

University of North Dakota
Student Assessment of Teaching
Fall 2007

Instructor: **Andrew Quinn**

Course: **SWK 529 06807 AG Research Methods/Analysis**

Describe some aspects of this course that promoted your learning.

- Being able to participate in the group activities.
- It promotes research knowledge within the social field
- Real life situations
- The group work was helpful and having the professor come to each of the groups individually.
- Group work, project
- Enjoyed online tests as I commuted from 100 miles away.
- Facilitated group discussion; fellow class members; understandings of process & reading material.
- Enjoyed the technology & group projects
- The instructor was good about answering questions & clarifying issues that the student had.
- Group work
- Group work but more in that I learned how to better deal with others than I learned about research
- Dr. Quinn, I enjoy your passion for research, It really shows in your lectures which is engaging. I would like more lecture. I believe a research project for the whole class under supervision of instructors would be helpful.
- One on one time w/ groups & instructor

What specific, practical changes can you recommend that might improve the learning in this course?

- Both professors do the test questions together. Have both professors talk before class about things. There were times that my group got two different answers.
- Present notes and clear expectations before each new segment of the project. Perhaps just one professor would be better than a team professor approach. A more clear agenda would help. Do not include dynamical unless chaos theory is taught first.
- More structure, what is expected & due dates, don't use the wikis, ONE instructor
- Regarding the research projects. I think it would be beneficial to do one large class research project rather than multiple groups with different projects. To learn the different tech. consider reviewing some current research and discuss how to do each as I feel I only know about my research style which is not beneficial when looking at other articles that used different tech.
- #1) Professor to make decisions so no conflicting information is given. #2) 2 profess to help with groups.

- One instructor only- this dual professor obviously did not work. Different information and obvious tensions b/w professors did not contribute to learning. – Need more reading material on complexity (nothing in the book!)
- More lecturing of the material would be beneficial.
- More lecture- an assessment of where the class is at in regards to knowledge deficit or understandings
- Use only 1 instructor to present material
- Make eye contacts with ALL students, not just the obvious favorites, speak more clearly, do more “teaching” –notes, something to go back to and use when working on the projects
- Quinn should make tests
- For the instructor to better understand qual research and appreciate the research as well. For instructor to trust how he wants that class to run & stand up for his ideas.
- Be better organized, w/ more clear directives to class
- More collaborative style b/t the professors if they are going to contribute to profess together. More time needs to be allotted for understanding & processing the material.
- Reference text more Don't assume all students graduated from UND, or took a course in research recently.
- More realistic goals more communication between professors-less contradictions poor test questions
- I would like to see this course taught by one instructor
- Participation in hands on activities to help with the learning process, because this is a course that is difficult.

If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

- Yes, because the teacher would be able to keep the student when requested.
- I would take this course because it provides core knowledge and research.
- Possibly if the course was revamped
- Yes-approachable, intelligent, personable
- I would indeed recommend the professor for this course. This style of teaching/facilitating learning was more effective.
- Yes. I believe this instructor has the best interest of the students in mind.
- Yes he knows what he's talking about and is easy to understand
- Yes, he is more approachable, understandable, and available. He also is more open to your ideas and opinions.
- No, he makes difficult concepts more confusing and is very partial to his obviously favorite students-it's sickening and not conducive to learning.
- No, would not recommend
- Yes
- You have to take it
- I believe that this instructor desires to be helpful and informational.
- Yes, I still learned a great deal. The disorganization was just stressful.

- Yes- I like Andrew Quinn as a professors.