

General Education Task Force Minutes
March 9, 2007

Present: Joan Hawthorne, Pam Kalbfleisch, Martha Potvin, Ryan Zerr, Bruce Dearden, Wilbur Stolt, Ike Schlosser, Pat O'Neill, Anne Walker, Ray Lagasse, Lisa Burger, Art Jones, Daphne Stevens, Matt Cavalli, Jenia Kozliak.

Because both co-chairs were unable to attend the meeting, Joan Hawthorne presided.

1. Bruce reviewed the revised Quantitative Reasoning options. Discussion centered on the issue of pre-requisites for a quantitative reasoning course (none, Math 102 or Math 103). Questions were asked regarding what additional resources would be needed for a pre-req of Math 103 (minimal to some), how many students would be affected by the pre-req (minimal to some), and what level of math is needed for college-level quantitative reasoning (answers often differed by major field).

Vote #1: Should there be a math pre-requisite for the Quantitative Reasoning Course:

10 Yes 2 No

Vote #2: Should the pre-requisite be Math 102 (remedial math) or Math 103(college algebra)?

9 Math 102 3 Math 103

Follow-up discussion of whether QR designated courses would be math classes or would they be encouraged throughout other disciplines. Consensus was that they would be encouraged throughout other disciplines.

2. Martha announced that her sub-committee had met once and had discussed issues about cross-over and language between distribution requirements and the gen ed goals. One issue was GE courses outside their discipline (i.e. Creative writing is taught in the English department but would be a gen ed Fine Arts course, Art History is in the art department would be a Humanities distribution). Their committee needs to get more key people involved in providing information regarding costs, planning, etc. Recommended that language be created that defines and describes what exactly is an art course, a humanities course, a social sciences course, etc.
3. Anne W. presented the Sustainability Report. Questions were addressed as to why there should be a gen ed director, what is the exact mission of the GER committee and could they be responsible for gen ed sustainability, etc.

4. Wilbur presented the Visibility Committee report. They will meet soon and their first priority will be assessing the current visibility of gen ed at UND through the catalog, web sites, etc.

5. Discussion of latest Essential Studies Draft:

Capstone wording is confusing as to whether it has to be in the major or approved by the major, and how many gen ed goals can be met in the capstone course.