doctor of Philosophy in Social Work	Fall, 2004
Doctoral Program Awards:	Phi Kappa Phi	2004
	Marriner S. Eccles Fellowship in Political Economy	2003-2004
	McPhee Research Scholarship	2002-2003
University of Utah, Salt Lake City, UT	Master of Social Work	1989
Emphasis:	Community Organization/Administration	
University of Utah, Salt Lake City, UT	Bachelor of Arts - Anthropology	1983
	Magna cum Laude	
	Phi Beta Kappa	

Professional Experience:

MSW Program Director, Department of Social Work, University of North Dakota (Spring, 2007 – Present)
Assistant Professor, Department of Social Work, University of North Dakota (Fall, 2005 – Present)
Adjunct Faculty, Department of Social Work, Utah State University (Fall, 2004 – Spring, 2005)
Research Associate/Training and Development Specialist, Center for Persons with Disabilities, Utah State University, Logan, Utah (2004 - 2005)
Evaluation Consultant: Ogden City School District After-school Program (2003 - Present)
Research Consultant, Heritage Research, Greeley, Colorado (2003 - Present)
Project Manager/Research Associate, Social Research Institute, University of Utah, Salt Lake City, Utah (1999 - 2003)
Evaluator/Consultant, Salt Lake City School District, Salt Lake City, Utah (2000 - 2002)
Director of Administration and Special Projects, Salt Lake Boys & Girls Clubs, Salt Lake City, Utah (1994 - 1999)
Director of Community Planning and Funds Distribution, United Way of the Greater Salt Lake Area (1989 - 1994)
Community Development Project Staff/Policy Analyst, Office of the Mayor, Salt Lake City; internship; part-time position (1988-1989)
Counselor, Special Services, Salt Lake Community College; internship; part-time position (1987-1988)
Self-sufficiency Counselor, Department of Social Services, Salt Lake City, Utah (1985 - 1987)
Single Parent Program Director/Advocate, Utah Issues, Salt Lake City, Utah (1983 - 1985)

Academic Courses Taught at the University of North Dakota:

Graduate Seminar (new course preparation): Fall, 2007 (graduate); Summer, 2008 (2 sections); Fall, 2008
Qualitative Research (new course preparation): Summer, 2007; Fall, 2006; Spring, 2005 (undergraduate)
Advanced Generalist Practice with Communities (new course preparation): Spring, 2008 (2 sections, including adaptation for distance delivery); Spring, 2007; Spring, 2006 (graduate)
Human Behavior and the Social Environment II (new course preparation): Spring, 2007 (graduate)
Social Work in a Modern Society (new course preparation; co-instructor): Fall, 2006 (undergraduate)
Practice with Communities and Organizations (new course preparation; co-instructor): Summer, 2006; Summer, 2007; Fall, 2008
Practice with Communities and Organizations (taught on Breeze): Summer, 2006 (graduate)
Practice with Individuals and Families (new course preparation): Fall, 2005

Field Liaison Students through Fall Semester, 2008: 8 undergraduate and 16 graduate students.

Teaching Experience Prior to UND:

Instructor: Practice III (Spring, 2005). Taught macro-practice course to upper-division BSW students as an Adjunct Faculty member at Utah State University.

Instructor: Social Policy I (Fall, 2003). Taught introduction to social policy to 40 Rural MSW Program students at 4 sites. Developed multi-media course materials to effectively engage students over the University of Utah's EdNet Satellite system.

Instructor: Introduction to Social Work as a Profession (Spring, 2002). Under the auspices of the BSW program, introduced undergraduate students to social work values; issues and trends in social work practice; and career opportunities in the field.

Teaching Assistant: Social Workers in Organizations and Communities (Graduate-level course, Spring, 2002). Participated in planning committee to design new integrated community and organizational practice course for MSW students. Developed course assignments and grading criteria; shared responsibilities for course lectures and grading with instructor.

Teaching Assistant: Statistics I (Fall, 1999). Doctoral Program Core Course for Nursing, allied health sciences, and Social Work students. Provided one-on-one tutoring and small group support to students needing assistance with written and computer assignments utilizing SPSS software. Course content included the formulation of research questions, hypothesis testing, and selected statistical analysis methods.

Publications, Manuscripts, and Evaluations:

Barkdull, C. [In press.] Exploring intersections of identity with Native American female leaders.

Affilia. In review (manuscript submitted July, 2008).

Khaja, K., Barkdull, C. and Oulette, P. [In press.] Online course development with action research: A case example. *Advances in Social Work*. In review (manuscript submitted August, 2008).

Khaja, K., Barkdull, C., Augustine, M., & Cunningham, D. [In review]. Female genital cutting: African women speak out. *International Social Work*. (Original manuscript submitted June, 2008; revised manuscript submitted early September, 2008).

Barkdull, C. (2007). *Making ends meet in Grand Forks and East Grand Forks: Are area families working harder?* Unpublished manuscript.

Barkdull, C. (2007). *Annual program evaluation report for Ogden-Weber Afterschool Programs (AY 2006)*. Ogden, Utah: Ogden City School District.

Barkdull, C. (2006). *Annual program evaluation report for Ogden-Weber Afterschool Programs (AY 2005)*. Ogden, Utah: Ogden City School District.

Barkdull, C. (Submitted, but not accepted to two peer-reviewed journals November, 2005 and January, 2006). The case for belonging as an after-school evaluation outcome: A review of the literature.

Barkdull, C. (2006). *Annual program evaluation report for Ogden-Weber Afterschool Programs (AY 2005)*. Ogden, Utah: Ogden City School District.

Lawson, H., Anderson-Butcher, D., Petersen, N., & Barkdull, C. (2003). Design teams as learning systems for complex systems change: Evaluation data and implications for higher education. *Journal of Human Behavior in the Social Environment*, 7(1-2), 159-180.

(The above article was also published as a book chapter; see below.)

Lawson, H., Anderson-Butcher, D., Petersen, N., & Barkdull, C. (2003). Design teams as learning systems for complex systems change: Evaluation data and implications for higher education. In K. Briar-Lawson & J.L. Zlotnik (Eds.), *Charting the Impacts of University-Child Welfare Collaborations* (pp. 159-179). New York: The Haworth Social Work Practice Press, an Imprint of the Haworth Press, Inc.

Anderson-Butcher, D., Lawson, H.A. & Barkdull, C. (2002). An evaluation of child welfare design teams in four states. *Journal of Health and Social Policy*, 15(3-4), 131-162.

Hunt, D.E., Gooden, M. & Barkdull, C. (2001). Walking in moccasins: Indian child welfare in the 21st century. In Sallee, A.L., Lawson, H.A., & Briar-Lawson, K. *Innovative practices with vulnerable children and families*. Dubuque, IA: eddie bowers publishing, inc., pp. 165-188.

Lawson, H. & Barkdull, C. (2001). Gaining the collaborative advantage and promoting systems and cross-systems

change. In Sallee, A.L., Lawson, H.A., & Briar-Lawson, K. *Innovative practices with vulnerable children and families*. Dubuque, IA: eddie bowers publishing, inc., pp. 245-270.

Lawson, H. & Barkdull, C. (1999). *Developing caring school communities for children and youth: The curriculum guide*. Missouri Dept. of Elementary and Secondary Education, Jefferson City: MO.

Selected Grant-funded Activities:

Grants from the Northern Valley Nonprofit Organization supported my research on the socioeconomic impacts of health and human service nonprofit organizations in the communities of Grand Forks and East Grand Forks by underwriting a Graduate Research Assistant Spring Semester, 2007, for \$2,729, as well as summer pay for my own work Summer Semester, 2007 (\$2,500). Total funding: \$5,229.

Awarded \$2,473 from Public Scholarship fund to utilize graduate students to plan and host a restorative justice forum and develop a restorative justice web resource. Held as part of Time-out Week on April 6, 2006, the conference drew approximately 200 attendees, and featured 13 regional, state, and tribal leaders on restorative justice programs and practices, including judges, attorneys, and human service practitioners.

Support 360 Implementation Grant (Sue Olsen, P.I.): Administration on Developmental Disabilities (June, 2004)
Co-authored and evaluated 5-year \$1.25m grant to implement a culturally responsive outreach program to individuals with disabilities and their family members in an ethnically diverse neighborhood in Salt Lake City.

Training Opportunities for Cultural Responsiveness and Awareness (Norma Harris, P.I.): U.S. Children's Bureau, Department of Health and Human Services (FY 2000 - 2002)
Co-authored and co-managed \$415,000 three-year, four-state initiative to train 800 child welfare workers and 800 social work students in effective practice with American Indian families; promote collaboration and partnerships among tribes, communities, and states; and advance ICWA compliance in the region.

Building the Paiute Indian Tribe of Utah's Capacity for the Prevention and Treatment of Alcohol and Substance Abuse Among Native Youth (Carenlee Barkdull and Norma Harris, Co-PI's): Substance Abuse and Mental Health Services Administration/Center for Substance Abuse Treatment (FY 2002)
Author, Co-PI and Project Manager of a one-year Circle of Care planning grant for the Paiute Indian Tribe of Utah for the purpose of developing a community-driven and culturally responsive model of prevention and treatment services for native youth and families. Total grant award: \$149,000.

Selected Presentations:

Lessons Learned from Teaching and Evaluating Practice Courses for a Web-based MSW Program, 54th Annual Meeting of the Council on Social Work Education, November 1, 2008.

The Lived Experiences of Muslims in Selected Western Countries Post 9/11, 54th Annual Meeting of the Council on Social Work Education, Philadelphia, Pennsylvania, October 31, 2008

Listening to the Students: Perceptions of Practice Courses Delivered Via Web-based Videoconferencing Technology. Abstract accepted August, 2008, by UND's 7th Annual Beyond Boundaries Conference: Integrating Technology Into Teaching & Learning. The conference, scheduled for October 2 and 3, 2008, was cancelled.

A Qualitative Research Study on the Impact of 9/11 on Muslims Living in Australia, Argentina, Canada, and the United States. 34th Biennial Congress of the International Association of Schools of Social Work (IASSW), Durban, South Africa, July 21, 2008.

An Ethnographic Study of Female Circumcision: Transforming the Imperialist Discourse. 34th Biennial Congress of the International Association of Schools of Social Work (IASSW), Durban, South Africa, July 21, 2008.

Panelist for UND Diversity Conference, April 9, 2008: "Economic Diversity, Making Ends Meet in Grand Forks: The Touchy Subject of Class."

Panelist for UND's "Generating Ideas Through Partnerships: A Community-University Forum. Panel: "Partnering to Improve Community Services," April 18, 2008.

Panelist for UND's "Generating Ideas Through Partnerships: A Community-University Forum." Panel: "Making Ends Meet in Grand Forks," April 19, 2008.

Intersections of Gender, Place, and Career Choice Among Native Women Serving Their Reservation Community,

annual regional Women's Studies Conference, University of South Dakota, Vermillion, South Dakota, March, 2007.

Exploring Belonging and Engagement Among Inner-City Schoolchildren in Afterschool Programs: A Mixed Methods Study (juried poster presentation). Society for Social Work Research, San Antonio, Texas, January, 2006.

The Role of Service Recipients in Program Design: Bringing Social Work's Past into the Present. Canadian Association of Schools of Social Work 2002 Congress, Toronto, Ontario, Canada, May, 2002

Design Teams as Change Strategies in the Provision of Child and Family Services: Case Examples from Two Native American Communities in the United States, Canadian Association of Schools of Social Work 2002 Congress, Toronto, Ontario, Canada, May, 2002.

A Multi-dimensional Evaluation of 21st Century Learning Center Programs in an Urban School District. Sixth Annual Conference of the Society for Social Work and Research, San Diego, California, January, 2002.

American Indian Families: Culturally Responsive Home Studies: Utah Chapter of NASW Workshop, October, 2001.

Schools as Community Healing Hosts, 19th Annual Meeting of the National Indian Child Welfare Association, Anchorage, Alaska, April, 2001.

Walking in Moccasins and Creating Dreamcatchers: Working with American Indian Families, Annual Utah Child Welfare Institute, Utah Division of Child and Family Services, Provo, Utah, October, 2000.

Evaluation of the Colorado, Nevada, New Mexico and Utah Design Teams, New Century Child Welfare and Family Support National Conference, Snowbird, Utah, September, 2000.

The Design Team Process: Four States' Experiences, New Century Child Welfare and Family Support National Conference, Snowbird, Utah, September, 2000.

A Practice Illustration: Innovations for Culturally Responsive First Nations Child Welfare Practice, Joint Conference of the International Federation of Social Workers and the International Association of Schools of Social Work, Montreal, Quebec, CA, July, 2000.

Building Bridges Between History's Lessons and Contemporary Community Practice in Social Work. Borders and Inequality in Policy History: A National Policy History Conference, Bowling Green, Ohio, June, 2000.

Training Opportunities: Universities Partner with Tribes and Agencies, 18th Annual Meeting of the National American Indian Conference on Child Abuse and Neglect, Tucson, AZ, March, 2000.

Power to the People! Great Society and 21st Century Ideals in Practice, Council on Social Work Education Annual Program Meeting, New York, NY, February, 2000.

Training Opportunities for Cultural Responsiveness and Awareness, Annual Meeting of American Indian Social Work Educators, New York NY, February, 2000.

Impact of Welfare Terminations on Child Welfare: Double Jeopardy or Second Chances for Children? Fourth Annual Conference of the Society for Social Work and Research, Charleston, SC, January, 2000

Go It Alone or Collaborate? Four Perspectives on Collaboration, Family Preservation Institute Annual Conference, Austin, TX, September, 1999.