

University of North Dakota
Student Assessment of Teaching – ****WRITTEN COMMENTS ONLY****
Fall 2005

Instructor: **QUINN, ANDREW**
Course: **SWK 331 10566**

DESCRIBE SOME ASPECTS OF THIS COURSE THAT PROMOTED YOUR LEARNING:

- ▶ *I really liked the way you broke down the paper into smaller parts at one time. I also liked the way you commented on each part, and then let us fix them before we handed in the last part.*
- ▶ *Instructor knew the content very well.*
- ▶ *Paper assignment, quizzes, power point*
- ▶ *Research project was very well thought out. It gave us the chance to apply lecture materials. Each person writing their own paper.*
- ▶ *Power Point slides helped.*
- ▶ *Had to write a research paper and how to perform a study.*
- ▶ *Teacher's willingness to meet out of class to explain and give further instructions.*
- ▶ *Real world situations that were appropriate to know were used. We had to think outside to box. Great class.*
- ▶ *Class presentations and constant essay writings.*
- ▶ *Seeing how a research proposal is created from start to finish.*
- ▶ *Doing a research paper was helpful in knowing what goes into it.*
- ▶ *Research.*
- ▶ *The worksheets that students completed were extremely helpful in putting together the final group presentation.*
- ▶ *Group Work. Class discussion. Availability of Power point slides on Black Board.*
- ▶ *Doing the research paper really helped me understand a lot of the concepts that were gone over in class.*
- ▶ *Having the paper and presentations*
- ▶ *The research project was a great learning tool. Perhaps more variety in topics next time.*
- ▶ *I liked the group projects, even though group work is hard, I think it helps you get to know people in class better and helps you learn how to work with different types of people.*
- ▶ *Notes posted on Black Board, open notes quizzes.*
- ▶ *Real world examples; group time to meet in class.*
- ▶ *Final paper and group presentations*
- ▶ *Very easy to talk to if I had questions. Always willing to give feedback.*
- ▶ *Group work & getting paper back that explained in detain what could use more.*

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WHAT SPECIFIC, PRACTICAL CHANGES CAN YOU RECOMMEND THAT MIGHT IMPROVE THE LEARNING IN THIS COURSE?

- ▶ *Nothing*
- ▶ *None*
- ▶ *Nothing!*
- ▶ *Add a way for groups to “eliminate” slacker, or at least ways to minimize effect on presentation grade.*
- ▶ *Different Text! If group projects are part of curriculum, please allow group members to grade one another. It might look like everyone participates, but they don't always! This method would get the truth out.*
- ▶ *Nothing really.*
- ▶ *None.*
- ▶ *This course needs a better textbook.*
- ▶ *None.*
- ▶ *Provide sample papers for students to follow who have never had this type of course before.*
- ▶ *Go over each section of paper -- when told all about the paper right away. I was freaked out!*
- ▶ *Slow (down), more time on conclusion = Part III. The final paper worksheet outline was confusing.*
- ▶ *Maybe not spending too long on the lit review or telling students at the start of the semester to have their articles selected within a week.*
- ▶ *Individual assessment for group presentations.*
- ▶ *More structured lecture. More thorough notes/slides to lecture from. Slow down when lecturing.*
- ▶ *Spend some more time on lecture information to explain terms and concepts better.*
- ▶ *Start having students work on paper right away.*
- ▶ *I was a little put off to the favoritism given to a few students, not in grades, but just in the classroom setting. Teachers shouldn't have favorites.*
- ▶ *Don't make people choose groups so quickly; give them another week. Make more points available, only 100 total points is very scary.*
- ▶ *Don't try to make students accept your religion of evolution.*
- ▶ *Statistics should be a Pre-requisite or a Co-requisite for this course.*
- ▶ *Different book; go into more depth on some topics*
- ▶ *Leave out article evals. Good idea.*

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IF A STUDENT ASKED WHETHER YOU WOULD RECOMMEND THIS COURSE FROM THIS INSTRUCTOR, WHAT WOULD YOU RECOMMEND AND WHY?

- ▶ *Yes, he was very understanding and tried to make everyone succeed.*
- ▶ *Yes, instructor did a good job of keeping the class interested in the lectures.*
- ▶ *Yes!!! He was always willing to help in anyway, was more concerned about us learning than handing out grades. Was nice, funny, and kept things interesting.*
- ▶ *Yes, I came out of it knowing why research is important to my field, how to understand and apply it.*
- ▶ *Yes. Great job!*
- ▶ *Yes, because he made it easy and he was understanding about the people not being there all the time. When I was in class, I understood what was going on.*
- ▶ *Yes – great teacher.*
- ▶ *The instructor was excellent in imparting knowledge. Combine intellectual competence and fun to make his lectures interesting and excellent.*
- ▶ *Yes, I would recommend the course. It will be a helpful course for the future courses.*
- ▶ *Yes, he is easy to work with and approachable.*
- ▶ *Yes, teacher very fair!*
- ▶ *Tell them to take the class*
- ▶ *Yes, because the knowledge and skills used in this course can be applied in practice as well as graduate courses in Social Work.*
- ▶ *Yes, Andrew is a good teacher and works well with his students.*
- ▶ *Yes, he is a good professor and is willing to help when needed.*
- ▶ *I would definitely recommend this class taught by Quinn, because he is very good at relating to students and understanding of group conflict situations. Plus, I like the testing situation.*
- ▶ *Yes, it's easy & hard at the same time. You have to work, but there isn't a lot of stats involved.*
- ▶ *Certainly, Quinn is very entertaining and interesting. Fair assessments of work.*
- ▶ *Yes. Nice guy; good teacher.*
- ▶ *Yes, very useful.*
- ▶ *Yes, well taught; quick class semester but did cover proper course info.*