

Andrew Quinn's Annual Review Statement

The AY 2006-2007 has been spent focusing on the three areas of my contract. These areas include teaching, scholarship, and service. Each will be addressed below.

Teaching

I am presenting material that will serve as supporting documents for a ranking of Excellent in the area of teaching.

First, in the area of courses taught, This AY I have taught the following courses:

- HBSE I (Fall, Spring)
- Research Methods in Social Work (Fall, Spring)
- Advanced Generalist Social Work Research (Summer)
- Qualitative Social Work Research (Spring (Team Taught with Dr. Bruno))
- Special Topics: Social Work Statistics (Summer)

The grand mean for my evaluations for the AY 06-07 is 4.28. In addition, the student feedback is generally positive. Both the likert and open ended evaluations are positive. All my evaluations are included in this packet

Aside from the grand mean of 4.28, I have

- Participated in a professional conference, workshop or training session that advanced the faculty member's skills in teaching or knowledge in the faculty member's content area.
 - I had the privilege of attending a very informative workshop on qualitative methods in social work research at the Baccalaureate Social Work Education Conference in 2006.
 - The description of this workshop is attached
- Completion of an appropriate course outline revision.
 - This summer I was asked to teach AG Social Work Research (SWK 529) in our distance program. The course syllabus required revisions to the outline and the assignments in order for the course to be taught at a distance.
 - For 529, I provided the majority of my lectures using powerpoint with an audio track. Basically, I recorded a narration of my lecture and matched it to the ppt slides. I utilized blogs so that students can stay in touch with me. I also asked that collaborated work (which was essential to class) be conducted using a wiki. This allowed the sharing and editing of information without having to send documents over email. Basically, the wikis streamlined the group projects.
 - The 529 syllabus is attached
- Documentation of the use of innovative teaching approaches
 - I continue to use Personal Response Clickers as a method of engaging social work students in class discussion. Students continue to report liking the clickers.

- The opened ended responses within the teaching evaluations will reflect the students satisfaction with the clickers
- Presentation of expert content outside the classroom
 - I presented on personal response clickers and class participation at the annual Bachelor's Program Directors meeting. The title of the talk is "Using Clickers to Facilitate Class Participation in Social Work Education".
- Documentation of successful advising
 - This AY 06-07, I advised up to 25 undergraduates and 3 graduate students. One of the graduate students has graduated, while two of them are still working on their capstone projects.
 - Kari Breker (who graduated) wrote an independent study entitled "Treatment of Child Victims of Sexual Abuse: The Resolution Scrapbook"

Overall, I enjoy the teaching aspect of my job. I continue to grow as an instructor. I also have enjoyed teaching research at the graduate level. It is quite the challenge to figure out how to advance their knowledge about research beyond a survey of the content. As I grow as a professional social worker, I hope to capitalize on my experience in the community as a compliment to my teaching.

Scholarship

I am presenting material that will serve as supporting documents for a ranking of Excellent in the area of scholarship.

- Presentation of a paper at a conference that was published in the proceedings
 - I presented my experiences teaching a foundation level social work research course at a distance to college faculty at research symposium in Texas. The reference appears below and the article is attached to this documentation.
 - Quinn, A. (2007). Teaching a University Research Methods Course in the On-line Synchronous Classroom: An example using Macromedia's Breeze. TCEA Educational Technology Research Symposium, Vol 1, 114-121.

Overall, my vita reflects a commitment to academic scholarship at both the presentation level and the journal level. I also am involved in a couple of across discipline projects including working with faculty from CILT, Political Science, and Management.

Service

I am presenting material that will serve as supporting documents for a ranking of Excellent in the area of service.

- Service as a chair of a departmental committee recognized by the department rules of governance
 - I currently serve as chair of the HBSE/Research Committee
- Service on a university wide committee

- I currently serve on the Beyond Boundaries Committee
 - I currently serve on the University Information Technology Committee
- Significant involvement in a professional association
 - Last November I served as a peer reviewer for a SAMSHA IDIQ RFP. This involvement lasted 10 days and my panel saw numerous proposals based on SAMSHA's IDIQ RFP.
 - As a note, I was compensated for my work with SAMSHA
 - Letter from the SAMSHA's organizer is attached.

While I am arguing for and meet the guidelines to achieve excellent in service, I admit that, as a professional social worker, my service needs to move from the university setting to the community setting. I plan to spend the next AY focusing my service energies in the community and establish myself as a social worker in the Grand Cities area.