

Strategic Plan: Goals for All Students

As a result of their total University of North Dakota experience, graduates will exhibit a highly developed ability to:

- Communicate effectively, both orally and in writing;
- Find information, assess it critically, and use it to answer questions, find solutions, and make informed choices;
- Acquire knowledge across a broad spectrum of subject areas;
- Assess quantitative information;
- Transfer skills and knowledge from one setting to another, individually and collaboratively;
- Understand and appreciate cultures other than their own;
- Work effectively in collaborative endeavors and as a member of a team or group;
- Work as competent professionals in or outside their major field(s) of study;
- Understand and use technology to enhance their personal and professional lives;
- Appreciate and apply ethical, social, and cultural values to all aspects of life;
- Appreciate and participate in the creative, innovative, and discovery aspects of the human endeavor; and
- Achieve fulfillment through lifelong learning, healthy lifestyles, and civic leadership and service.

General Education

By the time students complete their general education courses, they should be able to:

- communicate effectively, both orally and in writing;
- think critically and creatively;
- make informed choices;
- understand how conclusions are reached in the natural sciences, the social sciences, and the arts and humanities;
- acquire knowledge over a broad spectrum of subject areas;
- develop some familiarity with cultures other than their own.

Mission statement

The University encourages students to

Make informed choices

Communicate effectively

Be intellectually curious and creative

Commit themselves to lifelong learning and the service of others

Share responsibility both for their own communities and for the world.

Communication

G1 communicate effectively, both orally and in writing

M2 communicate effectively

S1 communicate effectively, both orally and in writing

Critical/Creative Thinking

G2 think critically and creatively

M3 be intellectually curious and creative

S3 ...assess it[information] critically, and use it to answer questions, find solutions....

Informed Choices

G3 make informed choices

M1 make informed choices

S3 ...and use it [information] to...make informed choices

Understanding Across Disciplines

G4 understand how conclusions are reached in the natural sciences, the social sciences, and the arts and humanities

S11 appreciate and participate in the creative, innovative, and discovery aspects of the human endeavor

G5 acquire knowledge over a broad spectrum of subject areas

Lifelong Learning

M4 commit themselves to lifelong learning

S12 achieve fulfillment through lifelong learning....

Cultural Appreciation

G6 develop some familiarity with cultures other than their own

S6 understand and appreciate cultures other than their own

Service/Citizenship

M4 commit themselves to...the service of others

S12 achieve fulfillment through...civic leadership and service

M5 share responsibility both for their own communities and for the world

Finding/Using Information/Technology

S2 find information...

S9 understand and use technology to enhance their personal and professional lives

Transfer

S5 transfer skills and knowledge from one setting to another, individually and collaboratively

Teamwork

S7 work effectively in collaborative endeavors and as a member of a team or group

Professional Skills

S8 work as competent professionals in or outside of their major field(s) of study

Ethics/Values

S10 appreciate and apply ethical, social, and cultural values to all aspects of life

Wellness

S12 achieve fulfillment through...healthy lifestyles....

Quantitative Literacy

S4 assess quantitative information