

University of North Dakota
Student Assessment of Teaching
Spring 2007

Instructor: *Quinn, Andrew*

Course: *SWK 431 04958 Qualitative SWK Research*

Year	N	%	Reason	N	%	Grade		Admin Form Properly	N	%
						Expected	N %			
Fr	0		Interest	0		A	9 52.9	Yes	16	94.1
So	0		Maj/Min	12	70.6	B	3 17.6	No	0	
Jr	3	17.6	GER	0		C	0	No Resp	1	5.9
Sr	10	58.8	Rep/Crs	0		D	0			
G/P	0		Rep/Instr	0		F	0			
No Resp	4	23.5	Other	0		Au	0			
			No Resp	5	29.4	S	0			
						U	0			
						DontKnow	0			
						No Resp	5 29.4			

	S/D	%	%	%	%	%	%	Total Response (Applicable)		
								N	Mean	SD
Questions about yourself	(1)	(2)	(3)	(4)	(5)	n/a	(.)			
1 Asked instructor for feedback			5.9	23.5	70.6			17	4.6	0.61
2 Participated when appropriate				29.4	70.6			17	4.7	0.47
3 Completed homework and reading			5.9	35.3	58.8			17	4.5	0.62
4 Attended all class sessions			11.8	29.4	58.8			17	4.5	0.72
Questions about the course										
5 Course was well organized				17.6	41.2	41.2		17	4.2	0.75
6 Textbook/materials were helpful		5.9	17.6	52.9	23.5			17	3.9	0.83
7 Readings/assignments contributed to learning			17.6	29.4	52.9			17	4.4	0.79
8 Work req appropriate for credit given				35.3	58.8	5.9		16	4.6	0.50
Questions about the instructor										
9 Instr comm ideas and info clearly				17.6	82.4			17	4.8	0.39
10 Connected assignments to course goals				17.6	82.4			17	4.8	0.39
11 Encouraged connection to real world situations			5.9	23.5	70.6			17	4.6	0.61
12 Found ways to keep students interested				23.5	76.5			17	4.8	0.44
13 Available during posted office hrs			5.9	5.9	70.6	17.6		14	4.8	0.58
14 Made good use of book/materials			5.9	35.3	52.9	5.9		16	4.5	0.63
15 Provided useful and timely feedback				35.3	64.7			17	4.6	0.49
16 Treated students with respect			5.9	17.6	76.5			17	4.7	0.59
17 Effectively used technology				23.5	76.5			17	4.8	0.44
18 Explained grading criteria clearly			5.9	17.6	76.5			17	4.7	0.59
19 Applied grading criteria consistently			5.9	23.5	70.6			17	4.6	0.61
Summary Questions Overall, ...										
20 I put forth full effort for this crs				41.2	58.8			17	4.6	0.51
21 instr effective in promoting my learning				35.3	64.7			17	4.6	0.49
22 crs worthwhile addition to my univ experience	5.9		5.9	35.3	52.9			17	4.3	1.05
Questions addressing gen ed goals										
26 Improved my oral/written comm skills		5.9	29.4	29.4	29.4	5.9		16	3.9	0.96
27 Challenged to think creatively/critically				52.9	41.2	5.9		16	4.4	0.51
28 Assisted understanding/make informed choices		5.9	11.8	35.3	35.3	11.8		15	4.1	0.92
29 Helped appreciate how conclusions are reached				41.2	47.1	11.8		15	4.5	0.52
30 Helped me connect ideas, events, or knowledge		5.9	5.9	35.3	47.1	5.9		16	4.3	0.87
31 Improved my familiarity with different cultures		11.8	23.5	17.6	35.3	11.8		15	3.9	1.13