

Student Assessment of Teaching
Spring 2006
Written Comments

Instructor: Quinn, Andrew

Course: SWK 331 08013 Social Work Research Methods

DESCRIBE SOME ASPECTS OF THIS COURSE THAT PROMOTED YOUR LEARNING.

- Different research methods available.
- Clickers, Quizzes, and papers were good for remembering feedback.
- Clicker quiz.
- Clickers. Use of blackboard, the book in conjunction with the lecture.
- The clickers were very useful. Also, I liked how Andrew didn't move on the lecture until he knew we understood everything.
- Lecture, clicker questions.
- PPT slides.
- Clickers, simple approach to a difficult subject.
- Enjoyed the small papers and quizzes and group assignments.
- Clickers, group work.
- More points for clickers.
- Use of clickers (more points).
- The clickers were good!
- The clickers, changing from lecture to group work.
- Quinn did a good job of explaining concepts and reviews then until everyone understands. He changes his teaching techniques to ensure everyone's needs are met.
- Weekly summaries over lecture material. Open book/notes. Quizzes—didn't feel intimidated at all! Clear communication of assignment requirements. Notes on power point.
- The use of clickers—instant feedback. Written summaries of learning content. Group work in class—instant feedback.
- Clicker questions.

WHAT SPECIFIC, PRACTICAL CHANGES CAN YOU RECOMMEND THAT MIGHT IMPROVE THE LEARNING IN THIS COURSE?

- None.
- Less mumbling.
- No mumbling and speak loud.
- Putting less stuff on a paper that is only worth 5 points. On of my 5 point papers were 4 pages long in other class that would be work 75 to 100.
- More points for all the papers.
- The clickers and content summaries.
- Slowing down with lecture, roles were hard to write down.
- Grades on Blackboard.

- None.
- Less favoritism (front row girls).
- That the text book isn't needed because the professor did a good enough jobs teaching. It was a waste of money to buy the text.
- I think overall the course was really good.
- Professor Quinn needs to speak more clearly or use a microphone. He tends to mumble quite a bit. Part of that is this room! Needs better organization skills!
- Keep political views out of class unless directly related. More points for content summaries.
- Reviewing syllabus as changes are made. Post grades on blackboard. Post notes—power points prior to class.
- Speak up, don't mumble.

IF A STUDENT ASKED WHETHER YOU WOULD RECOMMEND THIS COURSE FROM THIS INSTRUCTOR, WHAT WOULD YOU RECOMMEND AND WHY?

- Yes, very informational and the instructor were knowledgeable.
- Yes, great teacher.
- Yes, liked course.
- Yes, b/c it's worthwhile good information and teaching. Pace the teacher is approachable and easy to relate to.
- Yes, class was fun and easy→ well organized.
- Yes, interesting and fun.
- Sure, he is an easy-going guy, but makes you do your work.
- Yes, help with other classes.
- Yes, Quinn makes a dry subject enjoyable.
- This teachers fun and easy to learn from.
- Yes, interesting class and keeps it interesting and really enjoyed the clickers.
- Yeah, he's really good with the students and makes class fun.
- Yes.
- Yes, because Dr. Quinn incorporated the material into groups which allowed a better understanding of the material presented.
- Yes, because he did a great job for such dry material.
- Yes, he changes up the class everyday, and really cared about the students.
- Yes, Quinn is a great instructor. Makes learning fun.
- Very highly recommend! Very good class.
- Highly! A great learning experience with difficult material to comprehend.
- Yes, because it is important to know how to do research and the instructor did a good job.