

University of North Dakota  
Student Assessment of Teaching  
Spring 2008

Instructor: *Quinn, Andrew*

Course: *SWK 257 09388 Hum Beh Soc Env I*

Year	N	%	Reason	N	%	Grade Expected		Admin Form Properly	N	%
						N	%			
Fr	1	6.7	Interest	1	6.7	A	3	20.0	13	86.7
So	3	20.0	Maj/Min	12	80.0	B	8	53.3	0	
Jr	8	53.3	GER	0		C	0		2	13.3
Sr	1	6.7	Rep/Crs	0		D	0			
G/P	0		Rep/Instr	0		F	0			
No Resp	2	13.3	Other	0		Au	0			
			No Resp	2	13.3	S	1	6.7		
						U	0			
						DontKnow	0			
						No Resp	3	20.0		

							Total Response (Applicable)			
	% S/D (1)	% D (2)	% N (3)	% A (4)	% S/A (5)	% n/a (6)	N	Mean	SD	
<b>Questions about yourself</b>										
1 Asked instructor for feedback		6.7	6.7	53.3	20.0	13.3	13	4.0	0.82	
2 Participated when appropriate			6.7	46.7	33.3	13.3	13	4.3	0.63	
3 Completed homework and reading				60.0	26.7	13.3	13	4.3	0.48	
4 Attended all class sessions		13.3	6.7	46.7	20.0	13.3	13	3.8	0.99	
<b>Questions about the course</b>										
5 Course was well organized		13.3	6.7	53.3	13.3	13.3	15	5.8	0.93	
6 Textbook/materials were helpful			6.7	66.7	13.3	13.3	13	4.1	0.49	
7 Readings/assignments contributed to learning				60.0	26.7	13.3	13	4.3	0.48	
8 Work req appropriate for credit given		6.7		66.7	13.3	13.3	13	4.0	0.71	
<b>Questions about the instructor</b>										
9 Instr comm ideas and info clearly	6.7	13.3	13.3	53.3	20.0	13.3	13	3.5	1.27	
10 Connected assignments to course goals			6.7	53.3	26.7	13.3	13	4.2	0.60	
11 Encouraged connection to real world situations			6.7	40.0	40.0	13.3	13	4.4	0.65	
12 Found ways to keep students interested			13.3	46.7	26.7	13.3	13	4.2	0.69	
13 Available during posted office hrs			13.3	40.0	20.0	26.7	11	4.1	0.70	
14 Made good use of book/materials		6.7	6.7	53.3	20.0	13.3	13	4.0	0.82	
15 Provided useful and timely feedback		13.3		46.7	26.7	13.3	13	4.0	1.00	
16 Treated students with respect		20.0	6.7	20.0	40.0	13.3	13	3.9	1.26	
17 Effectively used technology		6.7	6.7	46.7	26.7	13.3	13	4.1	0.86	
18 Explained grading criteria clearly		6.7	13.3	40.0	26.7	13.3	13	4.0	0.91	
19 Applied grading criteria consistently		6.7	13.3	33.3	33.3	13.3	13	4.1	0.95	
<b>Summary Questions Overall, ...</b>										
20 I put forth full effort for this crs				46.7	40.0	13.3	13	4.5	0.52	
21 instr effective in promoting my learning			13.3	40.0	33.3	13.3	13	4.2	0.73	
22 crs worthwhile addition to my univ experience			13.3	46.7	26.7	13.3	13	4.2	0.69	
<b>Questions addressing gen ed goals</b>										
26 Improved my oral/written comm skills	6.7		13.3	53.3	13.3	13.3	13	3.8	1.01	
27 Challenged to think creatively/critically			6.7	46.7	33.3	13.3	13	4.3	0.63	
28 Assisted understanding/make informed choices			13.3	60.0	13.3	13.3	13	4.0	0.58	
29 Helped appreciate how conclusions are reached			13.3	40.0	33.3	13.3	13	4.2	0.73	
30 Helped me connect ideas, events, or knowledge			6.7	66.7	13.3	13.3	13	4.1	0.49	
31 Improved my familiarity with different cultures			13.3	33.3	40.0	13.3	13	4.3	0.75	