

Evaluations
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SWK 529-09041

1. Describe some aspects of this course that promoted your learning.
 - Use of technology – wiki, blogs, discussion board
 - This course was a review of research methods from my undergraduate course work.
 - The project was helpful to gain a better understanding of how to form and complete a research project, which will be helpful for independent study.
 - Book assignments and PowerPoint's reinforced group project and timelines with different assignments.
 - Group wiki project was great!
 - The use of technology – being able to work in groups was very helpful, especially for the research project (which was extremely difficult, however forced me to learn material). The audio lectures were also nice, with the notes available.
 - Group participation.
 - The use of Bb and wiki's was helpful – allowed for effective and efficient group work for distance students. Major project was broken down into parts – allowing for more concentrated effort on each section as well as how all parts fit in to the whole.
 - The textbook was useful as a resource when doing the research project.
 - Learned a bit about the SPSS program. Learned to navigate wiki.
 - Writing the paper.

2. What specific, practical changes can you recommend that might improve the learning in this course?
 - Scary at first, but it was not really all that scary. Don't scare the class so much the first day.
 - If wiki is used for the paper don't specify that it be in APA style
 - Research class was a tough class to do in a condensed semester. It was difficult to do the group projects, especially long distance. There were too many different technologies to use – wiki, discussion board, blog, etc.
 - I learn better from face to face lecture versus lecture notes being posted on Bb.
 - Minus the negative questions about wife and kids.
 - Possibly using discussion board to react/give information about each reading. As this is what most people fell behind on.
 - Hard to have as summer course too condensed to spend enough time on everything.
 - Blogs were not always helpful as the answers I received did not always correspond to my question.
 - The use of the wiki and the PowerPoint's on the research papers was over done. There was ample opportunity to read the research papers or the PowerPoint's, the combination was too repetitive.

- More open mindedness on testing. We are busy professional and some of grading criteria seems steep.
3. If a student asked whether you would recommend this course from this instructor, what would you recommend and why?
- Andrew is thorough and an individual will learn a lot through exposure in his classes.
 - Be prepared to presenting your research paper in multiple formats and to be very prepared to take 5 point quizzes that may cover 2-6 chapters plus PowerPoint's and lectures. That they will have no idea of what to specifically study for, study for everything.
 - Yes, was a challenging class, but useful.
 - Yes, very knowledgeable.
 - Good instructor – sometimes a little confusing to follow with research ideas but overall very helpful.
 - Andrew is a fabulous, down-to-earth instructor who will go out of his way to help students.
 - Of course not. Who wants to take research?! Actually, for a difficult as research methods is, it was made understandable for the most part. Hands on was very helpful in this.
 - I would recommend this course from this instructor. Teaching methods and techniques were helpful to my understanding and integration of course content. Andrew has a nice way of reducing anxiety and stress associated with the research class.
 - Professor Quinn tries to help the student understand as best as possible.
 - Yes, Andrew knows about research. Sometimes he knows so much though that he has trouble explaining things to students.
 - Not sure. The tests I felt were not based on what we learned but how well we could interpret his crazy questions. When the average grade on tests is a D then I fell it is a teacher problem.
 - Yes, gave honest feedback. Graded things in a very timely manner. Fair and clear.